

OF \$10.00

## School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Dunning, Hagman, Howie

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify \_\_\_\_\_  
☐ Organization/Club Trip, specify \_\_\_\_\_ ☐ Other (athletic, band, if applicable) \_\_\_\_\_

DESTINATION The Parklands ADDRESS 4002 S. Pope Lick Rd. PHONE 502-584-0350  
Louisville, KY

☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging \_\_\_\_\_

DATE(S) OF TRIP 8/28/14 DEPARTURE TIME 9:15 RETURN TIME 2:10

PURPOSE/EDUCATIONAL VALUE Science: Compare and

contrast fish adaptations.

SOURCE OF FUNDING FOR TRIP Students

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY \_\_\_\_\_

NUMBER OF STUDENTS 100 FACULTY SPONSORS 4 OTHER CHAPERONES ?

TOTAL # OF PARTICIPANTS 104

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☒ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY \_\_\_\_\_

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) \_\_\_\_\_

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Angie Dunning  
Signature of Faculty Sponsor

7/25/14  
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval \_\_\_\_\_

M. L.  
Signature of Superintendent/Designee

7-25-14  
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. \_\_\_\_\_ 2. \_\_\_\_\_ Number of buses requested: \_\_\_\_\_

# Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Dunning, Hagman, Howie, Beavin

Class: 2nd / 1st

Date: August 28, 2014

Content Connection: Science (Interdependent Relationships in Ecosystems)

Targeted Standard: 2-LS4-1, 1-LS1-1

## PRE Activities

Students will review and learn classifications of animals. They will also learn about animal adaptations and how they help animals survive.

## POST Activities

Group posters showing life cycles of specific animals and adaptations that are unique to those animals.

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies  
(Use any that apply)

Students will use phonetic clues to record facts on their posters in complete sentences,

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt:
- ☒ Student Product: Group Presentations of Posters
- ☐ Performance Event:
- ☐ Writing for Authentic Audience:

Adaptations or Special Strategies (if applicable)