



KENTUCKY DEPARTMENT OF
EDUCATION



DUAL CREDIT IN KENTUCKY

**Presented by
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August 6, 2014



Legislation

- **KRS 164.002 Definitions for chapter**
- **KRS 164.098 Duties of CPE relating to advanced placement, dual enrollment, and dual credit programs**
- **KRS 160.348 Advanced placement, International Baccalaureate, dual enrollment, and dual credit courses**
- **KRS 158.007 Definitions for chapter**
- **KRS 157.072 Career and technical education accessibility fund**

Dual Credit Proposal in 2014 General Assembly

- While it passed the Senate 38-0, the House failed to consider SB87 in 2014 session. SB87 proposed to amend KRS 164.7881 and KRS 164.7886 to permit an eligible high school student to use a KEES award to pay tuition for up to six college credit hours.
- The legislation would have also allowed the use of KEES for career & technical course required for an industry recognized certificate or licensure program.



KENTUCKY DEPARTMENT OF
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Successful Dual Credit Programs in Kentucky

- Floyd County
- Hickman County



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Concerns with Dual Credit in Kentucky

- Different admission requirements among the 16 KCTCS colleges
- Large variations in tuition fees among the universities and colleges
- Inability to transfer credits among institutions
- Not being allowed to work with Universities and colleges outside the service region
- Different requirements for teacher credentials
- Several KCTCS colleges have indicated they will no longer offer dual credit for CTE courses

Dual Credit Data, Memorandum of Understanding, & Policy in Kentucky

CPE Dual Credit Policy Implemented Fall 2013

ATTACHMENT A

Kentucky Council on Postsecondary Education Dual Credit Policy for Kentucky Public Postsecondary Institutions

I. Introduction and Purpose

Pursuant to KRS 164.003, the Kentucky Community and Technical College System and the Kentucky public university system are charged with enhancing the relationship of credentials between secondary and postsecondary programs that permit secondary students to participate in opportunities such as dual credit.

The purpose of dual credit is to provide curricular options and enhance the opportunities for intellectual challenges and achievements. Providing such options increases the likelihood of

http://cpe.ky.gov/NR/rdonlyres/E71F6D0D-530A-4243-ABFC-1CCF7F235B9B/0/9_Dual_Credit_Policy_AttachA.pdf

KCTCS & KDE Dual Credit MOU Implemented 2013

**Dual Credit
Memorandum of Understanding (MOU)
between the
KENTUCKY COMMUNITY AND TECHNICAL COLLEGE SYSTEM
and the
KENTUCKY DEPARTMENT OF EDUCATION**

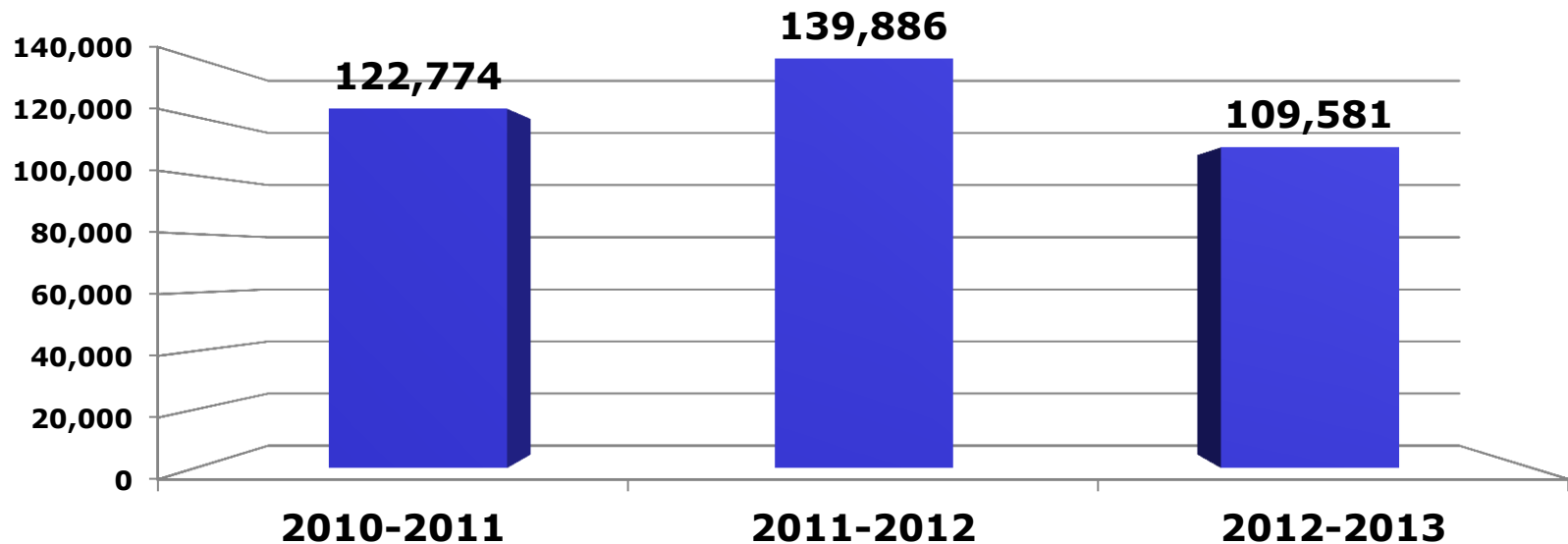
I. Introduction and Purpose

Pursuant to the *Kentucky Postsecondary Education Improvement Act of 1997* (House Bill 1), the Kentucky Community and Technical College System is charged with enhancing the relationship of credentials between secondary and postsecondary programs that permit secondary students to participate in opportunities such as dual credit. In order to offer a more seamless path of education and training for students in the Commonwealth of Kentucky, the Kentucky Community

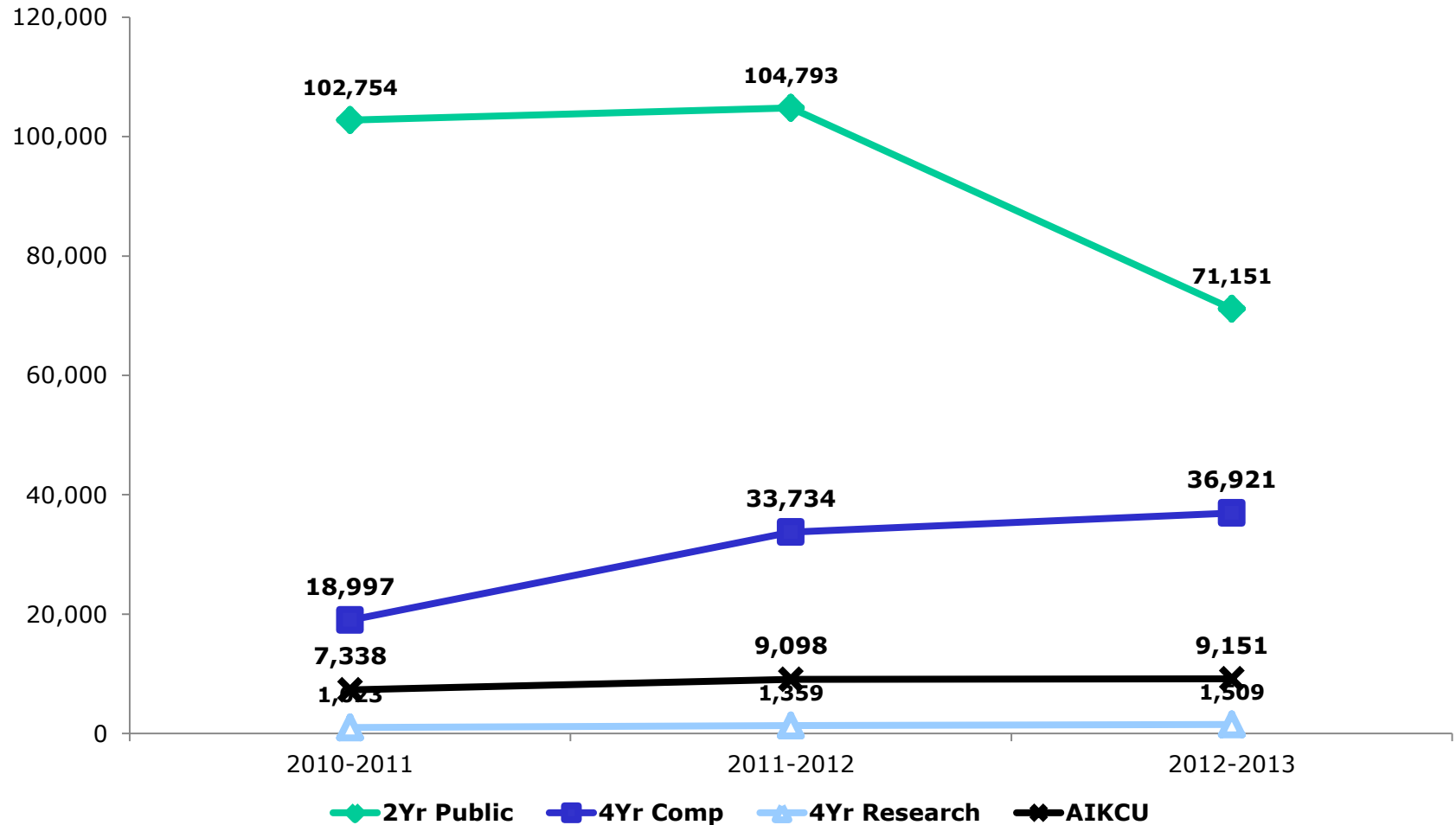
<http://education.ky.gov/CTE/PA/Documents/OCTE-KCTCS%20Dual%20Credit%20Agreement.pdf>

Access

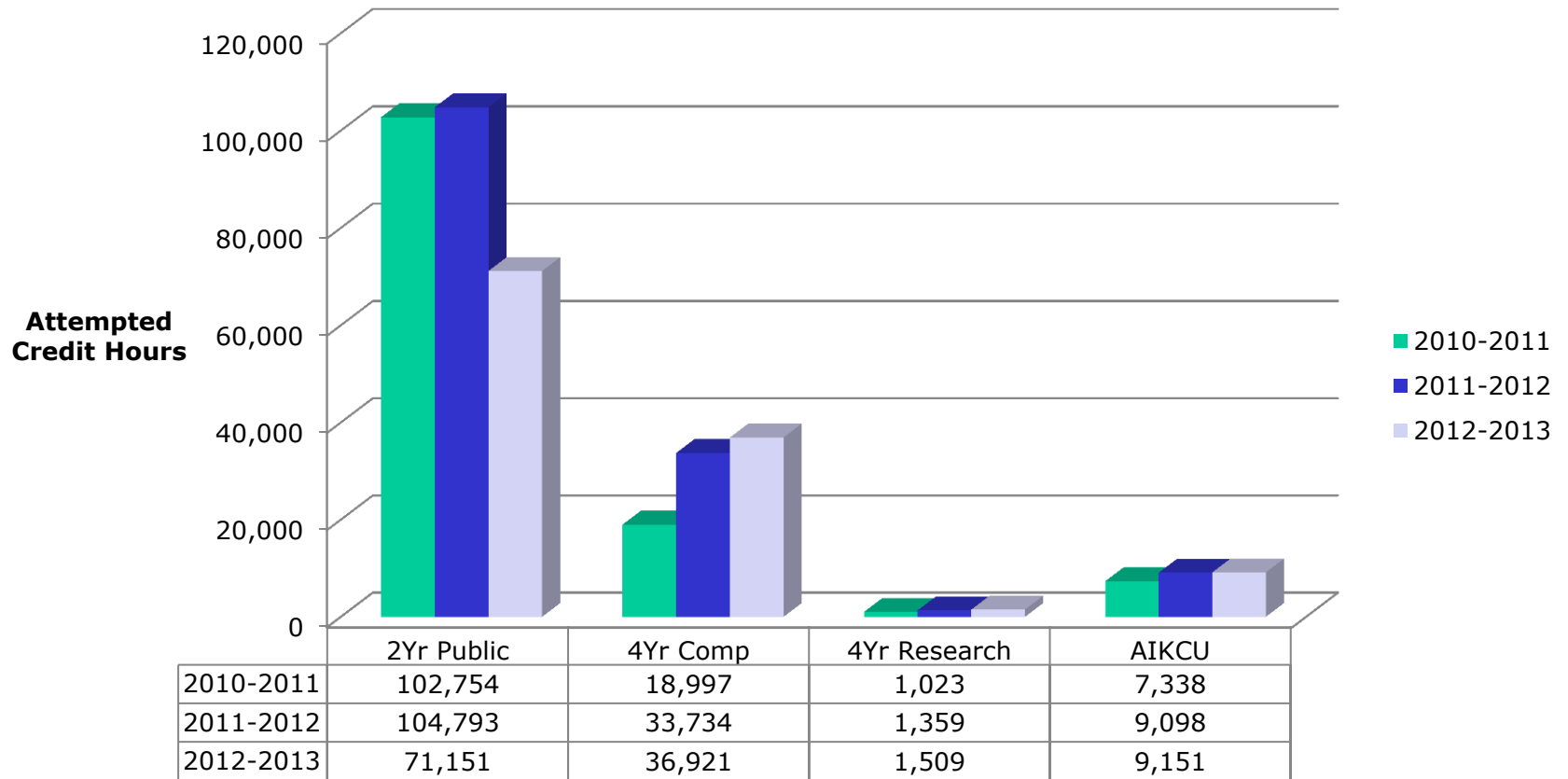
Attempted Dual Credit Hours Summer 2010 thru Spring 2013



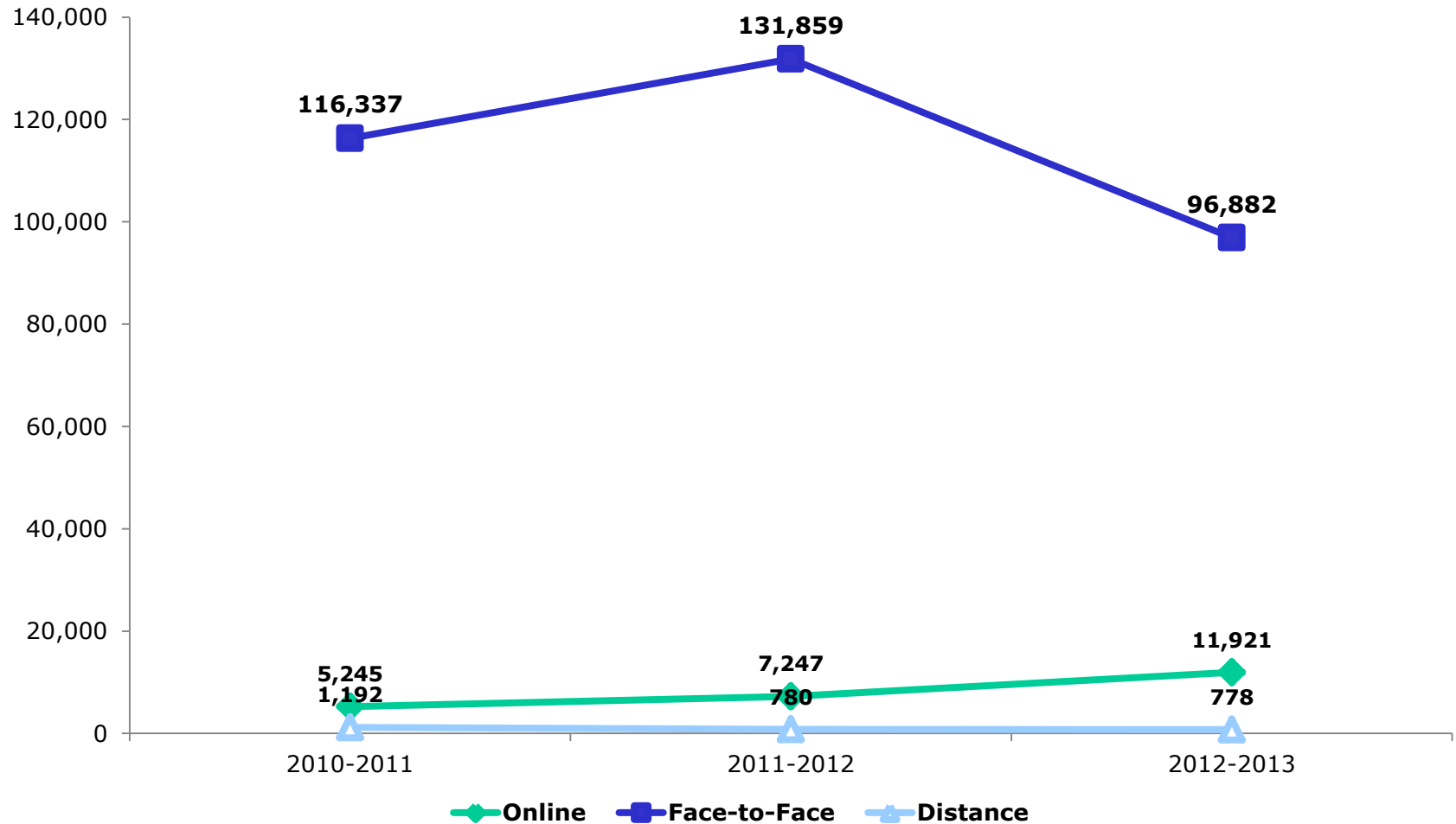
KY Dual Credit Attempted by Sector



KY Dual Credit Attempted by Sector



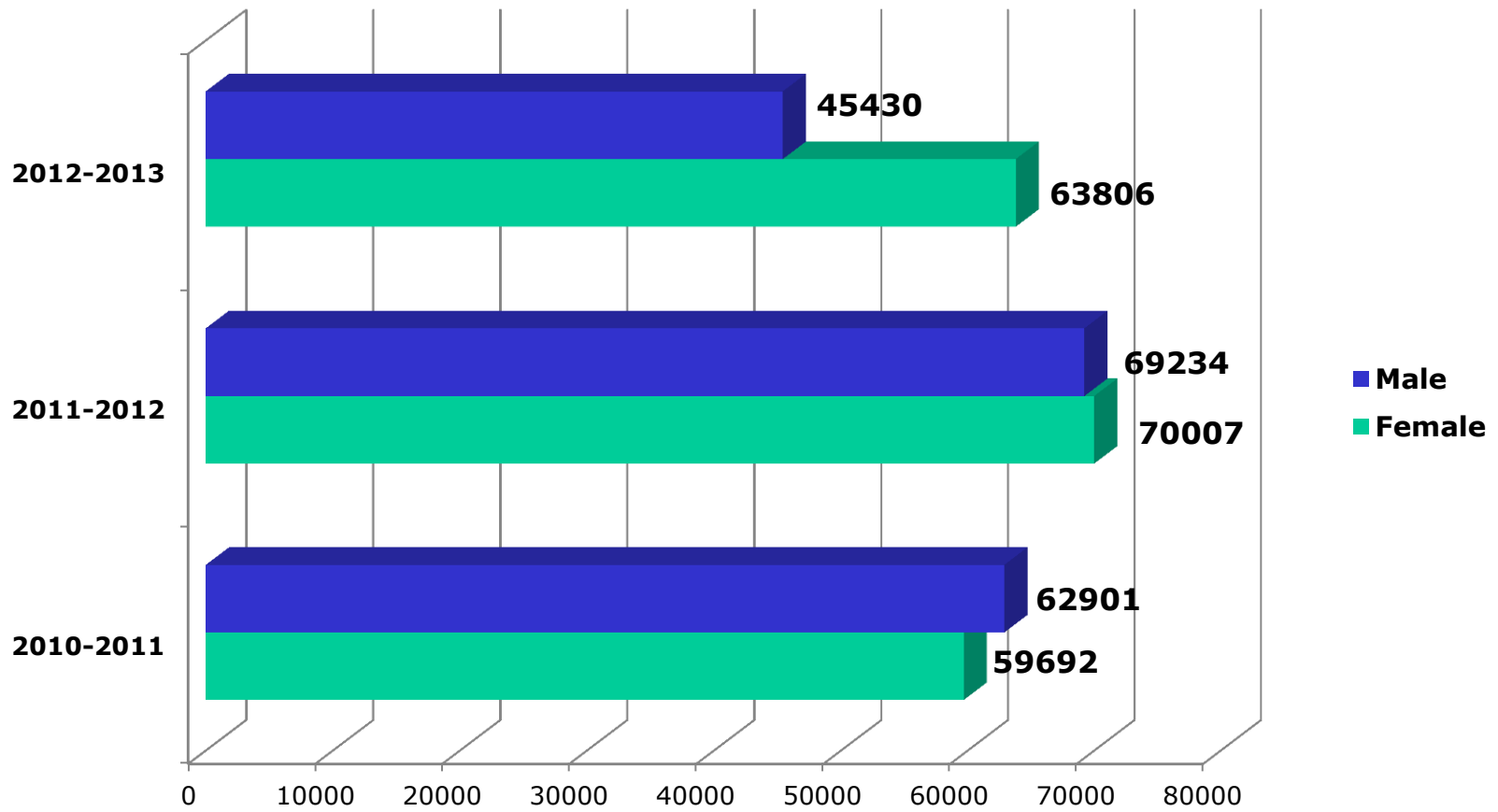
KY Dual Credit Attempted by Delivery Mode



Attempted Credit Hours By Race/Ethnicity 2012-2013

Race/Ethnicity	Attempted Credit Hours
Nonresident Alien	137
Black	4,607
	235
American Indian/Alaskan Native	
Asian	1,002
Hispanic	2,202
White	97,115
Unknown	2,408
Two or More	1,728
Native Hawaiian/Pacific Islander	147
TOTAL	109,581

Dual Credit Attempted Hours Male vs. Female



Finance

Kentucky Dual Credit Charges and Discounts

	Resident Undergrad 3 Hour Course Charge	Discounted Dual Credit 3 Hour Course Charge	Percent Discount	Discount Applies to:	Do participating high schools subsidize tuition?	Amount of subsidy
UK	\$ 1,203	No discount	0%	None. Students may apply for instiutitonal aid.	Fayette County STEAM Academy	Partial tuition and books
UL*	\$ 1,218	\$ 380	69%	All students	Not aware of any	N/A
EKU**	\$ 942	\$ 195	79%	All students	Some	100%
KSU***	\$ 785	\$ 165	79%	All students	Some	Varies
MoSU****	\$ 960	\$ 384	60%	Students taking classes on campus	All	100%. High school participation fee covers costs if class is held at the high school
MuSU	\$ 881	\$150 (\$180 for web course)	83%	All students	Some	Varies
NKU	\$ 1,011	\$ 225	78%	All students	4 districts	100%
WKU	\$ 1,090	\$ 210	81%	All students	Some	Varies
KCTCS	\$ 432	\$ 216	50%	Students taking classes at high school, instructed by a college faculty member	Not common	Varies
		\$ -	100%	Students taking classes at high school, instructed by a high school faculty member		
		\$ -	100%	Students taking classes on KCTCS campus, when course is supported by SEEK funding (applies to technical courses)		
		Varies	Varies	Students taking gen-ed dual credit classes on a KCTCS campus		

*UofL will pay the course and administration fee for Free and Reduced Lunch students

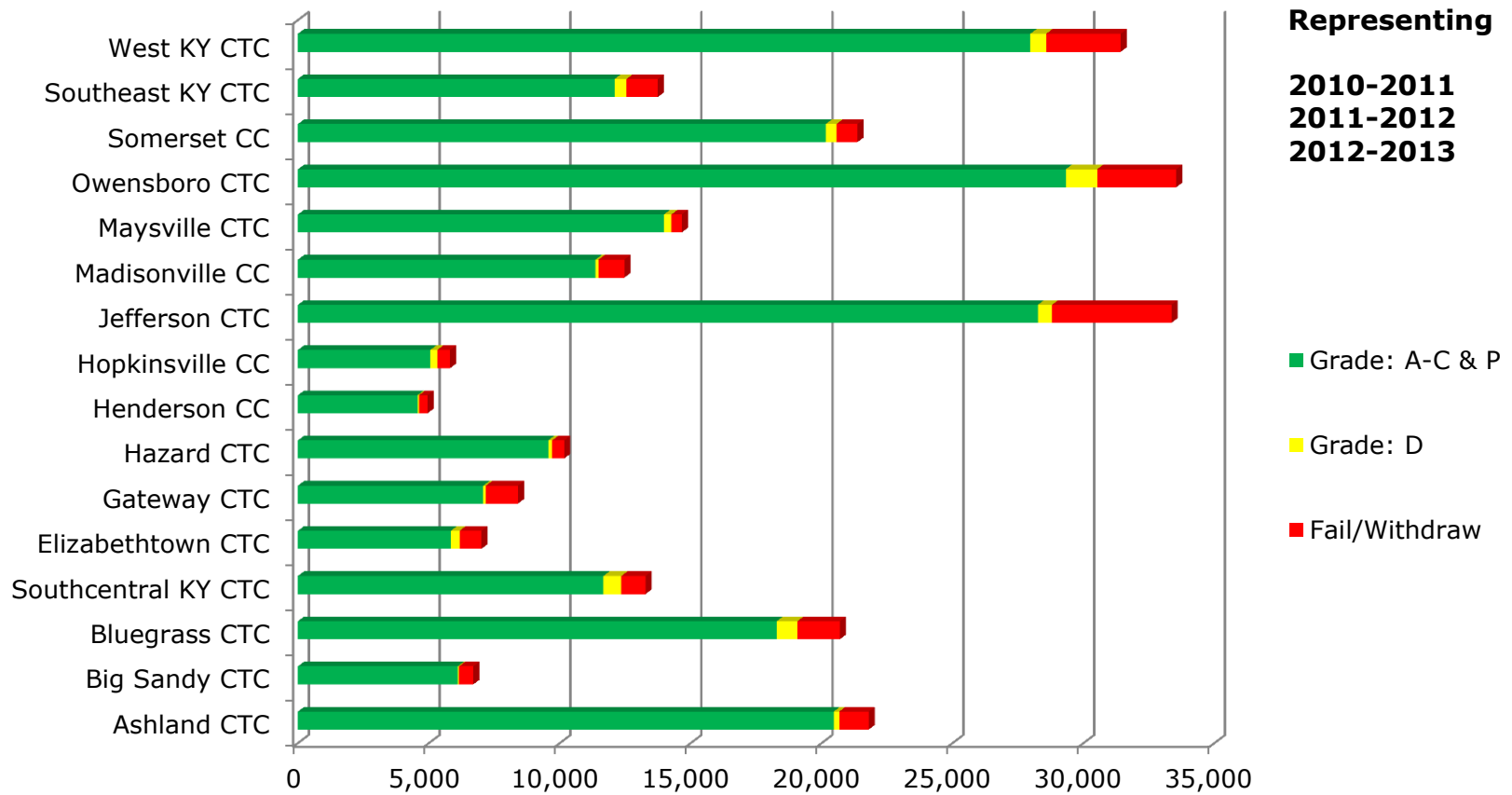
**Students may qualify for free dual credit tuition through two academic scholarships offered by EKU. Only about 1/3 of students are pay the tuition. Most meet scholarship qualifications.

***College algebra dual credit courses are offered for \$60/course. The further discount is due to high school teachers being heavily involed in content delivery.

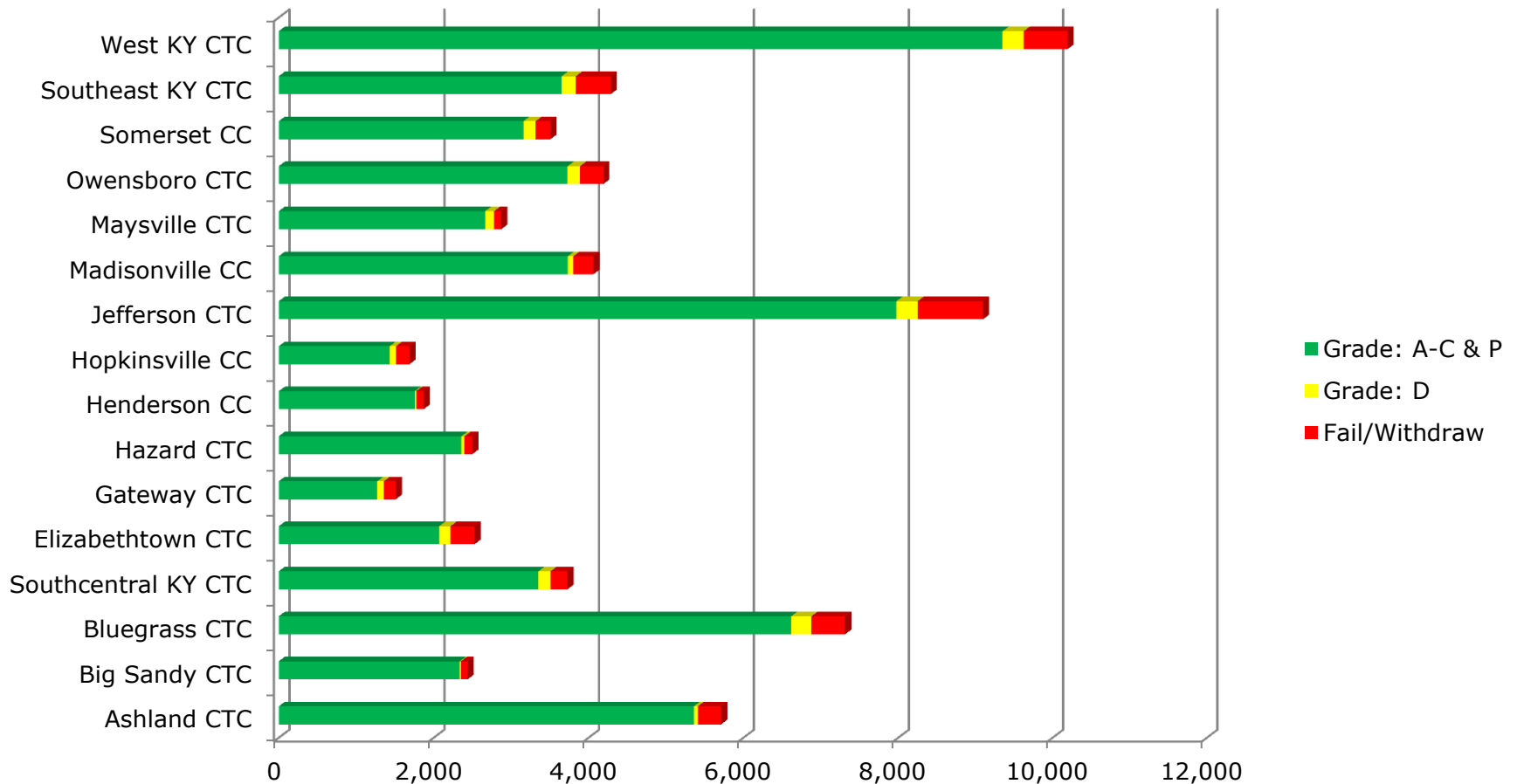
****For every three students who pay the 40% tuition rate for classes on the Morehead campus or utilizing a MSU faculty, MSU will provide a 100% scholarship for a high-need student taking classes using MSU faculty.

Ensuring Course Quality

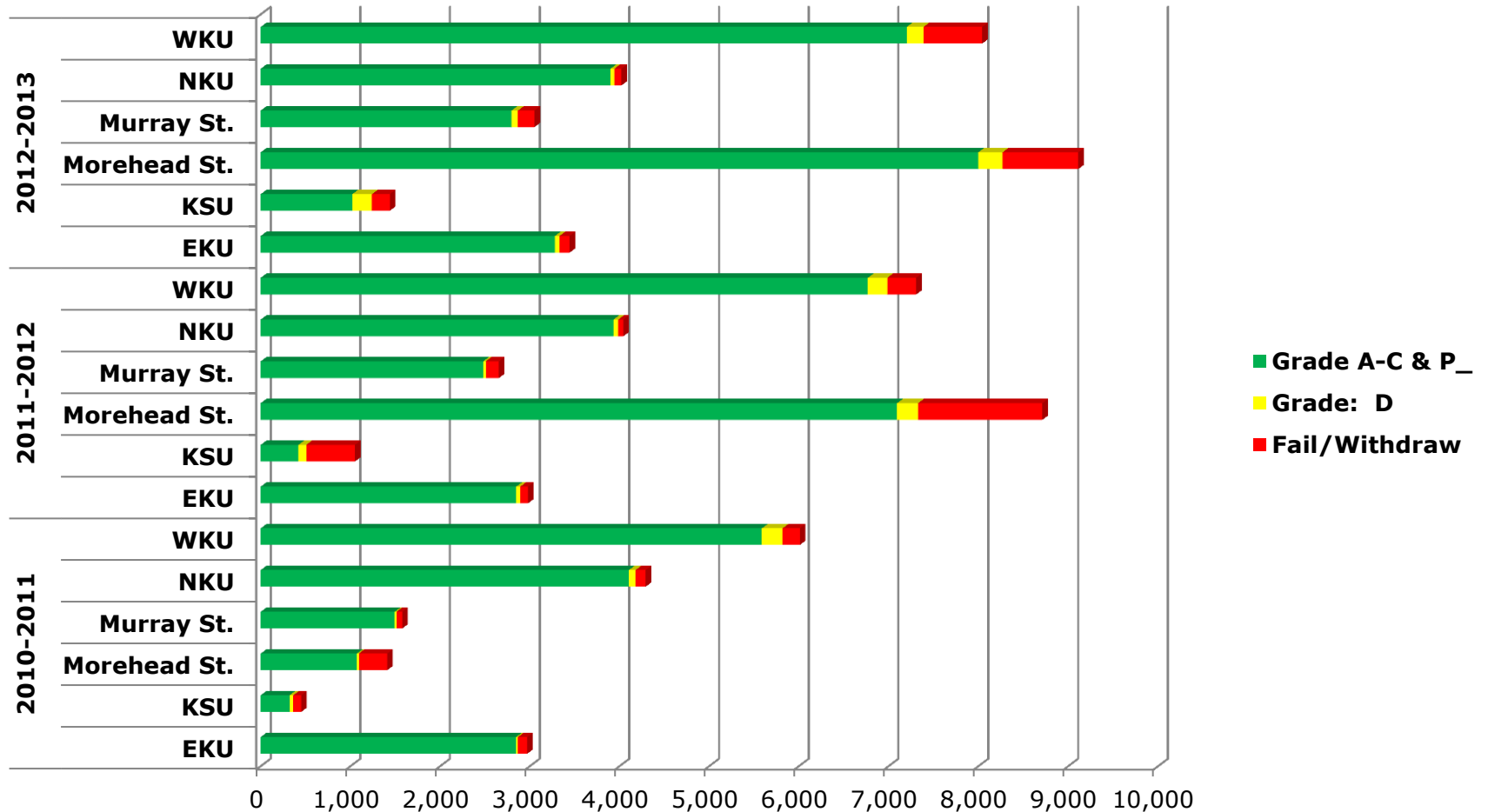
KCTCS Dual Credit Attempted Credit Hours vs. Outcome (3 years)



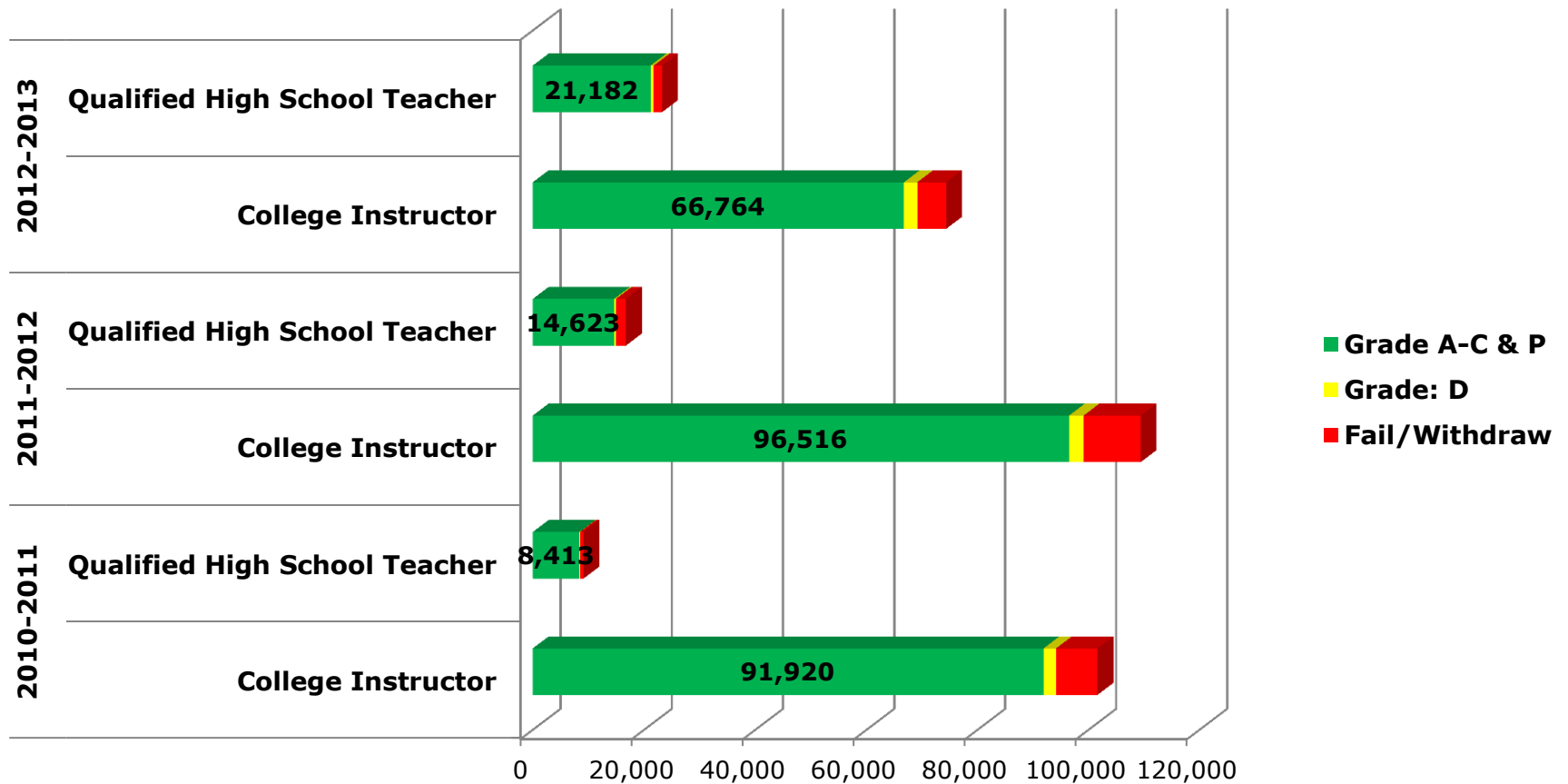
KCTCS Dual Credit Attempted Hours vs. Outcome 2012-2013



4-Yr Comprehensive Attempted Dual Credit vs. Outcome



Dual Credit Attempted Hours by Instructor



Transferability of Credit

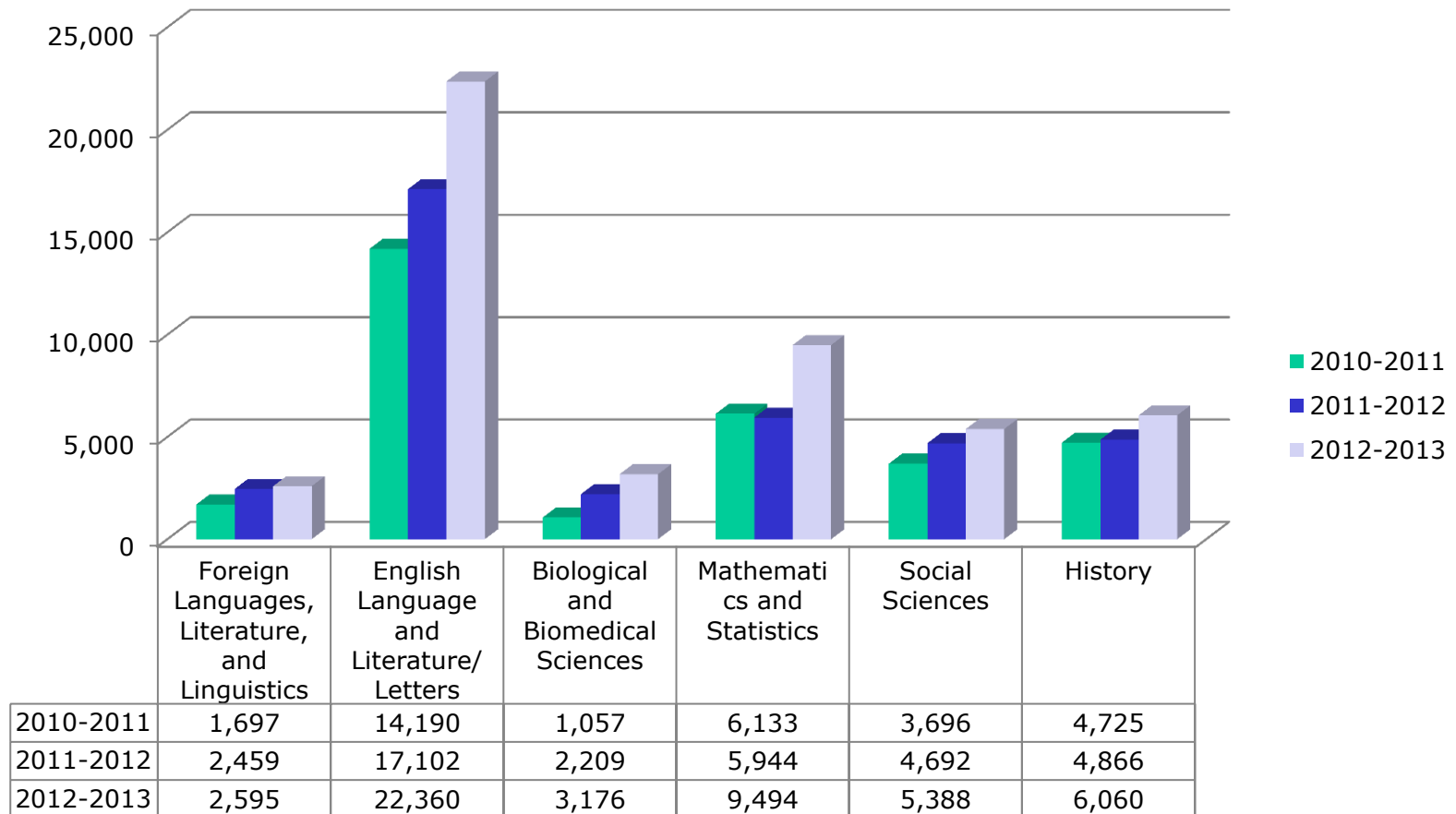
II. Definition of Dual Credit

Dual credit will only be awarded for college-level, credit-bearing coursework counting for program or degree requirements. Each postsecondary institution must ensure the equivalency of student learning outcomes, consistency, and rigor of courses accepted for dual credit. Coursework must be relevant to a credential offered at the public postsecondary institution. The course requirements for secondary students enrolled in dual credit courses will be equal to those of college students enrolled at the public postsecondary institution. Coursework must include the same course competencies and result in the same learning outcomes as the course taught at the postsecondary institution.

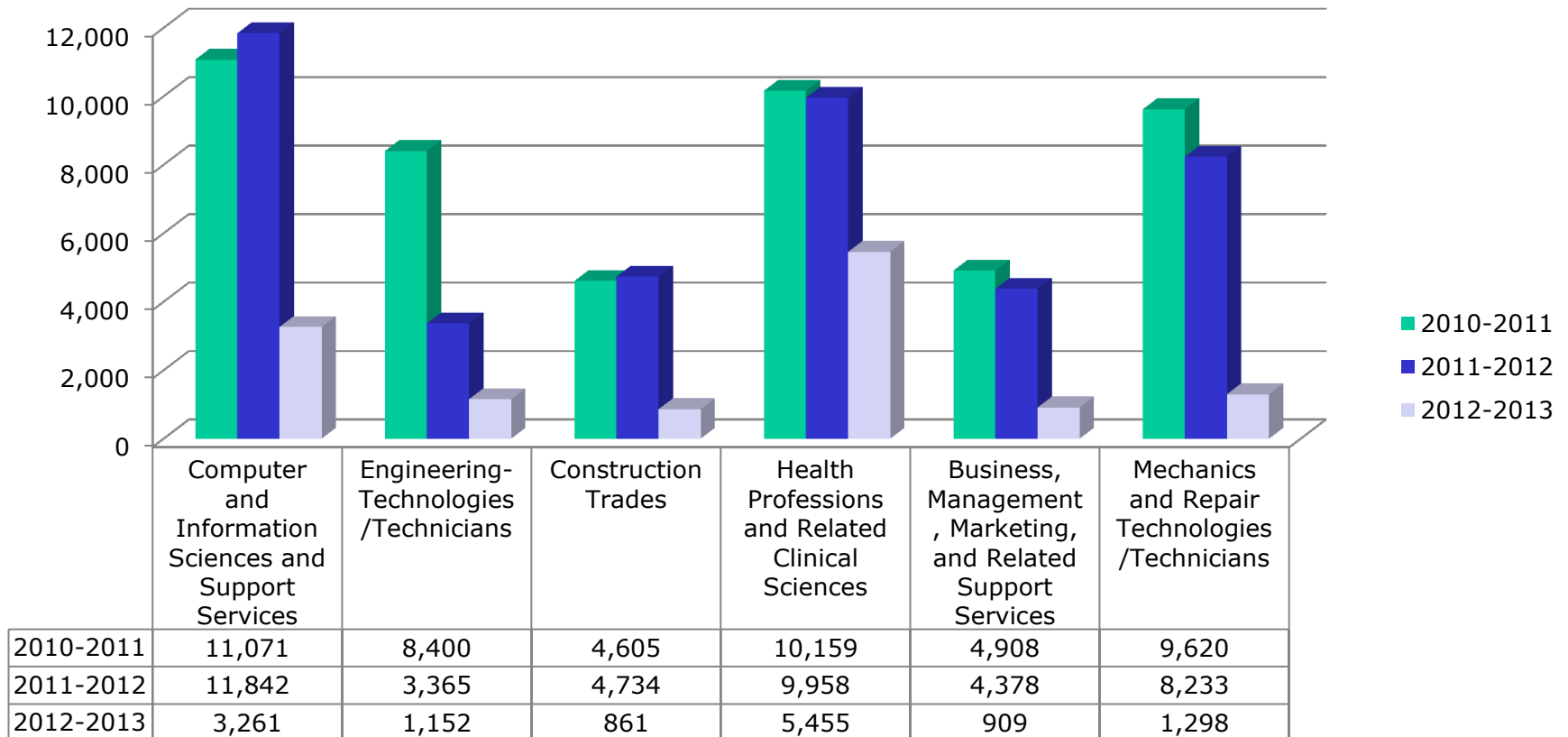
Academic Year	College-Level, Credit Bearing		Developmental Education		Unknown		TOTAL Attempted
	N	%	N	%	N	%	
2010-2011	120,816	98.4%	1,119	0.9%	839	0.7%	122,774
2011-2012	136,007	97.2%	3,258	2.3%	660	0.5%	139,886
2012-2013	105,697	96.5%	3,360	3.1%	524	0.5%	109,581

General Core Dual Credit vs. CTE Dual Credit

Classification of Instructional Program (CIP) Dual Credit Attempted Hours



Classification of Instructional Programs (CIP) Dual Credit Attempted Hours



Questions?