

# THE NELSON COUNTY SCHOOLS

## ASSESSMENT AND ACCOUNTABILITY - 17/18



**P**  
UT  
EOPLE FIRST

**R**  
EIMAGINE  
POSSIBILITIES

**I**  
NNOVATE  
& GROW

**D**  
EDICATED  
TO OUR  
COMMUNITY

**E**  
NERGIZE  
THE WORLD

# ACCOUNTABILITY DATA

## SHARED ASSUMPTIONS



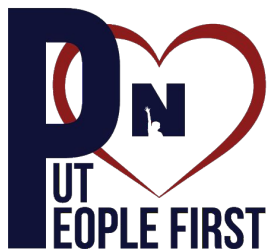
**ASSESSMENT DATA PROVIDES AN OPPORTUNITY TO BRING STAKEHOLDERS TO THE TABLE TO REVIEW ACHIEVEMENT, IDENTIFY GROWTH AREAS, AND PLAN FOR FUTURE IMPROVEMENTS. WE MUST CONTEXTUALIZE THIS DATA WITHIN OUR CURRENT PRIORITIES AS BOTH INDIVIDUAL SCHOOLS AND A DISTRICT.**



**CULTURE IS THE FOUNDATION FOR OUR WORK. WE MUST NOT LOSE OUR STUDENT'S & TEACHER'S HUMANITY BY LABELING ASSESSMENT SCORES. RATHER, BY FOCUSING ON THE CULTURE THAT WE WANT TO CREATE IN OUR SCHOOLS WE GIVE POWER TO THE FUTURE AND IGNITE A SHARED SENSE OF UNITY IN OUR SCHOOLS & DISTRICT.**



**OUR VISION FOR COMMUNITY CENTERED SCHOOLS GOES RADICALLY BEYOND THE MINIMUM REQUIREMENTS SET OUT BY THE STATE. ASSESSMENT DATA IS ONE INDICATOR OF THE INSPIRED LEARNING THAT OCCURS IN OUR CLASSROOMS AND WE USE IT TO BETTER PLAN FOR THE FUTURE WE WISH TO CREATE.**



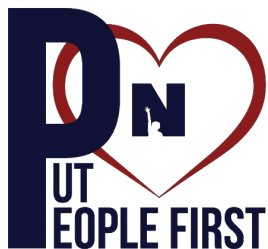
# 17-18 ASSESSMENT CHANGES

## ELEMENTARY/MIDDLE

	UNBRIDLED LEARNING	2017-2018 ESSA
READING	K-PREP	K-PREP
MATH	K-PREP	K-PREP
SCIENCE	NO ASSESSMENT	K-PREP
SOCIAL STUDIES	K-PREP	K-PREP
WRITING	ON-DEMAND	ON-DEMAND
LANGUAGE MECHANICS	K-PREP	NO ASSESSMENT

## HIGH SCHOOLS

	UNBRIDLED LEARNING	2017-2018 ESSA
READING	ENGLISH II EOC	ACT READING
MATH	ALGEBRA II EOC	ACT MATH
SCIENCE	BIOLOGY EOC	ACT SCIENCE
SOCIAL STUDIES	US HISTORY EOC	NO ASSESSMENT
WRITING	ON-DEMAND	ON-DEMAND
READINESS	COLLEGE & CAREER (+BONUS)	TRANSITION READINESS





# 17-18 ACCOUNTABILITY CHANGES

## ELEMENTARY/MIDDLE

### GROWTH

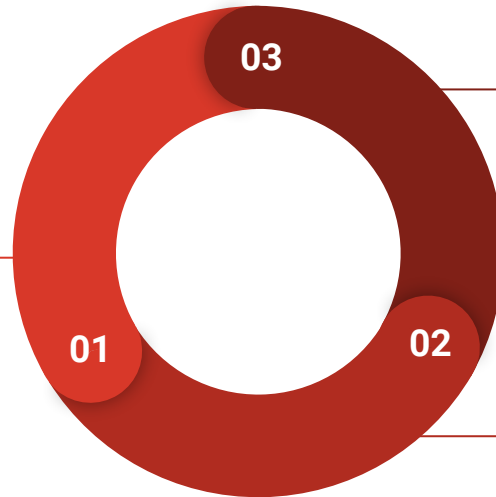
GROWTH TOWARDS  
PROFICIENCY IN  
READING AND MATH

### SEPARATE ACADEMIC

K-PREP SCIENCE, SOCIAL  
STUDIES = WRITING

### PROFICIENCY

K-PREP READING + MATH



### PROFICIENCY & SEPARATE ACADEMIC INDICATOR

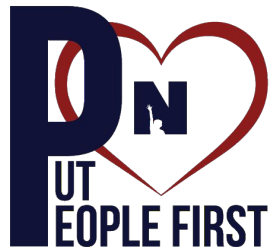
NOVICE	0 POINTS
APPRENTICE	.5 POINTS
PROFICIENT	1 POINT
DISTINGUISHED	1.5 POINTS

### 18-19 CHANGES

GROWTH  
CALCULATION  
ACHIEVEMENT GAP  
TRANSITION  
READINESS  
STAR RATING  
OPPORTUNITY &  
ACCESS (19/20)

### GROWTH

Projected ►	Novice Low	Novice High	Apprentice Low	Apprentice High	Proficient	Distinguished
Current ▼						
Distinguished	-1.50 (L)	-1.25 (L)	-1.00 (L)	-0.75 (L)	0.00 (K)	0.25 (K)
Proficient	-1.00 (L)	-0.75 (L)	-0.50 (L)	-0.25 (L)	0.25 (K)	0.50 (M)
Apprentice High	-0.75 (L)	-0.50 (L)	-0.25 (L)	0 (L)	0.25 (C)	0.75 (M)
Apprentice Low	-0.50 (L)	-0.25 (L)	0 (L)	0.25 (L)	0.50 (C)	1.00 (M)
Novice High	-0.25 (L)	0 (L)	0.25 (L)	0.50 (C)	0.75 (C)	1.25 (M)
Novice Low	0 (L)	0.25 (L)	0.50 (C)	0.75 (C)	1.00 (C)	1.50 (M)

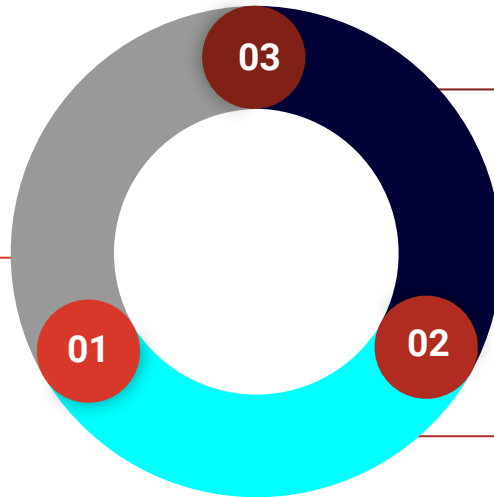


# 17-18 ACCOUNTABILITY CHANGES

*HIGH*

## PROFICIENCY

ACT READING + MATH



## GRADUATION

4 AND 5 YEAR COHORT

## TRANSITION READINESS

ACADEMIC AND  
TECHNICAL

**ACT**

The ACT® Cut Scores	Novice	Apprentice	Proficient	Distinguished
Reading	0-15	16-19	20-26	27-36
Mathematics	0-15	16-18	19-26	27-36
Science*	0-15	16-21	22-26	27-36

## TRANSITION READINESS

ACADEMIC		CAREER	ELL
NATURAL SCIENCE	HUMANITIES	INDUSTRY CERTS, EOP ASSESSMENTS, WORK EXPERIENCE, DUAL CREDIT	MEET EXIT CRITERIA FOR ENGLISH LANGUAGE LEARNERS
CPE BENCHMARKS, SCORE 3+ IN 2 AP COURSES, “C” OR HIGHER 6 HOURS+ DUAL CREDIT			

## 18-19 CHANGES

ACHIEVEMENT GAP  
CLOSURE

STAR RATING

SEPARATE ACADEMIC  
INDICATOR

GRADUATION CHANGES

OPPORTUNITY & ACCESS



# 5 YEAR DATA TRENDS

## ELEMENTARY ACHIEVEMENT DATA (% Proficient/Distinguished)

	READING		WRITING		MATH		SOCIAL STUDIES		SCIENCE		LANGUAGE MECHANICS	
	NCS	STATE	NCS	STATE	NCS	STATE	NCS	STATE	NCS	STATE	NCS	STATE
2014	55.4	54.7	35.6	38.7	50.1	49.2	51	58.2			48.1	51.8
2015	53.1	54.2	30.7	43.8	48.4	48.8	51.8	60.6			56.6	55.6
2016	53.9	56	20.2	41	51.6	51.8	53.7	57.7			48.7	51.9
2017	54.5	54.3	44.1	45.9	49.1	49.1	59.4	60			56.7	55.6
2018	48.3	54.6	38.4	40.5	43.4	48.9	43.8	53	26.5	30.9		

## MIDDLE SCHOOL ACHIEVEMENT DATA (% Proficient/Distinguished)

	READING		WRITING		MATH		SOCIAL STUDIES		SCIENCE		LANGUAGE MECHANICS	
	NCS	STATE	NCS	STATE	NCS	STATE	NCS	STATE	NCS	STATE	NCS	STATE
2014	52	53.2	44.7	43.7	45.7	44.8	52.6	59.4			48.1	51.8
2015	53.7	53.8	34.3	39.2	43.2	42.8	51.9	58.6			42.9	46.1
2016	52.4	55.2	37.5	44.4	44.9	47	48.2	59.7			38.7	41.2
2017	53.3	56.9	19.5	37.2	38.9	47	50.7	60.5			48.3	48
2018	59.7	60	40.1	44.3	38.6	47.1	52.5	60.3	27.5	25.8		

## HIGH SCHOOL ACHIEVEMENT DATA (% Proficient/Distinguished)

	READING		WRITING		MATH		SOCIAL STUDIES		SCIENCE		LANGUAGE MECHANICS	
	NCS	STATE	NCS	STATE	NCS	STATE	NCS	STATE	NCS	STATE	NCS	STATE
2014	55.4	54.7	45	43.3	45.7	44.8	50.7	58	35.7	39.8	52.7	49.9
2015	62.6	56.8	58.4	50	35.8	38.2	56.7	56.9	43.9	39.7	56.7	51.6
2016	64.6	56.5	52.5	43.5	44.8	42.3	63.7	59.2	45	37.6	64.7	54.4
2017	55.2	55.8	54.9	58.5	33.7	38.1	57.6	57.5	43.7	41.2		
2018	46.4	45.5	52		41.6	37.6						

	ACT COMPOSITE		ACT ENGLISH		ACT MATH		ACT READING		ACT SCIENCE	
	NCS	STATE	NCS	STATE	NCS	STATE	NCS	STATE	NCS	STATE
2014	20.3	19.4	20.4	18.7	19.6	19.2	20.3	19.6	20.6	19.6
2015	19.6	19.4	19.5	19	19	18.8	19.9	19.8	19.5	19.3
2016	20.1	19.5	20	19	19.2	19	20.2	19.9	20.4	19.8
2017	20.1	19.8	19.4	19.2	19.7	19.4	20.4	20.3	20.3	19.9
2018	19.3	19.3	18.8	18.8	18.7	18.8	19.9	19.8	19.2	19.2

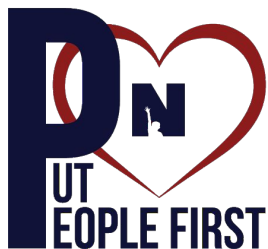


# ASSESSMENT DATA STATE TARGETS

SCHOOL	TSI AREA	SAMPLE SIZE	% of Students
COX'S CREEK	DISABILITY (3rd, 4th, 5th Reading & Math)	37 students	8%
NEW HAVEN (ELEMENTARY)	WHITE (3rd, 4th, 5th Reading & Math)	103 students	34%
BLOOMFIELD MIDDLE	DISABILITY	37 students	9.6%
NELSON COUNTY	ACT TEST DISABILITY	18 students	2%
THOMAS NELSON	ACT TEST DISABILITY	11 students	1.5%

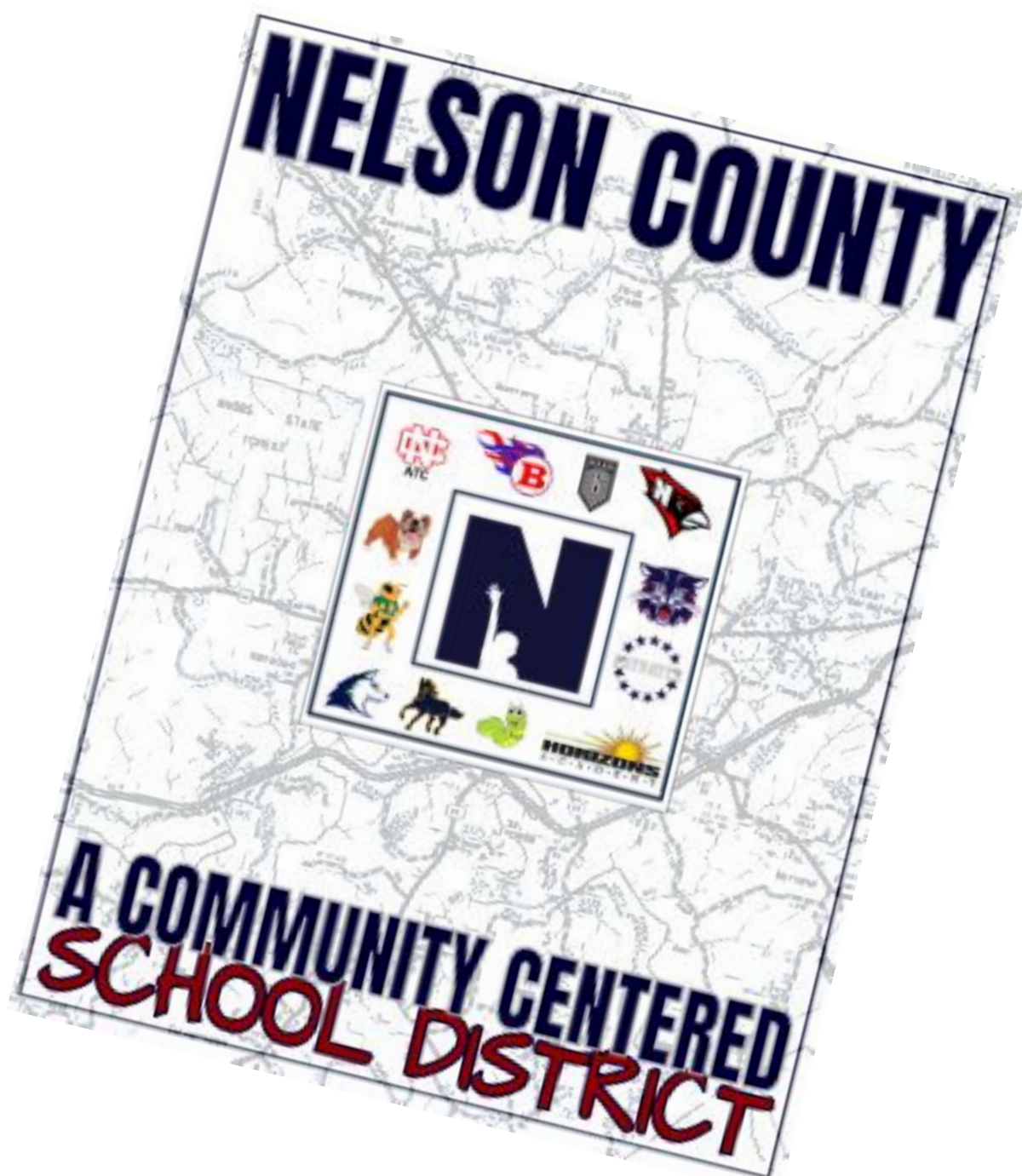
TARGET SCHOOL IMPROVEMENT FOR GAP GROUPS - [LINK](#)

As required by the Every Student Succeeds Act (ESSA) and beginning with the 2018-19 school year, the Kentucky Department of Education will identify Targeted Support and Improvement (TSI) schools referenced in [KRS 160.346](#). TSI schools have at least one low-performing gap groups.





# COMMUNITY CENTERED BLUEPRINT





# WHY REORGANIZE?

## STUDENT OUTCOMES = HEDGEHOG

### COMMUNITY HEALTH & ENGAGEMENT

INSPIRED STUDENTS  
THAT ARE SOCIALLY &  
EMOTIONALLY  
ENGAGED & HEALTHY



### WORKFORCE DEVELOPMENT

REAL-TIME WORK  
EXPERIENCES FOR STUDENTS &  
ALIGNED SKILLS FOR ALL  
STUDENTS




### INSPIRED STUDENT LEADERSHIP & LEARNING

ALL STUDENTS IN NELSON  
COUNTY SCHOOLS WILL  
RECEIVE A FUTURE READY  
EDUCATION



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**AUG- DEC 2018**

**JANUARY - JULY 2019**

**AUGUST - DECEMBER 2019**

**JANUARY - JULY 2020**

**AUGUST 2020 & BEYOND**

**COMMUNITY GIFT SHOWCASE**

BY OCTOBER 2020 ALL 6-12 STUDENTS WILL HAVE A DIGITAL GIFT SHOWCASE REPRESENTING CORE ELEMENTS OF THEIR SCHOOL BACKPACK

**EARLY COLLEGE & CAREER EXPERIENCES**

BY AUGUST 2020 ALL GRADUATES WILL EXPERIENCE EARLY COLLEGE AND/OR CAREER WORK BASED LEARNING OPPORTUNITIES DURING THE SCHOOL DAY

**COMMUNITY CENTERED CURRICULUM EXPERIENCES**

BY AUGUST 2019, NELSON COUNTY SCHOOLS WILL SHARE AN AUTHENTIC VISION FOR COMMUNITY CENTERED SCHOOLS WITH OUR COMMUNITY.

**STUDENT LEADERSHIP**

BY AUGUST 2020, ALL STUDENTS GRADES 6-12 WILL ENGAGE IN STUDENT LEADERSHIP EXPERIENCES IN THE COURSE OF THEIR WEEKLY SCHEDULES.

**STUDENT NPOWERMENT**

BY AUGUST 2019, ALL STUDENTS WILL HAVE A CARETAKING EXPERIENCE WITHIN THEIR DAILY SCHEDULE TO NPOWER OWNERSHIP OF THEIR SCHOOLS

**COMMUNITY EXPLORATION**

1. COMMUNITY BUILDING & AWARENESS
2. DEVELOPING SHARED PURPOSE
3. COMMITTING TO INITIAL PRIORITIES

**RECONSTRUCTING THE CCS VISION**

1. SHARED VISIONING
2. ANCHOR PROGRAMS
3. ANCHOR PRACTICES

**INITIALIZING CCS VISION**

1. ACTING ON VISION
2. MONITOR ANCHORS
3. INNOVATE & GROW

**CONTINUOUS IMPROVEMENT**

ENERGIZE THE WORLD



DEDICATED TO OUR COMMUNITY

EARLY COLLEGE & CAREER EXPERIENCES

**INNOVATE & GROW**



**COMMUNITY CENTERED EXPERIENCES**

**PUT PEOPLE FIRST**



**COMMUNITY HEALTH & ENGAGEMENT**

**REIMAGINE POSSIBILITY**

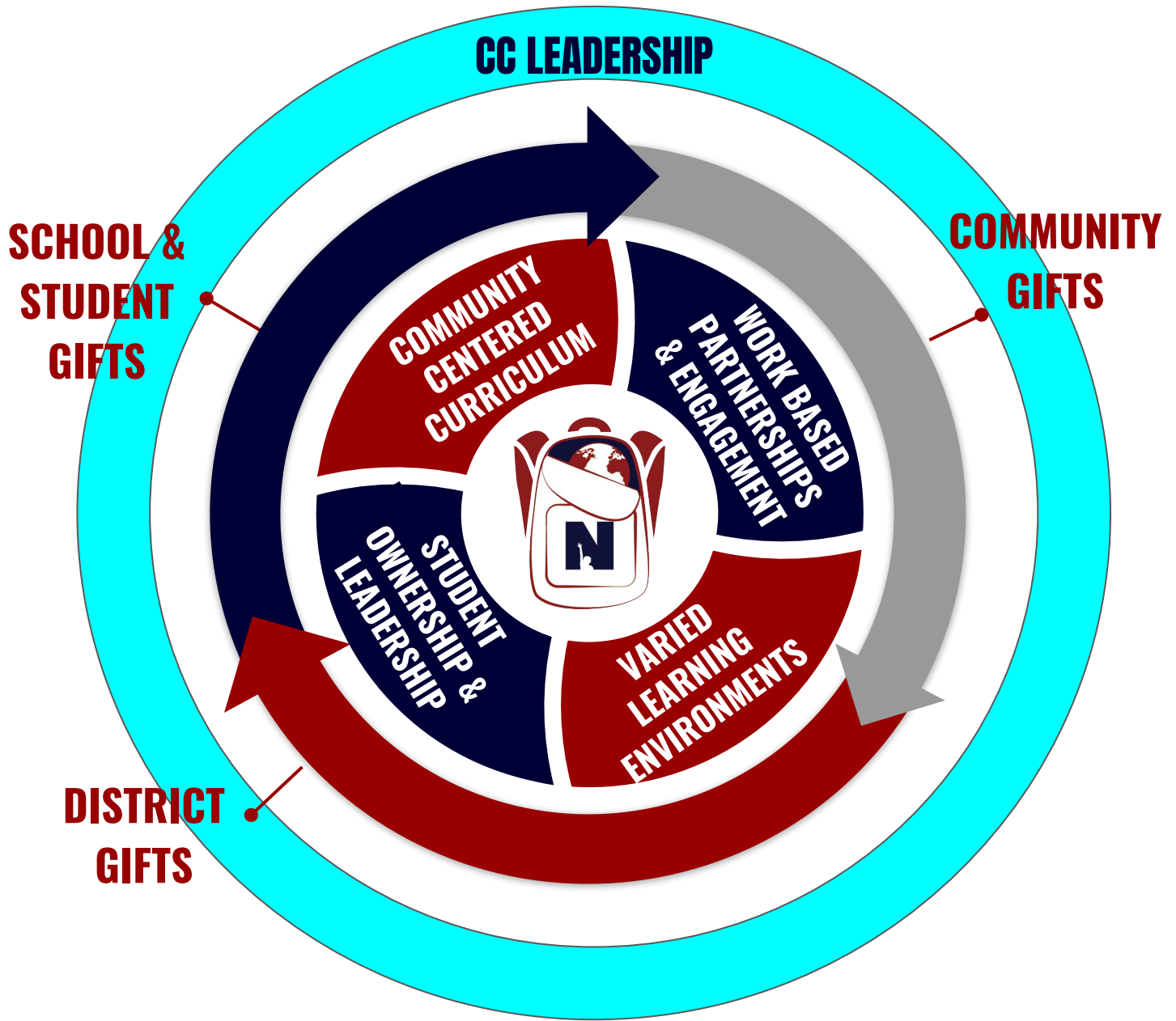


**THE COMMUNITY TABLE**

**COMMUNITY CENTERED SCHOOLS STAGES OF DEVELOPMENT**



# NCS ACCOUNTABILITY NEXT STEPS



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# PUT PEOPLE FIRST SAFE SCHOOLS SCHOOLS THAT CARE



## CARE CURRICULUM

WE WILL INVEST IN LEARNING  
EXPERIENCES TO ENSURE  
STUDENTS HAVE THE SKILLS TO  
TAKE CARE OF THEMSELVES &  
OTHERS



## CARE & CONNECT TIME

WE WILL CREATE TIME IN  
SCHOOLS ALLOWING STUDENTS  
TO LEAD BY CARING &  
CONNECTING WITH EACH OTHER



## FUTURE STORY CARE

WE WILL EMPOWER STUDENTS  
TO HAVE A POWERFUL VISION  
FOR THEIR FUTURE SELF





# PUT PEOPLE FIRST GIFTED MINDS

A HOLISTIC MODEL OF CARE FOR STUDENTS MOST IN NEED

SHARED  
COMMUNITY  
VISION FOR  
CARETAKING &  
GROWTH



FAMILY  
ENGAGEMENT &  
PARTNERSHIP



COMMUNITY  
MENTORSHIP &  
PARTNERSHIP



THROUGH A UNIFIED VISION FOR STUDENT & FAMILY PARTNERSHIP, MENTORSHIP, AND LEADERSHIP OUR SPECIAL NEEDS STUDENTS WILL BE PROVIDED WITH WORLD CLASS LEARNING OPPORTUNITIES TO MOVE SUCCESSFULLY INTO THE WORKFORCE. WE EXPECT EVERY STUDENT WITHIN OUR SCHOOL SYSTEM TO BE FULLY PREPARED TO TRANSITION INTO THE WORKPLACE UPON GRADUATION.

SCHOOL &  
CLASSROOM  
LEADERS



SPECIAL  
EDUCATION  
LEADERS



FRYSC  
COORDINATORS



EMPLOYABILITY WITH  
INDUSTRY &  
BUSINESS LEADERS



SOCIAL  
SERVICES



COLLEGE &  
CAREER  
COUNSELORS



**N**  
SCHOOLS

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# REIMAGINE POSSIBILITY PRIDE TEAMS

CREATING SIDE BY SIDE WITH COMMUNITY LEADERS

**BOARD &  
DISTRICT LEADERS**



**OUR  
TEACHERS**



**NCS STUDENTS  
& FAMILIES**



**COMMUNITY  
MEMBERS**



**SECONDARY ED  
PARTNERS**



**INDUSTRY  
LEADERS**



AS A PARENT AND SECONDARY  
EDUCATION LEADER I KNOW THAT  
WE HAVE TO OFFER EARLY  
COLLEGE & CAREER READINESS  
OPPORTUNITIES FOR ALL OF OUR  
STUDENTS

AS AN INDUSTRY LEADER I AM  
COMMITTED TO PARTNERING  
WITH NC PUBLIC SCHOOLS TO  
ENSURE OUR STUDENTS HAVE  
APPRENTICESHIP  
OPPORTUNITIES TO DEVELOP  
FUTURE READY WORK SKILLS



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# INNOVATE & GROW REALLOCATING RESOURCES

## 1:1 CHROMEBOOKS



### STUDENTS

Nelson County Schools will ensure all students complete the district provided digital citizenship curriculum required by law as part of their responsible user policy.



### LEADERS

The Ignite Academy is made up of teachers from each school across the district. This group will work to provide innovative learning opportunities for students that can be shared across the district.



### FAMILIES

Through the Ignite Academy and STLP, schools will create opportunities for families to gain better awareness of a Chromebook and the various tools students are able to use.





# DEDICATED TO OUR COMMUNITY

# FOUR PATHS TO READINESS

WE ARE COMMITTED TO FOUR PATHS TO READINESS



## DUAL CREDIT

EARLY COLLEGE  
COURSES  
CONNECTING TO  
CAREER PATHWAYS



## APPRENTICESHIPS

ON THE JOB  
TRAINING PROVIDES  
CREDIT TOWARDS  
NATIONALLY  
RECOGNIZED  
ADVANCED WORK  
CREDENTIALS



## COOPERATIVE LEARNING

ON THE JOB  
TRAINING CONNECTS  
TO CAREER  
PATHWAYS IN  
SCHOOLS & HIGH  
SCHOOL CREDIT

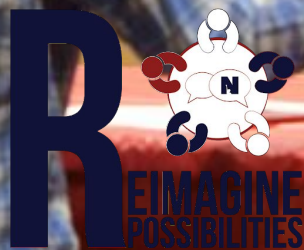


## EXPERIENCE BASED WORK

WORKING IN THE  
COMMUNITY TO GAIN  
ESSENTIAL WORK  
SKILLS WITHOUT  
DEFINITE ALIGNMENT  
TO CAREER  
PATHWAYS

I'M TAKING  
ADVANCED  
MANUFACTURING  
CLASSES AT ECTC  
TOWARDS AN  
ASSOCIATE'S DEGREE

MY ATC EXPERIENCE  
CONNECTS ME TO  
APPRENTICESHIP  
OPPORTUNITIES WITH  
EMPLOYER GROUPS





# ENERGIZE THE WORLD EARLY LITERACY



## INVEST HEAVILY IN EARLY LITERACY PRACTICES

TO BUILD THE FUTURE  
WE MUST CONNECT  
WITH NELSON COUNTY  
FAMILIES EVEN BEFORE  
THE BIRTH OF THEIR  
CHILD TO BUILD  
AWARENESS OF BEST  
PRACTICES FOR EARLY  
CHILDHOOD LITERACY.



## CONNECT WITH OUR NC FAMILIES EARLY & OFTEN

TO INVEST OUR FAMILIES  
IN EARLY LITERACY  
PRACTICES WE HAVE  
ONGOING CONNECTION  
WITH THEM TO BUILD  
AWARENESS OF  
OPPORTUNITY



## INVEST IN FUTURE CENTERED VISION NCS EARLY CHILDHOOD

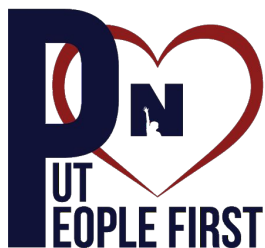
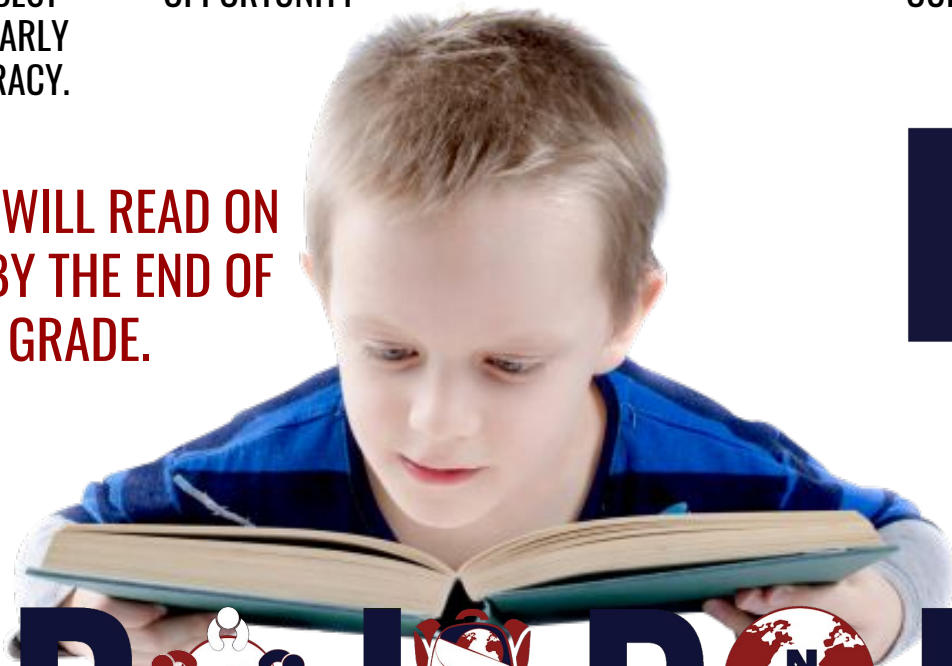
WE WILL CONNECT WITH  
LOCAL, STATE, &  
NATIONAL EARLY  
CHILDHOOD LEADERS TO  
ENSURE OUR VISION IS  
FUTURE CENTERED



## BUILD OUR NCS BRAND

OUR NCS BRAND WILL  
INSPIRE OUR  
COMMUNITY TO  
BECOME A PART OF THE  
NELSON COUNTY  
SCHOOLS FAMILY AT  
OUR EARLY LEARNING  
CENTER.

**ALL STUDENTS WILL READ ON  
GRADE LEVEL BY THE END OF  
SECOND GRADE.**



# ENERGIZE THE WORLD WE LEAD OUT LOUD

FOUR WAYS OUR STUDENTS LEAD OUT LOUD



**NCS SCHOOLS WILL  
BE STATEWIDE  
LEADERS IN  
READING & WRITING**

**ENERGIZE  
THE WORLD**



**NCS STUDENTS WILL  
DEVELOP ESSENTIAL  
SPEAKING &  
DISCUSSION SKILLS**




**NCS SCHOOLS WILL  
BUILD POWERFUL  
STUDENT  
ORGANIZATIONS**



**NCS STUDENTS WILL  
DEVELOP A STRONG  
DIGITAL FOOTPRINT**



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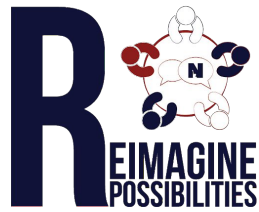
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# BUILDING THE BACKPACK COMMUNITY CENTERED SCHOOLS



TOGETHER WE ARE  
BRILLIANT! WE WILL  
BRING ESSENTIAL  
**COMMUNITY MEMBERS**  
**TO THE TABLE** TO BUILD  
A POWERFUL,  
SYSTEM-WIDE, LEARNING  
MODEL



WE WILL **EMPOWER TEACHERS**  
THROUGH ALIGNED  
OPPORTUNITIES TO LEAD,  
INNOVATE, & GROW TOGETHER



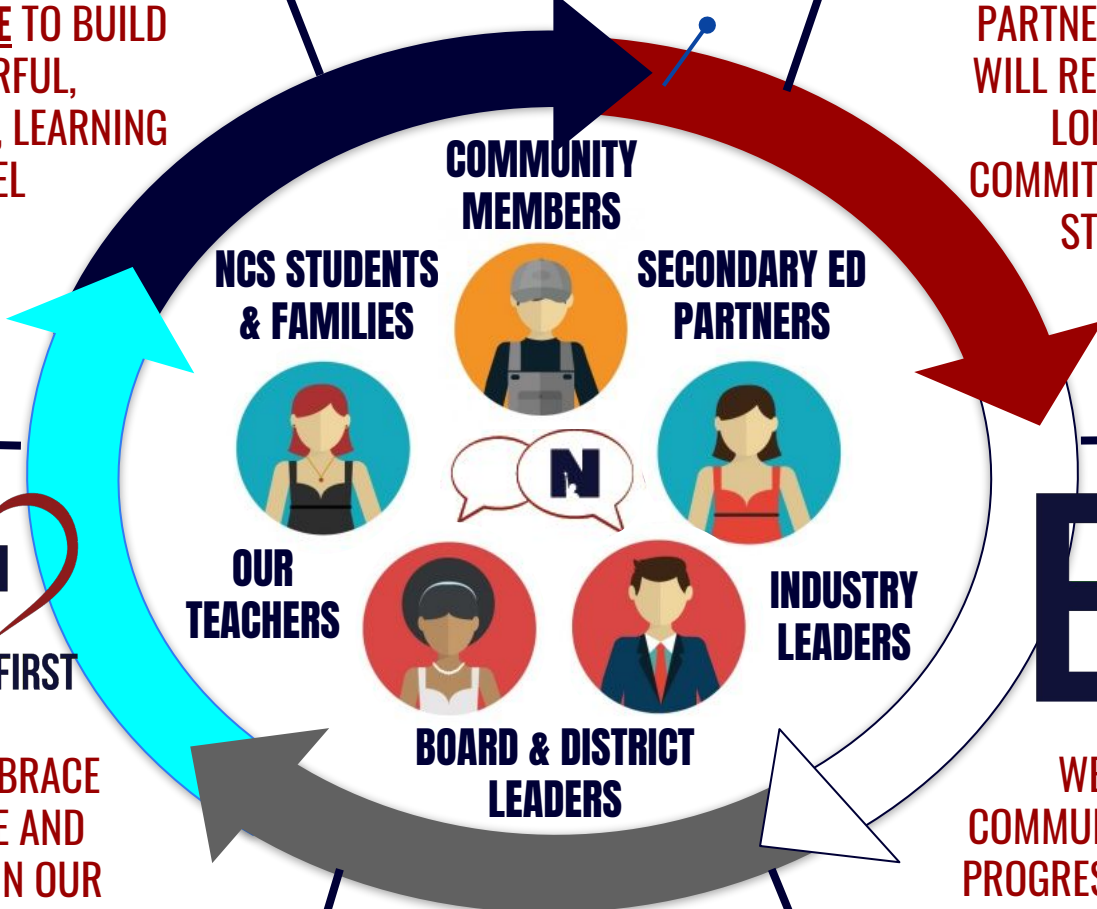
WE WILL LISTEN TO  
OUR COMMUNITY &  
INVEST IN **SUSTAINED**  
COMMUNITY  
PARTNERSHIPS THAT  
WILL REINFORCE OUR  
LONG TERM  
COMMITMENT TO OUR  
STUDENTS



WE WILL EMBRACE  
COHERENCE AND  
SIMPLICITY IN OUR  
COMMUNITY  
CENTERED SCHOOL  
DESIGN FRAMEWORK  
RECOGNIZING THAT  
LESS IS MORE



WE WILL  
COMMUNICATE OUR  
PROGRESS WITH ALL  
STAKEHOLDERS AND  
BE FULLY  
TRANSPARENT ABOUT  
OUR GOALS AND NEXT  
STEPS

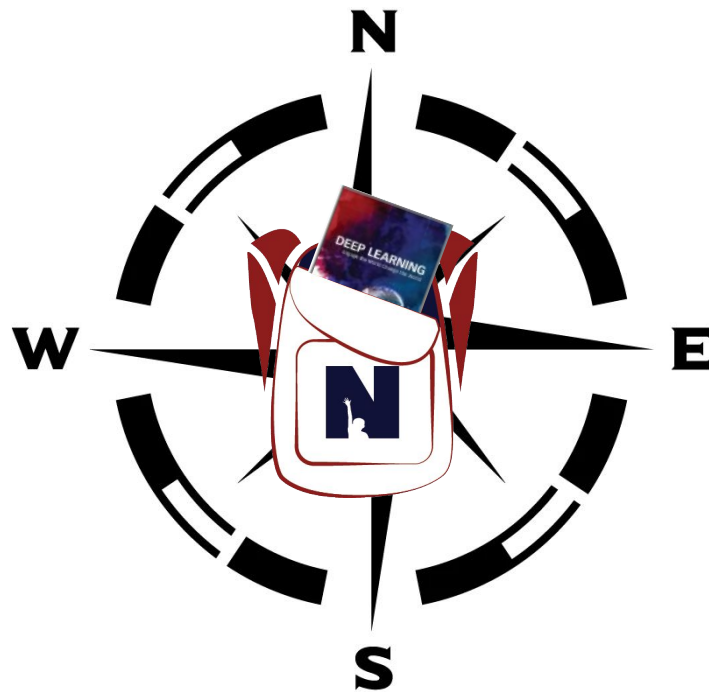


**TWO QUESTIONS:**  
WHAT DOES IT MEAN TO  
BE A COMMUNITY?

WHAT IS THE PURPOSE  
OF SCHOOL?

# REIMAGINE POSSIBILITY

## COMMUNITY CENTERED SCHOOLS



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