

KENTUCKY PROFESSIONAL GROWTH PLAN MODEL FOR TENURED TEACHERS

PROFESSIONAL PRACTICE RATING

PROFESSIONAL PRACTICE RATING	EXEMPLARY	THREE-YEAR CYCLE SELF-DIRECTED GROWTH PLAN <ul style="list-style-type: none"> Goal set by teacher with evaluator input One goal must focus on low student growth outcome Formative review annually 	
	ACCOMPLISHED	THREE-YEAR CYCLE SELF-DIRECTED GROWTH PLAN <ul style="list-style-type: none"> Goals set by teacher with evaluator input Plan activities are teacher directed and implemented with colleagues. Formative review annually Summative occurs at the end of year 3. 	
	DEVELOPING	ONE-YEAR CYCLE DIRECTED GROWTH PLAN <ul style="list-style-type: none"> Goal Determined by Evaluator Goals focus on professional practice and student growth Plan activities designed by evaluator with teacher input Summative review annually 	THREE-YEAR CYCLE SELF-DIRECTED GROWTH PLAN <ul style="list-style-type: none"> Goals set by teacher with evaluator input; one must address professional practice or student growth. Formative review annually.
	INEFFECTIVE	UP TO 12-MONTH IMPROVEMENT PLAN <ul style="list-style-type: none"> Goal determined by evaluator Focus on low performance area Summative at end of plan 	ONE-YEAR CYCLE DIRECTED GROWTH PLAN <ul style="list-style-type: none"> Goal Determined by Evaluator Goals focus on professional practice and student growth Summative review annually
		LOW	HIGH

EXPECTED

STUDENT GROWTH RATING

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