

Commissioner of Education's Report
By
Commissioner Terry Holliday
August 7, 2014

At the June 4 Kentucky Board of Education meeting, the board approved the following schedule for the implementation of the World Language Program Review:

- All high schools in all districts will pilot the World Language Program Review (WL PR) in 2014-15, entering information and evidence in ASSIST to set their baseline.
- High schools will be held accountable for the WL PR in 2015-16.
- All elementary and middle schools in all districts in 2014-2015, under the leadership of school-based decision making councils, will answer the questions in the World Language Program Review template in ASSIST but will not upload evidences which would provide a needs assessment and baseline data. This would provide each elementary and middle school the opportunity to become more familiar with the rubric itself, examine current practices, identify needs, and create a stronger programmatic improvement plan PRIOR to the required statewide pilot/baseline setting year. These schools will also answer two questions around what resources (time, training, human, fiscal) are necessary to implement the WL PR in 2015-2016. This will be key information that the KDE can use in planning supports for the successful implementation of this program review.
- Elementary and middle schools would be given the *option* to use the current World Language Program Review rubric to upload evidences as a 2014-15 “informational pilot”. They would be using that information to more fully inform program planning and improvements for 2015-16. All information entered could be maintained for the statewide pilot year (2015-16), with the need to only update changes as new evidence is produced. 703 KAR 5:230 requires piloting in 2014-15 and the board would need to waive this requirement.
- Elementary and middle schools would be held accountable for their WL PRs in 2016-17.

To support this implementation and a broadened focus on global competence for Kentucky students, Kentucky Department of Education staff have developed a draft Global Education Position Statement (**attached**) and a draft resolution titled “Supporting Global Readiness for Kentucky Students” (**attached**) for consideration of adoption by the board.

Key activities to support the work necessary for implementation are as follows:

- Widely distribute Global Education Position Statement to all education and business partners (August 2014)
- Require schools/districts receiving the grants for this work to adopt a resolution similar to the one attached for the KBE’s adoption as part of their plan for developing global competencies (September 2014)
- Seek support from education and business partners through adoption of a resolution similar to the one presented for the KBE’s adoption (Fall and Winter 2014)
- Distribute Global Education Position Statement to possible grant funders (Fall and Winter 2014)

- Present the Global Education Position Statement to the Interim Joint Committee on Education (Fall 2014)
- Report to the KBE on progress of revising the World Language Program Review to become a Global Competencies Program Review (Spring 2015)
- Continue with plans for implementing World Language Program Reviews for high schools in 2014-15 and elementary and middle schools in 2015-16

At the August KBE meeting, I request and recommend that the Kentucky Board of Education adopt the attached Global Education Position Statement and the resolution titled “Supporting Global Readiness for Kentucky Students” as models for local schools/districts to adopt as part of the work described above.