## BIG ROCK: PDSA'S FOR DISTRICT IMPROVEMENT- ROBERTSON CO.

N THE FIRST 30 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STI	TEPS IN MULTIPLE <b>PDSA</b> S ARE COMPLETED BY THE APPROPRIATE I	DEADLINE BY THE DISTRICT
PERSONNEL ASSIGNED TO COMPLETE THE TASKS.		

The measures/evidence we will use are: PDSAs will be color-coded by district and KDE staff to show progress on each action step (completed tasks highlighted in green, tasks in process marked in yellow and tasks not started marked in red).

PDSA #	FIRST 30 DAYS ACTION STRATEGIES:	WHO IS ON POINT?	By When	How COMMUNICATED
GPP-11	Interim Superintendent is under contract.	S. Fooks, board chair	Jan. 1, 2014	
CI-8	Begin district walkthroughs	J. Johnson  G. Ratliff	Jan. 6, 2014	Walk- through questions have not been shared with staff at this point due to weather.
CI-9	PBIS- Begin "Caught Being Good" Program school-wide.	A. Hudgins B. J. Johnson	Jan. 6, 2014	Weather event closed school.

CI-10	IMPLEMENT BEST PRACTICE RTI SYSTEM DISTRICT-WIDE.  *OR AFTER RESULTS OF DE ASSESSMENTS AVAILABLE	J. JOHNSON	Jan 6, 2014*	WEATHER DELAYED TESTING
CI-11	BEGIN MONTHLY STAFF PBIS, AND STUDENT PBIS COMMITTEE MEETINGS TO EVALUATE AND ADJUST PROGRAM AS NEEDED.	A.HUDGINS J. JOHNSON, PRINCIPAL	FEB. 1, 2014	
GPP-12	BOARD TRAINING NEEDS ASSESSMENT IS CONDUCTED.	INTERIM SUPT., PATTI PRICE	FEB. 1, 2014	GIVEN TO BOARD MEMBERS ON FEB. 17
CI-12	EVERY TEACHER HAS LESSON PLAN IN CIITS.	G. RATLIFF, IS J. JOHNSON, PRINCIPAL	FEB. 12, 2014	

IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STEPS IN MULTIPLE PDSAS ARE COMPLETED BY THE APPROPRIATE DEADLINE BY THE DISTRICT PERSONNEL ASSIGNED TO COMPLETE THE TASKS.

(QUALITY TOOLS)

The measures/evidence we will use are: PDSAs will be color-coded by district and KDE staff to show progress on each action step (completed tasks highlighted in green, tasks in process marked in yellow and tasks not started marked in red).

	60 days action strategies:	WHO IS ON POINT?	BY WHEN	How COMMUNICATED
GPP-13	A SYSTEMATIC PROCESS IS DEVELOPED TO REVIEW AND REVISE BOARD PROCEDURES AS PROVIDED BY	INTERIM SUPT.,	FEB 17, 2014	
	KSBA AND PROCESS IS SHARED WITH THE BOARD.	<b>PATTI PRICE</b>		
GPP-14	HAVE CURRENT STAFF MEMBER ENROLLED IN COURSES AND BEGIN EMERGENCY VISUALLY IMPAIRED	A. GRAVES	Mar. 1,	EMERGENCY
	CERTIFICATION PROCESS.		<b>2014</b>	CERTIFICATION

				DENIED
<b>CI-13</b>	ORIENT TEACHERS IN STANDARDS-BASED ASSESSMENT MODULE IN CITYS.	G. RATLIFF,	<b>M</b> ARCH <b>12</b> ,	
		ASST. SUPT.	2014	
PT-6	A PUPIL TRANSPORTATION POLICY MANUAL FOR EMPLOYEES' NEEDS MUST BE CREATED, ADOPTED BY		Mar. 15,	*ADOPTED
	THE SCHOOL BOARD AND POSTED WITHIN THE BUS GARAGE SO THAT IT IS AVAILABLE TO DRIVERS AND		2014	May 14
	OTHERS.			
PT-6A	A SCHOOL BOARD POLICY AND PROCESS MUST BE ADOPTED BY THE BOARD WITH THE GOAL OF KEEPING	S. FOOKS, BOARD	Mar. 15,	
	THE BUS FLEET UP-TO-DATE.	CHAIR	2014	
		THOMAS		
		MITCHELL,		
		INTERIM		
		TRANSPORTATION		
		DIRECTOR		

IF WE ARE NOT SUCCESSFUL, WE WILL:

USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)

IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STEPS IN MULTIPLE PDSAS ARE COMPLETED BY THE APPROPRIATE DEADLINE BY THE DISTRICT PERSONNEL ASSIGNED TO COMPLETE THE TASKS.

The measures/evidence we will use are: PDSAs will be color-coded by district and KDE staff to show progress on each action step (completed tasks highlighted in green, tasks in process marked in yellow and tasks not started marked in red).

	90 days action strategies:	Who is on Point?	By When?	How COMMUNICATED?
GPP- 15	KEDC Sp. Ed. CO OP Director will provide RC Director of Special Education (DoSE) resources and training to improve professional learning and systems within the special education department.	Interim Supt., Patti Price C. Graves, Dir. of Sp. Ed.	Apr. 1, 2014	DID NOT OCCUR UNTIL JULY 21
CI-14	ALL TEACHERS HAVE AT LEAST ONE STANDARDS-BASED ASSESSMENT IN CIITS.	G. RATLIFF, J. JOHNSON	Apr. 2, 2014	
ATT-2	UPDATE THE STUDENT CONDUCT MANUAL TO INCLUDE A SIGN-OFF SHEET FOR PARENTS AND STUDENTS TO ACKNOWLEDGE THEY HAVE RECEIVED THE MATERIALS. INCLUDE INFORMATION ABOUT ESS, FRYSC, JAG AND CREDIT RECOVERY IN THE STUDENT HANDBOOK IN THE 2014-15 MANUAL.	J. JOHNSON, G. RATLIFF, PATTI PRICE	Apr. 30, 2014	
CI-15	REVIEW DISTRICT WALKTHROUGH DATA WITH TEACHERS AND COLLABORATIVELY PLAN PROFESSIONAL DEVELOPMENT NEEDS FOR 2014-15 SCHOOL YEAR.	G. RATLIFF J. JOHNSON	May 15, 2014	
ATT-1	DPP SHOULD REVIEW ALL ATTENDANCE RELATED PROCEDURES PRIOR TO PRESENTATION TO THE BOARD FOR APPROVAL. DPP ALSO SHOULD REVIEW SCHOOL HEALTH PROCEDURES TO ENSURE NECESSARY TRAINING AND ADMINISTRATION OF MEDICATIONS. THE BOARD SHOULD CONSIDER INCREASING THE DROPOUT AGE TO 18.	GARRICK RATLIFF	JUNE 30, 2014	

IF WE ARE NOT SUCCESSFUL, WE WILL:

Use and model P-I-A of processes for review and improvement from Data Wise: (A) Prepare (B) Inquire (C)Act (Quality Tools)

## **BIG ROCK:**

	120 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:  ES/EVIDENCE WE WILL USE ARE:			
PDSA#	First 120 days action strategies:	WHO IS ON POINT?	By When	How COMMUNICATED
ATT-1	DPP SHOULD REVIEW ALL ATTENDANCE RELATED PROCEDURES PRIOR TO PRESENTATION TO THE BOARD FOR APPROVAL. DPP ALSO SHOULD REVIEW SCHOOL HEALTH PROCEDURES TO ENSURE NECESSARY TRAINING AND ADMINISTRATION OF MEDICATIONS. THE BOARD SHOULD CONSIDER INCREASING THE DROPOUT AGE TO 18.	GARRICK RATLIFF	June 30, 2014	
SPED-1	KEDC will complete a folder review.	Christy Graves, Dir. of Sp. Ed.	7/22, 23,31 & 8/1	
IF WE ARE NO	T SUCCESSFUL, WE WILL:			

IN THE FIRST	150 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
THE MEASU	RES/EVIDENCE WE WILL USE ARE:			
PDSA#	150 DAYS ACTION STRATEGIES:	Who is on point?	By When	How COMMUNICATED
<mark>R⊤I-1</mark>	CONDUCT MEETING WITH KDE STAFF TO CREATE AN INTERVENTION PLAN.	JAMEY JOHNSON PRINCIPAL	, Aug. 15, 2014	
SPED-2	Special Education Teachers will attend IEP Development Training at KEDC.	Christy Graves, Dir. of Sp. Ed.	8/20 & 21	
SPED-3	Dir. of Sp. Ed. will attend monthly DoSE meeting through KEDC and relay important information t the superintendent and staff.	Christy Graves, Dir. of Sp. Ed.	Aug.11,201	1
IF WE ARE N	OT SUCCESSFUL, WE WILL: USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DOLS)	Data Wise: (A) Pref	PARE (B) INQUIRE	(С)Аст
IN THE FIRST	180 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN:			
THE MEASU	RES/EVIDENCE WE WILL USE ARE:			
PDSA#		VHO IS ON POINT?	By When	HOW COMMUNICATED
RtI-2		mey Johnson, ncipal	Sept. 10, 2014	

CE-1	Conduct orientation of staff on Certified Evaluation Plan and begin nomination process for	Jamey Johnson,	Sept. 10,	
	50/50 committee	Principal	2014	
CE-2	Provide training for teachers on enduring skills and student growth goals.	Jamey Johnson,	Sept. 10,	
		Principal	2014	
CE-3	Elect teacher representatives for 50/50 committee and provide feedback on Student	Jamey Johnson,	Sept. 17,	
	Growth Goals (SGG) development. Provide training on entering SGG's into CIITS.	Principal	2014	
SPED-4	DoSE will attend monthly DoSE meeting through KEDC and relay important information to	Christy Graves,	Sept.30,	
	the superintendent and staff.	DoSE	2014	
SPED-5	Special education staff and principal will attend eligibility training at KEDC.	Christy Graves,	Sept. 30,	
		DoSE	2014	
RtI-3	Implement Rtl plan using data from multiple sources including DEA and EPAS.	Jamey Johnson,	Sept. 30,	
		Principal	2014	
SPED-6	DoSE, Principal, and Guidance Counselor will attend Admissions and Release Committee	Christy Graves,	Sept. 30,	
	(ARC) chairperson training.	DoSE	2014	
IF WE ARE NO	DT SUCCESSFUL, WE WILL: WE WILL:	- <b>L</b>	II	

#### IF WE ARE NOT SUCCESSFUL, WE WILL:

Use and model P-I-A of processes for review and improvement from Data Wise: (A) Prepare (B) Inquire (C)Act (Quality Tools)

\*Revised 3-31-14\*JH; Revised 5-12-14\*JH; Revised 7-11-14\*JH; Revised 7-28-14\*JH; Revised 9-10-14