

# **KENTUCKY DEPARTMENT OF EDUCATION**

## **STAFF NOTE**

### **Review Item:**

Dual Credit/Enrollment

### **Applicable Statute or Regulation:**

KRS 164.002 – Definitions for chapter

<http://www.lrc.ky.gov/Statutes/statute.aspx?id=4157>

KRS164.098 – Duties of Council on Postsecondary Education relating to advanced placement, dual enrollment, and dual credit programs

<http://www.lrc.ky.gov/Statutes/statute.aspx?id=4203>

### **History/Background:**

***Existing Policy.*** “Dual credit” means a college course of study developed in accordance with KRS 164.098 in which a high school student receives credit from both the high school and postsecondary institution in which the student is enrolled upon completion of a single class or designated program of study. A significant body of research indicates that a high school diploma is not sufficient for the skills required in most jobs of the 21<sup>st</sup> century. As educators strive to provide students with the academic, employability, and occupational skills needed to succeed in the workplace, they must instill a desire for life-long learning and training beyond high school. One means of helping students achieve these needed skills and experience postsecondary training is through dual credit courses.

The Kentucky General Assembly and several education agencies have addressed the topic of dual credit many times over the past two decades; however, there are still inconsistencies in how dual credit programs are implemented across the Commonwealth. In comparison to other high school students in the United States, Kentucky students are less likely to have access to rigorous dual enrollment programs at a minimum cost to the student and/or parent.

As part of the August 6 board retreat, Dr. Jennifer Dounay Zinth, Education Commissioner of the States, will present information about dual enrollment programs throughout the United States. Her presentation will be followed by Dr. Dale Winkler, KDE Associate Commissioner, and Ms. Marissa Hancock, KDE Program Consultant, who will provide information on dual credit programs in Kentucky. Commissioner Holliday will discuss next steps at the end of the session.

To prepare for the retreat, staff recommends the board read the attached papers written by Dr. Zinth titled “Increasing Student Access and Success in Dual Enrollment Programs: 13 Model State-Level Policy Components”, CTE Dual Enrollment: A Strategy for College Completion and Workforce Investment”, and “Dual Enrollment: A strategy to improve college-going and college completion among rural students” and the white paper prepared by the Office of Career and Technical Education.

**Impact on Getting to Proficiency:**

The intent of this discussion is to generate ideas on how to address the issues related to dual credit. The proper implementation of dual credit will allow more students to experience rigorous programs of study that lead to readiness for college and a career.

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A handwritten signature in black ink, appearing to read "Terry Holliday". The signature is fluid and cursive, with the first name "Terry" and last name "Holliday" clearly distinguishable.

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**Commissioner of Education**

**Date:**

August 2014