Spencer County Middle School

Annual Needs Assessment for 2014-2015 Spencer County School District Budget Planning

Only one need can be identified as priority number one, and each subsequent need must be listed in descending order. Please return to Superintendent by October 15, 2014. Thank you for planning wisely!

| Priority Need #1 - Full-Time Instructional Coach | Cost |
|--|---------|
| *Purpose: In previous years, SCMS has had a part-time instructional coach. Over this time, a need for a fully funded position has been established by the numerous assessments administered at both the local and state levels. In order for these assessments to be beneficial and a true positive opportunity cost; data must be analyzed and plans put forth. | \$9,500 |
| -Impact: We feel that the Instructional Coaching position is critical in providing teacher support and student achievement. The 2014 KPREP Student Data shows a growth of 30 Percentile Points, moving the school from "Needs Improvement" status to "Proficient". SCMS improved over 8 points on the KPREP and surpassed over 100 schools. This position is currently providing a laser-like focus on student writing through Professional Learning Communities. School level teams by grade meet daily to review student work and provide authentic feedback. This is led by our Instructional Coach, which simply could not occur without this position being fully funded. | |

| Priority Need #2 - Technology | Cost |
|--|----------|
| *Purpose: Over the years, ALL classroom computers have been moved at some point into the library and computer lab as their cpu's crashed. During this time, classroom computers were never replaced; hence a depletion in much needed classroom technology. We are asking for two computers for each classroom. The Math Department specifically is asking for 10 Chromebooks to utilize with below grade level students within each grade level team. | \$25,500 |
| -Impact: The increase in number of computers will decrease the amount of class time lost by 200 hours just in MAP testing alone. By adding computers to each room, ALL students will have an | |

opportunity to utilize technology; allowing teacher's to teach, how students learn best. This will also minimize the need for devices to be used from home due to lack of resources at school. This will allow us to monitor our equipment as opposed to students using their own data plans, hence creating a social media nightmare that is simply a larger issue than we are prepared to address.

| Priority Need #3 - Supplemental Instructional Materials | Cost |
|--|---------|
| *Purpose: The purpose of the Reading supplemental materials and Science Lab Materials are to support the new standards. Teachers worked over the summer to develop new units. During that time they made a list of materials they would need to supplement. The list of materials come from that planning. In addition, SCMS teachers want to make sure students have access to quality literacy material with a content area focus. | \$2,800 |
| -Impact: The impact of supplemental materials would further promote improved KPREP scores this year. Our teachers want to ensure that science students have the materials they need with these new standards so the impact is not a score regression. Teachers also feel the impact of a literacy resource will help facilitate the thinking that all SCMS teachers are teachers of reading and writing. They want quality resources that are current. | |

| Priority Need #4 - 21st Century Beyond the Bell Supplies | Cost |
|--|-------|
| *Purpose: 21st Century limits certain items from being purchased through the grant. It is my understanding that Spencer County Schools committed to contributing a small amount of resources to support the grant. 21st Century – Grizzly's Beyond the Bell is averaging over 100 students per day; over 400 per week, and | \$720 |
| supporting 1,483 students in homework help each month. The Heavy Duty Cart, 2- Rolling Organizer Carts, Book Truck, and Heavy Duty Shelves, are items the grant does not permit us to purchase. | |
| -Impact: Items such as these assists us in sustaining these programs and continuing to provide learning opportunities developed after the grant cycle has expired. | |

| Priority Need #5 - Baseball & Softball Field Maintenance | Cost |
|--|---------|
| *Purpose: Annual and/or bi-annual maintenance is needed on the | \$4,500 |
| fields. This request is for red clay and conditioner to maintain the | |
| entire field, not just the mounds. | |
| | |
| -Impact: student safety | |

| Priority Need #6 - Faculty & Staff Appreciation | Cost |
|---|-------|
| *Purpose: Build morale, show appreciation and | \$800 |
| celebrate/recognize educational excellence. This request is due to the fact that schools have limited flexibility with staff purchases. | |
| -Impact: Continued positive school culture and improved student achievement success. | |

| Total Needs Assessment Requests Cost | \$46,520 |
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