BIG ROCK: PDSAs FOR DISTRICT IMPROVEMENT- ROBERTSON CO.

<u>In the first 30 days, we will know we are successful when</u> : all action step	PS IN MULTIPLE PDSA'S ARE COMPLETED BY THE	APPROPRIATE DEADLINE BY THE DISTRICT
PERSONNEL ASSIGNED TO COMPLETE THE TASKS.		

The measures/evidence we will use are: PDSAs will be color-coded by district and Kentucky Department of Education (KDE) staff to show progress on each action step (completed tasks are highlighted in green, tasks in process marked in yellow and tasks not started are marked in red).

PDSA	First 30 days action strategies:	WHO IS ON POINT?	By When	How
#				COMMUNICATED
GPP-11	Interim Superintendent is under contract.	S. Fooks, board chair	Jan. 1, 2014	
CI-8	Begin district walkthroughs.	J. Johnson	Jan. 6, 2014	Walkthrough questions
		G. Ratliff		have not
				been shared
				with staff at
				this point
				due to
				weather.
CI-9	Positive Behavorial Intervention & Supports (PBIS)- Begin "Caught Being Good"	A. Hudgins	Jan. 6, 2014	Weather
	Program school-wide.	B. J. Johnson		event closed
				school.
CI-10	IMPLEMENT BEST PRACTICE RTI SYSTEM DISTRICT WIDE.	J. JOHNSON	Jan 6, 2014*	WEATHER
	*OR AFTER RESULTS OF DE ASSESSMENTS AVAIL.			DELAYED TESTING.

CI-11	BEGIN MONTHLY STAFF PBIS, AND STUDENT PBIS COMMITTEE MEETINGS TO	EVALUATE AND ADJUST	A.HUDGINS	FEB. 1, 2014	
	PROGRAM AS NEEDED.		<mark>J. Johnson,</mark>		
			PRINCIPAL		
GPP-12	BOARD TRAINING NEEDS ASSESSMENT IS CONDUCTED.		INTERIM SUPT.,	FEB. 1, 2014	GIVEN TO BOARD
			PATTI PRICE		MEMBERS ON FEB. 17.
CI-12	EVERY TEACHER HAS LESSON PLAN IN CIITS.		G. RATLIFF, IS	F EВ. 12 ,	
			J. Johnson,	2014	
			PRINCIPAL		

If we are not successful, we will: Use and model P-I-A of processes for review and improvement from Data Wise: (A) Prepare (B) Inquire (C)Act (Quality Tools)

IN 60 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STEPS IN MULTIPLE PDSAS ARE COMPLETED BY THE APPROPRIATE DEADLINE BY THE DISTRICT PERSONNEL ASSIGNED TO COMPLETE THE TASKS.

The measures/evidence we will use are: PDSAs will be color-coded by district and KDE staff to show progress on each action step (completed tasks are highlighted in green, tasks in process are marked in yellow and tasks not started are marked in red).

	60 days action strategies:	Who is on Point?	BY WHEN	How COMMUNICATED
GPP-13	A SYSTEMATIC PROCESS IS DEVELOPED TO REVIEW AND REVISE BOARD PROCEDURES AS PROVIDED BY KSBA AND PROCESS IS SHARED WITH THE BOARD.	INTERIM SUPT., PATTI PRICE	FEB 17, 2014	
GPP-14	HAVE CURRENT STAFF MEMBER ENROLLED IN COURSES AND BEGIN EMERGENCY VISUALLY-IMPAIRED CERTIFICATION PROCESS.	A. GRAVES	Mar. 1, 2014	

CI-13	ORIENT TEACHERS IN STANDARDS-BASED ASSESSMENT MODULE IN CIITS.	G. RATLIFF, ASST. SUPT.	March 12, 2014	
PT-6	A PUPIL TRANSPORTATION POLICY MANUAL FOR EMPLOYEES NEEDS MUST BE CREATED, ADOPTED BY THE SCHOOL BOARD AND POSTED WITHIN THE BUS GARAGE SO THAT IT IS AVAILABLE TO DRIVERS AND OTHERS.		Mar. 15, 2014	*ADOPTED MAY 14
PT-6A	A SCHOOL BOARD POLICY AND PROCESS MUST BE ADOPTED BY THE BOARD WITH THE GOAL OF KEEPING THE BUS FLEET UP-TO-DATE.	S. FOOKS, BOARD CHAIR THOMAS MITCHELL, INTERIM TRANSPORTATION DIRECTOR	Mar. 15, 2014	

IF WE ARE NOT SUCCESSFUL, WE WILL:

USE AND MODEL P-I-A OF PROCESSES FOR REVIEW AND IMPROVEMENT FROM DATA WISE: (A) PREPARE (B) INQUIRE (C)ACT (QUALITY TOOLS)

IN 90 DAYS, WE WILL KNOW WE ARE SUCCESSFUL WHEN: ALL ACTION STEPS IN MULTIPLE PDSAS ARE COMPLETED BY THE APPROPRIATE DEADLINE BY THE DISTRICT PERSONNEL ASSIGNED TO COMPLETE THE TASKS.

The measures/evidence we will use are: PDSAs will be color-coded by district and KDE staff to show progress on each action step (completed tasks are highlighted in green, tasks in process are marked in yellow and tasks not started are marked in red).

GPP- 15	90 DAYS ACTION STRATEGIES: KEDC Sp. Ed. CO-OP Director will provide RC DoSE resources and training to improve professional learning and systems within the special education department.	WHO IS ON POINT? Interim Supt., Patti Price C. Graves, DoSE (Director of Special Education)	By WHEN? Apr. 1, 2014	How Communicated?
CI-14	ALL TEACHERS HAVE AT LEAST ONE STANDARDS-BASED ASSESSMENT INTO CIITS.	G. RATLIFF, J. JOHNSON	Apr. 2, 2014	
ATT-2	UPDATE THE STUDENT CONDUCT MANUAL TO INCLUDE A SIGN OFF SHEET FOR PARENTS AND STUDENTS TO ACKNOWLEDGE THEY HAVE RECEIVED THE MATERIALS. INCLUDE INFORMATION ABOUT ESS, FRYSC, JAG AND CREDIT RECOVERY IN THE STUDENT HANDBOOK IN THE 2014-15 MANUAL.	J. JOHNSON, G. RATLIFF, PATTI PRICE	Apr. 30, 2014	
CI-15	REVIEW DISTRICT WALKTHROUGH DATA WITH TEACHERS AND COLLABORATIVELY PLAN PROFESSIONAL DEVELOPMENT NEEDS FOR 2014-15 SCHOOL YEAR.	G. RATLIFF J. JOHNSON	May 15, 2014	
ATT-1	DPP SHOULD REVIEW ALL ATTENDANCE RELATED PROCEDURES PRIOR TO PRESENTATION TO THE BOARD FOR APPROVAL. DPP SHOULD ALSO REVIEW SCHOOL HEALTH PROCEDURES TO ENSURE NECESSARY TRAINING AND ADMINISTRATION OF MEDICATIONS. THE BOARD SHOULD CONSIDER INCREASING THE DROPOUT AGE TO 18.	GARRICK RATLIFF	June 30, 2014	

IF WE ARE NOT SUCCESSFUL, WE WILL:

Use and model P-I-A of processes for review and improvement from Data Wise: (A) Prepare (B) Inquire (C)Act (Quality Tools)