

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

2014 Consolidated Annual Report and Improvement Plan (Carl D. Perkins Career & Technical Education Act of 2006)

Applicable Statute or Regulation:

KRS 12.020 and 20 U.S.C. 2302(12)

Action Question:

Should the Kentucky Board of Education approve the 2014 Consolidated Annual Report required by the Carl D. Perkins Career & Technical Education Act, and the improvement plan for the four (4) unmet state levels of performance?

History/Background:

Existing Policy. The Carl D. Perkins Vocational and Technical Education Act was first authorized by the federal government in 1984 and reauthorized in 1998. Named for Carl D. Perkins (U.S. Representative from Kentucky), the act aims to increase the quality of technical education within the United States in order to help the economy. On August 12, 2006, President George W. Bush signed into law the reauthorization of the Act of 1998. The new law, the Carl D. Perkins Career and Technical Education Improvement Act of 2006, was passed almost unanimously by Congress in late July 2006. The law includes new requirements for “programs of study” that link academic and technical content across secondary and postsecondary education, and strengthens local accountability provisions that will ensure continuous program improvement.

The Perkins Act provides almost \$1.3 billion in federal support for career and technical education programs in all 50 States, including support for integrated career pathway programs. During the 2014 Fiscal Year, Kentucky received \$17,905,647 through the Perkins Act.

Perkins IV requires each state to establish and report, by December 31st of each year, on core indicators of performance under Title I (state basic grant), Section 113(b), and Title II (Tech Prep), Section 203(e). States must report data for all students, as well as disaggregated data for the categories of students described in Section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act and Section 3(29) of Perkins IV. DATE issued non-regulatory guidance with recommended student definitions and measurement approaches for the section 113(b) core indicators. If a state fails to meet at least 90 percent of an agreed upon performance level for any of the indicators of performance, it must develop and implement an improvement plan. This year Kentucky failed to meet the ninety percent benchmark on four performance measures as described below.

Secondary Level (0)

- All performance measures met

Postsecondary Level (4)

- 1P1 – Technical Skill Attainment (UNMET)
- 2P1 – Credential, Certificate or Degree (UNMET)
- 3P1 – Student Retention or Transfer (UNMET)
- 5P2 – Non-Traditional Completion (UNMET)

Staff Recommendation(s) and Rationale(s):

Staff recommends the board approve the 2014 Consolidated Annual Report and the state improvement plan. These documents are required for continued funding. Eight-five percent of the funds are distributed to schools and districts for the implementation of integrated career pathway programs. Schools and districts use the funds to purchase new technology for CTE programs, provide professional development for CTE teachers, and coordinate partnerships with business/industry and postsecondary institutions. Ten percent of the funds are used for statewide leadership activities, and five percent is retained by KDE for administrative purposes. The goal continues to be the improvement of program content, more effective instruction, and continuous improvement in student achievement.

Impact on Getting to Proficiency:

Quality career and technical education programs are an essential element of Kentucky's system to ensure students become college- and career-ready.

Groups Consulted and Brief Summary of Responses:

Leadership within the Kentucky Community & Technical College System support the report and plan.

Contact Person:

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Commissioner of Education

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