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|  | **JOB TITLE** | CLASSROOM TEACHER |
| **REPORTS TO** | BUILDING PRINCIPAL |
| **SALARY SCHEDULE/GRADE** | CERTIFIED SALARY SCHEDULE |
| **CONTRACTED DAYS AND/OR HOURS** | 186 DAYS |
| **EXEMPT STATUS** | EXEMPT |
| **JOB CLASS CODE** | 20XX |
| **POSITION CLASSIFICATION** | CERTIFIED |
| **DATE APPROVED** |  |

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| **QUALIFICATIONS** |
| Valid Kentucky certification. |

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| **POSITION SUMMARY** |
| To implement by instruction and action the district’s philosophy of education and instructional goals and objectives. |

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| **DISTRICT AND SCHOOL PRIORITY ALIGNMENT** |
| Align actions with district and school values and core priorities.  Evaluated based on the efficacy of aligned actions. |

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| **PERFORMANCE RESPONSIBILITIES** |
| Demonstrate regular attendance and punctuality. |
| Supervise students in out-of classroom activities during the assigned working day. |
| Take all necessary and reasonable precautions to ensure the safety of students and staff. |
| Establish and maintain cooperative and effective working relationships with students, colleagues, and community members. |
| Develop lesson plans and instructional materials and provide individualized or small group instruction in order to adapt the curriculum to the needs and learning styles of each student. |
| Translate lesson plans into learning experiences to best utilize the available time for instruction. |
| Establish and maintain standards of student conduct needed to achieve an effective learning atmosphere in the classroom. |
| Evaluate student’s academic, behavioral, and social growth, keeps appropriate records, and prepare progress reports on a regular basis. |
| Communicate with students and parents through conferences and other means to discuss student’s progress and interpret the school program. |
| Identify students needs and cooperate with other professional staff members in assessing and helping students solve health, attitude and learning problems. |
| Maintain professional competence through professional staff development activities provided by the district and/or self-selected professional growth activities. |
| Participate collaboratively with administrators in the evaluation process. |
| Selects Select and requisition instructional materials; maintain required inventory records. |
| Administer assessments in accordance with the district assessment program. |
| Participate in curriculum development programs as required. |
| Participate in faculty meetings, team meetings, departmental meetings, committees and the sponsorship of student co-curricular activities as assigned. |
| Employ a variety of instructional techniques, strategies and media, consistent with the needs and capabilities of the individuals or student groups involved. |
| Implement by instruction and action the district’s philosophy of education and instructional goals and objectives. |
| Accept responsibility for appropriate utilization of and the care of equipment, materials and facilities. |
| Maintain accurate, complete and correct records as required by law, district policy and administrative regulations. |
| Assist in enforcing school rules, administrative regulations, and Board of Education policies. |
| Cooperate with other members of the staff in planning instructional goals, objectives, and strategies. |
| Promote positive public relations with parents and other members of the community-at-large. |
| Assign tasks for which students have a high probability of success and expect all students to make reasonable progress. |
| Provide guidance to pupils which will promote their welfare and educational development. |
| Implement authentic instruction, and continuous assessment. |
| Demonstrate effective positive interpersonal and communication skills, with students, parents and staff. |
| Demonstrate punctuality and regular attendance. |
| Maintain appropriate professional appearance. |
| Adhere to the Professional Code of Ethics for Kentucky Certified Personnel 16 KAR 1:020 |
| Perform other duties as assigned by Superintendent or designee. |

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| **KNOWLEDGE AND ABILITIES** |
| Curriculum, instruction and assessments. |
| Record keeping techniques. |
| Operation of computer and technology ancillaries |
| Verbal and written communication skills |
| Laws, rules and statutory regulations related to assigned activities. |
| Policies and objectives of assigned program and activities. |
| Pedagogy and technical aspects of field of specialty. |
| Prioritize and schedule work. |
| Determine appropriate action within clearly defined guidelines. |
| Work independently with little direction. |
| Meet schedules and timelines. |

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| **PHYSICAL DEMANDS** |
| Work is performed while standing, sitting and/or walking. |
| Requires the ability to communicate effectively using speech, vision and hearing. |
| Requires the use of hands for simple grasping and fine manipulations. |
| Requires bending, squatting, crawling, climbing, reaching. |
| Requires the ability to lift, carry, push or pull light weights. |