KENTUCKY PRINCIPAL PROFESSIONAL GROWTH AND EFFECTIVENESS MODEL SOURCES OF **EVIDENCE TO** See MINIMUM CRITERIA FOR INFORM **DETERMINING AN EDUCATOR'S** PROFESSIONAL PRACTICE **PROFESSONAL** PROFESSIONAL PRACTICE RATING PRACTICE RATING STANDARD RATINGS Site visits 360 survey, (Principal **PROFESSIONAL PROFESSIONAL** Standard 1: Instructional **PROFESSIONAL** only) Leadership **PRACTICE** JUDGEMENT & JUDGMENT Working Conditions Standard 2: School Climate RATING STATE-Goal Standard 3: Human Resources DETERMINED Professional Growth Management **DECISION RULES** Plans and Self Standard 4: Organizational Reflection Management Optional: District-Standard 5: Communication and Determined **Community Relations** Standard 6: Professionalism **OVERALL** PERFORMANCE **CATEGORY** SOURCES OF EVIDENCE TO INFORM STUDENT GROWTH STUDENT GROWTH State Contribution - ASSIST/next Generation State-Defined High/Expected/Low 3 Years of Data (when available) See MINIMUM CRITERIA FOR PROFESSIONAL JUDGMENT & DISTRICT-OVERALL DETERMINING AN EDUCATOR'S STUDENT AND **DETERMINED DECISION RULES OVERALL PERFORMANCE**

Local Contribution - Student Growth Goals

District-Defined High/Expected/Low 3 Years of Data (when available)

(SGGs)

GROWTH

RATING (H/E/L)

CATEGORY

STATE-DEFINED DECISION RULES

MINIMUM CRITERIA FOR DETERMINING A PRINCIPAL'SPROFESSIONAL PRACTICE RATING

IF	THEN
Principal or Assistant is rated	Professional Practice
Exemplary in at least four of the	Rating shall be
standards and no standard below	Exemplary
Accomplished,	
Principal or Assistant is rated	Professional Practice
Accomplished in at least four	Rating shall be
standards and no standard is rating	Accomplished.
below Developing	
Principal or Assistant is rated	Professional Practice
Developing in at least five standards	Rating shall be
	Developing.
Principal and Assistant is rated	Professional Practice
Ineffective in two or more standards	Rating shall be
	Ineffective.

CRITERIA FOR DETERMINING A PRINCIPAL'S OVERALL PERFORMANCE CATEGORY

PROFESSIONAL PRACTICE RATING	STUDENT GROWTH RATING	OVERALL PERFORMANCE CATEGORY
Exemplary	High OR Expected	Exemplary
	Low	Developing
Accomplished	High	Exemplary
	Expected	Accomplished
	Low	Developing
Developing	High	Accomplished
	Low OR Expected	Developing
Ineffective	Low, Expected OR High	Ineffective
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