

MISSION ALIGNMENT
CONNECTING TO OUR PURPOSE
THE NELSON COUNTY SCHOOL DISTRICT
IN PARTNERSHIP
WITH THE COMMUNITY
WILL PROVIDE DIVERSE & INDIVIDUALIZED SERVICES
TO INSPIRE, ENABLE, & PREPARE
ALL STUDENTS TO BE RESPONSIBLE
SUCCESSFUL MEMBERS OF THE COMPETITIVE
GLOBAL SOCIETY

N



GUIDING QUESTION

*HOW ARE WE
ALIGNING OUR
CALENDAR TO
ACHIEVE OUR
DISTRICT MISSION?*



NCS CORE PRIORITIES



NELSON COUNTY PRIDE

WE WILL UNITE OUR
DISTRICT FAMILY THROUGH
A SHARED VISION OF
NELSON COUNTY PRIDE



INSPIRED LEADERS & LEARNERS

WE WILL DEVELOP A SHARED
VISION OF COMMUNITY
CENTERED LEARNING
EXPERIENCES TO ENGAGE &
INSPIRE ALL STUDENTS



SHARED LEADERSHIP

WE WILL BRING PEOPLE FROM
ACROSS THE COMMUNITY TO
THE TABLE TO CREATE THE
FUTURE TOGETHER

SCHOOL CALENDAR COMMITTEE

COMMITTEE MEMBERS

PRINCIPAL - Leah Hardin NH

BOARD ADMIN - Jessica Sekulski Parent ELC & CCES

BOARD MEMBER - Damon Jackey Parent NCHS, KDE

PARENT OF STUDENT -Diana Gagne Parent ELC, FH, OKH

PARENT OF STUDENT - Stephanie Talbert Parent CCES/Social Worker

ELEMENTARY TEACHER - Renee Metcalf NH

MIDDLE/HIGH TEACHER - Teresa Henderson NCHS

CLASSIFIED EMPLOYEE - Traci Wethington Parent CCES

CLASSIFIED EMPLOYEE - Vanessa Downing Parent TNHS/Boston

LOCAL BUSINESS PARTNER - Lance Blanford (Chamber of Commerce, WeeCare, Therapy)

LOCAL BUSINESS PARTNER - Charles Hayden (Discovery
Childcare/Parent BMS & NCHS)



[Calendar Options](#)

[Committee Sign in Sheet](#)

SCHOOL CALENDAR COMMITTEE STRATEGIC PLANNING

EVENT	WHO	WHEN	Purpose
1st CC Meeting	Committee Members	October 9th 5:00 at Central Office	To ensure a calendar is created that meets all policies and finds the NPossible way to support education in NCS.
Working Board Session	Jessica and Board	October 11th 5:00	To present the working progress to the board and answer questions
2nd CC Meeting	Committee Members	October 25th 5:00 at Central Office	To finalize a calendar for 2018-19 to present to the board
Working Board Session	Jessica	November 1st 5:00	To present a final calendar to the board and answer any questions
Board Meeting	Jessica	November 13th 5:00	Potential adoption of the Calendar

SCHOOL CALENDAR

What does the law say?

KRS 158.070 -

- Minimum school term- 185 days including student attendance days, teacher professional days, and holidays. (NCS policy is **186**)
- Student instructional year - 1,062 hours of instructional time for students delivered on not less than one hundred seventy (**170**) student attendance days - KRS 158.070

Recent Amendments:

•**Variable student instructional year** - Beginning with the 2018-2019 school year, and each year thereafter, a local school board of education that adopts a school calendar with the first student attendance day in the school term starting no earlier than the Monday closest to August 26 may use a variable student instructional year. "Variable student instructional year" means at least one thousand sixty-two (1,062) hours of instructional time delivered on the number of student attendance days adopted by a local board of education which shall be considered proportionally equivalent to one hundred and seventy (170) student attendance days and calendar days for the purposes of a student instructional year.

•**NTI(Non-Traditional Instruction) days** - *KRS 158.070 Section 9:commissioner of education may grant up to the equivalent of ten (10) student attendance days for school districts that have an alternative instruction plan approved by the commissioner of education for the use of alternative methods of instruction.*

SCHOOL CALENDAR

What does the law say?

Calendar Committee:

- (1) school district principal;
- (1) school district office administrator other than the superintendent;
- (1) member of the local board of education;
- (2) parents of students attending a school in the district;
- (1) school district elementary school teacher;
- (1) school district middle or high school teacher;
- (2) school district classified employees;
- (2) community members from the local chamber of commerce, business community, or tourism commission;

The local board of education shall adopt a school calendar on or before May 15 of each year.

•The calendar shall:

- **Opening day** shall be scheduled to occur prior to the first student attendance day of the student instructional year.
- **Closing day** shall be scheduled to occur following the completion of the last student attendance day of the student instructional year.
- **4 Professional Days** Scheduled
- **4 Holidays, MLK day** is required to be one of the 4 days.
- Local school districts shall plan, in accordance with this subsection, for the **make-up** of instructional time missed due to emergency. In addition to the minimum 1,062 hour student instructional year, the school calendar shall include days equal to the greatest number of days missed system-wide in the local school district over the preceding five (5) school years.
- Graduation ceremonies may be held before the end of the student instructional year. Diplomas shall be distributed after completion of the student instructional year.

District Policy

SCHOOL CALENDAR

What to consider....

Current	Relmagine Possibility
174 Instructional Days	Increased staff collaboration via backpack days by taking instructional days to 170
Key listing colors	Break down days at bottom for Certified and Classified Staff
No scheduled parent teacher conferences	A day for parent teacher conferences



**INSPIRED LEADERS
& LEARNERS**

[State Calendar Summaries](#)

Certified
171 Days
4 Holidays
6 PD Days
1 Openings
2 Planning
1 Closing
2 Flex
187 Co

ATTENDANCE DATA

CONCLUSIONS

- Attendance is typically lower on Mondays and Fridays which have implications on Backpack Day Choices
- Shorter weeks, two days before Thanksgiving for example, attendance is on average 2% lower than normal.
- Attendance the day before fall break has been 88%, 92% and 92% while attendance the day after has been 94%, 93% and 95%
- There are no clear trends in how our current calendar decisions have impacted attendance.

ALWAYS
EXCAVATING REALITY
JOINING TOGETHER AT THE TABLE
EVALUATING STUDENT OUTCOMES

COMMUNITY EXPLORATION

1. COMMUNITY BUILDING & AWARENESS
2. DEVELOPING SHARED PURPOSE
3. COMMITTING TO INITIAL PRIORITIES

JANUARY - JULY 2019
DEFINING CCS LEARNING COMPETENCIES
DRAFTING LEARNING PROGRESSIONS
2019 C3 REVISIONS BEGIN

RECONSTRUCTING THE CCS VISION

1. SHARED VISIONING
2. ANCHOR PROGRAMS
3. ANCHOR PRACTICES

AUGUST - DECEMBER 2019
DEVELOPING CCS ANCHORS
C3 REVISIONS IMPLEMENTED
PILOT PROJECTS & EVALUATION OF COMPETENCIES

INITIALIZING CCS VISION

1. ACTING ON VISION
2. MONITOR ANCHORS
3. INNOVATE & GROW

JANUARY - JULY 2020
REVISING CCS LEARNING COMPETENCIES
C3 REVISIONS IMPLEMENTED
2020 C3 REVISIONS BEGIN & GIFT SUMMIT PILOTS

CONTINUOUS IMPROVEMENT

AUGUST 2020 & BEYOND
SYSTEM WIDE IMPLEMENTATION
C3 REVISIONS IMPLEMENTED
GIFT SUMMITS SYSTEM WIDE

ENERGIZE
THE WORLD



BACKPACK DAYS

WE WILL DEVELOP A SHARED
VISION OF COMMUNITY
CENTERED LEARNING
EXPERIENCES TO ENGAGE &
INSPIRE ALL STUDENTS

REIMAGINE POSSIBILITY



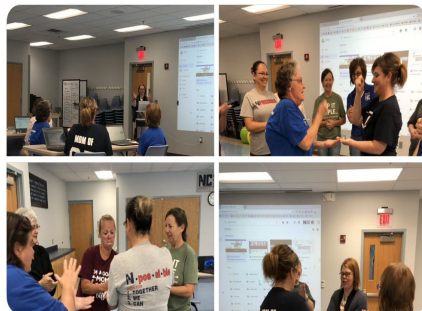
Sean Smith
@TNHSsmith

The History Team's [#xperience](#) was [#npossible](#) today. We have partnered with Gary Bishop and Rashae Jennings to help preserve the History of Nelson County, and to help develop a historical augmented reality app. [@flyndefy](#) [@D19m82](#) [@awpete82](#) [@CoachTolliver12](#)



Jessica Gies
@JessicaGies4

Google Training/FUN and GAMES for our CAFE Caretakers! Thank you so much [@chenault_jamie](#) for a fun and educating day! [#NPossible](#) [#CafeCare](#)



Amanda Nokes
@Amanda_Nokes

[@NewHavenSchool1](#) planning a trip to Hawaii as a lead-in to one of our sessions today. We've also explored: Starting with Why, Mindfulness, and Trauma Informed Practices in Education as part of our [#Nspired](#) [#NPossible](#) learning. [#yes](#) [#MightyMustangs](#)



STAFF BACKPACK DAYS



Haley Victory @HVictory · 1d

All of our teachers Broke Out! Awesome Teacher Work Day! [#teachergenius](#) [@npossible_](#)



CALENDAR COMPARISONS

Calendar Options

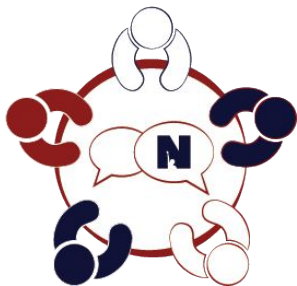


**SHARED
LEADERSHIP**

	2018-2019	Option A	Option B	Option C
Contracted Days	186	186	186	186
Instructional Days	174	174	170	171
Holidays	4/8	4/8	4/8	4/8
PLDays	4	4	4	4
Staff Backpack Days	4	4	8	7
Start Date, End Date	Aug 8th - May 23rd	Aug 7th - May 21st	August 7th - May 15th	August 14th - May 22nd
Semester 1	83 Total Days - 20, 22, 20, 21	86 Total Days - 21, 22, 21, 22 per quarter	85 Total Days - 21, 22, 21, 21 per quarter	80 Total Days - 20 per quarter
Semester 2	90 Total Days - 22, 23, 20, 25	88 Total Days - 22 per quarter	85 Total Days - 21, 22, 21, 21 per quarter	91 Total Days - 23, 23, 22, 23
Fall Break	Oct 1st - 5th	Oct 7th - Oct 14th	Oct 4th - 11th	Oct 7th - 11th
Winter Break	Dec 19th - Jan 1st	Dec 23rd-Jan 3rd	Dec 20th - Jan 3rd	Dec 19th - Jan 1st
Spring Break	April 1st - 5th	April -6th - 10th	April 6th - 10th	April 6th - 10th

CALENDAR COMPARISONS

Calendar Options



**SHARED
LEADERSHIP**

	Option B	Option B1
Contracted Days	186	186
Instructional Days	170	170
Holidays	4/8	4/8
PLDays	4	4
Staff Backpack Days	8	8
Start Date, End Date	August 7th - May 15th	August 7th - May 21st
Semester 1	85 Total Days - 21, 22, 21, 21 per quarter	83 Total Days - 21, 21, 21, 20 per quarter
Semester 2	85 Total Days - 21, 22, 21, 21 per quarter	87 Total Days - 21, 21, 22, 23 per quarter
Fall Break	Oct 4th - 11th	Oct 7th - 14th
Winter Break	Dec 20th - Jan 3rd	Dec 19th - Jan 3rd
Spring Break	April 6th - 10th	April 6th - 10th

DISCUSSION TAKEAWAYS

- 1. CUSTOMER SERVICE & CARETAKING FOR OUR PARENTS WERE A COMMON THEME. WE WANT TO PUT PARENTS & STUDENTS FIRST.**
- 2. SYSTEMIC COLLABORATION TIME IS HIGHLY VALUED.**
- 3. SPREADING BACKPACK DAYS OUT OVER THE COURSE OF THE SCHOOL YEAR PROVIDED STRATEGIC LEARNING.**
- 4. EVERYONE ON THE CALENDAR COMMITTEE RECOGNIZES THAT WE MUST REIMAGINE POSSIBILITY TO BUILD A SHARED VISION FOR COMMUNITY CENTERED SCHOOLS.**
- 5. OUR TEAM SUPPORTS OUR PRIORITY OF INCREASED TEACHER AND SCHOOL COLLABORATION TO CREATE A STRONGER FUTURE FOR ALL STUDENTS.**

PRINCIPAL DISCUSSION

SUGGESTION	UPDATE	RATIONALE
Flip flop PL day and backpack day in November	Stay with opportunity for teachers/staff to have 3 day weekend.	We want to support teachers/staff to not have to return for a Monday and then have a flex PD on a Tuesday
Option C, come on the 19th and then have the 2nd off and 3rd be backpack day	Created a like option on B1, created a winter break for travel and a backpack day before the return	Give families ample travel time for the holidays and staff a backpack day before students return
Keep days in the beginning to build culture	Backpack days will be spread throughout the year to continue to build culture	Backpack days will be more valuable spread throughout the year to create experiences for our students/families
Moving a backpack day to September from April	A backpack day was moved to September	More backpack days in semester 1 to create year long experiences
Move the November one to another month	Kept backpack day in November	Allows one backpack day in each of the first four months of school to build upon the experiences for our students

CALENDAR COMMITTEE PROS & CONS

	Npossible	Disadvantages	Recommendations
Option A	More instructional time, same as last year so easy to adjust	Change needed and option A is what we already have, not enough backpack days	None
Option B.1	Spread out backpack days, gives families 3 day weekends throughout the year Off by memorial weekend	End date has students coming back for one more day after election day in May, low attendance on last day of school due to it being on a Wednesday	Move the last week of school to Mon, off Tues, Wed/Thurs Instructional, Fri Backpack Change Christmas to reflect Dec 19 - Jan 1 Move BP day (Jan 3) to Jan (17) Would like 2 backpack days at the beginning of the year
Option C	Later start date, 1 more instructional day More planning at the beginning Full end week which could help with attendance Extended summer doesn't affect childcare planning Like Christmas Break Dec. 19- Jan 1st	Teachers coming back after Memorial day for a ½ day Too many backpack days in beginning	