

REQUEST FOR A SHORTENED SCHOOL DAY

BACKGROUND AND RATIONALE:

A shortened school day is being requested for students with disabilities. These requests represent the recommendation of an Admission and Release Committee (ARC) based on data from the current Individual Education Program and a physician's recommendation for each student. A plan has been developed to address each student's return to a full school day. The ARC will continue to address this possibility with input from the physician.

PROPOSAL:

1. A shortened school week request is needed due to this student's complex disabilities which results in severe global delays and behavioral outbursts. It's been recommended that this student attend 3 days per week.
2. A shortened school day request is needed due to this student's complex disabilities which results in causing mental and physical fatigue. It's been recommended that this student attend from 8:15 to 2:35.
3. A shortened school day request is needed due to this student's complex disabilities which results in behavior issues. It's been recommended that this student attend ½ day in the am for the first semester. (7:45 to 10:55)
4. A shortened school week request is needed due to this student's complex disabilities which results in regression of gained milestones. It's been recommended that is student attend 3 days per week, leaving the other days for private therapy.
5. A shortened school day request is needed due to this student's complex disabilities which results in extreme sensitivity to sensory input. It's been recommended that this student attends from 8:45 to 2:00.
6. A shortened school day request is needed due to this student's complex disabilities which results in fatigue. This student will attend from 7:45 to 11:00.
7. A shortened school day request is needed due to this student's complex disabilities which results the requirement to attend food therapy (to introduce consumption of foods orally. This student will be attending on Thursday at 9:30.

<u>Item</u>	<u>Amount</u>	<u>Funding Source</u>	<u>Recurring/ Nonrecurring</u>	<u>Measurable Expected Impact and Timeline</u>
Shortened School Day	None	Not applicable	Not applicable	Educational programming will continue to the extent the students' medical condition will allow

STAFF CONTACT: Kathy Dykes, Ext. 4171

KRS REFERENCE: 158.060 (3)

KAR REFERENCE: 707 KAR 1:350

POLICY REFERENCE: Procedures for Exceptional Children Chapter 8 Placement Decisions Section I

RECOMMENDATION: A motion is in order to:

“approve the request for a shortened school day for these students.”