

QF 13.1

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Miles, White, Maynard, Tobbe

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION McDonald's Middletown Stage One ADDRESS 12341 Shelbyville Rd Lou KY 40243 245-1711
323 W. Broadway PHONE 589-4060

☐ Out of State ☐ Out of County ☐ Within County Lou, KY 40202

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP Dec 12, 2014 DEPARTURE TIME 9:15am RETURN TIME 2:00 PM

PURPOSE/EDUCATIONAL VALUE

Live Performance

SOURCE OF FUNDING FOR TRIP Students

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 48 FACULTY SPONSORS 2 OTHER CHAPERONES _____

TOTAL # OF PARTICIPANTS 50

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY Fisher Buses

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.) Autumn Miles

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Autumn Miles
Signature of Faculty Sponsor

Sarah White
Date 10/1/14

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

MAZ
Signature of Superintendent/Designee

10-2-14
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

13.1

School-Related Student Trip Request Form

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SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Maynard / Tobbe

TYPE OF TRIP (CHECK ONE):

☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____

☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION McDonald's Jtown ADDRESS 8600 Citadel Way PHONE 491-8852
Stage One ADDRESS 323 W. Broadway PHONE 589-4060

☐ Out of State ☐ Out of County ☐ Within County Low, KY 40202

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP Dec 12, 2014 DEPARTURE TIME 9:15AM RETURN TIME 2:00PM

PURPOSE/EDUCATIONAL VALUE

Live Performance

SOURCE OF FUNDING FOR TRIP _____

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 48 FACULTY SPONSORS 3 OTHER CHAPERONES _____

TOTAL # OF PARTICIPANTS 51

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY Fisher Buses

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

[Signature]
Signature of Faculty Sponsor

10/2/14
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

[Signature]
Signature of Superintendent/Designee

10-2-14
Date

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FIELD TRIP CHARGES

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Send copy to lunchroom: ☐ Yes ☐ No

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Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Maynard, Miles, Tobbe, White

Class: 2nd

Date: December 12, 2014

Content Connection: ELA Instructional Plan

Targeted Standard: see attachment

PRE Activities

POST Activities

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
(Use any that apply)

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt: _____
- ☐ Student Product: _____
- ☐ Performance Event: _____
- ☒ Writing for Authentic Audience: Opinion Piece

Adaptations or Special Strategies (if applicable)

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Teacher will read aloud the book, The Best Christmas Pageant Ever.

PRE Activities

Before the performance at Stage One:

CCSS.ELA-Literacy.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

- Students will complete a summary of the story with illustrations.

CCSS.ELA-Literacy.RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

- Students will read aloud given dialogue with a partner to perform different scenes from the story.

CCSS.ELA-Literacy.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

- They will reflect about the character's feelings and explain why they pick this feeling. They will use text clues to guide their explanation.

POST Activities

After the performance at Stage One the students will:

CCSS.ELA-Literacy.RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

- Students will compare and contrast the book to the performance using a Venn diagram.

CCSS.ELA-Literacy.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

- Then they will take the information from their Venn diagram and put it into a reflection form. The teacher will give the following sentence starters for the reflection:
 - The performance and book were the same because ____.
 - The performance and book were different because ____.

CCSS.ELA-Literacy.SL.2.1 Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.

- CCSS.ELA-Literacy.SL.2.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).

- Students will share their reflection with the class.