

## **School-Related Student Trip Request Form**

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.	
SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP All Kindergarten teacher	
TYPE OF TRIP (CHECK ONE):	Ingi am
Classroom Field Trip Class Trip (i.e., junior, senior), spec	ify
☐ Organization/Club Trip, specify	Other (athletic, band, if applicable)
DESTINATION Devine's Coint Pumpkin  Out of State □ Out of County □ Within County  □ Overnight: give name, address, phone of lodging	8 Man O Wa (PHONE 859-613-62)
	E 9:00 RETURN TIME 3:00
PURPOSE/EDUCATIONAL VALUE Science	Standard S
Told oblitation in the interpretation of the	3100/10021
SOURCE OF FUNDING FOR TRIP Parents	
NO STUDENT SHALL BE DENIED THE TRIP BECA BILL TRIP EXPENSES TO:	AUSE OF AN INABILITY TO PAY.
☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐	BOARD □ OTHER, SPECIFY
NUMBER OF STUDENTS 130 FACULTY SPONSORS	7 OTHER CHAPERONES 6
TOTAL # OF PARTICIPANTS 152	
MODE OF TRANSPORTATION	
IS DISTRICT TRANSPORTATION NEEDED? ZNO	YES, SEE PROCEDURE 09.36 AP.212.
☐ CERTIFICATED COMMON CARRIER; SPECIFY	Miller
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S)	
SUPERVISION (Attach list of names of adults accompanying students on trip.)	
Have all chaperones undergone the required records AOC check and been designated by the	
principal/designee to supervise students?	
Beily daylers	8-14-14
Signature of Faculty Sponsor	Date
Trip has been □ approved □ disapproved. Reason for disapproval	
Mille	D-14-14
Signature of Superintendent/Designee	Date
For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.	
FIELD TRIP CHARGES	The second second control of the second seco
\$.93 per mile	eals provided by sponsor:  Yes  No
Regular hourly rate for driver, plus overtime if driver's hours	
exceed 40 per week	
	nd copy to lunchroom:
Overnight lodging: Single room Driver time starts 15 min. before departure and ends 15 min.	
after arrival	
Driver requested: 1 2 Nur	mber of buses requested:

Instructional Plan for Field Study/Special Event Learning Experience
Teacher: Jagun Lawren 90 and Deche Grapper Heitelig
Class:
Date: 10-3-14
Content Connection: K- LSI- /
Targeted Standard: Animals & plants
Read and write about animals
and their characteristics & classification,
Read and write about the life cycle
of pumpkins.
POST Activities
Write about field trip.
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)
Sorting, wieghing, and graphing
punipkins.
Choose one post-assessment of learning activity:  Open Response Prompt:  Student Product:
o Performance Event:  Writing for Authentic Audience: The Bost part of Devine's  Was  Adaptations or Special Strategies (if applicable)