

NKCES Report – January 2023

The mission of the Northern Kentucky Cooperative for Educational Services is to strategically leverage the united voice of the superintendents and public schools as we connect, grow and serve the region with vital services as we: provide targeted support services for education professionals, enhance quality learning for students, model and support innovative instructional leadership practices...through a united voice.

[BEECHWOOD INDEPENDENT](#)

Executive Director Update:

[BELLEVUE INDEPENDENT](#)

[BOONE COUNTY](#)

[BRACKEN COUNTY](#)

[CAMPBELL COUNTY](#)

[CARROLL COUNTY](#)

[COVINGTON INDEPENDENT](#)

[DAYTON INDEPENDENT](#)

[ERLANGER ELSMERE INDEPENDENT](#)

[FLEMING COUNTY](#)

[FORT THOMAS INDEPENDENT](#)

[GRANT COUNTY](#)

[GREENUP COUNTY](#)

[KENTON COUNTY](#)

[LUDLOW INDEPENDENT](#)

[NEWPORT INDEPENDENT](#)

[OWEN COUNTY](#)

[PENDLETON COUNTY](#)

[SOUTHGATE INDEPENDENT](#)

[WALTON-VERONA INDEPENDENT](#)

[WILLIAMSTOWN INDEPENDENT](#)

NKCES Team Meeting, January 9th: CAO Melody Stacy and Executive Director Amy Razor led the monthly team meeting which was filled with learning, surprise and delight! The time spent together building our human capacity is incredible and a highlight each month.

Superintendent Webcast, January 10: Executive Director Amy Razor, along with educational leaders across the state, participated in the monthly webcast delivered by Dr. Glass and his staff.

KASS Legislative Committee Meeting, January 13: Executive Director Amy Razor participated in the weekly virtual meeting led by KASS Executive Director Dr. Jim Flynn. These meetings are vital to keep abreast of current educational priorities during the legislative session.

President's Retreat, January 19-20: Executive Director Amy Razor hosted NKCES superintendents in Louisville, KY for a program that focused on the importance of connections. The time spent together was incredibly valuable

KDE Executive Directors Meeting, January 23: Executive Director Amy Razor, along with the other seven regional cooperative directors, participated in the monthly KDE call to keep informed of state initiatives and share report outs to KDE on current events.

NKCES Leadership Meeting, January 23: Each month the leadership team meets as a group to continue our learning through a book study and conversation centered around how we can apply the principles in the Infinite Game to our work at NKCES. We also revisit our RACI chart to keep in alignment with one another.

Marzano - High Reliability School Summit, January 24-28: Executive Director Amy Razor along with educational leaders from across the US attended the annual Marzano conference in San Antonio, TX. The conference is designed to help educators transform schools into organizations that take proactive steps

to prevent failure and ensure success. Using a research-based five-level hierarchy for high reliability, K 12 school leaders will learn to assess, monitor, and confirm the effectiveness of their school and students' success. Mrs. Razor returned with a wealth of information and looks forward to sharing with NKY leaders!

NKCES Sustainability Plan, January 30: In preparation for the sustainability meeting with the superintendent committee, the NKCES met internally to finalize the data to support the conversation on Wednesday February 1st.

Boiler Maintenance, February: NKCES is currently seeking a contracted arrangement with a boiler maintenance company who are certified to complete regular maintenance on our units. Given the age and deterioration of the units we are pricing out a replacement.

Professional Learning (PL) Update:

January Professional Learning: NKCES supported 175 professional learning opportunities focused on academics, SEL, culture and climate, leadership, and special education during September, serving 2455 educators.

PL Consortium: The 22.23 NKCES PL Consortium continued in January with a collaborative meeting. Topics included a NKCES IDEA Update ([Literacy SDI Toolkits](#), [Math SDI Toolkit](#)), a NKCES Learning & Empowerment [Update](#) ([SBMH Grant](#), [DL Speaker Series](#)), Learning Forward ([Professional Learning Standards](#), [NKCES PL Standards IC Map](#)), KDE Update ([Plasma Games](#) & [AchieveNet](#)), and a November NKCES update. The meeting ended with a member-led PLC discussion.

Title I & Title II Meeting: The 22.23 NKCES Title I/Title II Consortium continued in January with a collaborative meeting. Topics included Title II ([Title II Timeline of Activities](#)), [Title I Coordinator's Year at a Glance](#), [Tentative 2023-2024 Title I, Part A Census Poverty and Hold Harmless Rates](#), [ESEA Conference - Hybrid - Feb 1-4, 2023](#), Declaration of Participation, and Title I District Consolidated Monitoring Checklist Review & Discussion. The meeting ended with a member-led PLC discussion.

District Assessment Coordinator (DAC) Meeting: The 22.23 NKCES DAC Consortium continued in January with a collaborative meeting. Topics included [DAC January Webcast](#), Changes Made to Kentucky's Postsecondary Readiness Indicators - SB 59 (2022), Amendments to 703 KAR 5:270 *Kentucky's Accountability System*, ACCESS Reminders, ACT Reminder, and Registration for February DAC Training. The meeting ended with a member-led PLC discussion.

Professional Learning Networks (PLNs): PLNs provide opportunities for educators to grow professionally in collaborative environments focused on collective learning. Check out our [22.23 NKCES PLN Dates here](#).

Special Education Update:

The NKCES DoSE Advisory Board met on January 17th. The NKCES DoSE Meeting was held on January 27th. Topics of discussion included Indicator 8 Parent Survey, GMAP, newly released guidance from OSEEL, KyMTSS Self-Assessment Tool, etc. We continued the Specially Designed Instruction (SDI) book study with the DoSEs. Representatives from The Office of Special Education and Early Learning (OSEEL) were present.

Mrs. Becky Nixon led the Special Education Regional Technical Assistance Center (SERTAC) State Directors Meeting on January 10th. OSEEL was present and shared updates and upcoming important dates.

Mrs. Becky Nixon attended the Early Childhood Regional Collaborative (ECRC) Meeting on January 11th. Topics of discussion included the prenatal child reach campaign, community-based screening and referral activities and building social emotional wellness activities. The committee also worked on revising the budget due to increase in funding.

The SERTAC team continued completing compliance record reviews in several districts. In addition, the SERTAC team continued to provide coaching and support for teachers and administrators across the region.

Mrs. Amanda Bell and Dr. Merissa Waddey continued the partnership with the KY Autism Training Center (KATC) to support two regional training sites.

The SERTAC team hosted author and national speaker Anne Beninghof January 18-19th for a 6-hour professional development series on Specially Designed Instruction. The recording will be available for a limited time as an asynchronous module for NKCES members.

The IDEA consultants attended their respective monthly state group meetings on January 24th & 25th. Mrs. Becky Nixon continues to lead the state Low Incidence Task Group.

Learning and Empowerment Team:

The Learning and Empowerment team worked with more than 227 educators and students and engaged in work with every NKCES district this month.

The CRRSA team partnered with 8 districts and served 134 educators in Northern Kentucky. The Learning Acceleration team led professional learning on Social Studies and Science Standards, Writing Across the Curriculum, MTSS and Early Childhood learning. The Social Emotional Learning team led professional learning on Tier 1 Behavior Strategies, Passion to Purpose Grit Training, Behavior Coaching and Trauma Informed Practices. Learning Acceleration Specialist (LAS) Amelia Powers led a statewide book study for cooperative coaches on The PD Book and participated in the UK Next Gen Leadership cohort. Both teams participated in the monthly statewide CRRSA meetings and continued work on an SEL Implementation Guide and MTSS Academic supports.

The Deeper Learning team worked with 9 districts to support district plans and provide professional learning on Deeper Learning. They presented on student agency at the state P3 Conference. The team also hosted national speaker and author Dr. Katie Martin as part of the NKCES speaker series and look forward to hosting an in-person workshop for teachers next month featuring Dr. Karin Hess. They participated in statewide Deeper Learning meetings and trainings and the UK Next Gen Leadership cohort.

Mr. Henry Astudillo, NKCES DEI Specialist, continued to partner with KDE, Engage 2 Learn and Boone County Schools on Equity Playbook coaching. He welcomed Kenton County Schools into the KDE initiative this month. He also co-hosted a Culturally Responsive Teaching PLN with IDEA team member Misti Carr and met with Bracken County Schools as they engage in work using the Equity Dashboard.

Mr. Joe Bertucci, NKCES Arts Education Manager, shared information about the Arts In Mind program with the Grants Consortium and in individual meetings with district leaders. Districts are asked to identify schools for 2023-24 by February 3; participating schools receive over \$25,000 in arts materials and experiences. Mr. Bertucci provided resources for schools currently implementing Comprehensive Arts Plans. He also led two regional PLN meetings: one for Visual/Performing Arts Teachers, with a focus on Gifted & Talented in the Arts, and one for General/Special Education Teachers, with a focus on theatre strategies for their classrooms.

Northern Kentucky Institute for Strategic Prevention began implementing Too Good for Drugs at Beechwood sixth grade, presenting Social Media and YOU-th to Twenhofel school students and an evening event for parents, and have been developing a Cannabis Intervention/Alternative to Suspension program with Erlanger Elsmere schools which will begin implementation next month. The team has begun collaborating with CRRSA SEL specialists to create an online module and will also be presenting with them in March at a conference. The team is pairing up with Mental Health America to provide four YMHFA trainings across the region.

The CEO II Program partnership with KEDC, WKEC, and Bloomboard began a new cohort of participants this month. The cooperatives held their monthly meetings with mentors for participants in the current cohorts. The next cohort will begin in July.

The CEO II Program partnership with KEDC and WKEC plan is being reviewed by EPSB with the first cohort planning to begin in February 2023.

Grant Consortium Update:

Collaborative Grants Newly Implementing: Trauma Informed School Services implementation has begun. Ms. Michelle Klein will be the Project Director and she is working with the NKCES team to hire the project staff.

Collaborative Grants Pending: We are awaiting word about our applications for: Full Service Community Schools, two applications (Covington/Newport); NKCES on behalf of Bellevue, Campbell County, Dayton, and Ludlow) and Project Prevent: Williamstown/Grant County.

Collaborative Grant Awards: NKCES on behalf of 19 districts received a \$13 million+ School Based Mental Health grant. American Rescue Plan Transition Grant in collaboration with NKCES Special Education was also awarded.

Grants available for application: Energy Improvements at Public K-12 School Facilities (concept papers due 1/26/2023) and School-Based Interventions to Promote Equity and Improve Health, Academic Achievement, and Well-Being of Students (applications due 2/13/2023).

Regional School Programs (RSP) Update:

RSP had Dental Smiles come in January to the program for dental cleanings for students.

We are working on our 23-24 calendar, a draft will be shared to the Advisory Board on 2/7.

We have filled 2 of our open para-educator vacancies. We still have 2 remaining openings in our Challenge Program.

We have moved forward with a candidate for our Kentucky College Coach (KCC) position (in partnership with Americorp). Hopefully they will begin in February. This person will work with high school students on post-secondary transition paths and topics.