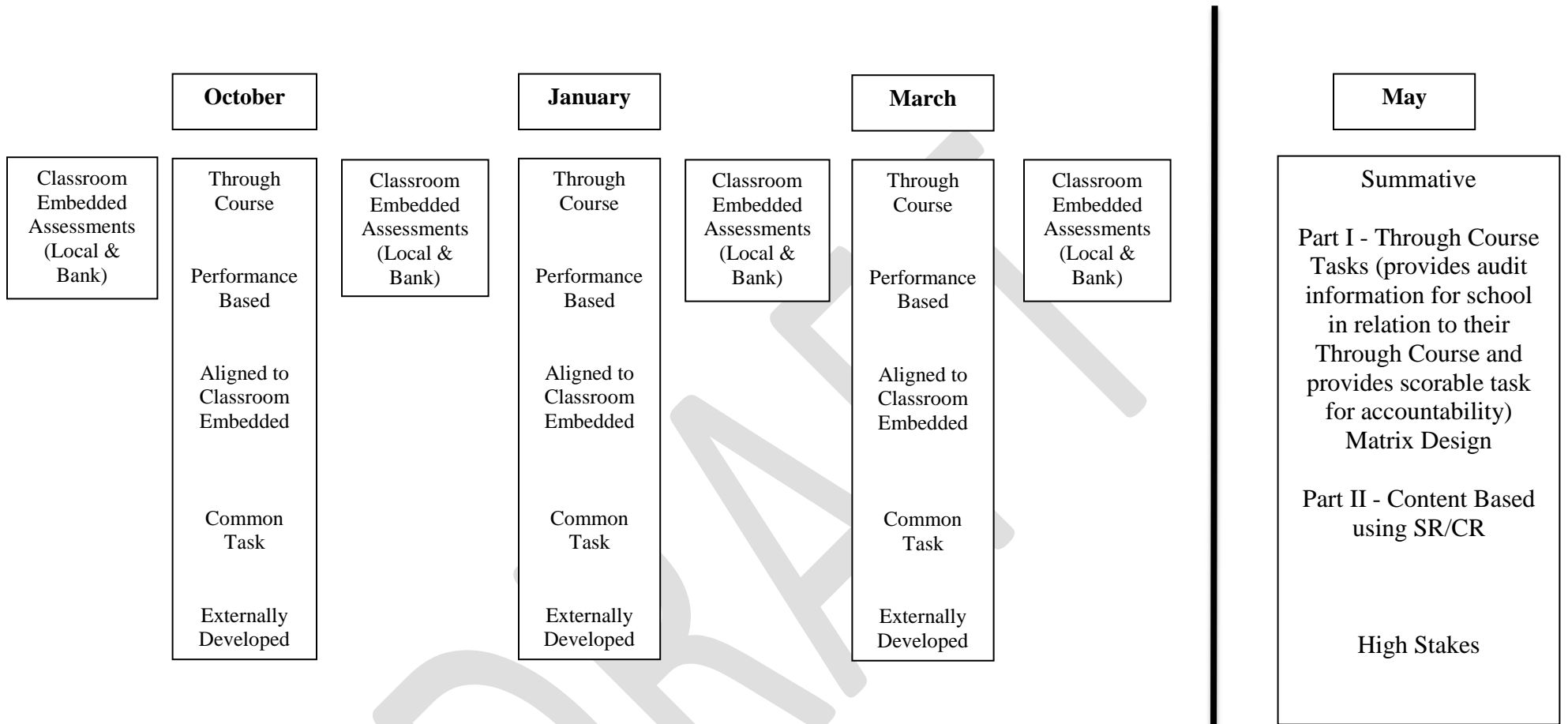


Kentucky's Instructional Transformation System - DRAFT



The classroom and Through Course Assessments are not high stakes – While the district will report the information to the state for determining support, these assessments will not be a part of high stakes accountability calculations. Reporting may include some information from the assessments.

These two summative assessments serve as the scores for the state accountability system. Part II would be KPREP in 3-8 and EOC in HS. These summative assessments will also serve to validate the reliability of the classroom and Through Course assessments

