

WHAT IS UNIFIED CHAMPION SCHOOLS?

Unified Champion Schools (UCS) is a school-based program which brings youth with and without intellectual disabilities (ID) together through sports, education, and awareness activities. UCS is built upon the premise that in order to have the greatest impact, the change process needs to start with young people. All Unified School strategies focus on creating and sustain a positive school climate that values and manifests appropriate and effective engagements leading to inclusion, acceptance, respect, and human dignity.

UNIFIED SPORTS

Fully inclusive program that combines students with and without an intellectual disabilities on the same sports team. Unified Sports provides valuable sports opportunities to individuals with intellectual disabilities who may not be presently involved with their schools sports team.

WHOLE SCHOOL ENGAGEMENT

Students of all abilities and ages have the power to positively impact their school communities by promoting social inclusion. With tools such as Spread the Word to End the Word, Fans in the Stands, and Unified Sports, youth raise awareness and begin creating an education environment where respect and acceptance are the norm and all students feel included and engaged.

YOUTH LEADERSHIP

Inclusive youth leadership offers opportunities for young people of all abilities to be leaders in their schools and communities by promoting equality and acceptance. These leadership activities help students with and without ID find their voices by teaching them to become change agents striving for respect and inclusion.

KENTUCKY UNIFIED CHAMPION SCHOOLS STAFF:

Justin Harville—Director of Volunteers and Program Services jharville@soky.org | 502.695.8222

Karen Michalak-Parsley - Unified Champion Schools Manager kparsley@soky.org | 502.326.5002



89,753+

Youth with and without intellectual disabilities have been reached by the Unified Champion Schools Program

73+

Active Schools participating in Champion Schools Activities

42+

Total number of KHSAA Unified Sports schools in Kentucky











2018-19 Program Acknowledgement & Grant Funding Request Form



This application is a formal expression of your school's commitment to inclusion, acceptance and respect of all students through the implementation of the Unified Schools Strategy.

Please complete the entire form and return to:

Special Olympics Kentucky Attn: Unified Champion Schools 105 Lakeview Ct. Frankfort, KY 40601 You may also email to: jharville@soky.org or

kparsley@soky.org

Questions? Please Contact:

OR

Justin Harville

jharville@soky.org / 502-695-8222

Karen Parsley

kparsley@soky.org / 502-326-5002 ext.202

Part 1: Contact Information		
School Name: NALION CO. HIGH SCHOOL	District Nelson	(10.
School Liaison POC: Kaitlin Majon	School Enrollment #	850
School Administrator Sign-off:	ie Clark	
School Address: 1070 Bloom Ped Rd.		. 10
City: Bardstown Ky	Zip: 40004	County: Nelson
Email: Kaitlin. Mason & netson. Kyscheo	IS US School Phone: 502	2-349-7010
Program Level: (Please complete separate form for each	ch school if registering as a d	listrict)
☐ Preschool ☐ Elementary School	☐ Middle School	High School

Part 2: Projected Participation / School Impact Numbers

PROJECTED	NUMBER OF PART	TICIPANTS				
	Number of Stude areas or impac	nts Participating in ted within each of	each of the below the below areas:			
	Unified Sports Youth Leadership Whole School					
Direct Athlete Participation (Special Education competing or Leading)	5	5	10			
Direct Partner Participation (General Education competing or Leading)	5	5	25			
Other Students Impacted (General Student Body observing or engaged)	50		400			
Total Number of Faculty Advisors*:	4-5					

^{*} Ideally an Advisory Team will include one GenEd teacher, one ECE teacher, one PE/APE/Coach and an Administrative staff member and Unified Pair of Students – to assist students in facilitating the program.



Part	3:	UCS	Comp	one	nts
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UNIFIED SPORTS (check all that fit your school environment)

☐ Young Athletes (inclusive sports program for individuals 2 − 7 years of age to build social, cognitive, and physical skills)								
×	Unified Recreation Model (promote social inclusion and increase sports skills in a non-competitive environment)							
X	Unified Player Development Model (teammates of higher ability serve as mentors to assist players of lower ability)							
			ates of <u>similar ability</u> and age who	trair	n and compete together)			
	k the sports your school plans Unified Track and Field through the KHSAA	Unified Bowling through the KHSAA		Unified Soccer				
	Unified Flag Football		Unified Volleyball		Unified Strength and Conditioning			
	Unified Bocce		Unified Cheerleading		Unified Recreation / P.E.			
×	Unified Basketball		Other:					
Do y	nmits are offered at various time vou plan to have a Unified You visor Name (if different than Unified)	ith L	eadership Committee/Club?)	Yes □ No			
Anl	cicipated Number of Club/Com	mitte	e Members:					
Stuc com year	WHOLE SCHOOL ENGAGEMENT Student leaders are encouraged to conduct a few school-wide activities that impact the entire school community. Of the examples listed below, what initiatives do you see implementing throughout the							
	Get Into It – lessons		Spread the Word to End the Word Campaign		Disability Awareness Activities			
	Fans in the Stands		Unified Sports P.E. Curriculum		Service Learning Project			
6	Polar Plunge and/or Truck/Plane Pull		Unified Sports Expo Game / Field Day		Respect Campaign/Rally			
			/ Field Day					
	Movies that Move – video discussions		It's Our School Too – skit		Coach Young Athletes			



Part 4: Agreement

By completing this application, we are pleased you recognize the positive impact of Unified Champion Schools initiatives have on your campus to create a school climate of social inclusion, acceptance, and respect for all.

As a UCS school you are agreeing to the following:

1.	The formation of a UCS Advisory Team (as outlined on Page 1) and identify one individual to serve as the Lead Liaison
	between your school and the Special Olympics Kentucky State Office.

2.	With the assistance of the Advisory Team, students will lead the program and participate in working towards
	implementing one or more of the three Checked Unified Champion Schools components below during the 2018-2019
	school year:

UNIFIED SPORTS: Develop and implement a minimum of one Unified Sports activity	or event
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- YOUTH LEADERSHIP: Form an inclusive campus student leadership team and implement a Unified Club to encourage Unified student leadership development. (Participation in Youth Summits are highly encouraged)
- WHOLE SCHOOL INVOLVEMENT: Develop and host at least one activity or event that encourages all students to participate (i.e. Spread the Word to End the Word/Respect Week or Unified Sports Days)
- 3. Provide updates to SOKY staff regarding campus activities via email, phone, or social media.
- 4. Complete midyear and year-end UCS activity participation surveys, administered by SOKY staff.
- 5. Complete the spring Unified Champion Schools liaison survey administered by UMass Boston.
 - a. Survey will be sent to school liaison listed on page 1. This person should be able to provide the most knowledge of UCS activities taking place as a whole on your school's campus.
- 6. If requesting grant funds, complete the attached Budget and Funding Request form. Keep copies of receipts for all USED funds and return any UNUSED funds to Special Olympics Kentucky by May 31st.
- 7. Seek support from SOKY Staff in implementing the program. WE ARE HERE TO HELP!

Further, you understand that Special Olympics Kentucky staff will provide your UCS School the following support:

- 1. SOKY consultation, education, support, and technical assistance for school-based UCS activities.
- 2. Resources and equipment for specific UCS activities, including Unified Sports, R-Word/Respect Week campaigns, youth leadership events and Young Athletes Kits.
- 3. Opportunities to apply for additional funding for original, youth-driven UCS projects.
- 4. Ongoing advisor and youth leader training opportunities, including Unified Coach training.
- 5. Guidance regarding SOKY and Unified Champion Schools policies, procedures, manuals, forms etc.
- 6. Clear, consistent communication from SOKY regarding these opportunities, resources, and support.

School Unified Liaison: X.	majon Lampin	Date:	10 8/18
School Administrator: X. L. X.	nio Clark	Date:	81/8/01



2018 - 2019 BUDGET AND FUNDING REQUEST

School: Nelson County High School

Maximum Funding Request Levels

New Schools and Returning schools implementing all three UCS Components: up to \$1,500 .
Returning schools implementing two UCS Components or two Unified Sports: up to \$1,000

Returning schools implementing one UCS Component: up to \$500

Note: you may apply for any amount up to the maximum listed for your applicable level.

Please do your best to anticipate your needs for the school year and keep receipts for all items purchased!

Budget Line Item*	Req	Amount uested per Com	ponent	Amount Match/In-kind (amount contributed by the school)	Justification (Briefly explain why your request is necessary and include quantities when appropriate.)
	Sports	Leadership	Whole School Engagement		
Supplies	\$	\$	\$	\$	
Equipment (including team uniforms)	500				Bosketbæll Teaun Uniforms
Transportation	200	100			Bus to Gomes + Leadership Summit
Facility Rental					
Awards					
Stipends	300				\$ 100 Stipund fer each wach.
SOKY League Fees / Other Athletic Fees			er .		
Other:					
TOTALS:	\$ 1000	\$	\$	\$	

To be completed by SOKY Staff:

Number of participating school years:	(1)	(2)	(3)	(4)	(5)	6	7	8	9	® +	-
Antilbet of participating scripping sears.	\cdot		•	0	0	0	_	_	_	•	

	Actual Number	of Participants		
Advisors	Unified Sports	Leadership	Whole School	Grant Amount Approved
,				\$

Special Olympics Unified Champion Schools

WHAT DOES THE PROGRAM FUND?

Grant funds support projects and activities that create **repeated**, **meaningful** and **sustainable inclusive sports**, **social and education opportunities**. All projects and activities must aim to engage students with and without disabilities of similar ages and numbers as equal partners, teammates, classmates and peers. Focus should be placed on activities that bring students together regularly in nearly equal ratios, or as close as possible, so they can form relationships and meaningful interactions.

Grants are made possible primarily from funds from the United States Department of Education and therefore, are subject to strict spending guidelines. When preparing your application, please keep in mind funds **cannot** be used for the following:

- Any activity that includes <u>only</u> students with disabilities or <u>only</u> students without disabilities.
- Food other than PRE-APPROVED snacks/lunches during a unified sports competition, leadership club/council meeting or youth summit event.
- Fees for assembly speakers or presentations.
- Footwear (i.e. athletic shoes for a sports team).
- Arts and crafts activities not directly related to inclusive club/community or sport initiatives.
- Purchase of items to be sold for fundraising efforts.
- Electronics (i.e. computers, cameras, tablets)

NOTE: Special Olympics Kentucky (SOKY) will work with your school to establish the appropriate distribution method(s) for your approved funds. This may include direct invoicing by providers to SOKY, upfront funding or reimbursement.

Unspent grant funds must be returned to Special Olympics Kentucky by May 31st!

	Approved Budget Line Item Definitions
Supplies	Office type supplies, sign materials, art supplies, meeting materials, photo printing, special event t-shirts (must receive SOKY approval).
Equipment	Team uniforms, reusable water bottles and sport equipment (except footwear) related directly to Unified sports. Bowling shoe rental is an acceptable expense and can be included in this line item.
Transportation	Approved travel related directly to UCS activities and unified sports. Mileage reimbursement, bus rental, train fare, parking fees.
Facility Rental	The cost to rent venues to hold events that are directly related to approved UCS activities or unified sports.
Awards	Trophies, medals, plaques, special graduation tassels or cords for unified athletes and partners.
Stipends	Wages for teachers, coaches, and school staff supporting UCS programming outside of the normal school day. Amounts may vary per school and each school should modify to what would be sustainable for your school to fund in future years.
SOKY League Fees or Other Athletic Fees	Fees charged by Special Olympics Kentucky to participate in Unified Sports or fees charged by the school or high school athletic association to participate in Unified Sports.