ACT Profile Report - District

Kentucky State Testing 2013-2014
Grade 11 Tested Students
SPENCER COUNTY



187360
District Assessment Coordinator
SPENCER COUNTY
207 W MAIN ST

TAYLORSVILLE, KY 40071



PAGE 1 Code 187360 SPENCER COUNTY TAYLORSVILLE, KY

Table of Contents

Section IV: Career and Educational Aspirations Section III: College Readiness & Impact of Course Rigor Section II: Academic Achievement Section I: Executive Summary Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations Distribution of Planned Educational Majors for All Students by College Plans College Readiness Percents by Common Course Patterns Average ACT Scores and Average ACT Score Changes by Common Course Patterns Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum Percent of Students Who Met College Readiness Benchmark Scores by Gender Average ACT Scores by Gender Average ACT Scores by Race/Ethnicity Average ACT Composite Scores for Race/Ethnicity by Level of Preparation Percent of Students in College Readiness Standards Score Ranges Percent of Students in College Readiness Standards Score Ranges Five Year Trends—Percent and Average Composite Score by Race/Ethnicity Five Year Trends—Average ACT Scores by Level of Preparation Five Year Trends—Average ACT Scores Five Year Trends—Percent of Students Who Met College Readiness Benchmarks ACT Score Distributions, Cumulative Percentages, Averages, and Quartile Values Percent of Your Students Ready for College-Level Coursework Page 25 Page 17 Page 11 Page 5

Section V: Optional Writing Test Results

Students' Score Report Preferences at Time of Testing

Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing

Page 29

PAGE 2
Code 187360
SPENCER COUNTY
TAYLORSVILLE, KY

Testing (Grade 11 Tested Students). This report provides information about the performance of your students who took the ACT as part of the Kentucky State

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators

students. Scores, a measure that is much more meaningful and understandable than an average composite score for a group of focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The

The ACT is a curriculum-based measure of college readiness. ACT components include:

Tests of academic achievement in English, math, reading, science, and writing (optional)

High school grade and course information

Student Profile Section

Career Interest Inventory

The ACT:

readiness test designed to reflect the results of such a survey. measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college Every few years, ACT conducts the ACT National Curriculum Survey to ensure its curriculum-based assessment tools accurately

test for which scores can be tied directly to standards. Connecting College Readiness Standards to the Classroom interpretive guides serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness can be found at www.act.org/standard/infoserv.html. meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the

updated in August of 2013, are: scores were empirically derived based on the actual performance of students in college. The College Readiness Benchmark Scores, corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science and Biology. These subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the Only the ACT reports College Readiness Benchmark Scores – A benchmark score is the minimum score needed on an ACT

College Course/Course Area	ACT Test	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23

For more information, go to www.act.org

ACT PROFILE REPORT - District
Kentucky State Testing 2013-2014
Grade 11 Tested Students
Total Students in Report: 187

PAGE 4
Code 187360
SPENCER COUNTY
TAYLORSVILLE, KY

How to Improve Scores and Increase College Readiness

of students identified as college ready, ACT suggests: 16% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage

instructional programs are preparing students for college and work. PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 187 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and

postsecondary aspirations. 35% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4). MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of

be prepared for and take advanced-level math courses. Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will Geometry. 2% of these students were college ready. In comparison, 32% of the students who took 3 or more years of math beyond Algebra I math courses. Of these students, 9% were college ready. 26% of the cohort reported taking a course sequence of Algebra I, Algebra II, and MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.2 reports 6% of the cohort took less than three years of

comparison, 35% of students who took at least three years of science coursework were college ready. Similarly, Table 3.2 reports 11% of the cohort took less than three years of natural science courses. 15% of these students were college ready. In

achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard ranges. For example, approximately 70% of the cohort fall into the lowest three Mathematics score ranges. To increase these students EVALUATING RIGOR OF COURSES: Table 2.6 reports the percentage of students falling in each of the ACT College Readiness Standards score

determine if aspirations are consistent with academic performance and whether among students with similar aspirations, academic performance is consistent across racial/ethnic groups PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to

workplace, contact ACT Customer Service at 319-337-1309 or customerservices@act.org. For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the

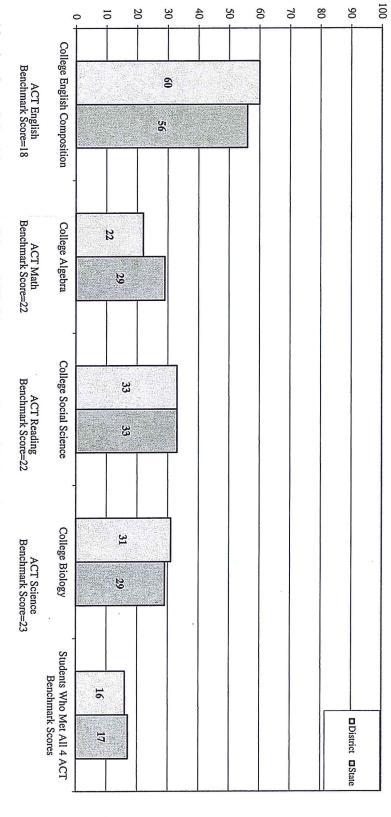
Total Students in Report: 187

Section I Executive Summary

Beginning in August 2013, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

PAGE 6

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

ACT PROFILE REPORT - District: SECTIONII, EXECUTIVE SUMMARY
Kentucky State Testing 2013-2014
Grade 11 Tested Students
Total Students in Report: 187

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

PAGE 7
Code 187360
SPENCER COUNTY
TAYLORSVILLE, KY

7	į Ņ	ر د د	j J	o i	<u>\</u>		
2013-2014	2012-2013	2017 2012	0010-0010	010-2010	2000-2010	٧٩٩٢	
781		727	227	177	100	Dietrict	Number o
44,106	43,988	44,516	44,003	44,2/3	Sidie	rict Ctoto	Number of Students
60	55	39) (3)	30 9	District	English	
56	54	552	50	49	Siale	lish	
22	24	13	22	18	District	Mathematics	
29	27	26	24	2	State	natics	Perce
33	44	32	32	ထ္	District	Readin	Percent Who Met
33	40	38	35	35	State	ding	et Benchm
ဍ	18	13	<u> </u>	크	District	Scien	narks
29	18	18	16	15	State	nce	
16	12	10	œ	8	District	Met Al	
17	14	14	=	<u> </u>	State	l Four	

Table 1.2. Five Year Trends—Average ACT Scores

Number of Students

	Year	2009-2010	1 0	7	2011-	2	7 0 7	2013-2014
	ar	2010	7 0	707	\\ \\ -	2	V C V	2014
Teg	District	100	1 0	1//	700	1 !	1//	187
Tested	State	270 111	44,270	44,053	44 516	,0	43,988	44,106
English	District	167	10.7	18.4	200		18.4	18.7
lish	State	470	17.8	18.0	707	- c.	18.4	18.7
Mathe	District	17 /	17.4	18.4	7 0	1.7	18.6	18.6
Mathematics	State	The state of the s	18.3	18.5	5	10.0	18.9	19.2
Average A Rea	District	200	18.2	18.8)	10.2	20.0	19.2
Average ACI Scores Reading	strict State Di	and the second second	18.9	19.0)	19.0	19.4	19.6
Science	<u>S</u>	7	17.6	187		18.1	19.6	19.9
n Ce	State	o la lo	18.7	100		19.1	19.5	196
) H	Dietrict	יייוויני	17.6	187		17.8	19.2	193
	Ctato	Sigle	18.5	000		19.0	19.2	101

Table 1.3. Five Year Trends—Average ACT Scores Statewide

Number of Students

2013-2014 44,106					2000-2010	Year Tested
18.7	18.4	18.4	18.0	17.0	470	English
19.2	18.9	18.8	18.5	18.3		Mathematics
19.6	19.4	19.0	19.0	18.9	S. I. S.	Reading
19.6	19.5	19.1	19.0	18.7	Solision	Crience
19.4	19.2	19.0	18.8	18.5	Composite	2

ਤ ਨੂੰ ਨੂੰ
ACT PRI Kentucky Grade 1: Total Stu
PROFILE REPORT - District: SECTIONII, EXECUTIVE SUNCKY State Testing 2013-2014 11 Tested Students Students in Report: 187
E REP
ORT ing 20 Jones
- Dist 013-20 s 187
ict:
SECT
ONI,
EXEC
VITUS
ESU
MMAR
X
<u>.</u> ⊣ ഗ
PENC
Code ER CO
AGE 18736 DUNIT
≺ ≺ ŏ œ

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

	Numbero	Number of Students							Average A	Average ACT Scores				
	Te	Tested	Pej	Percent ²	Es	English	Mathe	Mathematics	Rea	Reading	Sci	Science	Com	Composite
			Core	Less										
	Core or	Less than	٩	than	Core or	Less than	Core or	Less than	Core or	Less than	Core or	Less than	Core or	Less than
Year	More '	Core	More	More Core	More	Core	More	Core	More	Core	More	Core	More	Core
2009-2010	73	126	37	63	18.4	15.7	18.2	17.0	19.9	17.2	19.1	16.8	19.1	16.8
2010-2011	100	75	56	42	19.8	16.6	19.3	17.3	19.9	17.5	19.8	17.4	19.8	17.3
2011-2012	110	117	48	52	18.3	15.4	18.0	16.5	19.5	17.1	18.9	17.3	18.8	16.8
2012-2013	81	94	46	53	19.7	17.3	19.1	18.2	21.5	18.8	20.6	18.9	20.3	18.4
2013-2014	66	101	35	54	20.9	18.2	20.5	17.8	21.2	18.6	22.1	19.2	21.3	18.6
"Core or More"	results corre	spond to stude	ents taki	ing four or	more years o	"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.	hree or more ye	ears each of ma	ath, social studi	ies, and natural	science.			

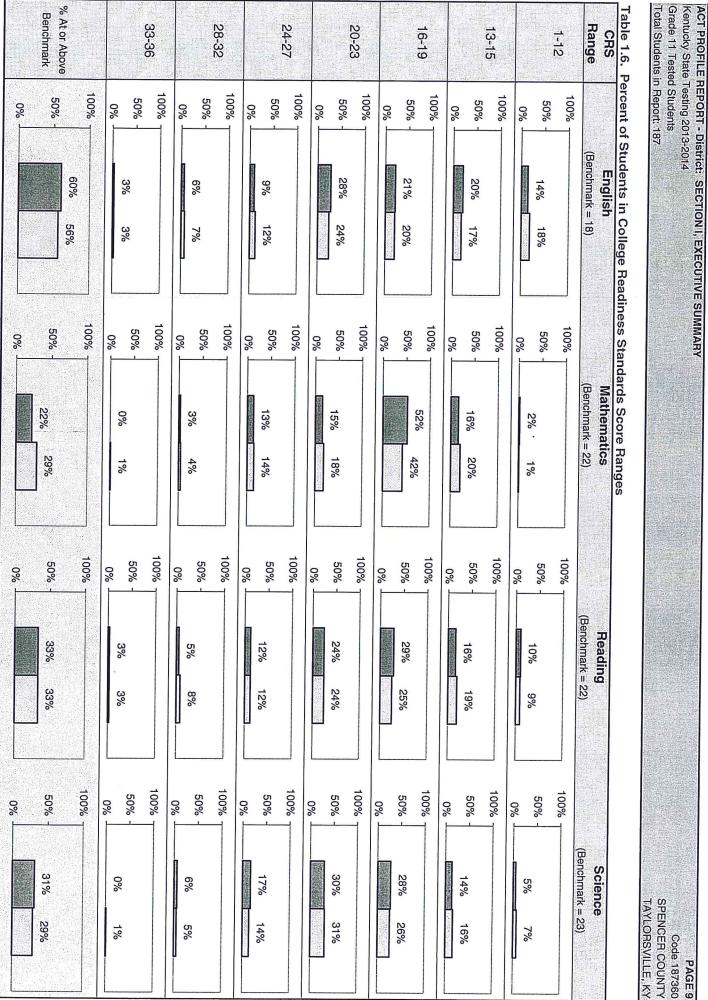
Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2009	2009-2010		201	2010-2011		201	1-2012		20	12-2013		201;	13-2014	
	Z	%	Avg	Ŋ	%	Avg	Z	%	Avg	Z	<u> </u>	Avg	2	%	Avg
All Students	199	100	17.6	177	100	18.7	227	100	17.8	177	100	19.2	187	100	19.2
Black/African American	12	_	14.0	ω	N	14.0	7	ω	15.9	4	N	16.0	_	_	16.0
American Indian/Alaska Native	2	_	19.5	_	_	16.0	_	0	19.0	_	_	24.0	0	0	•
White	179	90	17.7	153	86	18.9	196	86	17.7	149	84	19.1	15	œ	15.3
Hispanic/Latino	_	_	13.0	7	4	17.4	ω	_	20.7	œ	σı	19.9	0	0	•
Asian	_	_	25.0	_	_	28.0	N	_	18.5	0	0	•	0	0	
Native Hawaiian/Other Pacific Islander	0	0	•	0	0	•	_	0	14.0	0	0		0	0	
Two or more races	_	_	17.0	7	4	18.3	9	4	19.1	6	ω	21.7	_	_	13.0
Prefer not to respond/No response	13	7	16.5	51	ω	16.8	ω	4	18.0	9	(J)	19.2	170	9	19.7

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Total Students in Report: 187 Grade 11 Tested Students Kentucky State Testing 2013-2014 ACT PROFILE REPORT - District:

SECTION I, EXECUTIVE SUMMARY



= District

= State

Code 187360 SPENCER COUNTY TAYLORSVILLE, KY

PAGE 10

Total Students in Report: 187

Section II Academic Achievement

Beginning in August 2013, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 187 Grade 11 Tested Students ACT PROFILE REPORT- District: SECTION II, ACADEMIC ACHIEVEMENT Kentucky State Testing 2013-2014 SPENCER COUNTY TAYLORSVILLE, KY Code 187360 PAGE 12

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP1), and Score Averages

は はんしい という ないかん ないかいかんかん	NEWSTON STREET, STREET	Petron service of the	THE SAME STATE STATE SAME AND ADDRESS OF THE PARTY OF THE	With the contract of the contr			TO ACT THE WOOD CONTRACT OF THE WOOD OF THE PARTY OF THE			ACCORDING TO THE PROPERTY OF THE PERSON OF T	
Score	Z	CP	Z	CP	Z	CP	Z	CP	Z	CP	Score
36	۵	100	0	100	3	100	0	100	0	100	36
35	0	99	0	100	Ő	98	0	100	0	100	35
34	2	99	0	100	_	98	0	100	0	100	34
33	N	98	0	100	_	98	0	100	0	100	33
32	0	97	2	100	ω	97	2	100	4	100	32
မျှ	2	97	0	99	2	96	3	99	0	98	<u>3</u>
30	S)	96	0	99	-	95	2	97	ω	98	30
29	0	94	0	99	ယ	94	ω	96	N	96	29
28	4	94	မ	99		93	_	95	ω	95	28
27	0	91	2	97	ω	92	2	94	N	94	27
26	4	91	10	96	7	90	4	93	ω	93	26
25	2	89	ω	91	4	87	12	91	o	91	25
24	10	88	9	89	9	84	13	84	13	88	24
23	12	83	9	84	6	80	16	78	ത	81	23
22	12	76	ω	80	18	76	17	69	10	78	22
21	15	70	12	78	9	67	⇉	60	14	72	Ŋ
20	13	82	4	72	12	62	12	54	16	65	20
19	10	55	14	70	10	56	18	48	13	56	
18	18	50	16	62	13	50	6	38	21	49	18
17	23	40	28	53	⇉	43	±	35	12	38	17
16	10	39	39	39	21	37	17	29	18	32	16
15	17	34	14	18	Οī	26	15	20	10	22	15
74	12	25	80	10	19	24	ហ	12	15	17	14
18	8	18	8	6	6	13	7	9	10	9	
12	4	14	_	10	9	10	ω	Οī	10	ω	72
44	10	12	N	_	ω	ហ	თ	4	20	N	A
ō	7	6	0	_	4	4		_	N	_	3
9	_	ω	0	_	_	N	0		0	_	9
00	N	22	0	_	0	_	0	_	0	-	œ
7	_	_	0	_		_	0	_	0	_	7
o	0	_	0		_	_	0	-	0	_	တ
5	0	_	0	_	0	_	0	_	0	_	ڻار نان
4	_	_	0	_	0	_4	0	_	0	_	4
ω	0	_	0	_	0	_	0	-	0	_	ω.
N	0	_	0	_	0	_	0	_	0	_	N
	0	1	0	_	0	_	0	1	0	-	_
Avg (SD)	18.7	(58)			40.0	(5.8)	199	(4.8)	192/47	(4.7)	Ava (SD)

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Grade 11 Tested Students
Total Students in Report: 187 Kentucky State Testing 2013-2014 ACT PROFILE REPORT: District: SECTION II, ACADEMIC ACHIEVEMENT

SPENCER COUNTY
TAYLORSVILLE, KY Code 187360 PAGE 13

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP1), and Subscore Averages

		English	27					HI CHARLESTEE	STANFARTH GROSS STATE		SCHEDENGER STEERSTER		STREET, STREET		
						DEA	neaulig :				Mathematics	atics			
		•			Social Studies/	tudies/			Pre/Elementary	entary	Algebra/ Coordinate	ordinate	Plane Geometry)metrv/	
ACT Scale	usage/ Mechanics	nanics	Rhetorical Skills	Skills	Sciences	ces	Arts/ Literature	rature	Algebra	уга	Geometry	ell v	Trigonometry	netrv	} }
Score	N	GP.	Ν	CP	N	CP	Z	СP	z	င္ပ	Z	ဌ	Z	3	Score
18	ω	100	51	100	ω	100	5	100	0	100	-	100	0	100	1 0 C
717	N	98	_	97	4	98	ω	97	0	100	0	99	0	100	776
16	4	97	თ	97	2	96	6	96	4	100	_1	99	v	100	D.
15	4	95	ω	94	8	95	⇉	93	9	98	Ν	99	_	99	
14	12	93	យ	92	œ	91	œ	87	တ	93	7	98	10	98	14
13	N	87	9	89	16	87	7	82	7	90	7	94	10	93	-
12	14	86	21	84	19	78	1	79	13	86	9	90	27	88	.
=	17	78	20	73	12	68	14	73	17	79	24	86	12	73	.
10	32	69	23	8	29	61	14	65	26	70	48	73	සු	67	10
င	16	52	24	50	23	46	15	58	16	56	23	47	ထ	48	9
α	23	43	24	37	13	34	29	50	36	48	21	35	ၓ	32	Σ
	1	3	17	25	26	27	16	34	30	28	19	24	16	16	7
ı o	17	25	9	16	14	13	22	26	12	12	16	1 3	0	7	O)
Ġ	12	16	10	=	တ	ഗ	13	14	4	თ	0	σı	7	7	on .
4 (. 11	10	7	ΟΊ	ω	N	8	7	СЛ	4	4	თ	0	4	4
3	4	4	22	N	0	_	4	ω	_	_	4	ω	ത	4	ω :
N	10	N		. 4	_	1	0	_	_	_	0	_	0	 ,	N (
	-	_	0		0	1	1	_	0	_		_			-
TCP is the cum	9.1 (3.5)	of stude	9.6 (3.3)	3)	10.0 (3.2)	3.2)	9.4 (3.8)	.8)	9.3 (2.9)	9)	9.3 (2.6)	6)	9.6 (2.6)	6)	Avg (SD)
CP is the cumulative percent of students at or below a score point	iulative percen	t of studer	າts at or belo	W a score	point								-		and the state of t

Quartile English Mathematics Reading Scien	Science	Composite
O)	22.03.20	Sombosite
22 21 22 23	23	22
C2 (50th Percentile) 19 17 18 20	20	19
Q1 (25th Percentile) 15 16 15 16	16	16

ACT PROFILE REPORT- District: SECTION II, ACADEMIC ACHIEVEMENT Kentucky State Testing 2013-2014
Grade 11 Tested Students
Total Students in Report: 187

PÄGE 14 Code 187360 SPENCER COUNTY TAYLORSVILLE, KY

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student		Number of Students	Percent Taking	Average ACT Co	Average ACT Composite Score
Group	Race/Ethnicity	Tested	Core or More	Core or More	Less Than Core
	All Students	187	35	21.3	18.6
	Black/African American		0	•	•
	American Indian/Alaska Native	0		•	•
	White	15	47	15.0	15.4
District	Hispanic/Latino	0		•	• (6)
	Asian	0		•	• 3
<i>(</i>	Native Hawaiian/Other Pac. Isl.	0	•	• «	•
¥	Two or more races	_	0	•	13.0
	Prefer not/No Response	170	35	22.1	18.9
	All Students	44,106	55	20.4	18.3
	Black/African American	3,564	45	17.3	16.0
	American Indian/Alaska Native	196	43	18.1	16.5
	White	31,084	57	20.8	18.7
State	Hispanic/Latino	1,763	51	19.1	17.1
	Asian	543	58	23.8	19.4
	Native Hawaiian/Other Pac. Isl.	65	68	19.3	16.5
	Two or more races	1,522	54	20.2	18.6
	Profer not/No Desponso	n 360			1

Table 2.5. Average ACT Scores by Race/Ethnicity

Native Hawaiian/Otative Tavo or more races	Native Haw	ACCOUNT OF SECURIOR CONTRACTOR OF SECURIOR SECUR	Asian	State Hispanic/Latino	White	American Ir	Black/African American	All Students	Prefer not/N	Two or more races	Native Haw	Asian	District Hispanic/Latino	White	American In	Black/African American	All Students	Group
	e races	Native Hawaiian/Other Pac. Isl.		atino		American Indian/Alaska Native	an American	6	Prefer not/No Response	e races	Native Hawaiian/Other Pac. Isl.		tino		American Indian/Alaska Native	an American	ls	Race/Ethnicity
	18.8	17.0	20.6	16.8	19.4	15.7	15.1	18.7	19.2	13.0				13.6		14.0	18.7	English
	19.2	18.6	22.6	18.2	19.6	17.5	16.9	19.2	18.9	12.0	•	•	•	15.8		16.0	18.6	Mathematics
	19.6	18.4	21.0	18.4	20.1	17.2	16.3	19:6	19.7	11.0	•	•	•	14.6		14.0	19.2	Reading
	19.6	19.2	21.6	18.4	20.1	17.3	17.0	19.6	20.2	17.0				16.6	•	19.0	19:9	Science
)	19.5	18.4	21.6	18.1	19.9	17.1	16.5	19;4	19.7	13.0	•			15.3		16.0	19.2	Composite

ACT PROFILE REPORT- District: SECTION II, ACADEMIC ACHIEVEMENT Kentucky State Testing 2013-2014
Grade 11 Tested Students
Total Students in Report: 187

PAGE 15
Code 187360
SPENCER COUNTY
TAYLORSVILLE, KY

Table 2.6. Percent of Students in College Readiness Standards (CRS) Score Ranges

Student	CRS	English	lish	Mathe	lathematics	Read	ding	Scie	חכם
Group	Range	N		Ν	%		Ċ	Z 	, %
	33 to 36	5	3	0	0	5	3	0	0
	28 to 32	=	_ດ	ഗ	ω	10	רכי	1 (n c
	24 to 27	16	9	24	13	\\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	1 0	작 -	1, 0
District	20 to 23	52	28	28	15	45	24	л (b) -	ა ე
	16 to 19	40	21	97	52	5 5	29	50 0	လ္က (
	13 to 15	37	20	30	16	30	16	97	14
	01 to 12	26	14	ω	N	19	10	10	ָת ָ
	33 to 36	1,113	3	459	_	1.417	ω	417	، ا
	28 to 32	3,090	7	1,881	4	3,732	Φ	2.074	י וני
	24 to 27	5,391	12	6,234	14	5,204	12	6.308	14
State	20 to 23	10,427	24	7,929	18	10,516	24	13.562	ယ္ :
	16 to 19	8,763	20	18,325	42	11,043	25	11.624	26
	13 to 15	7,555	17	8,865	20	8,228	19	6.891	16
	01 to 12	7.767	18	413			>) ,	1

Table 2.7. Average ACT Scores by Gender

Student Group	Gender				Aver	Average ACT Scores	res	
		Z	Percent	English	Mathematics	Reading	Science	Composite
	Males	88	47	18.3	18.6	19.1	20.1	19.2
District	Females	87	47	19.5	18.5	19.6	19.9	19.5
	Missing	12	о	16.3	18.3	17.0	18.8	17.8
	Males	22,233	50	17.9	19.3	19.1	19.6	19.1
State	Females	21,706	49	19.6	19.1	20.0	19.7	19.8
	Missing	167	0	15.7	17.2	17.0	17.7	17.1

Table 2.8. Percent of Students Who Met College Readiness Benchmark Scores by Gender

	State		District	Student Group	
Females	Males	Females	Males	Gender	
62	50	67	53	English	
28	30	23	19	Mathematics	Der
36	31	38 .	28	Reading	Percent of Students
29	29	31	32	Science	76
17	18	16	17	All Four	TAM TAM

Total Students in Report: 187

Table 2.9. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Overall High School Curriculum

Student	Curriculum	Z	English	lish	Mathematics	natics	Read	ding	Science	nce	Composite	osite
Group	Taken'		CRB %	Avg	CRB %	Avg	CRB %	Avg	CRB%	Avg	CRB % ⁴	Avg
	Core or More ²	66	74	20.9	41	20.5	48	21.2	53	22.1	30	21.3
District	Less than Core	101	56	18.2	12	17.8	28	18.6	22	19.2	ဖ	18.6
	Missing ³	20	30	14.3	10	15.8	10	15.6	ഗ്വ	16.3	0 1	15.5
	Core or More	24,116	64	19.9	36	20.0	40	20.6	35	20.5	22	20.4
State	Less than Core	15,805	47	17.4	20	18.2	25	18.4	2	18.6	1	18.3
	Missing	4,185	44	17.1	20	18.0	26	18.2	2	18.4	12	18.0
1 "Curriculum	"Curriculum Taken" reflects overall high school curriculum in this table	erall high sch	ool curriculun	n in this table								

sus overall high school culticulum in this table.

Table 2.10. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Content-Specific Curriculum

Student	Curriculum		English			Mathematics	S	Walter Confidence	Reading		Stand Transfer	Science	
Group	Taken ¹	z	CRB %	Avg	Z	CRB%	Avg	Z	CRB:%	Avg	2	CRB %	Avq
	Core or More ²	144	63	19.5	164	23	18.8	73	49	20.9	155	35	20.6
District	Less than Core	32	53	16.8	ュ	9	17.1	94	26	18.6	20	15	16.6
	Missing ³	11	36	14.5	12	17	16.1	20	10	15.6	12	ω	16.4
	Core or More	35,616	60	19.3	38,682	30	19.4	29,626	37	20.1	34,193	32	20.1
State	Less than Core	4,779	36	15.9	1,623	თ	16.2	10,512	27	18.5	5,951	14	17.5
	Missing	3,711	46	17.3	3,801	21	18.1	3,968	26	18.2	3,962	2	18.4
1 "Curriculum	"Curriculum Taken" reflects content-specific curriculum in this table.	ntent-specific	curriculum in	this table.									

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite CRB% results reflect students who met all four subject-area benchmarks.

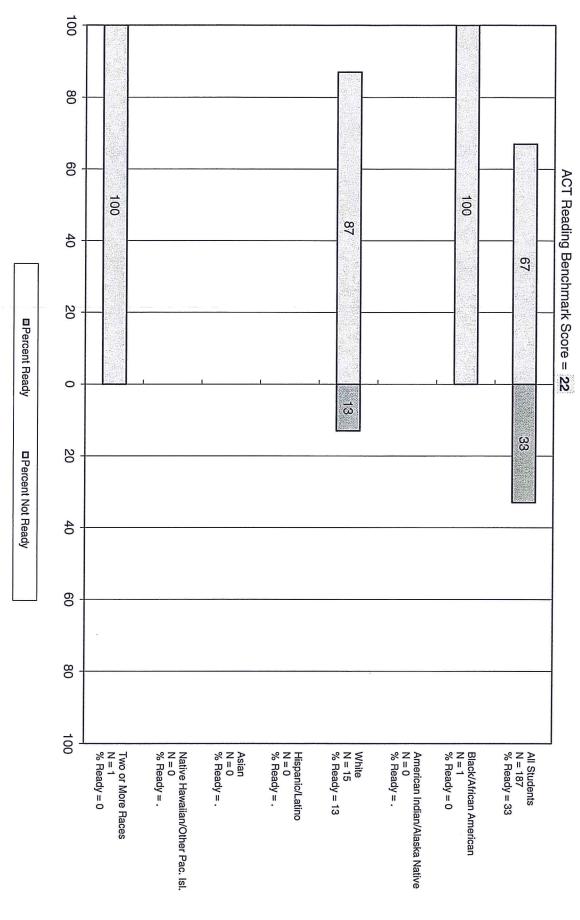
² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively. For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Section III College Readiness and the Impact of Course Rigor

Beginning in August 2013, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Figure 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: READING



Total Students in Report: 187 Grade 11 Tested Students Kentucky State Testing 2013-2014 ACT PROFILE REPORT - District: SECTION III, COLLEGE READINESS & THE IMPACT OF COURSE RIGOR

SPENCER COUNTY TAYLORSVILLE, KY

Code 187360 PAGE 21

Figure 3.4. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: SCIENCE

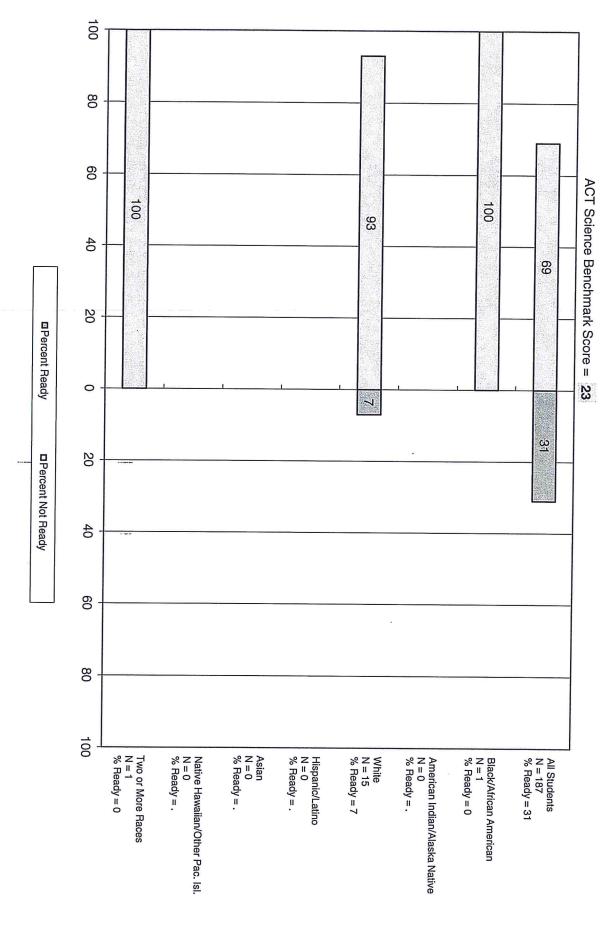
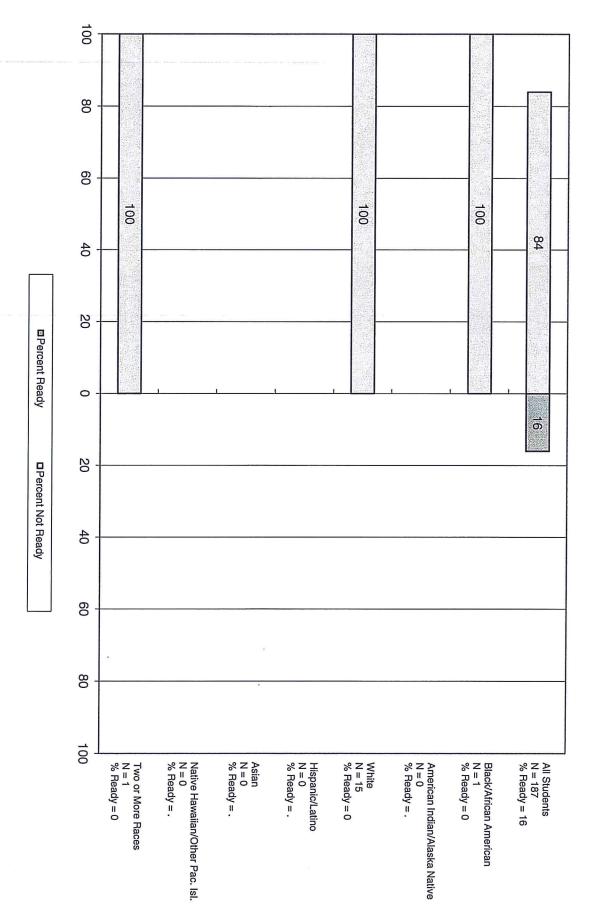


Figure 3.5. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity: ALL FOUR



Kentucky State Testing 2013-2014 ACT PROFILE REPORT - DISTRICT: SECTION III, COLLEGE READINESS & THE IMPACT OF COURSE RIGOR

Grade 11 Tested Students Total Students in Report: 187

PAGE 23
Code 187360
SPENCER COUNTY
TAYLORSVILLE, KY

Table 3.1. Average ACT Scores and Average ACT Score Changes by Common Course Patterns

Course Pattern

All Students

		IĄ	All Students		AND THE PROPERTY OF THE PARTY O	SAMPLE STATE OF STATE		THE STATE OF THE STATE OF STAT	A CONTRACTOR OF THE PROPERTY O			
ENGLISH COLLBRE DATTED.			ACT	Course Value			ACT	Course Value			Females	
Eng 9 Eng 10 Eng 11 Eng 19 8 Other English	ı V	Percent	English	Added	Z	Percent	A	Added ¹	Z	Percent	Fnolish	Addod1 .
Eng 9, Eng 10, Eng 11, Eng 12	7 /	4 1	20.3	3.5	ω	ω		2.7	4	5 т	20.5	40
Less than 4 years of English	3 2	i à	19.4	2.6	8	74	18.8	1.5	82	71	20.5	4.0
Zero years / no English courses reported	± 2	n =	16.8	•	15	17	17.3	r	16	18	16.5	' :
	- :	c	14.0		U	o	14.6		ហ	6	15.4	į
MATHEMATICS COURSE PATTERN	Z	Percent	ACT	Course Value	N		ACT	Course Value			ACT	Course Value
Alg 1, Alg 2, Geom, Trig, & Calc	8	4	33 0	AO	1	Percent	Wath	Added	Z	Percent	Math	Added
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	4	ν ₁	173	4. c	o 0	ා ග	22.6	4.0	2	2	20.5	4.9
Alg 1, Alg 2, Geom, & Trig	.	ו ת	50.00	0 6	. .	ıω	17.3	-1.3	_	_	17.0	1.4
Alg 1, Alg 2, Geom, & Other Adv Math	37	ა ,	, d	ה ל	5 0	i	16.8	-1.8	CI	တ	16.4	0.8
Other comb of 4 or more years of Math	ထို	19	0 0	η - ο c	: Z	5 5	18.2	-0.4	22	25	18.6	3.0
Alg 1, Alg 2, & Geom	48	26	16.4	-0 7	o -4	3 5	24.0	5.4	21	24	22.3	6.7
Other comb of 3 or 3.5 years of Math	20	<u></u>	18.3 3	- - -	± 5	3 6	100	2.4	20	23	16.7	:
Less than 3 years of Math	=	ი	17.1	' i	л <u>-</u>	n 5	5 0	-0.1	O	6	17.4	1.8
Zero years / no Math courses reported	12	െ .	16.1		лс	ם מ	10.0	,	, O	6	15.6	
					1		;	j	a	`	15./	
SOCIAL SCIENCE COURSE PATTERN	Z	Percent	ACI	Course Value	2	1	ACT	Course Value			ACT	Course Value
US Hist, World Hist, Am Gov, & Other Hist	4	V	20 0	10.4	3	rercent	Reading	Added.	Z	Percent	Reading	Added ¹
Other comb of 4 or more years Social Science	18	1 0 1	20.3	17	5 0	: u	7.82	9.9	_	_	30.0	11.4
US Hist, World Hist, & Am Gov	27	;	200	ນ :	5 ہ	> =	20.7	1.9	7	ω	21.3	2.7
Other comb of 3 or 3.5 years of Social Science	30 !	16:	194	0.0	,	ς α	22.1	3.3	12	14	22.3	3.7
Less than 3 years of Social Science	94	50	18.6		<u> </u>	ì	18.4	-0.4	12	14	21.2	2.6
Zero years / no Social Science courses reported	20	= :	15.0		<u>.</u> 4	t t	1 2 2	•	47	54	18.6	
	į	:	0.0		_	13	15.5		œ	9	16.0	1
NATURAL SCIENCE COURSE PATTERN	Z	Percent	ACT	Course Value	Y.		ACT	Course Value			ACT	Course Value
Gen Sci ² , Bio, Chem, & Phys	65	- 10	90.6	4.0	30	JUK	Science	Added'	Z	Percent	Science	Added ¹
Bio, Chem, Phys	-	_	17.0	0.4	o 8	> t	0.0	٠.4	23	26	19.9	3.5
Gen Sci", Bio, Chem	85	45	20.8	40	3 2	ა .	3 .	3.	-	_	17.0	0.6
Other comb of 3 years of Natural Science	4	N	16.5	o i	ა გ	ა წ	9.02	, i	. 49	56	21.0	4.6
Less than 3 years of Natural Science	20	크	16.6		1 6	<u> </u>	17.0	:	_	_	15.0	-1.4
Zero years / no Natural Science courses reported	12	თ	16.4		, ת	n <u>-</u>	1.4	,	· ~	000	16.4	•
Course value added is defined as the average ACT score change compared to course sequences in which	e change	compared t	O COLIFSO SE	onlinences in which	of indicate in	-	7.71		σ	7	15.8	ì

lined as the average ACT score change compared to course sequences in which students took

less than four years of English or less than three years of Mathematics, Social Science or Natural Science.

²Includes General, Physical and Earth Sciences.

PAGE 24 Code 187360 SPENCER COUNTY TAYLORSVILLE, KY

Table 3.2. College Readiness Percents by Common Course Patterns

Total Students in Report: 187

Table of College Headilless Felerits by Collillon Course Fatterns	Collina	JII Course Fall	ellis					
Course Pattern			District			Section of the sectio	State	Visionia de la companya de la compan
ENGLIGE OOL DOE DATTEEN	Z	Percent Taking	Avg ACT	Percent Who Met	2	ding	Avg ACT	Percent Who Met
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	7	4	20.3	43	3,800	9	21.0	70
	137	73	19.4	64	31,816	72	19.1	59
Less than 4 years of English	32	17	16.8	53	4,779	1	15.9	36
Zero years / no English courses reported	⇉	o	14.5	36	3,711	8	17.3	46
MATHEMATICS COURSE PATTERN	Z.	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark	Z	Percent Taking Pattern	Avg ACT Math	Percent Who Met Benchmark
Alg 1, Alg 2, Geom, Trig, & Calc	8	4	22.0	63	1,604	4	21.3	47
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	4	20	17.3	0	1,897	4	21.5	52
Alg 1, Alg 2, Geom, & Trig	1	თ	16.6	0	2,429	თ	18.2	19
Alg 1, Alg 2, Geom, & Other Adv Math	37	20	18.6	16	12,371	28	18.9	25
Other comb of 4 or more years of Math	36	19	22.9	61	9,302	21	22.3	56
Alg 1, Alg 2, & Geom	48	26	16.4	N	8,245	19	16.8	∞
Other comb of 3 or 3.5 years of Math	20	=======================================	18.3	20	2,834	თ	18.4	21
Less than 3 years of Math	=	6	17.1	9	1,623	4	16.2	6
Zero years / no Math courses reported	12	თ	16.1	17	3,801	9	18.1	21
SOCIAL SCIENCE COURSE PATTERN	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT Reading	Percent Who Met Benchmark
US Hist, World Hist, Am Gov, & Other Hist	4	2	29.0	100	978	2	19.8	35
Other comb of 4 or more years Social Science	18	10	20.3	39	10,633	24	20.4	39
US Hist, World Hist, & Am Gov	21	=======================================	22.2	62	7,220	16	18.6	27
Other comb of 3 or 3.5 years of Social Science	30	16	19.4	40	10,795	24	20.7	41
Less than 3 years of Social Science	94	50	18.6	26	10,512	24	18.5	27
Zero years / no Social Science courses reported	20	==	15.6	10	3,968	9	18.2	26
	N	Percent Taking	Avg ACT	Percent Who Met	N	Percent Taking	Avg ACT	Percent Who Met
CHALINGE COURSE PAILLERIN	N	rallelli	SCIENCE	Delicilliark	N	Pattern	Science	benchmark
Gen Sci., Bio, Chem, & Phys	. 65	. 35	20.6	40	11,738	27	20.5	36
Bio, Chem, Pnys	_	۰	0.71	C	3,178	7	21.8	46
Gen Sci', Bio, Chem	85	45	20.8	33	18,016	41	19.7	28
Other comb of 3 years of Natural Science	4	20	16.5	0	1,261	ω	19.0	24
Less than 3 years of Natural Science	20	1	16.6	15	5,951	13	17.5	14
Zero years / no Natural Science courses reported	12	o	16.4	8	3,962	9	18.4	21

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 187

Career and Educational Aspirations Section IV

Beginning in August 2013, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 187 Grade 11 Tested Students ACT PROFILE REPORT - District: SECTION IV, CAREER AND EDUCATIONAL ASPIRATIONS Kentucky State Testing 2013-2014 Code 187360 SPENCER COUNTY TAYLORSVILLE, KY PAGE 26

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

		All Students		Plan on 2 Years		or Less of College	Plan on 4	Plan on 4 Years or More of College	of College
2	<u>.</u>	i N	Avg ACT		j.	Avg ACT		2	Avg ACT
L lallited Educational Major	No.	L GICGIII	Collip	IN	Leicent	comp	N	Percent	Comp
Agriculture & Natural Resources Conservation	7	4	22.3	0	0		о	6	22.5
Architecture	-	_	18.0	0	0	•	_	_	18.0
Area, Ethnic, & Multidisciplinary Studies	-	_	29.0	0	0	•	_	_	29.0
Arts: Visual & Performing	9	O	18.9	_	თ	18.0	7	æ	19.4
Business	5	ω	20.2	_	თ	25.0	4	4	19.0
Communications	5	3	21.6	0	0		ω	ω	20.3
Community, Family, & Personal Services	6	ω	17.0	2	ュ	15.5	ω	ω	17.3
Computer Science & Mathematics	4	22	20.0	_	თ	18.0	N	N	18.5
Education	o	ω	23.7	0	0		ហ	σı	24.2
Engineering	1	თ	21.3	_	თ	18.0	თ	<mark>ග</mark>	24.3
Engineering Technology & Drafting	4	2	18.5	1	6	15.0	2	2	22.5
English & Foreign Languages	2	_	24.0	0	0	(И	N	24.0
Health Administration & Assisting	4	N	19.5	_	o	18.0	ω	ω	20.0
Health Sciences & Technologies	35	19	20.1	-4	6	18.0	31	33	20.4
Philosophy, Religion, & Theology	0	0	•	0	0	•	0	0	
Repair, Production, & Construction	o	ω	15.8	4	22	16.5	0	0	
Sciences: Biological & Physical	N	_	32.0	0	0	٠	N	N	32.0
Social Sciences & Law	4	N	20.3	0	0		ω	ω	21.7
Undecided	ω	N	14.3	0	0	•)	N	20	14.0
No Response	69	37	17.7	4	22	16.0	œ	9	18.0

increment wissing and other conege plants, merelore may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

ACT PROFILE REPORT - District: SECTION IV, CAREER AND EDUCATIONAL ASPIRATIONS Kentucky State Testing 2013-2014
Grade 11 Tested Students
Total Students in Report: 187

PAGE:27 Code 187360 SPENCER:COUNTY TAYLORSVILLE, KY

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree	Com	Combined Coups	Black/Africa	Black/African American	American Indian/ Alas	n/ Alaska Native	W	ii e	Hispanio	dino.
Aspirations	ν	Average	Z	Average	z	Average	Z	Average	Z	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Voc-Tech	8	16.1	0	•	0		o	140		Avelage
2-yr College Degree	10	17.6	0	ŝ	>	·	۱ ۲		c	
Bachelors Degree	50	20.2	Э	Į į	o () –	14.0	c	٠
Graduato Study	5)))			•	c	16.7	c	•
	ĕ	21.8	0	•	0	•	0	•	o	
Prof. Level Degree	24	21.1	0	•	0		4	5	· (٠
Other	ω	17.0	0		0	•) -	0.0) c	
No Response	73	18.0	•	16.0	o (o c		· c	

Educational Degree	All Racial/Et Com	All Racial/Ethnic Groups Combined	As	Asian	Native Hawaiian Other Pacific Islan	awaiian/ fic Islander	Two or m	Two or more races	Prefer not to respond/	o respond/ bonse
Aspirations	Z	Average	ν	Average	Ν	Average	Z	Average	Z	Average
Voc-Tech	8	16.1	0	•	0		0		P AND SOURCE STATE OF THE	100
2-yr College Degree	10	17.6	0	•	0	,	o (٠) c	10.8
Bachelors Degree	50	20.2	5	٠	0		o (٠	ď	16.0
Graduate Study	5	2	•	21.■	•		c		4/	20.4
,		21.0	c	•	0		0	٠	19	21.8
Prof. Level Degree	24	21.1	0		0	• %	_	13.0	3	2
Other	ω	17.0	0	•	0		ο ,	Ċ	o F	1.17
No Response	73	18.0	0		Э (0 0	*	٥ (17.0
					,		c	•	64	18.4

ACT PROFILE REPORT - District: SECTION IV, CAREER AND EDUCATIONAL ASPIRATIONS
Kentucky State Testing 2013-2014

Grade 11 Tested Students
Total Students in Report. 187

PAGE 28
Code 187360
SPENCER COUNTY
TAYLORSVILLE, KY

Table 4.3. Students' Score Report Preferences at Time of Testing

Number of State Parcel State State Parcel State State Parcel Par	SOUTH AND	e or resumb										
State Total 1st Choice Choi-Bh Choi-Bh Choice			Num	ber of Stude	ents	o	F ollege l	⁾ ercent ਜeadin	of Studess Sta	dents ir ndards	Range	o.
State)	2nd-6th							
Kentucky 72 27 45 1 7 33 36 21 4 Kentucky 72 27 45 1 7 7 22 22 22 27 45 1 7 7 42 0 6 47 22 22 22 22 24 Kentucky 23 1 12 19 0 13 19 42 19 6 Kentucky 24 7 17 0 13 19 42 19 6 Kentucky 18 6 12 0 17 0 13 39 25 21 8 Kentucky 18 6 12 0 17 0 13 39 25 21 8 Kentucky 18 6 12 0 17 44 28 6 6 Kentucky 19 16 1 15 0 19 44 25 0 13 Methods 19 10 10 10 10 10 10 10 10 10 10 10 10 10	Name	State	Total	1st Choice	Choice	01-12	13-15	16-19	123/27	COMMUNITY OF	28-32	33-36
Kentucky	UNIVERSITY OF LOUISVILLE	Kentucky	78	34	44	_	5	33		- '	4	0
Kentucky 49 7 42 0 6 47 22 22 2 Kentucky 25 5 20 0 13 13 22 19 6 Kentucky 24 7 17 0 13 33 25 21 8 Kentucky 18 6 12 17 44 28 6 6 Kentucky 14 8 6 12 0 17 44 28 6 6 Kentucky 14 8 6 12 0 19 44 28 0 0 ORREHEAD Kentucky 13 3 10 15 38 15 0 0 0 Kentucky 13 3 13 0 15 38 15 0 0 Kentucky 10 4 6 0 0 60 20 20 0 0	UNIVERSITY OF KENTUCKY	Kentucky	72	27	45	_	7	28	29	25	10	0
Kentucky 25 20 0 13 19 42 19 6 Kentucky 25 5 20 0 13 19 42 19 6 Kentucky 18 6 12 0 17 44 28 6 6 Kentucky 18 6 12 0 17 44 28 6 6 Kentucky 16 1 15 0 19 44 25 0 13 30 20 20 10 10 10 10 10 1	WESTERN KENTUCKY UNIVERSITY	Kentucky	49	7	42	0	თ	47	22	22	N ;	0
Kentucky 25 5 20 0 8 40 32 12 8 Kentucky 18 6 12 0 11 33 32 25 21 8 Kentucky 18 6 12 0 11 44 25 6 6 6 12 0 11 44 25 6 6 6 6 12 0 11 44 25 6 6 6 6 6 6 6 6 6	BELLARMINE UNIVERSITY	Kentucky	သ	12	19	0	13	19	42	19	ത	0
Kentucky	MURRAY STATE UNIVERSITY	Kentucky	25	Οī	20	0	œ	40	32	12	ω (0 (
Kentucky	EASTERN KENTUCKY UNIVERSITY	Kentucky	24	7	17	0	13	33	25	21	œ	0
DOWNITOWN Kentucky 16 1 15 0 19 44 25 0 13 ORREHEAD Kentucky 13 0 13 0 13 0 29 50 21 0 0 OREHEAD Kentucky 13 3 10 0 29 50 21 0 0 OREHEAD Kentucky 13 3 10 0 29 50 21 0 0 OREHEAD Kentucky 13 3 10 0 29 36 46 8 15 0 0 V Kentucky 10 1 3 7 0 20 50 20 10 0 COAL COLLEGE Kentucky 5 1 4 0 20 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	CAMPBELLSVILLE UNIVERSITY	Kentucky	18	ത	75	0	17	44	28	ົກ	ဘ (3
DOWNTOWN Kentucky 14 8 6 0 29 50 21 0 0 ORREHEAD Kentucky 13 0 13 0 13 0 29 50 21 0 0 V Kentucky 13 3 10 15 38 14 8 15 8 V Kentucky 10 3 7 0 20 50 20 10 0 Contraction Kentucky 7 2 5 0 14 20 30 0 TON Kentucky 7 2 5 0 14 29 0 0 TON Kentucky 5 1 4 0 20 0 0 0 CALCOLLEGE Kentucky 5 1 4 0 20 0 0 0 0 0 0 0 0 0 0 0<	MOREHEAD STATE UNIVERSITY	Kentucky	16	<u>.</u>	ᇬ	0	19	44	25	0 (<u>υ</u> (0 0
Mathicky 13 0 13 0 8 54 38 0 0 0 0 0 0 0 0 0	JEFFERSON COMM & TECH COLL-DOWNTOWN	Kentucky	14	&	ഗ	0	29	50	27	0	0	0
Correction	GEORGETOWN COLLEGE	Kentucky	13	0	13	0	ω	54	38	0	0	0
North Carolina 13 13 15 38 31 15 0 0 0 0 0 0 0 0 0	MAYSVILLE COMM & TECH COLL-MOREHEAD	Kentucky	13	3	10	0	23	46	8	15	ω	0
Y Kentucky 10 3 7 0 20 50 20 10 0 Kentucky 10 1 9 0 10 40 20 30 0 Kentucky 9 3 6 0 60 20 20 0 0 TON Kentucky 7 2 5 0 14 57 29 0 0 TON Kentucky 7 2 5 0 14 57 29 0 0 ICAL COLLEGE Kentucky 5 1 4 0 20 0 40 0 20 0	STATE-NO COLLEGE PLANS	lowa	13	13	0	15	38	ဌ	15	0	0	0
Y Kentucky 10 1 9 0 10 40 20 30 0 Kentucky 10 4 6 0 60 20 20 0 <td>ASBURY UNIVERSITY</td> <td>Kentucky</td> <td>10</td> <td>ω</td> <td>7</td> <td>0</td> <td>20</td> <td>50</td> <td>20</td> <td>10</td> <td>0</td> <td>0</td>	ASBURY UNIVERSITY	Kentucky	10	ω	7	0	20	50	20	10	0	0
Kentucky 10 4 6 0 60 20 20 0 0 Kentucky 9 3 6 0 0 67 11 22 0 TON Kentucky 7 2 5 0 14 57 29 0 0 ICAL COLLEGE Kentucky 5 1 4 0 20 0 40 0 40 0 0 40 0 40 0 40 0 40 0 40 0 40 0 40 0 40 0 40 0 40 0 0 40 0 40 0 0 40 0 0 40 0 0 40 0 0 40 0 0 40 0 0 40 0 0 40 0 0 40 0 0 40 0 0 25 25 25	NORTHERN KENTUCKY UNIVERSITY	Kentucky	10	_	9	0	10	40	20	30	0	0
Kentucky 9 3 6 0 0 67 11 22 0 TON Kentucky 7 2 5 0 14 57 29 0 0 ICAL COLLEGE Kentucky 5 1 4 0 20 0 40 0 20 0 40 0 0 0 40 0<	SPENCERIAN COLLEGE	Kentucky	10	4	о	0	60	20	20	0	0	0
Kentucky 7 2 5 0 14 57 29 0 0 TON Kentucky 7 2 5 0 57 14 29 0 0 CAL COLLEGE Kentucky 5 1 4 0 20 0 40 0 20 0 40 0 40 0 40 0 40 0 40 0	SPALDING UNIVERSITY	Kentucky	9	ω	6	0	0	67	=	22	0	0
E-LEXINGTON Kentucky Ken	JEFFERSON TECHNICAL COLLEGE	Kentucky	7	N	ĊП	0	14	57	29	0	0	0
E-LEXINGTON Kentucky Kentucky Kentucky Kentucky Kentucky Kentucky Kentucky Kentucky North Carolina Kentucky Kentucky	SULLIVAN UNIVERSITY	Kentucky	7	N	ហ	0	57	14	29	0	0	0
	IT LECHNICAL INSTITUTE-LEXINGTON	Kentucky	5	N	ω	0	60	20	0	20	0	0
& TECHNICAL COLLEGE Kentucky 5 1 4 0 40 60 0 0 0 INVERSITY Florida 4 0 4 0 4 0 4 0	I HANSYLVANIA UNIVERSITY	Kentucky	5	-	4	0	20	0	40	0	40	0
Kentucky 4 3 1 0 50 25 25 0 0 IIVERSITY Florida 4 0 4 0 0 25 25 0 50 50 25 25 0 50 50 25 25 0 50 25 25 25 0 50 25 0 25 25 0 25 25 0 25 25 0 25 25 0 25 0 25 0 0 25 25 0 0 25 25 0 0 25 25 0	WEST KENTUCKY COMM & TECHNICAL COLLEGE	Kentucky	ΟΊ	1	4	0	40	60	0	0	0	0
North Carolina 4 0 4 0 0 25 25 0 50 1 1 1 3 0 25 25 0 50 25 1 1 3 0 25 25 25 0 25 25 1 3 1 1 3 0 25 25 25 25 25 25 25	BEREA COLLEGE	Kentucky	4	ω	_	0	50	25	25	0	0	0
IVERSITY Florida 4 0 4 0 0 0 50 25 25 10 10 10 10 10 10 10 1	DUKE UNIVERSITY	North Carolina	4	0	4	0	0	25	25	0	50	0
Kentucky 4 1 3 0 25 25 25 0 25 35 35 35 35 35 35 35	FLOHIDA GULF COAST UNIVERSITY	Florida	4	0	4	0	0	0	50	25	25	0
Air Kentucky 4 1 3 0 25 50 25 0 0 Kentucky 4 1 3 0 75 0 0 25 0 Kentucky 4 1 3 0 0 75 25 0 0 Tennessee 4 1 3 0 0 0 25 25 50 Kentucky 3 1 2 0 0 33 33 0 33 Kentucky 3 100 25 75 2 18 29 24 14 13 569 175 394 1 15 34 27 15 8	KENTOCKY CHRISTIAN UNIVERSITY	Kentucky	4	_	ω	0	25	25	25	0	25	0
Kentucky 4 1 3 0 75 0 0 25 0 Kentucky 4 0 4 0 4 0 75 25 0 0 Tennessee 4 1 3 0 0 0 25 25 50 Kentucky 3 1 2 0 0 33 33 0 33 Mentucky 100 25 75 2 18 29 24 14 13 13 36 175 394 1 15 34 27 15 8	LINUSEY WILSON COLLEGE	Kentucky	4	-	ω	0	25	50	25	0	0	0
Entrucky 4 0 4 0 0 75 25 0 0 Tennessee 4 1 3 0 0 0 25 25 50 Kentucky 3 1 2 0 0 33 33 0 33 100 25 75 2 18 29 24 14 13 569 175 394 1 15 34 27 15 8	MIDWAY COLLEGE	Kentucky	4	<u> </u>	ω	0	75	0	0	25	0	0
Tennessee 4 1 3 0 0 0 25 25 50 Kentucky 3 1 2 0 0 33 33 0 33 100 25 75 2 18 29 24 14 13 569 175 394 1 15 34 27 15 8	UNIVERSITY OF PIKEVILLE	Kentucky	4	0	4	0	0	75	25	0	0	0
Kentucky 3 1 2 0 0 33 0 33 s 100 25 75 2 18 29 24 14 13 s 569 1/75 394 1 15 34 27 15 8	VANDERBILL UNIVERSITY	Tennessee	4	_	ω	0	0	0	25	25	50.	0
100 25 75 2 18 29 24 14 13 569 175 394 1 15 34 27 15 8		Kentucky	3	1	N	0	0	33	33	0	33	0
569 175 394 1 15 34 27 15 8	All Other Institutions	Sufference Living and Sufference The Sufference Suffere	100	25	75	2	18	29	24	14	13	0
The second secon			569	175	394		15	34	27	15	8	0

Grade 11 Tested Students
Total Students in Report: 187

TAYLORSVILLE, KY

Optional Writing Test Results Section V

Beginning in August 2013, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

ACT PROFILE REPORT - District: SECTION V, OPTIONAL WRITING TEST RESULTS Kentucky State Testing 2013-2014 Grade 11 Tested Students
Total Students in Report: 187

Kentucky State Testing 2013-2014 Grade 11 Tested Students Total Students in Report: 187	ON V, OFFICMAL W	RIIING IESI HESI	SULES				T S	PAGE 30 Code 187360 SPENCER COUNTY TAYLORSVILLE, KY
Table 5.1. Average ACT English and Writing Scores by Race/Ethnicity and Gender for student	and Writing Sco	res by Race/E	thnicity and Gen	der for studen	ls wh	Writing		
			English		Average ACT Scores Essay	ay	English/Writing Combined	ng Combined
	District	State	District	State	District	State	District	State
All Students	0	0	•	•		•	•	•
Black/African American	0	•	•	•	•	The state of the s	6 State Wilderston and a microwise Substation of the State S	
American Indian/Alaska Native	0	•	•	•	•	•	•	. ,
White	0		•	•	•	•		
Hispanic/Latino	0	•	•		•	. 0	. ,	•
Asian	0	•	•	•	•	5	t d	
Native Hawaiian/Other Pac. Isl.	0				•	. ,		•
Two or more races	0		•		•	0		
Prefer not/No Response	0	•	•		•	• ,		
Males	0						,	
Females	0	·	•	•	• 5		•	
Missing	0		•	•	• 9	, ,		

		*				**		
		,						
							104	
					* ,	*		
	18.							- 10 12
		*						· · · · · · · · · · · · · · · · · · ·
			w					
							٠.	,
					¥-			
	Ψ,							
The second						= max = 00		
			* * *			45		
				. ,				
	5. ₅ 1							
		7						
No. of								
A	* "		*					
	a - 8							
			*					
	***			•				100 m m
			,		* 1			
		* * * * * * * * * * * * * * * * * * * *						
				· ·				
					· 1	¥)		

						• ' ' '		
								ž.
	(46)							$ ilde{m{ au}}$
							9 ·	
		le:						
	*			* a w				
								, go c
								, v

			*
		8	
F≽. ,			
		•	
e c			w, e
and the second second			
• *			

	72	4 1	
*			
		•	
er i Handaria Handaria			
5. a	w		
		•	
*		1	
(fr			
	•		
**			
	*		