

PROFESSIONAL LEANS PROFESSIONAL

2023-2024 SCHOOL YEAR



WHAT IS HIGH-QUALITY PROFESSIONAL LEARNING?



STRATEGIC PLAN ALIGNMENT

SPRING 2023	 Develop the 23/24 Professional Learning plan to include PD Days, Early Release, and Planning Days for certified & instructional assistants. Establish quarterly protocols for Special Education PLC's
23-24	 1 professional development day of teacher-led learning for TK & EHS Develop and use a PLC protocol with core content teams that supports the implementation and reflection of a guaranteed and viable curriculum. Create space in the school schedule for elementary PLC teams to meet monthly in addition to their school planning period. Leverage instructional coaching for teachers at least monthly Develop and implement a book club plan



SPRING 2023

Resource selection and the development of a learning compass (Curriculum Map) for all core areas with specific EIS requirements.

GOALS & OBJECTIVES

PROFICIENCY - READING AND MATH

GOAL	22-23 OBJECTIVES	22-23 ACTIVITIES
To directly align with our district strategic plan, by October of 2027,	By October of 2023, Elizabethtown Independent Schools will have	Station Teaching
Elizabethtown Independent Schools will have increased proficiency by	increased proficiency by 4% in reading across every grade span.	Kagan Cooperative Learning
20% in every content area across		Balanced Literacy Plan
every grade level.	By October of 2023, Elizabethtown Independent Schools will have	(Vocabulary & Comprehension)
	increased proficiency by 4% in math across every grade span.	Math Fluency Support with GRREC
	,	High Quality Instructional
		Resource Selection and
		Implementation

GOALS & OBJECTIVES

PROFICIENCY - SCIENCE, SOCIAL STUDIES, WRITING

22-23 OBJECTIVES 22-23 ACTIVITIES GOAL By October of 2023, Elizabethtown To directly align with our district **Independent Schools will have** strategic plan, by October of 2027, increased proficiency by 4% in science **Elizabethtown Independent Schools** across every grade span. will have increased proficiency by 20% in every content area across By October of 2023, Elizabethtown every grade level. **Independent Schools will have** increased proficiency by 4% in social studies across every grade span. By October of 2023, Elizabethtown

Independent Schools will have

across every grade span.

increased proficiency by 4% in writing

Station Teaching

Kagan Cooperative Learning

Balanced Literacy Plan (Vocabulary & Comprehension)

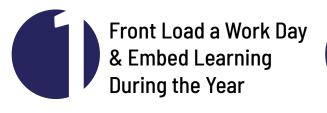
Math Fluency Support with GRREC

High Quality Instructional Resource Selection and Implementation

2023-2024 PROFESSIONAL LEARNING PLAN

ERF PRIORITIES		TEACHER WORK DAYS		PD DAYS		LEARNING TEAMS (PLC'S)		
9/1	RtL Overview & Decision-Making	10/16	10/16	HQIR & Vertical PLC's	5/31 & 6/1	HQIR/Curriculum Work		WHAT DO WE WANT STUDENTS TO LEARN?
10/20	State Assessment Data Review and Planning		(2 hours)	8/1	HQIR/Curriculum Work		Ongoing Support and Reflection for Curriculum Implementation	
11/17	Strategic Planning Implementation Teams	1/2	1/0	HQIR & Vertical PLC's	8/2	Elementary Kagan MS/HS work day	AT LEAST	HOW WILL WE KNOW IF THEY HAVE LEARNED IT?
1/19	Strategic Planning Implementation Teams		(2 hours)	8/3	MS/HS E3 Summit Elementary work day	MONTHLY	Development of Districtwide Common Assessments	
2/16	Strategic Planning Implementation Teams	4/8	HQIR 8	HQIR & Vertical PLC's	8/4	SCHOOL FLEX DAY		WHAT WILL WE DO IF THEY
4/19	Spring Assessment Preparation and Planning		(2 hours)	8/7	Opening Day & Work Day		HAVEN'T? Use of Data for Ongoing Reflection	

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STRATEGIC COACHING SUPPORT

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	NEW TEACHER SUPPORT	ELEMENTARY LITERACY	ELEMENTARY MATH	SECONDARY SUPPORTS
PURPOSE	We've continued to see an increase in new teachers, many who have zero background in education (Option 6, Emergency Certified, etc.) A focus on building a pipeline of EHS Alum is crucial for long term stability.	administrator with MES and In addition, we've implemented no	average of 26 teachers for every d HHES over 30 per admin. ew reading programs that require a curriculum next school year.	With 10-12 teachers per content area at the secondary level, we can leverage contracted support with curriculum implementation and other professional learning goals through partners such as GRREC.
PRIORITIES	Teaching the Teaching & Learning Pathway at EHS and leading Educators Rising Coaching and supporting new	Supporting curriculum implementation and professional learning for elementary teachers Developing coaching models for every EIS teacher and differentiated based on needs		Supporting content specific professional learning Collaborating as part of the learning team process to
	teachers in EIS Working with our HR team to recruit and retain talent in EIS	Monitor, share feedback, and colla district leaders	-	develop common assessments and support curriculum implementation
FUNDING	50% General Fund 50% ESSER (23-24) 50% Title II (24-25)	Tit	le I	Title II



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SPRING 2023

Resource selection and the development of a learning compass (Curriculum Map) for all core areas with specific EIS requirements. (Support Throughout the Year)