



<b>JOB TITLE</b>	New Teacher Support Coach
<b>REPORTS TO</b>	Assistant Superintendent for Student Learning
<b>SALARY SCHEDULE/GRADE</b>	Certified
<b>CONTRACTED DAYS AND/OR HOURS</b>	200 Days
<b>JOB CLASS CODE</b>	
<b>POSITION CLASSIFICATION</b>	
<b>DATE APPROVED</b>	

### QUALIFICATIONS

Masters or equivalent, preferably in Instructional Coaching/Leadership

### POSITION SUMMARY

This position has three primary roles. First, this position will teach and oversee the education pathway at EHS, including the course work, Educators Rising CTSO, and recruitment of students into the program. Second, this position will serve as a specialized instructional coach for new teachers, particularly those new to the profession. Third, this position will support the EIS Human Resource department in recruiting and retention services.

### PERFORMANCE RESPONSIBILITIES

Serve as the primary teacher and instructor for the education pathway courses at Elizabethtown High School (EHS)

Build and maintain the Educators Rising Career and Technical Student Organization (CTSO) as part of the education pathway at EHS

Work to support observation hours, practicum experiences, and Co-Op opportunities through the education pathway at EHS

Identify and collaborate regularly with all new teachers to the profession and within Elizabethtown Independent Schools (EIS), including those in their first 3 years, through a districtwide coaching model

Lead and support Elizabethtown Teacher Induction Program (ETIP) for new teachers to the profession

Lead and support the New Teacher Cadre for new teachers to EIS

Support the EIS Human Resources team with recruitment fairs through local colleges and universities

Support the EIS Human Resources team in connecting with and placing practicum and student teachers as part of the teacher recruitment strategy

Build systems to support EHS graduates in the education pathway while in college and during job placement, preferably in EIS

Demonstrate a commitment to professional growth.

Demonstrate effective interpersonal and communication skills.

Demonstrate punctuality and regular attendance.

Adhere to the Professional Code of Ethics for Kentucky Certified Personnel 16 KAR 1:020

Perform other duties as assigned by Superintendent or designee.

PHYSICAL DEMANDS				
	SELDOM/RARE	OCCASIONAL (UP TO 1/3 OF WORK DAY)	FREQUENT (1/3 TO 2/3 OF WORK DAY)	FREQUENT (2/3 OF WORK DAY)
Standing/Walking	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Sitting	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Handle/Finger/Feel	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reach/Push/Pull	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bend/Stoop/Crouch	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Kneel/Crawl	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Climb/Balance	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lift/Carry (check weight and frequency)				
Up to 10 lbs.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Up to 20 lbs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Up to 50 lbs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Up to 100 lbs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Over 100 lbs.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>