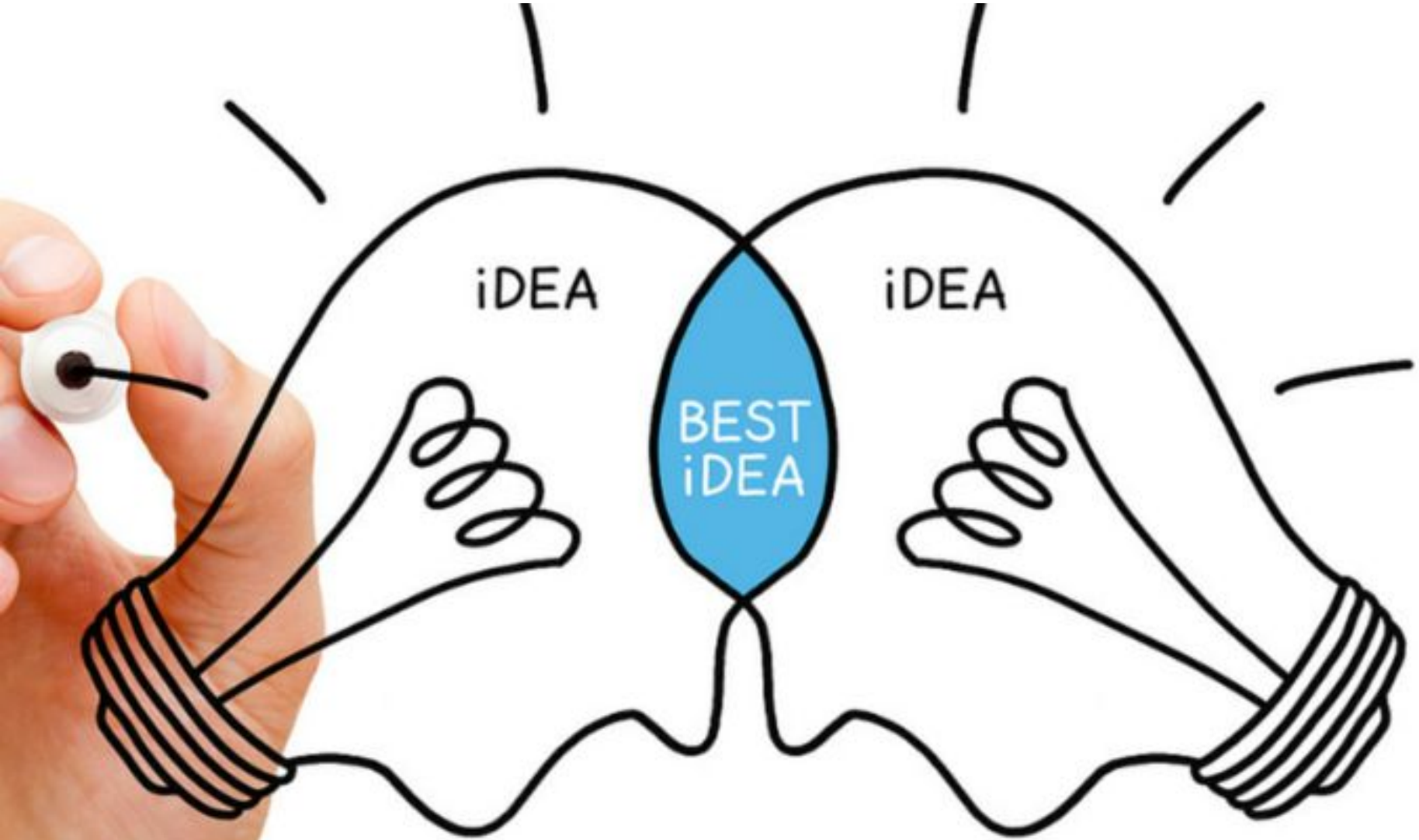
COLLABORATION



ONGOING REFLECTION

DOMAIN 1: PLAN G & PREPARATION

FOCUS: Responsiveness to student needs
REFLECTIVE ACTION STEPS: (4A) 1.Plan formativ essment data collection every 2 weeks. 2. Create s system for response to student needs and bra

PLANNING & PREPARATION
Student Success Driven
1b. Demonstrating Knowledge of Students
- ★ Academic and holistic approaches are utilized to gather information to meet the needs of all students.

LIVING COLLABORATION (4A)
CN 9.3 Longitudinal planning is specific with learning targets and essential questions. Summative assessments are planned as evidenced by the pacing plan and wall calendar. How are you formatively assessing learning outcomes in a way that measures learning day to day?

CM Reflection: 9.4 I am currently using Google Forms to assess as an exit ticket. I would like to build a system to house this data so I can see trends of student performance over

WITHIN 5 SCHOOL DAYS

ACTION

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PLANNING & PREPARATION

Student Success Driven

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TPGES: Nelson County Schools Teacher Evaluation Framework

TPGES MODEL

PPGES: Principal/Assistant Principal Evaluation Framework

OPGES: Library Media Specialist Evaluation Framework

OPGES: Guidance Counselor Evaluation Framework

OPGES: Instructional Coach Evaluation Framework

OPGES: Therapeutic Specialist Evaluation Framework

OPGES: School Psychologist Evaluation Framework

CEP 2018-2019