

15.00
10. Bus
5. Shaker

OK
15.1

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Isaac, Fladung, Penrod

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION Shaker Village ADDRESS Harrodsburg PHONE 1-800-734-5611
☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP Oct. 15, 2014 DEPARTURE TIME 9:00 RETURN TIME 3:15
PURPOSE/EDUCATIONAL VALUE Cultural studies for 5th grade

SOURCE OF FUNDING FOR TRIP Parent / students

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 84 FACULTY SPONSORS 4 OTHER CHAPERONES 6

TOTAL # OF PARTICIPANTS _____

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY Miller Transportation

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Mrs. Isaac
Signature of Faculty Sponsor

Sept. 30, 2014
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

Ma Z
Signature of Superintendent/Designee

10-2-14
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Isaac, Gladung, Penrod

Class: 5th grade green pod

Date: October 15, 2014

Instructional Plan

Content Connection: Social Studies, Language Arts

Targeted Standard: SS-05-2.1.1, SS-05-5.2.3, WS-5-2d, WS-5-3a

PRE Activities

Class discussion about "Shakers". Guided questions such as: What does it mean to be "persecuted"?

POST Activities

Venn diagram to compare: Contrast Shaker life to modern life. Students will list 3 things they learned and create 3 questions about Shaker culture.

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
(Use any that apply)

Students will write a journal entry.

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt: _____
- ☒ Student Product: _____
- ☐ Performance Event: _____
- ☐ Writing for Authentic Audience: _____

Adaptations or Special Strategies (if applicable)