

OK 15.00

## School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Mrs. Blumeier

TYPE OF TRIP (CHECK ONE):

- ☐ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify \_\_\_\_\_  
☐ Organization/Club Trip, specify \_\_\_\_\_ ☐ Other (athletic, band, if applicable)

DESTINATION Mr. Gatti's ADDRESS 1108 Lyndon Lane PHONE 339-8338  
☐ Out of State ☐ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging \_\_\_\_\_

DATE(S) OF TRIP Nov. 24 DEPARTURE TIME 9:15 RETURN TIME 2:00

PURPOSE/EDUCATIONAL VALUE To explore fractions and relate concepts (partition into 1/2, fractional parts of whole,

SOURCE OF FUNDING FOR TRIP Students describe a square

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY \_\_\_\_\_

NUMBER OF STUDENTS 39 FACULTY SPONSORS 2 OTHER CHAPERONES \_\_\_\_\_

TOTAL # OF PARTICIPANTS 41

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☒ CERTIFICATED COMMON CARRIER; SPECIFY Miller Transportation

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) \_\_\_\_\_

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Ramona Blumeier  
Signature of Faculty Sponsor

\_\_\_\_\_  
Date

Trip has been ☐ approved ☐ disapproved. Reason for disapproval \_\_\_\_\_

Ma h  
Signature of Superintendent/Designee

9-24-14  
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

### FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging : Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. \_\_\_\_\_ 2. \_\_\_\_\_ Number of buses requested: \_\_\_\_\_

# Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Blumeier and Mantle

Class: First Grade Math

Date: Nov. 24, 2014

## Instructional Plan

Content Connection: Geometry

Targeted Standard: 1.G.3 "I can" statements →

### PRE Activities

Students will participate in lessons from Everyday Math. Students will use the smart board to enhance their understanding.

### POST Activities

Everyday Math Assessment, Common Math Assessments, Writing using sensory words - descriptive writing, other suggested follow up activities given that day.

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies  
(Use any that apply)

\* Students will use knowledge about fractions to create a pizza.

\* Students will use descriptive words when writing about their experience

Choose one post-assessment of learning activity:

☐ Open Response Prompt:

☒ Student Product: pizza

☐ Performance Event:

☒ Writing for Authentic Audience: describe their experience

Adaptations or Special Strategies (if applicable)