BOARD

The Kentucky Technical (KY Tech) Education Personnel Board established in KRS 156.840.

CERTIFIED EMPLOYEES

Those employees who fill school or educational assignments requiring the issuance of a certificate and are subject to personnel administration under KRS 156.800 to 156.860. These employees are subject to personnel administration under KRS Chapter 156.

CLASSIFIED POSITION

A position status as merit system employees under the provisions of KRS Chapter 18A, which is under the jurisdiction of the State Personnel Cabinet and Personnel Board. Typical examples of the type of employee within the Department for Technical Education who is included in the category of KRS Chapter 18A classified position are secretaries and maintenance workers.

CONTINUING EDUCATION INSTRUCTOR

A P-1 instructor hired on an hourly basis.

DUAL EMPLOYMENT POSITION

Employees serving in two (2) positions authorized by the Associate Commissioner of Career and Technical Education. An example of need for this position is when an employee is requested to teach a class for industry that is separate from his normal work day duties. Dual employment is limited to 420 hours per school year.

EMPLOYMENT LIST - 156

A list of qualified applicants eligible for employment, generated as a result of a request in connection with the filling of a 156 position.

EQUIVALENT EMPLOYEES

Those employees with educational backgrounds similar to certified personnel in the administration and conduct of educationally related services. These employees are subject to personnel administration under KRS Chapter 156.

INCREMENTS (ANNUAL)

The annual pay increase. The amount is allocated by the Legislature.

Dates

July 1 of each year, regardless of hire date.

156

18A 12 months following the end of initial probationary period

INTERNAL MOBILITY SYSTEM

Current state employees (18A) interested in changing positions or being promoted may be placed in the Internal Mobility System by qualifying for the position. Additional information is available on the internet at:

https://sjobs.brassring.com/TGWebHost/home.aspx?partnerid=20101&siteid=5031

INTRODUCTION 01.0 (CONTINUED)

DEFINITIONS

P-1 EMPLOYEES

Employees that are hired through the 18A or 156 personnel system through Frankfort and have a Request for Personnel Position Action (P-1) generated as acknowledgement of their appointment.

PROBATIONARY PERIOD

All new employees serve a probationary period. An employee who does not satisfactorily complete the initial probationary period shall not be eligible for reemployment in that job classification.

KRS 156/KRS 158 First 12 Months -- Initial Probation

Following 36 Months -- Limited Status

Beginning the 5th Year -- Continuing Status

18A First six (6) Months -- Probation

QUARTER

As it relates to payroll/personnel, a quarter is a three month period that falls in conjunction with the fiscal year and pay earned.

Quarter definitions are as follows (pay periods earned):

December 16 – March 15 March 16 – June 15

June 16 - September 15 September 16 - December 15

RANKED HOURLY INSTRUCTOR

Hourly instructors working less than 100 hours per month, and usually have a current teaching certificate.

REGISTER-18A

An official list of eligible applicants for a particular class maintained for use in making appointments or promotions to positions in the 18A classified services.

STATEMENT OF ELIGIBILITY - TYPES

- Statement issued as a result of someone successfully completing a specific course of study at a College or University and completing student teaching.
- Statement issued as a result of someone successfully completing the appropriate Teacher Testing process.

STUDENT LABOR

Students can be hired as a Non P-1 person for clerical, secretarial, maintenance, etc., which is not limited to the 75 hour rule as with similar titles in Non P-1. However, students cannot work when they are supposed to be in class.

TEACHER TESTING

All of Kentucky's new (full-time) teachers who do not have a current teaching certificate or Statement of Eligibility, must successfully complete the Teacher Testing Program. The testing process may include one or both of two (2) areas:

- 1. Compass/PRAXIS I
- 2. NOCTI/National Occupational Competency Testing Institute

TEMPORARY POSITIONS (156 ONLY)

Position that is established for a definite period of time of nine (9) months or less during a 12 month period. A letter is required justifying the need and stating the period of time the position is needed.

ACRONYMS RELEVANT TO TECHNICAL EDUCATION PROGRAMS

| A - B | |
|------------------|--|
| A+ Certification | (Person has a broad knowledge and competency in core hardware and operating system technologies) |
| ABC | Associated Builders and Contractors |
| ABE | Adult Basic Education |
| ACT | American College Test |
| ADAAG | Americans with Disabilities Act Accessibility Guidelines |
| ADD | Area Development District |
| ADDA | American Design Drafting Association |
| AGC | Associated General Contractors |
| ARC | Admissions and Release Committee (IEP meeting) |
| ASE | Automotive Service Excellence |
| ASMS | Automated School Management System |
| ATC | Area Technology Center |
| AWS | American Welding Society |
| AYES | Automotive Youth Educational Systems |
| B&I | Business and Industry |
| BGABO | Bowling Green Administrative Business Office |
| BOB | Beginning of Business (personnel) |
| BSSC | Bluegrass State Skills Corporation |

| C - D | |
|-----------|---|
| CAA | Community Action Agency |
| CAD | Computer Aided Drafting |
| CAM | Computer Aided Manufacturing |
| CARE | Commonwealth Access to Resources System |
| СВО | Community Based Organization |
| CC | Community College |
| CCNA | CISCO Certified Network Administrator |
| CDP | Career Development Portfolio |
| CEAK | Cooperative Education Association of Kentucky |
| CEU | Continuing Education Unit |
| CIDS | Career Information Delivery System |
| CIP | Classification of Instructional Programs |
| CNA | Certified Nursing Assistant |
| COB | Close of Business (personnel) |
| COE | Commission on Occupational Education |
| Comp TIA | Computing Technology Industry Association |
| Completer | A student who completes four courses in a sequence of courses leading to an occupation and graduates from high school. (Secondary Only) |
| Со-ор | Cooperative Education |
| CTE | Career and Technical Education |
| CWE | Certified Welding Educator |
| CWEP | Community Work Experience Program |
| CWI | Certified Welding Instructor |
| CWSP | College Work-Study Program |
| DCIP | District Continuous Improvement Plan |
| DECA | Distribution Education Clubs of America |
| DES | Department for Employment Services |
| DIS | Department of Information Systems |
| DOT | Dictionary of Occupational Titles |
| DSI | Department for Social Insurance |
| DSS | Department for Social Services |
| DVR | Department for Vocational Rehabilitation |
| E - F | |
| EDC | Economic Development Cabinet |
| EEO | Equal Employment Opportunity |
| EILA | Effective Instructional Leadership Act |

| EILTP | Effective Instructional Leadership Training Program |
|--------|--|
| EKCEP | Eastern Kentucky Concentrated Employment Program |
| EKN | Employ Kentucky Network |
| EP | Exploratory Program |
| ESAR | Electronic Student Aid Data |
| ESL | English as a Second Language |
| FAA | Financial Aid Administrator |
| FBLA | Future Business Leaders of America |
| FFA | FFA |
| FCCLA | Family Career and Community Leaders of America (formerly Future Homemakers of America) |
| FFY | Federal Fiscal Year |
| FWS | Federal Work Study |
| FY | Fiscal Year |
| G - H | |
| GED | General Educational Diploma |
| GPA | Grade Point Average |
| GSC | Governmental Services Center |
| HOSA | Health Occupations Students of America |
| HSTW | High Schools That Work |
| HVAC | Heating, Ventilation and Air Conditioning |
| I - J | |
| ICP | Individual Career Plan |
| IEP | Individual Education Plan |
| ILP | Individual Learning Plan |
| ILRSP | Independent Living Rehabilitation Services Program |
| IT | Information Technology |
| JATC | Joint Apprenticeship and Training Committee |
| JOBS | Job Opportunities and Basic Skills |
| K-L | |
| KACTE | Kentucky Association for Career and Technical Education (Formerly Kentucky Vocational Association - KVA) |
| KAR | Kentucky Administrative Regulations |
| KASFAA | Kentucky Association of Student Financial Aid Administration |
| KATEA | Kentucky Applied Technology Education Association |
| KATS | Kentucky Assistive Technology Center |
| KCA | Kentucky Counseling Association |
| KCTCS | Kentucky Community and Technical College System |

| KDE | Kentucky Department of Education |
|---------|---|
| KEA | Kentucky Education Association |
| KERA | Kentucky Education Reform Act |
| KETS | Kentucky Education Technology System |
| KHEAA | Kentucky Higher Education Assistance Authority |
| KIDC | Kentucky Industrial Development Council |
| KLTI | Kentucky Leadership Training Institute |
| KNAT | Kentucky Medical Nurse Aide Testing |
| KOICC | Kentucky Occupational Information Coordinating Committee |
| KOSSA | Kentucky Occupational Skill Standards Assessment |
| KRS | Kentucky Revised Statutes |
| KTIP | Kentucky Teacher Internship Program |
| KVAT | Kentucky Vocational Achievement Test |
| KY Tech | State Operated Area Technology Centers |
| LD | Learning Disabilities |
| LEA | Local Education Agency |
| LEP | Limited English Proficiency |
| LGDEF | Local Government Economic Development Fund |
| LLMA | Local Labor Market Areas |
| LRC | Legislative Research Commission |
| M - N | |
| MARS | Management Administrative and Reporting System – Now EMARS |
| MIS | Management Information System |
| MNA | Medicaid Nurse Aide |
| MOA | Memorandum of Agreement |
| MOS | Microsoft Office Specialist |
| NAHOT | National Association of Health Occupation Teachers |
| NASDCTE | National Association for State Directors of Career and Technical Education (Formerly NASDVE - National Association for State Directors of Vocational Education) |
| NATEF | National Automotive Technicians Education Foundation |
| NATFACS | National Association of Teachers of Family and Consumer Sciences |
| NBEA | National Business Education Association |
| NCCER | National Center for Construction Education and Research |
| NCES | National Center for Research in Vocational Education |
| NEW | Nontraditional Employment for Women Act |
| L | |

| NIMS National Institute for Metalworking Skills, Inc. NNCCVE National Network for Curriculum Coordination in Vocational Education NOCTI National Occupational Competency Testing Institute NP Nontraditional programs—occupations that employ less than 25% of one gender NPI New Principals' Institute NTE National Teachers Examination NTI New Teachers Institute NVATA National Vocational Agriculture Teacher Association O-P O*Net Occupational Information Network OC Occupational Classification OCTE Office of Career and Technical Education OEA Office of Employee and Organizational Development in the Personnel Cabinet OPM Office of Policy and Management OSHA US Occupational Safety and Health Administration PEBSCO Kentucky Public Employees Deferred Compensation System PGP Professional Growth Plan PIC Private Industry Council PIP Program Improvement Plan PL Public Law PCT Price Contract PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q-R RFP Request for Proposals S-T SACS Southern Association of Colleges and Schools; AdvanceEd SASCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment Test | NIE | National Institute for Education |
|--|----------|---|
| NNCCVE National Network for Curriculum Coordination in Vocational Education NOCTI National Occupational Competency Testing Institute NP Nontraditional programs—occupations that employ less than 25% of one gender NPI New Principals' Institute NTE National Teachers Examination NTI New Teachers Institute NVATA National Vocational Agriculture Teacher Association O-P Occupational Information Network OC Occupational Classification OCTE Office of Carcer and Technical Education OEA Office of Education Accountability OEOD Office of Education Accountability OEOD Office of Employee and Organizational Development in the Personnel Cabinet OFM Office of Policy and Management OSHA US Occupational Safety and Health Administration PEBSCO Kentucky Public Employees Deferred Compensation System PGP Professional Growth Plan PIC Private Industry Council PIP Program Improvement Plan PL Public Law PCT Price Contract PPE< | | National Institute for Metalworking Skills, Inc. |
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| NP Nontraditional programs—occupations that employ less than 25% of one gender NPI New Principals' Institute NTE National Teachers Examination NTI New Teachers Institute NVATA National Vocational Agriculture Teacher Association O-P O*Net Occupational Information Network OC Occupational Classification OCTE Office of Career and Technical Education OEA Office of Education Accountability OEOD Office for Employee and Organizational Development in the Personnel Cabinet OPM Office of Policy and Management OSHA US Occupational Safety and Health Administration PEBSCO Kentucky Public Employees Deferred Compensation System PGP Professional Growth Plan PIC Private Industry Council PIP Program Improvement Plan PL Public Law PCT Price Contract PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q-R RFP Request for Proposals S-T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | NOCTI | National Occupational Competency Testing Institute |
| NTE National Teachers Examination NTI New Teachers Institute NVATA National Vocational Agriculture Teacher Association O - P O*Net Occupational Information Network OC Occupational Classification OCTE Office of Career and Technical Education OEA Office of Education Accountability OEOD Office for Employee and Organizational Development in the Personnel Cabinet OPM Office of Policy and Management OSHA US Occupational Safety and Health Administration PEBSCO Kentucky Public Employees Deferred Compensation System PGP Professional Growth Plan PIC Private Industry Council PIP Program Improvement Plan PL Public Law PCT Price Contract PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q-R RFP Request for Proposals S-T SACS Southern Association of Col | NP | Nontraditional programsoccupations that employ less than 25% of one |
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| NVATA National Vocational Agriculture Teacher Association O-P O*Net Occupational Information Network OC Occupational Classification OCTE Office of Career and Technical Education OEA Office of Education Accountability OEOD Office for Employee and Organizational Development in the Personnel Cabinet OPM Office of Policy and Management OSHA US Occupational Safety and Health Administration PEBSCO Kentucky Public Employees Deferred Compensation System PGP Professional Growth Plan PIC Private Industry Council PIP Program Improvement Plan PL Public Law PCT Price Contract PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q-R RFP Request for Proposals S-T SACS Southern Association of Colleges and Schools; AdvanceEd SACSASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | NTE | National Teachers Examination |
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| OEA Office of Education Accountability OEOD Office for Employee and Organizational Development in the Personnel Cabinet OPM Office of Policy and Management OSHA US Occupational Safety and Health Administration PEBSCO Kentucky Public Employees Deferred Compensation System PGP Professional Growth Plan PIC Private Industry Council PIP Program Improvement Plan PL Public Law PCT Price Contract PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q-R RFP Request for Proposals S-T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | OC | Occupational Classification |
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| OEOD Office for Employee and Organizational Development in the Personnel Cabinet OPM Office of Policy and Management OSHA US Occupational Safety and Health Administration PEBSCO Kentucky Public Employees Deferred Compensation System PGP Professional Growth Plan PIC Private Industry Council PIP Program Improvement Plan PL Public Law PCT Price Contract PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q - R RFP Request for Proposals S - T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | OEA | Office of Education Accountability |
| OSHA US Occupational Safety and Health Administration PEBSCO Kentucky Public Employees Deferred Compensation System PGP Professional Growth Plan PIC Private Industry Council PIP Program Improvement Plan PL Public Law PCT Price Contract PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q-R RFP Request for Proposals S-T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | OEOD | Office for Employee and Organizational Development in the Personnel |
| PEBSCO Kentucky Public Employees Deferred Compensation System PGP Professional Growth Plan PIC Private Industry Council PIP Program Improvement Plan PL Public Law PCT Price Contract PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q-R RFP Request for Proposals S-T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | OPM | Office of Policy and Management |
| PGP Professional Growth Plan PIC Private Industry Council PIP Program Improvement Plan PL Public Law PCT Price Contract PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q-R RFP Request for Proposals S-T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | OSHA | US Occupational Safety and Health Administration |
| PIC Private Industry Council PIP Program Improvement Plan PL Public Law PCT Price Contract PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q - R RFP Request for Proposals S - T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | PEBSCO | Kentucky Public Employees Deferred Compensation System |
| PIP Program Improvement Plan PL Public Law PCT Price Contract PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q-R RFP Request for Proposals S-T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | PGP | Professional Growth Plan |
| PL Public Law PCT Price Contract PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q - R RFP Request for Proposals S - T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | PIC | Private Industry Council |
| PCT Price Contract PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q - R RFP Request for Proposals S - T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | PIP | Program Improvement Plan |
| PPE Pay Period Ending PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q - R RFP Request for Proposals S - T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | PL | Public Law |
| PT Part-time Employment PTR Pupil Teacher Ratio PY Program Year Q - R RFP Request for Proposals S - T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | PCT | Price Contract |
| PTR Pupil Teacher Ratio PY Program Year Q - R RFP Request for Proposals S - T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | PPE | Pay Period Ending |
| PY Program Year Q - R RFP Request for Proposals S - T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | PT | Part-time Employment |
| Q - RRFPRequest for ProposalsS - TSACSSouthern Association of Colleges and Schools; AdvanceEdSACSCASISouthern Association of Colleges and Schools Kentucky Council on Accreditation and School ImprovementSAGESystem for Assessment and Group EvaluationSARStudent Aid ReportSASSimplified Access to Commonwealth Services | PTR | Pupil Teacher Ratio |
| RFP Request for Proposals S - T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | PY | Program Year |
| RFP Request for Proposals S - T SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | Q - R | |
| SACS Southern Association of Colleges and Schools; AdvanceEd SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | | Request for Proposals |
| SACSCASI Southern Association of Colleges and Schools Kentucky Council on Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | S-T | |
| Accreditation and School Improvement SAGE System for Assessment and Group Evaluation SAR Student Aid Report SAS Simplified Access to Commonwealth Services | SACS | Southern Association of Colleges and Schools; AdvanceEd |
| SAR Student Aid Report SAS Simplified Access to Commonwealth Services | SACSCASI | |
| SAS Simplified Access to Commonwealth Services | SAGE | |
| | SAR | Student Aid Report |
| | SAS | Simplified Access to Commonwealth Services |
| | SAT | |

| SCIP | School Continuous Improvement Plan |
|-----------|--|
| SEA | State Education Agency |
| SEEK | Support Education Excellence in Kentucky |
| SEOG | Supplemental Educational Opportunity Grant |
| SFAS | Student Financial Aid Specialist |
| SISI | Standards and Indications for School Improvement |
| SJTCC | State Job Training Coordinating Council |
| SkillsUSA | (VICA) Vocational Industrial Clubs of America |
| SREB | Southern Region Educational Board |
| STC | School to Career (State funded) |
| STEP | Special Training Education Proficiency –Exam |
| STI | Software Technology Inc |
| TABE | Test of Adult Basic Education |
| TEDS | Technical Education Data System |
| TSA | Technology Student Association |
| U - V | |
| VEP | Vocational Exploratory Program |
| V-TECS | Vocational Technical Education Consortium of States |
| VICA | Vocational Industrial Clubs of America (SkillsUSA VICA) |
| VTE/UCC | Vocational Technical Education/University Coordinating Committee |
| W-X-Y-Z | |
| WIA | Workforce Investment Act |
| WIB | Workforce Investment Board |
| WISAR | Warehouse Initiative for Simplified Access Data Reporting |
| YFA | Young Farmer Association |

REFERENCES:

KRS 151A KRS 18A KRS 156.800 KRS 156.840

INTRODUCTION 01.1

Kentucky TECH Guiding Principles

Kentucky TECH refers to the system of secondary technical education programs operated by the Office of Career and Technical Education (OCTE). The policies contained in this manual shall govern those area technology centers.

VISION

With high expectations and strong partnerships, Kentucky TECH will actively engage all students in the mastery of academic and technical skills needed to be ready for college and a career.

MISSION

The mission of career and technical education is to assist schools in providing students with skills necessary for a successful transition to postsecondary education or work and a desire for life-long learning in a global society.

PURPOSE

Career and technical education is an essential component of the high school curriculum. For many students, it represents as much as a third of their high school experience. It is a critical component in meeting the needs of students in academic achievement, career exploration, career preparation, and leadership development. Successful transition to postsecondary education, work, or the military is one of the goals of Kentucky's educational system. The percentage of students making a successful transition is a component of the high school accountability index.

BELIEFS

- Students learn best when they are actively engaged in the learning process.
- Students learn best when our staff maintains high expectations for learning.
- Students are motivated to learn when classroom instruction is related to real-world applications.
- All students in our school need to have an equal opportunity to learn.
- A safe and physically comfortable environment promotes student learning.
- Students learn best when instruction incorporates both academic and technical skills.
- Effective school leaders engage in practices that support the ongoing improvement of teaching and student performance.
- Teachers, administrators, parents and the community share the responsibility for helping students learn.

NOTICE OF NONDISCRIMINATION

The Office of Career and Technical Education does not discriminate on the basis of race, color, national origin, sex, genetic information, religion, age, or disability in educational services and/or employment.

The Office of Career and Technical Education does not discriminate on the basis of race, color, national origin, sex, genetic information, disability, age, marital status, or religion in admission to educational programs, activities, and employment practices in accordance with Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 (revised 1992), and the Americans with Disabilities Act and shall provide, upon request by a qualified disabled individual, reasonable accommodations including auxiliary aids and services necessary to afford individuals with a disability an equal opportunity to participate.

INTRODUCTION 01.1 (CONTINUED)

Kentucky TECH Guiding Principles

NOTICE OF NONDISCRIMINATION (CONTINUED)

A nondiscrimination policy statement must be printed on the following publications:

- Publications describing admissions policies
- Enrollment Applications
- Employment Applications
- Student Handbooks
- Staff Handbooks
- Student Code of Conduct

- Program Catalogs
- Student Publications
- Program Brochures
- Letterhead
- Newsletters
- Other circulated publications

The following statement is to be used on **multi-page** publications:

"The (name of agency, school, office, etc.) does not discriminate on the basis of race, color, national origin, sex, genetic information, disability, age, marital status and religion in admission to educational programs, activities, and employment practices in accordance with Title VI of the Civil Rights Act of 1964, Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 (revised 1992), and the Americans with Disabilities Act and shall provide upon request by a qualified disabled individual, reasonable accommodations including auxiliary aids and service necessary to afford individuals with a disability an equal opportunity to participate. For more information, contact (name of the appointed person(s) serving as the coordinator(s) at the (name of agency, school, office, etc., work address and telephone number)."

Single page publications such as program flyers, letterhead, newsletters, memoranda, etc., may use the following statement:

"EQUAL EDUCATION AND EMPLOYMENT OPPORTUNITIES M/F/D"

ADA requires printed materials to be available in different formats.

YEARLY CLASSIFIED NEWSPAPER ADVERTISEMENT

The guidelines for elimination of discrimination and denial of services on the basis of race, color, national origin, sex, genetic information, and disability in vocational education programs require recipients of federal funds to notify students, parents, employees, and the general public that all vocational education programs, services, activities and employment are available without regards to race, color, national origin, sex or disability. Prior to the beginning of each school year (between July and September), each institution must publish a classified advertisement in a well-circulated newspaper in the service area of the institution. Regulations require that each institution affirm their nondiscrimination policy statement and identify their EEO Counselor's name, address, and telephone number. A brief summary of vocational programs and admission criteria should be included in the announcement.

An original newspaper advertisement identifying the source and date of publication must be submitted annually to the Office of Career and Technical Education to be included in the report to the Office for Civil Rights to document compliance with the regulation. An Equity-Discrimination Newspaper Advertisement Form will be sent to the schools annually.

Kentucky TECH Guiding Principles

REFERENCES:

780 KAR 2:010
Americans with Disabilities Act
Section 504 of the Rehabilitation Act of 1973
Title VI of the Civil Rights Act of 1964
42 U.S.C. 200e, Civil Rights Act of 1964, Title VII
20 U.S.C. 1681, Education Amendments of 1972, Title IX
Genetic Information Nondiscrimination Act of 2008
20 U.S.C. § 7905 (Boy Scouts of America Equal Access Act)

RELATED POLICIES:

03.113, 03.162 09.13, 09.42811

INTRODUCTION 01.111

Planning

The Annual Planning Guide for Principals:

- 1. Serves as a resource to assist principals in performing their job duties;
- 2. Identifies tasks that must be completed on a monthly basis; and
- 3. Serves as a quick reference for responsibilities identified in the Kentucky TECH policies manual.

The Annual Planning Guide for Teachers:

- 1. Serves as a resource to assist teachers in performing their job duties;
- 2. Is designed so that teachers will know when specific tasks are to be completed; and
- 3. Cross-references activities that will help the teacher meet the requirements of program assessment.

INTRODUCTION 01.5

Kentucky TECH Policies and Procedures

The Kentucky Board of Education has adopted policies for the implementation of administrative regulations that apply to technical education programs operated by the Office of Career and Technical Education, Kentucky Department of Education.

UPDATING

Such policies shall be kept up-to-date by filing amendments thereto and shall be public records.

Proposed amendments to policies shall be referred to the Associate Commissioner of Career and Technical Education at the Kentucky Department of Education.

ACCESS TO POLICIES

Policies are accessible online at this address:

http://policy.ksba.org/O06/

POLICIES ARE BINDING

All policies are binding on employees and students in schools operated by the Office of Career and Technical Education. Employees and students who fail to comply with policies may be subject to disciplinary action.

REFERENCES:

KRS Chapter 18A KRS 156.800 to 156.860 780 KAR 1:010 - 780 KAR 7:070