

Program Update

Kentucky Board of Education
December 1, 2021

- College Readiness Program
- Access to Algebra
- Computer Science Initiatives









Who We Are

Staff, Support, and Partnerships

AdvanceKentucky Staff

Annette Williams, Access to Algebra Director
Monique Rice, Computer Science Initiatives Director
Lew Acampora, Senior Content Director, Science
Tina Rose, Senior Content Director, English
Aaron Timmons, Content Director, Math
Michael Marshall, Content Manager, Math
Sheri McGuffin, STEM Coordinator
Elizabeth Lavigne, Senior Executive Assistant
Jessica Sanford, Executive Assistant/Data Specialist

Access Algebra



Program Support

Terry Samuel, KSTC President **Steve Pelphrey**, Chief Financial Officer **125+** Kentucky teachers











Mission and Work

Grades K-12

Mission

To create opportunities for all Kentucky students to have access to and success in rigorous coursework, particularly among populations traditionally underrepresented in these courses, enabling them to pursue advanced college and career opportunities.

| | e Readiness gram (AP®) | Computer Science Initiatives | Access to Algebra |
|--|---------------------------|---|--|
| Began 2008 Serves Grades 9-12 Math, science, and English | | Began 2016 Serves Grades K-12 | Began 2017 Serves Grades 6-8 |
| To Date Schools: Teachers: Enrollments: | 135 1,067* 101,683 | To Date Schools: 122 Teachers: 269* Enrollments: 32,671 | To Date Schools: 43 Teachers: 338 Enrollments: 16,903 |

Collectively, these programs will support **494** teachers and **11,923** students in the 2021-22 school year.







^{*}An additional 4,373 teachers have participated in professional development through either Code.org's Computer Science Fundamentals workshops or Laying the Foundation training.



College Readiness Program

Program Elements



The NMSI College
Readiness Program
supports improvements in
earning qualifying scores
(QS) of 3, 4, or 5 (on a 5point scale) on national
AP® math, science, and
English exams, which may
earn college credit.









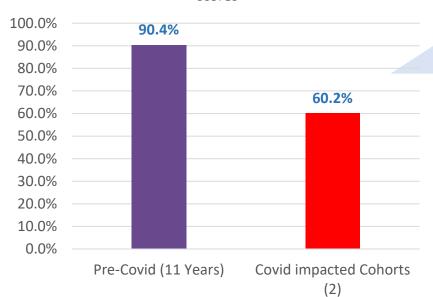


College Readiness Program

First Year Growth

First Year Growth

% Increase in the number of new AP MSE qualifying scores



Source: AdvanceKentucky

Overall, compared to Pre-Covid years, the percentage of qualifying scores increased by 11% in 2020-21 but the percentage of students enrolled in an AP course and taking the exam decreased by 19.5%. Lowincome student participation decreased by 24.5% and minority student participation decreased by 40.4%.





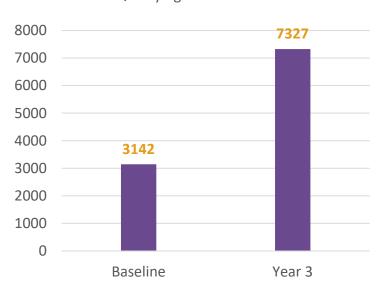




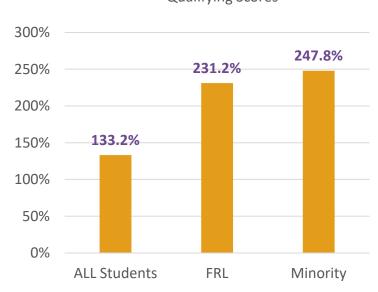
College Readiness Program

Three-Year Growth: Cohorts 1-10

Three Year Increase in the Number of Qualifying AP MSE Scores



Three Year Percent Increase in AP MSE Qualifying Scores



Source: AdvanceKentucky









Access to Algebra

Program Overview

Access Algebra

Access to Algebra's mission is to increase the number of students prepared for advanced STEM coursework in high school by increasing participation and success in 8th grade Algebra and other accelerated math courses, especially for students traditionally underrepresented in advanced courses.

McCracken

Fulton







Daviess

Logan

Hopkins



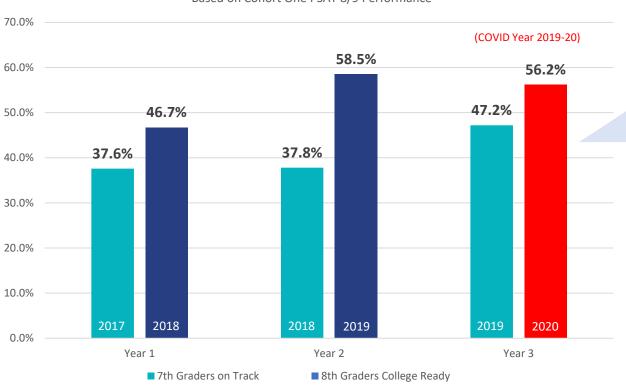


Access to Algebra

Three Year Growth PSAT 8/9

Student Growth from 7th to 8th

Based on Cohort One PSAT 8/9 Performance



Despite the slight decline in Year 3, there was a **20.3%** increase from Year 1 to Year 3 in the percent of 8th graders meeting college readiness benchmark. Similarly, the percent increase of 7th graders on track is **25.5%**.

Source: AdvanceKentucky and College Board







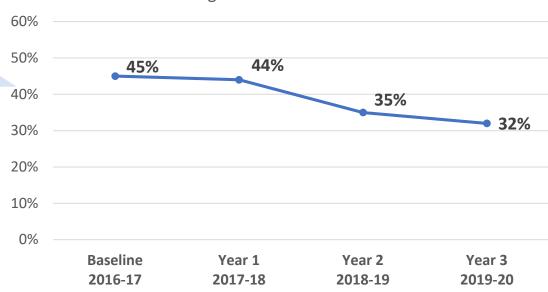


Access to Algebra

Students Not on Track to Meet Benchmark

From baseline to Year 3, there was a 29% decrease of the percentage of students not on track for College Readiness. This data is comparable to novice reduction.

Percentage of 8th Grade Students Not on Track to Meet College Readiness Benchmark



Source: AdvanceKentucky and College Board











Our mission is to make computer science education available for all K-12 students in Kentucky by:

- Being a hub for computer science planning, advocacy and implementation
- Providing meaningful professional learning opportunities for teachers
- Encouraging students and teachers to pursue professional computer science industry certifications
- Partnering with school districts to create and implement robust computer science plans

















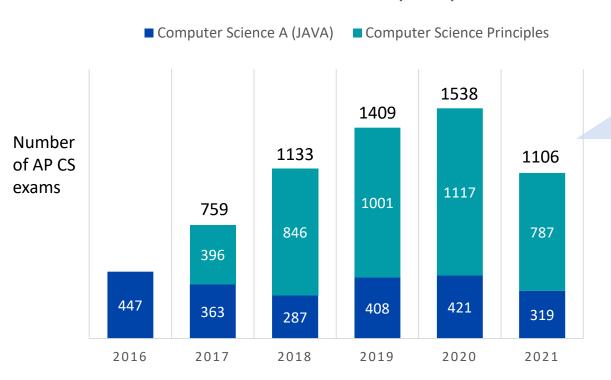




Computer Science Initiatives

Statewide Growth of AP Computer Science (Public high schools, all students)

Number of AP CS Exams (Public)



there has been a 244% increase in the number of students taking AP CS exams, notable in this time period was the introduction of the AP CS Principles exam in 2017. There was a 39% drop in the number of exams from 2020 to 2021.

Source: KDE Open House and College Board



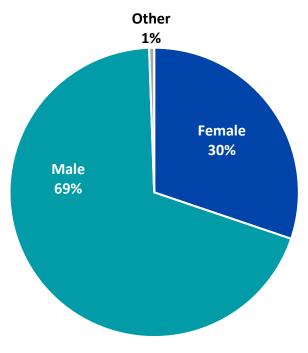






Computer Science Initiatives

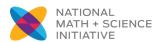
Gender Breakdown of 2020 AP CS Exams (Public high schools, all students)



AP CS Exam Taken by Gender

Source: KDE Open House and College Board

While the percentage of female students taking AP CS exams has remained close from 2016 to 2020, the number of female students taking AP CS exams has increased from 112 to 540 during that time period, an increase of 382%.







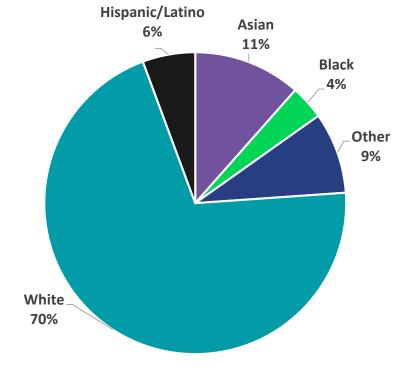


Computer Science Initiatives

Ethnicity Breakdown of 2020 AP CS Exams (Public high schools, all students)

Percent Growth of AP CS Exam Takers from 2016 to 2020

- Asian 195%
- Black 613%
- Hispanic/Latino 487%
- White 222%
- Other 518%



AP CS Exams Taken by Ethnic Group

Source: KDE Open House and College Board









Thank you!

Questions?

amires@kstc.com

Advancekentucky.com





