## Grading

## Achievement

Teachers shall maintain detailed, systematic records of the achievement of each student.

## Elementary Progress Report

Each elementary teacher shall provide parents with a comprehensive report of their child's progress toward meeting grade level standards. The report shall be based on observations/anecdotal notes, working portfolio of student's performances and work samples, and student reflections.
Mid-term progress reports shall be sent to parents midway through each grading period.
Primary Progress Report shall be issued four (4) times each school year. The grading scale for the primary progress report shall include:
$4=$ Exceeding Standards
$3=$ Meeting Standards
$2=$ Making Progress Toward Standards
$1=$ Lacking Adequate Progress Toward Standards

Intermediate Progress Report shall be issued four (4) times each school year. Letter grades will be based upon work samples and performance collected throughout the grading period.
Letter or numerical grades for academic work shall be based on at least ten (10) graded and recorded assignments for each grading period and shall be assigned according to the following standards:

## Uniform Grading Scale (Beginning with the 2023-2024 School Year):

$$
\begin{aligned}
& \mathrm{A}=\underline{9092}-100 \\
& \mathrm{~B}=\underline{80}-8982 \\
& \mathrm{C}=70-\underline{79} 81 \\
& \mathrm{D}=60-69 \\
& \mathrm{~F}=0-59
\end{aligned}
$$

## Middle School and High School Progress Report

Grading/Reporting standards shall be issued four (4) times each year. These evaluations shall provide a record of academic progress as well as conduct. Reports of unsatisfactory progress shall be sent to parents midway through the grading period.
A student's grade shall not be lowered as a disciplinary action.
Letter or numerical grades for academic work shall be based on at least ten (10) graded and recorded assignments for each grading period and shall be assigned according to the following standards:

## Uniform Grading Scale (Beginning with the 2023-2024 School Year):

$\mathrm{A}=\underline{9092}-100$
$\mathrm{B}=\underline{80-8982 \quad 91}$
$\mathrm{C}=70-\underline{79} 81$
$\mathrm{D}=60-69$
$\mathrm{F}=0-59$

## Grading

## References:

KRS 158.140; KRS 158.645; KRS 158.6451; KRS 158.860 KRS 160.345; KRS 161.200

## Related Policies:

02.441, 08.113, 08.22, 08.222, 08.5

