



EPSB Mission

The Education Professional Standards Board, in full collaboration and cooperation with its education partners, promotes high levels of student achievement by establishing and enforcing rigorous professional standards for preparation, certification, and responsible and ethical behavior of all professional educators in Kentucky.

The EPSB Goals and Strategies may be found at http://www.epsb.ky.gov/boardinfo/mission.asp.

Quick links for the February EPSB Update Memo

- Strategic Plan
- National Board for Professional Teaching Standards
- Kentucky Teacher Internship Program
- New Teacher Survey
- Highly Qualified Teacher Report
- **Kentucky County Profiles**
- **Continuing Education Option**
- **©** Ethics Seminars
- Diteracy Preparation Advisory Committee Recommendations
- Educational Testing Services Client Meeting
- Option 6 Alternative Certification Changes in Effect
- **Ö** KDE PGES Newsletters
- April 2014 Meetings

Strategic Plan

At the March 17, 2014, meeting of the EPSB, the board approved its Strategic Plan. The plan addresses four areas:

- Incorporate the Council for the Accreditation of Educator Preparation (CAEP) standards for educator preparation accreditation and the Interstate Teacher Assessment and Support Consortium (InTASC) Standards
- Reduce response time for educator misconduct case resolution
- Adjust the Kentucky Teacher Internship Program (KTIP) to reflect the Professional Growth and Effectiveness System (PGES)
- Review and revise as needed, EPSB policies, procedures, and committee structures and responsibilities

Various strategies and a number of activities associated with each of the areas will begin to be implemented this month and will continue throughout the next few years. Please watch future communications for the published copy of the Strategic Plan.

National Board for Professional Teaching Standards

The Education Professional Standards Board, the Kentucky Education Association, and the Kentucky Department of Education are partnering on the work of a three-year grant received from the U.S. Department of Education. Kentucky is one of four states and two large urban districts to be identified as a pilot site for the Supporting Effective Educator Development (SEED) grant through The National Board for Professional Teaching Standards. The goals of the SEED grant include increasing the number of National Board certified teachers in Kentucky and creating new opportunities for these teachers to serve in instructional leadership roles to improve educator effectiveness, strengthen student achievement, and promote cultures of continuous professional improvement in schools, particularly those serving large concentrations of high-need students.

The six site partners in this national initiative will form a virtual "Networked Improvement Community" (NIC) to set shared goals and develop strategies to address common problems, while sharing progress and best practices. The Carnegie Foundation for the Advancement of Teaching will serve as a guiding partner in this effort. Another critical partner, the American Institute for Research (AIR), will serve as the evaluation partner and share lessons and outcomes with the field.

Research has shown that National Board Certified Teachers (NBCTs) have a significant impact on student achievement and that their students outperform peers in other classrooms. For more information, contact Donna Brockman, NBCT, Division Director of Professional Learning and Assessment: donna.brockman@ky.gov.

Kentucky Teacher Internship Program (KTIP)

The Education Professional Standards Board continues to work with stakeholders and KACI (Kentucky Advisory Council for Internship) to merge the Kentucky Teacher Internship Program (KTIP) and the Professional Growth and Effectiveness System (PGES). The goal is to ensure the Teacher Performance Assessment components of KTIP can be used to fulfill the requirements of PGES. This merger will allow interns to participate in both KTIP and PGES without the need to complete two sets of requirements.

The new KTIP will be piloted in several schools and districts across the state during the 2014-15 school year, and will be used statewide in 2015-16. KACI, which includes representatives from colleges and universities across the state; public and private school employees, including teachers, principals, superintendents, and district KTIP coordinators; and agency representatives, including KDE, KEA, and educational cooperatives, is guiding the work. Training will be provided before the new intern program launches in fall, 2015.

For more information, contact Donna Brockman, NBCT, Division Director of Professional Learning and Assessment: donna.brockman@ky.gov.

New Teacher Survey

New student teachers and cooperating teachers will be contacted to participate in the spring 2014 New Teacher Survey (NTS). In mid-March, participants were sent information regarding the timeline. The survey opens on April 1 and will close on May 15. If you have any questions regarding the survey, please contact Ashley.Wink@ky.gov.

Highly Qualified Teacher Report Now Due

Districts should have signed off and finalized their Highly Qualified Teacher (HQT) reports by Monday, March 31. Superintendents and/or HR Directors should check with your principals to ensure that all HQT reports have been submitted to the EPSB website application and that HQ documentation is kept on file at each school for all permanent core area teachers in their buildings. Please remember that the information collected in March will be used throughout the year by the Kentucky Department of Education to determine federal funding and School Report Card data throughout the 2014-15 school year.

Further information on HQT and determining HQ status may be found on the EPSB website at: http://www.epsb.ky.gov/nclb.asp.

Kentucky County Profiles

The Kentucky Center for Education and Workforce Statistics has released 2014-2015 Kentucky County Profiles. The profiles provide population, income, employment, and education data for each Kentucky county, including 2013 graduates' high school grades, ACT scores, colleges and universities attended, and financial aid eligibility. This information helps develop a contextual understanding of counties and regions within the state. The report may be found on the KCEWS website at http://kentuckyp20.ky.gov/CountyProfile201415.aspx.

Continuing Education Option

There are currently eleven cohorts in the Continuing Education Option (CEO) program. Of the 77 candidates this cycle, 22 have successfully completed, and there are 55 current candidates. The next submission window for first-time CEO Plans and resubmits is April 1-15; the submission window for Plans, Portfolios, and resubmits is July 1-15. For questions regarding CEO, please contact Sharon.Salsman@ky.gov.

Ethics Seminars

The Division of Legal Services provides ethics training and seminars to schools, districts, educator preparation programs, and school associations free of charge. Staff can modify the presentation for the particular needs of the audience. For more information or to schedule an event, please contact Elise Borne at elise.borne@ky.gov.

Literacy Preparation Advisory Committee Recommendations

The Literacy Preparation Advisory Committee (LPAC) recommendations included a recommendation that all middle school, high school, and P-12 certification programs be required to incorporate the International Reading Association's Standards for Middle and High School Content Classroom Teachers. The EPSB is expected to consider an action item on April 28 to adopt these standards, available online at www.reading.org. The IRA will soon be renamed the International Literacy Association.

Educational Testing Service (ETS) Client Conference

Ashley Wink will be attending the ETS Client Conference on May 1-2, 2014. Upon her return, Ashley will prepare a summary of updates from the conference for the Deans and Chairs.

Option 6 Alternative Certification Changes in Effect

Important changes to <u>16 KAR 9:080</u>, which governs Option 6 alternative certification programs, took effect December 6, 2013. Employing school districts must include the mentoring collaboration agreement with each TC-TP. Requirements for the mentoring collaboration agreement are outlined in <u>16 KAR 9:080</u>, Section 3.

If you need more information, please contact Certification Division Director John Fields at john.fields@ky.gov.

Professional Growth and Effectiveness System Newsletters

The Kentucky Department of Education PGES Newsletters may be found by clicking: <u>PGES</u> Newsletters.

April 2014 Meetings

April 8 – South East/South Central Educational Cooperative

April 8, 9 – Kentucky Board of Education Meeting

April 9 – Northern Kentucky Cooperative for Educational Services

April 10, 11 – KACTE Spring Conference

April 11 – State Network to Transform Educator Preparation Meeting

April 14 – KCTCS KY Field Testing Tracking System/IECE Curriculum Meeting

April 16 – Central Kentucky Education Cooperative

April 16, 17 – Kentucky Education Development Corporation

April 17 – Kentucky Advisory Council for Internships

April 18 – Next Generation Teacher Educator in Kentucky First Planning Session

April 18 – Ohio Valley Education Cooperative

April 18 – Ohio Valley Education Cooperative

April 24 – 27 Annual East KY Leadership Conference

April 22, 23 – Western Kentucky Education Cooperative Retreat

April 28 – Council on Postsecondary Education Meeting

The next regularly scheduled meeting of the EPSB is Monday, April 28, 2014, at 9:00 a.m. (EDT) in Conference Room A, 100 Airport Road, 3rd Floor, and Frankfort, Kentucky. EPSB meeting agendas may be found here one week prior to the meeting.

www.epsb.ky.gov