

KDE/EPSB Collaboration on Teacher Preparation and Leadership



Network to Transform Teaching (NT3)—SEED grant

EPSB, KDE and KEA—collaborative partners with
5 other sites in U.S. to:

Aim 1: Increase National Board Certified
Teachers in KY

Aim 2: Recruit, train and support teachers to
serve in instructional leadership roles

Vanguard

Pilot program designed to attract volunteer universities to work in partnership with volunteer school districts to:

- enhance the teacher preparation pipeline
- build a world-class teaching force by connecting compensation to career structures
- implement a more rigorous teacher education admissions process
- modify the structure of teacher education programs
- raise licensure standards for teachers
- improve teacher induction

Network to Transform Educator Preparation

A two-year pilot focused on transforming educator preparation and entry systems to the profession

The work has four outcomes:

- Transform data systems to support continuous improvement of educator preparation
- Transform licensure policies and systems
- Transform program approval policies, systems, and standards
- Engage stakeholders to develop and implement this new system of educator preparation.

KY Teacher Internship Program & PGES Alignment

SOURCES OF EVIDENCE/Framework for Teaching Alignment

FRAMEWORK for TEACHING (FET)		Domain	Planning & Preparation						Classroom Environment				Instruction					Professional Responsibilities						
		Component	1a -Knowledge of content/pedagogy	1b-Demonstrate knowledge of students	1c- Setting Instructional Outcomes	1d-Demonstrates knowledge of resources	1e-Designing Coherent Instruction	1f- Designing Student Assessment	2a-Creating Env. of Respect & Rapport	2b-Establish Culture of Learning	2c-Maintaining Classroom Procedures	2d-Managing Student Behavior	2e-Organizing Physical Space	3a-Communicating with Students	3b-Questioning & Discussion Techniques	3c-Engaging Students in Learning	3d-Using Assessment in Learning	3e-Demonstrating Flexibility & Responsive	4a-Reflecting On Teaching	4b-Maintaining Accurate Records	4c-Communicating with Families	4d-Participating in Profess. Learning Comm.	4e-Growing & Developing Professionally	4f-Showing Professionalism
SOURCES OF EVIDENCE To Inform Professional Practice	Supervisor Observation	Evidence (pre and post conferences)						Observation									Evidence (pre and post conferences)							
	Student Voice							Kentucky Student Voice Survey																
	Professional Growth	Professional Growth Planning and Self Reflection																						
	Self Reflection																							
	Peer Observation							Observation																
	KTIP	Collaborative Leadership																						
		Lesson Plan																						