



2014 OHSA Competitive Balance Plan





Competitive Balance Committee's Charge





Committee's Charge

- Membership has expressed extreme interest in the OHSAA developing a more equitable plan.
- Charge: develop and propose a plan that is reliable.
- Charge: develop and propose a plan that can be clearly applied and fairly administered.
- Ultimate objective: promote competitive equity and ensure that student-athletes will continue to learn life lessons in an education-based setting.



Competitive Balance Committee's Philosophy





Committee's Philosophy

- Vast majority of Competitive Balance Committee is opposed to separate tournaments.
- When participating in OHSAA tournaments, schools want to look at their opponents and believe that they have a reasonable chance of competing.
- Because of notion that public and non-public schools are “inequitable,” the Committee closely examined what may be the root cause of any such inequity.



Committee's Philosophy

Continued

- The conclusion: besides enrollment numbers, the composition of a team's roster ("from where did the players come?") is a significant factor in affecting competitive balance.
- This means determining where each student's parents reside or from what educational system each student came.
- When a team's roster is comprised of a number of students whose parents do not reside within the school's district or attendance zone or the student did not come from the same system of education as that school, there may be modifications in how that team is placed in its tournament division.



Competitive Balance Plan General Comments





General Comments

- Surveys have indicated the membership is interested in the OHSAA Board and Competitive Balance Committee continuing to work to find answers to competitive balance.
- The Board and Committee recognize that this proposal does not address all issues and concerns.
- They do believe, however, that this plan will create a better system than the current system.



General Comments

Continued

- The Board and Committee took last year's plan, listened to the issues raised and have attempted to address those concerns.
- The Board and Committee are committed to continuing to study this issue and work on ways to improve the formula.
- This plan is a starting point, and any feedback and data collected during the initial rollout will only help strengthen what changes can take place in the future.



General Comments

Continued

- Any changes to the formula will continue to be voted upon by the membership.
- We acknowledge that there could be some situations in which students will be assigned factors that are too high or too low because of unknown circumstances.
- We realize this system will not account for students whose parents make a bona fide change of residence because the student wants to play for a certain program, certain coach or join his/her friends.
- We realize this system does not address the majority of the Division I issues. A committee will be meeting to address these concerns.



General Comments

Continued

- This plan is not anti-school choice and is not penalizing students. It is fair because it makes all schools more comparable.
- The Competitive Balance Committee composition: 27 members (three administrators from the OHSAA office; two executives from other state educational service organizations; 10 superintendents; four principals; six athletic administrators; one coach, and one former athletic administrator).



Competitive Balance Plan Changes From 2013





Plan Changes From 2013

- Data from rosters submitted during each school year will be utilized the next school year.
- Schools will know to what division they have been assigned prior to the next school year.
- The factor impacting non-public school students will be the feeder school or system of education that student attended continuously since 7th grade rather than the residence of the parents.



Plan Changes From 2013

Continued

- A smaller, secondary factor has been added. This will be known as Level 1 Factor and will have a factor of 1.
- For public schools, open enrollment students will be assigned a Level 1 Factor.
- For non-public schools, students who did not attend a designated or assigned feeder school but demonstrated a commitment to the same system of education continuously since 7th grade will be assigned a Level 1 Factor.



Plan Changes From 2013

Continued

- A sport specific factor has been determined for the sport of soccer. While the previously established figures for the Level 2 Sports Specific Factor for the sport of football will be 2 and for the sports of volleyball, basketball, baseball and softball will be 5, soccer will have a factor of 6.
- **Note:** These factors are different for some sports because of the different number of tournament divisions for the particular sports along with the varying number of participating schools within each sport.



Plan Changes From 2013

Continued

- Teams will be limited to moving up a maximum of one division each year. The basis will be what division the school would have been placed based on its most recent EMIS numbers.
- There will not be the ability for a team to “opt out” of the formula even if it could demonstrate a certain lack of competitiveness.
- More concrete plans regarding an online method to input rosters and post information about rosters have been discussed. Should the proposal pass, the system will be developed.



Competitive Balance Plan Basics





Competitive Balance Plan Basics

- The starting point for placing schools into their respective tournament divisions: the **Initial Enrollment Count** (EMIS numbers) for males and females in grades 9 through 11 as submitted to ODE every other year during an even numbered year.
- Next, schools will submit their **Initial Roster Count** through an on-line system in the team sports of football, soccer, volleyball, basketball, baseball and softball.
- This will include all participants in grades 9 through 12 who are eligible or expected to be eligible during the season.
- Although submitted every year, information from the Initial Roster Count will be utilized the following school year.



Competitive Balance Plan

Basics

Continued

- The two-week period for submitting the **Initial Roster Count** will begin after Week 1 of the regular season and end after Week 3.
- Using the 2013-14 school year as examples, the Initial Roster Count submission windows will be:

Soccer and Volleyball – Monday, August 19, to Monday, September 2

Football – Monday, September 2, to Monday, September 16

Girls Basketball – Monday, November 25, to Monday, December 9

Boys Basketball – Monday, December 2, to Monday, December 16

Baseball and Softball – Monday, March 31, to Monday, April 14.



Competitive Balance Plan

Basics

Continued

- **Initial Roster Counts** may be updated after the sports season.
- Students can be added who became eligible and/or participated during the season that was just completed.
- Students can be deleted if they never became eligible to participate during the season that was just completed.

Soccer, Volleyball and Football deadlines – December 15

Girls Basketball and Boys Basketball deadlines – April 1

Baseball and Softball deadlines – June 15



Competitive Balance Plan

Basics

Continued

- Every participant on a team's **Initial Roster Count** will be assigned a **Level 0, Level 1** or **Level 2 Factor** that will be assigned on a sport-by-sport basis.
- The Level 2 Factor shall be sport specific and called a **Level 2 Sport Specific Factor**.



Competitive Balance Plan

Basics

Continued

- The Factors for public schools are dependent upon where the student's parents reside or if the student was continuously enrolled in the district since 7th grade.
- The Factors for non-public schools are dependent upon the school from which the student came (i.e. the feeder school) or if the student was continuously enrolled in the same system of education since 7th grade.



Competitive Balance Plan

Basics

Continued

- The **Level 0 Factor** means each student on a particular team's roster meeting the criteria of the factor will be multiplied by 0 (so that number will always be 0).
- A **Level 0 Factor** for public schools means the parents of the student reside within that school's district (single high schools) or designated/assigned attendance zone (multiple high schools).
- A **Level 0 Factor** for non-public schools means the student attended a designated/assigned feeder school continuously since 7th grade.



Competitive Balance Plan

Basics

Continued

- The **Level 1 Factor** means each student on a particular team's roster meeting the criteria of the factor will be multiplied by 1.
- A **Level 1 Factor** for public districts with single high schools means the student's parents reside outside the school district but the student was continuously enrolled in the school district since 7th grade.



Competitive Balance Plan

Basics

Continued

- A **Level 1 Factor** for public districts with multiple high schools means the student's parents reside within the school district but do not reside within the school's designated/assigned attendance zone, ***OR*** the student's parents reside outside the school's designated/assigned attendance zone or the school district, but the student was continuously enrolled in the school district since 7th grade.
- A **Level 1 Factor** for non-public schools means the student attended the same system of education continuously since 7th grade but did not attend a designated/ assigned feeder school continuously since 7th grade.



Competitive Balance Plan

Basics

Continued

- The **Level 2 Sport Specific Factor** means each student on a particular team's roster meeting the criteria of the factor will be multiplied by 2 for the sport of football, 5 for the sports of volleyball, basketball, baseball and softball and 6 for the sport of soccer.
- A **Level 2 Sport Specific Factor** for public districts with single high schools means the student's parents reside outside the school district and the student was not continuously enrolled in the school district since 7th grade.



Competitive Balance Plan

Basics

Continued

- A **Level 2 Sport Specific Factor** for public districts with multiple high schools means the student's parents reside outside of the school's designated/assigned attendance zone and the school district and the student was not continuously enrolled in the school district since 7th grade.
- A **Level 2 Sport Specific Factor** for non-public schools means the student did not attend the same system of education continuously since 7th grade (and therefore did not attend a designated/assigned feeder school continuously since 7th grade).



Competitive Balance Plan

Basics

Continued

- After the Level 0, Level 1 and Level 2 Factors have been applied, the counts generated from the Level 0 Factor, Level 1 Factor and Level 2 Sport Specific Factor will be added together on a sport-by-sport basis to generate an **Additional Roster Count**.
- That number will then be added to the **Initial Enrollment Count** (EMIS count) to create the **Adjusted Enrollment Count**.
- The **Adjusted Enrollment Count** will be used to determine the school's tournament division in that sport.



Competitive Balance Plan

Basics

Continued

COMPETITIVE BALANCE FORMULA

Initial Enrollment Count (from EMIS) +

Additional Roster Count

(determined by multiplying each student on the
Initial Roster Count by either the Level 0 Factor, Level 1 Factor or
Level 2 Sport Specific Factor
and adding them together) =

Adjusted Enrollment Count

(count used for tournament division placement)



Competitive Balance Plan

Basics

Continued

- The anticipated effective date for this plan: fall 2016.
- This will allow for the piloting of the plan during the 2015-16 school year.
- The OHSAA will work with public high schools within a multiple high school district to establish an attendance zone if one does not already exist.
- The OHSAA will provide help to schools with the roster questions should it be needed.



Competitive Balance Plan

Basics

Continued

- Non-public schools must submit their designated or chosen public school attendance zone by the deadlines for Initial Roster Number submissions. These attendance zones will be in place for two years.
- Schools that fail to meet the deadline will be assigned the public school attendance zone in which the school is geographically located.

Note: Non-public schools' "feeder schools" will be located in the attendance zone of a public school district. The attendance zones shall be designated, or chosen, by each non-public school, or they will assigned an attendance zone by the OHSAA. Non-public schools will be permitted to apply the Sport Factors to students who attend all "feeder schools" within that attendance zone, whether the attendance zone is designated or assigned.



Competitive Balance Plan

Basics

Continued

- A public school's current district and/or current or established attendance zone (multiple high school districts) and a non-public school's current assigned or designated attendance zone will stay constant for two years (and will not change on a sport-by-sport basis).
- A non-public school, also referred to as a private school: one that is a religious school (Catholic, Christian, Lutheran, Jewish, etc.) or independent school.
- Students are considered to be from the same system of education as defined by the Ohio Department of Education (i.e. Catholic Conference of Ohio, Ohio Association of Independent Schools, Association of Christian Schools International or other category as denoted).



Competitive Balance Plan

Basics

Continued

- On a sport-by-sport basis, schools will be limited to moving up a maximum of one division per year.
- Schools that fail to submit their Initial Roster Count by the deadline will be subject to penalties and/or fines.
- Schools that fail to submit their Initial Roster Count at all, or have been found to falsify the school's roster numbers, will be ineligible for the OHSAA tournament in the sport in which the violation has occurred and may be subject to additional penalties as determined by the Commissioner's Office.



Competitive Balance Future Questions to Address





Future Questions

- Should the plan be adjusted to handle the continuous movement of students?
- Should the plan be applied to individual sports?
- Should a modification occur to impact the enrollment disparity in Division I?
- Should the plan be applied to schools that do not demonstrate a level of competitiveness?
- Is the inclusion of students in grade 9 through 12 on the Initial Roster Count appropriate and is this appropriate for all sports?



Future Questions

Continued

- Are the Level 1 Factor and Level 2 Sport Specific Factors appropriate?
- Is the plan impacting student participation opportunities (i.e. are schools limiting the number of students on their rosters in order to stay within a certain division)?
- Is the online system to gather the Initial Roster Count working as anticipated?
- Should a more stringent checks and balances system be implemented to ensure an accurate Initial Roster Count is being submitted?
- Is the plan truly making an impact on competitive balance?



Competitive Balance Formula Examples





Formula Examples

Single High School Public District

EMIS COUNT _____

OF ATHLETES ON ROSTER _____

0

1

SPORT FACTOR _____

DIVISIONAL PLACEMENT # _____



Formula Examples

Multiple High School Public District

EMIS COUNT _____

OF ATHLETES ON ROSTER _____

_____ 0 _____

_____ 1 _____

_____ SPORT FACTOR _____

DIVISIONAL PLACEMENT # _____



Formula Examples

Non-Public High School

EMIS COUNT _____

OF ATHLETES ON ROSTER _____

0

1

SPORT FACTOR _____

DIVISIONAL PLACEMENT # _____



Thank You For Your
Participation!