

THE WORLD AWAITS

WE ARE IN THE GIFT BUSINESS



"WHAT WILL OUR SCHOOLS DO TO UNCOVER AND DEVELOP THE GIFTS OF OUR CHILDREN?"



ALWAYS
EXCAVATING REALITY
JOINING TOGETHER AT THE TABLE
EVALUATING STUDENT OUTCOMES

JANUARY - JULY 2019
DEFINING CCS GIFTS
DRAFTING GIFT PROGRESSIONS
2019 C3 REVISIONS BEGIN

AUGUST - DECEMBER 2019
COMMITTING TO CCS ANCHORS
C3 REVISIONS IMPLEMENTED
PILOT PROJECTS & EVALUATION OF COMPETENCIES

JANUARY - JULY 2020
REVISING CCS LEARNING COMPETENCIES
C3 REVISIONS IMPLEMENTED
2020 C3 REVISIONS BEGIN & GIFT SUMMIT PILOTS

AUGUST 2020 & BEYOND
SYSTEM WIDE IMPLEMENTATION
C3 REVISIONS IMPLEMENTED
GIFT SUMMITS SYSTEM WIDE

COMMUNITY GIFT SHOWCASE
BY OCTOBER 2020 ALL 6-12 STUDENTS WILL HAVE A DIGITAL GIFT
SHOWCASE REPRESENTING CORE ELEMENTS OF THEIR SCHOOL BACKPACK

EARLY COLLEGE & CAREER EXPERIENCES
BY AUGUST 2020 ALL GRADUATES WILL EXPERIENCE EARLY COLLEGE
AND/OR CAREER WORK BASED LEARNING OPPORTUNITIES DURING THE
SCHOOL DAY

COMMUNITY CENTERED CURRICULUM EXPERIENCES
BY AUGUST 2019, NELSON COUNTY SCHOOLS WILL SHARE
AN AUTHENTIC VISION FOR COMMUNITY CENTERED
SCHOOLS WITH OUR COMMUNITY.

STUDENT LEADERSHIP
BY AUGUST 2020, ALL STUDENTS GRADES
6-12 WILL ENGAGE IN STUDENT LEADERSHIP
EXPERIENCES IN THE COURSE OF THEIR
WEEKLY SCHEDULES.

STUDENT NPOWERMENT
BY AUGUST 2019, ALL STUDENTS
WILL HAVE A CARETAKING
EXPERIENCE WITHIN THEIR DAILY
SCHEDULE TO NPOWER
OWNERSHIP OF THEIR SCHOOLS

COMMUNITY EXPLORATION

1. COMMUNITY BUILDING & AWARENESS
2. DEVELOPING SHARED PURPOSE
3. COMMITTING TO INITIAL PRIORITIES

RECONSTRUCTING THE CCS VISION

1. SHARED VISIONING
2. ANCHOR PROGRAMS
3. ANCHOR PRACTICES

INITIALIZING CCS VISION

1. ACTING ON VISION
2. MONITOR ANCHORS
3. INNOVATE & GROW

CONTINUOUS IMPROVEMENT

ENERGIZE
THE WORLD

ENERGIZE
THE WORLD

DEDICATED TO
OUR COMMUNITY

EARLY COLLEGE
& CAREER EXPERIENCES

INNOVATE
& GROW

COMMUNITY
CENTERED
EXPERIENCES

PUT PEOPLE
FIRST

COMMUNITY
HEALTH
& ENGAGEMENT

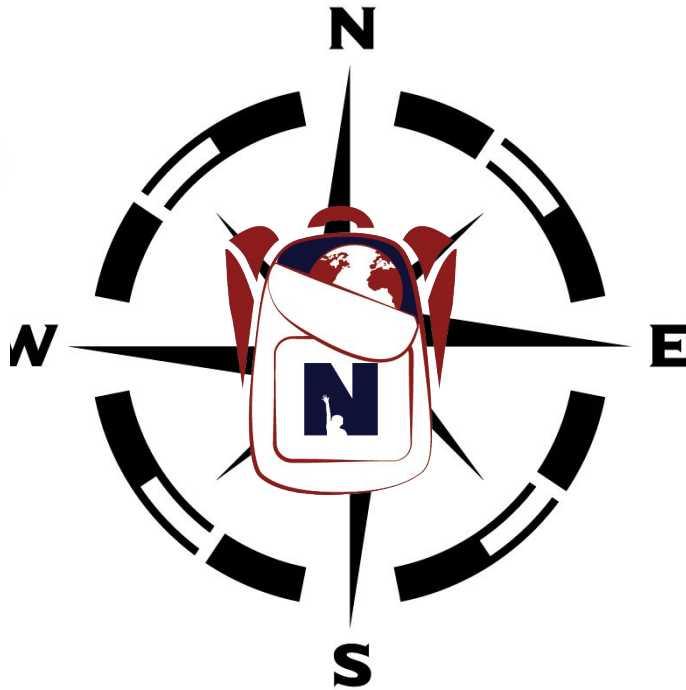
REIMAGINE
POSSIBILITY

THE COMMUNITY
TABLE

COMMUNITY CENTERED SCHOOLS STAGES OF DEVELOPMENT



COMMUNITY EXPLORATION



ALWAYS

EXCAVATING REALITY
JOINING TOGETHER AT THE TABLE
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DEDICATED TO
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& CAREER EXPERIENCES

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COMMUNITY
CENTERED
CURRICULUM EXPERIENCES

REIMAGINE
POSSIBILITY



COMMUNITY
LEADERSHIP

PUT PEOPLE
FIRST



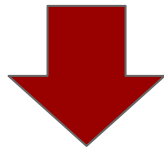
COMMUNITY
CARETAKING

COMMUNITY CENTERED SCHOOLS STAGES OF DEVELOPMENT

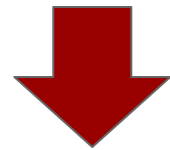


BACKPACK PRIORITIES

CREATING A PROFILE TOGETHER

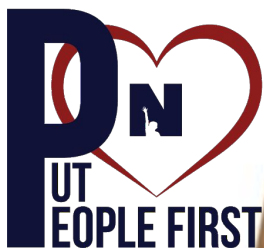


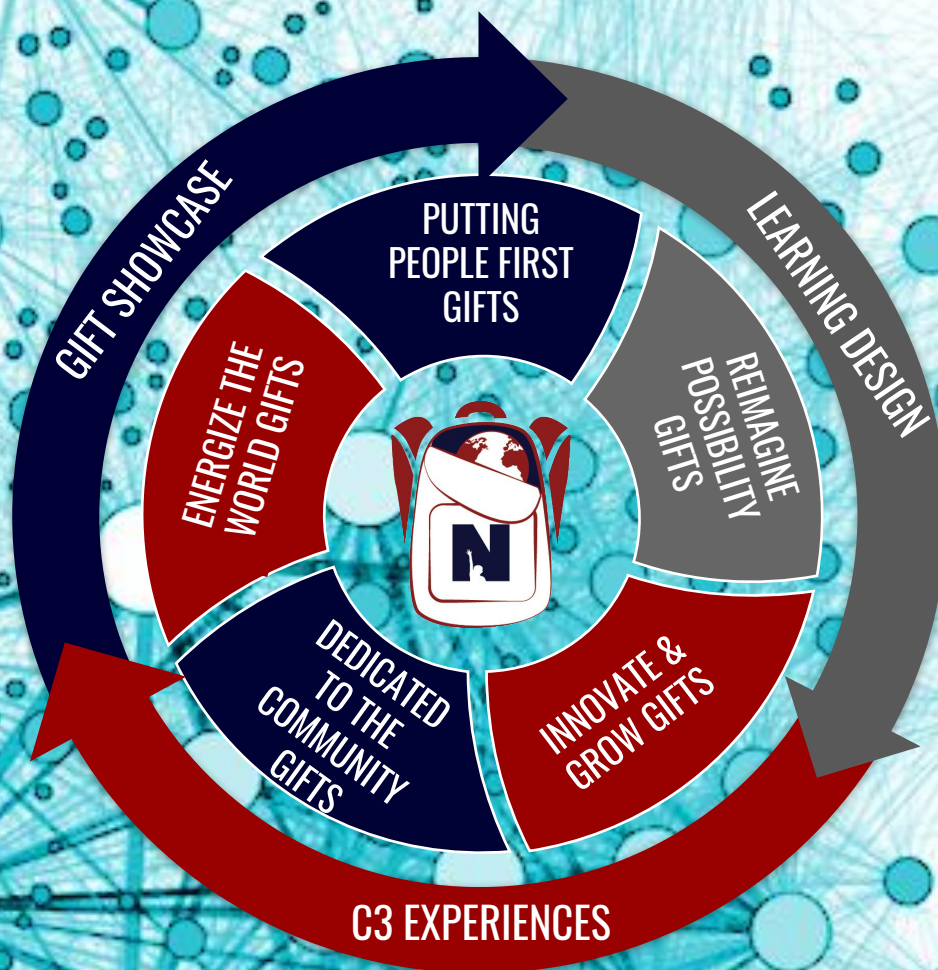
HOW DO WE ALIGN
RESOURCES TO
SUPPORT THIS
CONVERSATION?



HOW DO WE
(STUDENTS, SCHOOL
LEADERS, COMMUNITY
LEADERS) DEFINE
COMMUNITY CENTERED
CURRICULUM?

HOW DO WE DEEPEN
THE CONVERSATIONS
WITH OUR
COMMUNITY ABOUT
THE PURPOSE OF
SCHOOL?





**“THE PURPOSE OF THE COMMUNITY
PRIDE TEAMS IS TO BRING THE
NPOSSIBLE ECOSYSTEM TO LIFE ONE
VALUE AT A TIME”**

(THE 3RD C)

COMMUNITY PRIDE TEAMS

#NPOSSIBLE BELIEFS

FOR OUR STUDENTS & FAMILIES

WE BELIEVE ALL STUDENTS MUST BE DEEPLY CARED FOR

WE BELIEVE EVERY STUDENT IN OUR SCHOOLS IS GIFTED

WE BELIEVE STUDENTS MUST SHARE THEIR GIFTS WITH THE WORLD

FOR OUR SCHOOLS

WE BELIEVE OUR TEACHERS & SCHOOLS CREATE THE FUTURE

WE BELIEVE TRANSFORMATIVE LEARNING EXPERIENCES NPOWER LIVES

WE BELIEVE OUR SCHOOLS MUST POWERFULLY EXCAVATE STUDENT GIFTS

FOR OUR COMMUNITY

WE BELIEVE MANDATORY EDUCATION SHAPES OUR PURPOSE

WE BELIEVE TOGETHER WE CAN CREATE NPOSSIBLE

WE BELIEVE WE CREATE NOTHING ALONE



REIMAGINE POSSIBILITY PRIDE TEAMS

CREATING SIDE BY SIDE WITH COMMUNITY LEADERS

**BOARD &
DISTRICT LEADERS**



**OUR
TEACHERS**



**NCS STUDENTS
& FAMILIES**



**COMMUNITY
MEMBERS**



**SECONDARY ED
PARTNERS**



**INDUSTRY
LEADERS**



AS A PARENT AND SECONDARY
EDUCATION LEADER I KNOW THAT
WE HAVE TO OFFER EARLY
COLLEGE & CAREER READINESS
OPPORTUNITIES FOR ALL OF OUR
STUDENTS

AS AN INDUSTRY LEADER I AM
COMMITTED TO PARTNERING
WITH NC PUBLIC SCHOOLS TO
ENSURE OUR STUDENTS HAVE
APPRENTICESHIP
OPPORTUNITIES TO DEVELOP
FUTURE READY WORK SKILLS



P
UT
PEOPLE FIRST

R
EIMAGINE
POSSIBILITIES

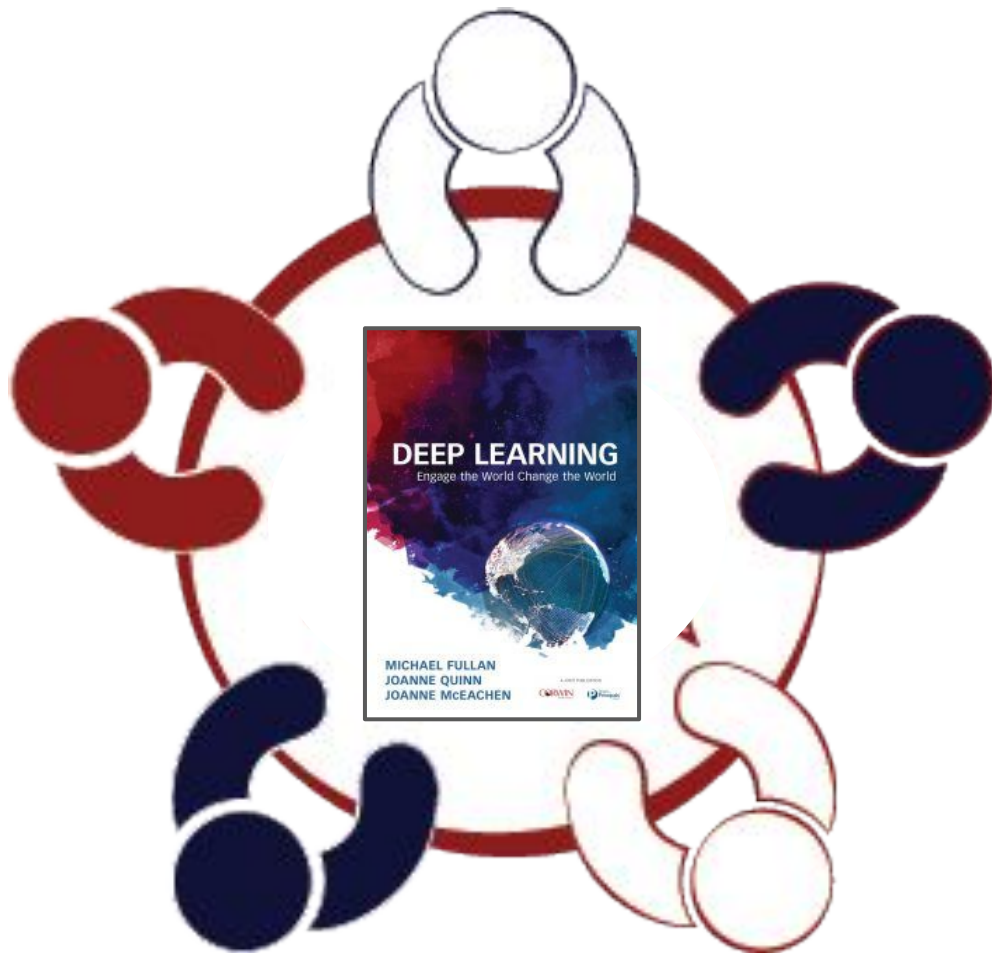
I
NNOVATE
& GROW

D
EDICATED
COMMUNITY

E
NERGIZE
THE WORLD

REIMAGINE POSSIBILITY

WHAT DOES IT MEAN TO BE
A COMMUNITY OF SCHOOLS?



“WHAT GIVES HUMANS MEANING IN LIFE IS A STRONG SENSE OF *IDENTITY* AROUND A PURPOSE OR PASSION, *CREATIVITY* AND *MASTERY* IN RELATION TO A VALUED PURSUIT, AND *CONNECTEDNESS* WITH THE WORLD AND OTHERS.”

-DEEP LEARNING

P **N**
UT
EOPLE FIRST

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EIMAGINE
POSSIBILITIES

I **N**
NOVATE
& GROW

D **N**
EDICATED
TO OUR
COMMUNITY

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NERGIZE
THE WORLD

REIMAGINE POSSIBILITY COMMUNITY PRIDE TEAMS

CREATING SIDE BY SIDE WITH COMMUNITY LEADERS

JANUARY OUTCOMES

1/15/19

1. CONVENE COMMUNITY PRIDE TEAMS AND OUTLINE THE PROCESS AND OUTCOMES FOR EACH TEAM.
2. CREATE A PROTOCOL TO FACILITATE THIS PROCESS FOR PRIDE TEAMS AND ENSURE CONSISTENCY ACROSS EACH TEAM.

FEBRUARY OUTCOMES

2/19/19

1. GATHERING FEEDBACK FROM OUR COMMUNITY THROUGH AN EMPATHY BASED DESIGN APPROACH
2. FULL DISCUSSION AROUND COMMUNITY GIFTS AND A DEEP EXPLORATION OF POSSIBILITIES

MARCH OUTCOMES

3/19/19

1. SOLIDIFY COMMUNITY GIFTS FOR EACH PRIDE VALUE.
2. CREATE A PROTOCOL TO FACILITATE THE COMMUNITY GIFTS PROGRESSIONS FOR EACH GIFT.

RECONSTRUCTING THE
CCS
VISION



REIMAGINE POSSIBILITY COMMUNITY PRIDE TEAMS

CREATING SIDE BY SIDE WITH COMMUNITY LEADERS

APRIL OUTCOMES

4/16/19

1. IMPLEMENT THE GIFT PROGRESSION PROTOCOL WITH TEACHERS, AND SOLICIT FEEDBACK FROM COMMUNITY MEMBERS.
2. CREATE THOUGHTFUL FEEDBACK FOR BUDGET CONSIDERATION.

MAY OUTCOMES

5/21/19

1. COMMIT TO A SET OF GIFT PROGRESSIONS FOR EACH PRIDE VALUE.
2. DETERMINE NECESSARY NEXT STEPS AS WE INITIALIZE THE COMMUNITY CENTERED SCHOOLS VISION.

SUMMER OUTCOMES

JUNE AND JULY

1. WORK WITHIN EACH SCHOOL TO DETERMINE INITIAL WORK WITH THE PRIDE VALUE GIFTS AND GIFT PROGRESSIONS.
2. UTILIZE PROFESSIONAL LEARNING OPPORTUNITIES TO BRING TEACHERS TOGETHER.

RECONSTRUCTING THE
CCS
VISION



THE WORLD AWAITS

WE ARE IN THE GIFT BUSINESS

THE CHALLENGE IS ENORMOUS, BUT WE OFFER A WAY FORWARD, WHICH IS ESSENTIALLY: GO DEEP OR GO HOME. AND BE PERVASIVE (SYSTEM MINDED) OR STAND ASIDE. IT WILL BE INCREDIBLY DIFFICULT TO MAKE SYSTEM HEADWAY, BUT WE CAN ONLY SAY THAT A NUMBER OF INGREDIENTS FOR SYSTEM SUCCESS ARE EMERGING, AND THAT GIVEN THE GROWING CRISES IN THE WORLD, THERE IS NO OTHER VIABLE GAME IN TOWN.

-DEEP LEARNING

