KDE/DSS

KENTUCKY DEPARTMENT OF EDUCATION MEDICAL EXAMINATION OF SCHOOL EMPLOYEES*

Name			Date of Birth		Sex: M _ F _
Address	•			Telephone _	
Applicant With o	Employed By				_ Board of Education
		HISTO	<u>DRY</u>		
Medical (All seriou	s medical and psychiatric diseas				
					•
Surgical (All majo	r operations)				
amily medical history i examination of an appl	nation Nondiscrimination Act of 2008, it is information, or family genetic testing information, or family genetic testing information district solve undergoing a medical examination for district."	mation from ar hall not reques or employment	a applicant or emplo st, require or purcha with a local school	yee. The medical se this information	provider conducting this about the applicant or employe
Company Ann		PHYSI			
	earance		_		Pulse
	Throat				
	s		Nervous Syste	em	
. Thyroid		11.	Extremities _		
6. Heart			Other		
	<u>Tuberculos</u>	is Risk F	actor Asses	<u>sment</u>	
′es ☐ No ☐	High risk for Tuberculosis infe	ction			·
′es ☐ No ☐	Referred to local health depar	tment for fu	rther TB infectio	n evaluation	
′es ☐ No ☐	Tuberculosis test performed (s	specify:	TST/	BAM	Τ)
			Date of ches	t X-Ray	
	☐ No further follow-up unles	s signs/sym	nptoms of Tuber	rculosis infection	on develop
have examined _		ar	nd find him/her f	ree of commu	nicable disease and
any physical or me	ntal disabilities that might interfe	re with perfo	orming his/her d	luties, except a	as follows:
	·				
ate of Examination		Sic	gnature (Physici	an/PA/ APRN [ARNPI)

^{*} School Bus Drivers are required to use form TC94-35E.

Neuro

PREVENTIVE [PREVENTATIVE] STUDENT HEALTH CARE EXAMINATION FORM

All local boards of education shall require a preventive [preventative] health care examination of each child first entering a Kentucky public school within a period of twelve (12) months prior to initial admission to school and within one (1) year prior to entry to sixth grade. Local school boards may extend this time not to exceed two (2) months. (702 KAR 1:160)

FLEASE CC	MILTELE LHE II	JENTIF YING	i (INDEN I I	FYING J INFO	DRMATION	AND REC	CORDS				
IDENTIFYI	NG INFORMATI	<u>ON</u>									
Student Nan	ne:					Gender:	M	F	Grade:		
Date of Birtl	h:					s Prefe	erred Lan	guage:			_
	uardian Name:										_
RECORD O	F IMMUNIZATIO	<u>ONS</u> TO BE F	EPORTED	ON IMMUNI	ZATION CE	RTIFICA	TE FOR	M, EPID 2	30.		
MEDICAL I	<u>HISTORY</u>										
Allergies:							*				
											_
	· · · · · · · · · · · · · · · · · · ·										
Current Pre	scribed Medication	ıs to be taken	daily at scho	ool:							
		*									_
											_
											_
Significant H	Historical Informat	ion:									
											_
			3								
										1	
SCREENING	G RESULTS:										
RP.	Height:	(ft.)	(inches)	Weight	lhe	рмт		BMI%	/		
<u></u>		_ (11.)	(inches)	Weight	105.	DIVII_		D WH 7	0	***************************************	
	T	Passe	d —			Doggod		Falled		D-C	
Vision	Right 20/	Failed	لبيا	Hearing	g – Right	Passed	Ц	Failed		Referred	
VISION	Left 20/	I	لسا	Hearin	ng - Left	Passed		Failed		Referred	
Optional:	Het/HGB:			Lead:			Urinal	ysis:			
General app	earance	Normal	Abnorm	al			Refer	/Tx:			
Gross dental	(teeth and gums)	□ Normal	□ Abnorn	nal			Refer	/Tx·			
Head/scalp/s		☐ Normal	Abnorn	nal							
Eyes/Ears/N		Normal Normal	Abnorm	nal			Refer	71 X:			
Chest/Lungs				nal			Refer	/Tx:			_
Abdomen/Go Extremities/l		☐ Normal	1	1			Refer	/Tx:			
Extremities// Neuro	Dack	☐ Normal					Refer	/ I'X:	W		
		L	ш ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	****			- veiei	/ # A.			_

This child has the following problems that may impact	_		
☐ Vision ☐ Hearing ☐ Speech/La	anguage	☐ Social/Behavioral	☐ Cognitive
Specify:			
			-
☐ This child has a health condition that may require	emergency action at school, e.g.	seizures, allergies. Specify below	•
Recommendations (Attach additional sheet if necessary) <u>:</u>		
(Please Check One) ☐ This child may participate fully in school activities i ☐ This child may participate in school activities include (Specify reason and restriction)	including physical education. ding physical education with the	following restriction/adaptation	
ANTICIPATORY GUIDELINES			
Discussed and/or handout given			
SCHOOL READINESS			
Establish routines	• 60 i	minutes of exercise/day .TH	
After-school care/activities		gular dentist visits	
• Friends	-	ushing/Flossing	
 Bullying 	• Flu	oride	
Communicate with teachers	\square SAFETY		
☐ MENTAL HEALTH	• Sex	cual safety	
• Family time	• Ped	lestrian safety	
Anger management		fety helmets	
Discipline for teaching not punishment Limit TV compating		imming safety	
• Limit TV, computer NUTRITION AND PHYSICAL ACTIVITY		e escape plan	
Healthy weight		oke/carbon monoxide detectors	
Well-balanced diet, including breakfast	• Gui		
• Fruits, vegetables, whole grains, dairy		ropriately restrained in all vehi	cles
Additional comments or recommendations:			
Signad	-		· · · · · · · · · · · · · · · · · · ·
Signed: Physician/APRN/PA/EPSDT	Provider Date:		At .
Address:	Telep	ohone:	

Name			Date of Birth	Physical Examination(s)
(Last) [(Last)]	(First)	(Middle)		
Health conditions such as sev	ere allergies, disabilitie	s, chronic illness,	Health conditions such as severe allergies, disabilities, chronic illness, or other special health needs (add comments on back):	add comments on back):
504/IEP Date of Review or Reevaluation	eevaluation			
	٠			

Screening Record

Record the date of screening and student's age with each screening result. *Indicate with an asterisk if student is wearing glasses during vision screening.

)	
DATE	(age)								
Height									
Weight									
BMI Percentile									
Vision: Right Eye									
Left Eye									
Hearing: Right Ear									
Left Ear									
				-					

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DOCUMENTATION

Use this side to record referrals and follow-ups (physician, clinic, parent, etc.), special procedures required during the school day, or other significant findings that may affect the student's school participation. Please sign and date all entries.

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PUPIL'S CUMULATIVE HEALTH RECORD

The purpose of this record is to give the health professional a concise summary of the student's school health history. It is not intended to be used for daily documentation. Parent and emergency information should be maintained elsewhere.

Screenings are recorded by date and student age rather than grade level. This accommodates changes in the primary program and documents information more accurately for the student. Page 2 of 2 702 KAR 1:160 January, 2015