Teaching and Learning 1-30-23

Phase Three of the CSIP/CDIP process is complete. In the revised CDIP model, phase IV will be due on May 1. This phase will include a required NTI plan, English Language Learner Plan and the Professional Development plan.

We are in the process of reviewing reading diagnostics that are required under Senate Bill 9. After a great deal of discussion and research, we believe that Renaissance. We are still awaiting feedback on whether iReady will be approved as a diagnostic and whether or not Renaissance will be accepted at the kindergarten level.

We completed Edulastic training on January 3rd. This platform bring to our teachers the ability to create the KSA-like formatting, which we have not been able to replicate up to this point. The program is in use in both buildings, and early feedback is very positive.

We continue to study/review the assessment results, which has brought identification of necessary adjustments to delivery of curriculum and instruction. We received a random item analysis tool from KDE last week that we can use to help identify areas of need to address.

If the weather will cooperate, we are in a prime learning window.