



Comprehensive District Improvement Plan

Spencer County Board of Education

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Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

 The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

Description of the School System

Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?

Spencer County is a small, rural community just a few miles southeast of Jefferson County. There are approximately 2850 students who attend Spencer County Public Schools. Spencer County has a limited diversity which results in each school having a low population of Hispanic or African American students. Approximately 40% of students enrolled in the district qualify for Free/Reduced lunch. Both the attendance rate and the graduation rate are above the state average. Spencer County has a total of six schools and they are as follows: Spencer County Preschool, Taylorsville Elementary, Spencer County Elementary School, Spencer County Middle School, Spencer County High School, and Hillview Academy.

Spencer County is often classified as a bedroom community of Jefferson County and is faced with unique challenges as a result. Several years ago the district experienced a period of substantial population growth in the community. This led to the construction and creation of new schools as well as renovations to current facilities. This growth has since leveled out as a result of the economic challenges faced across the state. Despite this increase in population, Spencer County lacks an industrial base that would provide local jobs for the community. This severely limits the opportunities of the district to partner with business and manufacturing in educational initiatives related to college and career readiness.

Spencer County School District must compete with larger surrounding districts with higher pay scales when recruiting quality teachers. This requires consistent and intentional recruiting practices as well as induction processes to attract and keep highly qualified staff members.

System's Purpose

Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.

DISTRICT MISSION STATEMENT:

Spencer County Schools will go the distance for ALL students!

DISTRICT VISION STATEMENT:

Spencer County Schools will ensure all students reach their full potential through high academic standards empowering them to become highly effective individuals.

OUR BELIEFS:

We believe in basing all decisions on what's best for students.

We believe all students will learn at high levels.

We believe in providing a safe environment.

We believe all staff will positively impact students' individual academic achievement.

We believe in partnering with parents and the community in service to our students.

We believe in working collaboratively.

We believe in challenging students to think critically.

We believe in promoting personal independence and social responsibility.

We believe in committing to ongoing professional development and continuous growth.

We believe in monitoring our results for continuous improvement.

We believe in all schools working together as a team to achievement the district vision.

Spencer County Schools provides an exemplary educational program for students from preschool through 12th grade. There are a variety of academic offerings including before-and-after school clubs or programs, a summer academy, and numerous extra - and co-curricular offerings.

Notable Achievements and Areas of Improvement

Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.

NOTABLE ACHIEVEMENTS:

Assessment scores for Spencer County have consistently improved over the past several years. During the 11-12 school year Spencer County was at the 75th percentile when compared to other districts and was labeled a proficient school district. Unfortunately that success was not duplicated this past year and the district did experience a decline in overall assessment scores. Despite that fact there were still pockets of excellence that are worth noting and celebrating. Taylorsville Elementary School (TES), despite a decline of three tenths of a point, remains a proficient school at the 71st percentile for all elementary schools. Spencer County Elementary School's (SCES) ranking was at the 70th percentile and this school also received a proficient label. Spencer County High School (SCHS), although in the "needs improvement" category did experience a four point gain in its overall percentile ranking.

Each of the schools in Spencer County has specific components that can also be viewed as individual successes. SCES scored significantly above the state average in all content areas for Achievement and Gap. They also outscored the state average in the combined growth score for reading and math. Taylorsville Elementary also performed well when compared to state averages, outscoring the state in all content areas except social studies and third grade reading and math. GAP students also scored higher than the state average in all areas with the only exception coming in social studies. Growth scores at TES were also relatively high having out performed the state in the combined reading and math score. Although overall Spencer County Middle School did not see the improvement they would have liked, they did experience an increase in their college and career readiness numbers. SCHS also experienced growth in several areas this past school year. Overall, increases were realized in the Achievement, Gap, and Growth aspect of the accountability system. The most significant improvement at SCHS occurred with the cohort graduation rate.

AREAS FOR IMPROVEMENT:

Spencer County School District is committed to continuous improvement for all schools. For this to occur, we must intentionally focus on those components that will have the greatest impact on student learning. State and district assessment scores have indicated a need in the following areas:

ACT/PLAN/Explore

ECE Student Achievement (Middle/High)

Math Computation (District-Wide)

Writing (District-wide)

College and Career Readiness

Kindergarten Readiness

Addressing Individual Growth (District-wide)

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Spencer County school district is a part of the Race to the Top Grant that was awarded to twenty two school districts in the OVEC and GREC regions. This grant focuses on providing kid FRIENDLy (focused, responsible, imaginative, engaged, determined to learn) personalized learning for all students. Kid-FRIENDLy will revolutionize education through a personalized approach that embraces competency-based instruction, measured by student mastery rather than traditional seat time. Personalized learning is purposeful, career focused, and highly engaging. Through universal access to learning resources and the development of individualized goals, our students will take full ownership of their learning. Kid-FRIENDLy recognizes that students still need the guidance of teachers. We believe high quality teaching is critical to student success.

Kid-FRIENDLy learning environment will reach beyond the walls of the school and blur the lines between the classroom and the real world. Extending learning beyond traditional school dates, times, and places will enable learners to work in multiple venues both on-and off-site, accessing learning resources 24/7/365, thus personalizing time and place to meet individual needs. Some traditional classrooms will become meeting rooms or café style environments where students collaborate through team projects, peer learning, real world opportunities, problem-based learning, and other personalized approaches. At other times, learners may work virtually or at non-school locations such as a home or business.

To support multi-centered learning, students will have access to a wide range of tools, providing them with a variety of methods for accessing, engaging, and expressing their work. Technology will be used to deliver a "wow" factor to ignite and stimulate learning. Tools will be seamlessly integrated as part of the learning experience, promoting independent working, collaboration, enterprise, and lifelong success. With ubiquitous connectivity, students will be able to explore new methods of learning such as the flipped classroom, which will provide access to the teacher led element of a lesson in a digital format that is viewed anytime, anywhere. Face-to-face time is then spent more productively on engagement and expression activities with direct teacher guidance.

Spencer County Schools has also been ranked 7th in the "Bang for Your Bucks" report by the Bluegrass institute. This report compares each district's per student expenditure with ACT scores to determine which districts are being the most academically successful while efficiently using the monies that have been allocated to them. Spencer County students have access to new or recently renovated facilities. Each of our schools offers a variety of extracurricular opportunities for the students. Student success is recognized and celebrated on a regular basis.

13-14 Spencer County District Improvement Plan

Overview

Plan Name

13-14 Spencer County District Improvement Plan

Plan Description

13-14 District Improvement Plan

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the percentage of students who are college or career ready from 30.2% to 58.5% by 2015.	Objectives: 1 Strategies: 9 Activities: 21	Organizational	\$108461
2	Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 47.7% to 74.8% by 2017 and increase the combined reading and math End of Course scores for high school students from 42.4% to 69.9% by 2017.	Objectives: 2 Strategies: 5 Activities: 9	Organizational	\$103800
3	Increase the Cohort Graduation Rate from 92.9 to 94.0 by 2015.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	\$0
4	Increase the percentage of gap students who are Proficient or Distinguished from 34.6% to 67.7% by 2017.	Objectives: 1 Strategies: 5 Activities: 12	Organizational	\$20600
5	Spencer County Schools will ensure that all teachers and administrators are effectively trained and provided continuous professional development for the implementation of PGES in 2014.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$0

Goal 1: Increase the percentage of students who are college or career ready from 30.2% to 58.5% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of seniors who are college or career ready to 50.2% by 05/30/2014 as measured by Unbridled Learning.

Strategy 1:

Career Tech Center - Spencer County High School will increase career pathway offerings to their students.

Activity - Increase Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Spencer County High School will expand the career pathways in Information Technology and Nursing. Schools: Spencer County High School	Career Preparation/Orientation	08/01/2013	05/30/2015	\$42000	General Fund	SCHS Principal

Activity - Edgenuity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Spencer County Schools will investigate utilizing the Edgenuity program to offer additional career pathways for students. Schools: Hillview Academy, Spencer County High School	Career Preparation/Orientation	01/01/2014	05/30/2015	\$38000	General Fund	Assistant Superintendent High School Principal Hillview Academy Principal

Activity - WIN Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize the WIN Learning web based program to help them make college and career choices. Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Career Preparation/Orientation	11/01/2013	05/29/2015	\$0	No Funding Required	High School Principal Middle School Principal

Strategy 2:

Aligned Curriculum - There will be an aligned curriculum to ensure that the common core academic curriculum is available and taught to all students.

Activity - Curriculum Documents and Timelines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/30/2015	\$2500	Title II Part A	Principals
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Activity - Curriculum Maps/Pacing Guides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	Assistant Superintendent, Principals

Activity - Quarterly Curriculum Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	Principals

Activity - Vertical Curriculum Discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$2500	Title II Part A	Assistant Superintendent, Principals, Preschool Coordinator

Strategy 3:

District Learning Plan - All teachers will continue to utilize the District Learning Plan format to ensure consistency in instruction across the district.

Activity - Daily Learning Targets and Essential Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$1000	Title II Part A	Principals

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Activity - Flashbacks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	Principals

Activity - Daily Learning Target Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$1500	Title II Part A	Principals

Activity - District Lesson Plans in CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
50% of teachers will enter their District Lesson Plans in CIITS as required by KDE. Schools: All Schools	Academic Support Program	08/01/2013	05/30/2014	\$987	Race to the Top	Asst. Superintendent, Principals

Strategy 4:

Assessments - Teachers will collaborate to develop, administer, and analyze assessments.

Activity - Common Unit Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$2000	Title II Part A	Assistant Superintendent, Principals

Activity - Formative Assessments through CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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50% of teachers will administer at least one formative assessment through CIITS. Schools: All Schools	Academic Support Program	08/01/2013	05/30/2014	\$987	Race to the Top	Assistant Superintendent, Principals
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Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	Principals

Activity - CIITS School and District Data Module	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/30/2014	\$987	Race to the Top	Assistant Superintendent, Principals, Technology Resource Teacher

Strategy 5:

Professional Learning - Professional Learning opportunities will be provided to all teachers.

Activity - Professional Learning for All Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Professional Learning	08/01/2013	05/29/2015	\$15000	General Fund, Title II Part A	Assistant Superintendent and Principals

Activity - Spencer County Teacher Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$1000	Title II Part A	New Teacher Cadre Coordinator
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Strategy 6:

Senior Bridge/Intervention Courses in English and Math - Seniors who have not yet met the benchmarks on the ACT for College Ready will take a course in English and/or Math so that they can meet the benchmarks on Compass which determines college readiness.

Activity - Bridge/Intervention Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seniors who have not yet met the college readiness benchmarks on the ACT will take a Bridge Math and/or English course. Schools: Hillview Academy, Spencer County High School	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	Principals

Strategy 7:

Technology - The consistent availability of technology will be increased to improve teacher effectiveness and student learning.

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Technology	01/01/2014	05/29/2015	\$0	Other	Technology Director and Principals

Strategy 8:

Equity - Principals will ensure that low income or minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.

Activity - SBDM Student Assignment Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers. Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	Principals

Strategy 9:

Tracking System - Student progress toward college and career readiness will be consistently monitored.

Activity - Tracking System for College and Career Readiness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A tracking system will be developed and monitored consistently to ensure that students are college and career ready. Schools: Hillview Academy, Spencer County High School	Policy and Process	08/01/2013	05/29/2015	\$0	No Funding Required	High School Principal

Goal 2: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 47.7% to 74.8% by 2017 and increase the combined reading and math End of Course scores for high school students from 42.4% to 69.9% by 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math scores for elementary and middle school students to 59.5% and high school students to 51.5% by 05/30/2014 as measured by Unbridled Learning.

Strategy 1:

EKU Math Initiatives - Math Automaticity - 1st - Alg II

Dynamic Model 6th-12th

Research Cited: EKU research

Activity - Math Automaticity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Math Automaticity on a daily basis for all 1st graders through Alg II students. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Other	08/06/2013	05/30/2014	\$4000	General Fund	Asst. Supt., Principals

Activity - 6th-12th Grade Transitions Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses. Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/28/2013	\$10000	General Fund	Asst. Supt., Principals
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Strategy 2:

Literacy - Each school will continue to refine and implement their literacy plan to improve student achievement in reading and writing.

Activity - Literacy Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$2000	Title II Part A	Principals

Activity - Increase Boys' Literacy Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing. Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$1000	State Funds	Principals

Strategy 3:

MAP Testing - MAP Testing will be conducted three times per year to gather information on individual students' skills.

Research Cited: NWEA

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/30/2014	\$14800	General Fund	Principals

Activity - RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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RIT Band Instruction will be implemented to provide the appropriate instruction for each student. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Direct Instruction	12/03/2012	05/30/2014	\$14000	General Fund	Principals
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Strategy 4:

Extended Instructional Time - Extended instructional time will be provided for students who are struggling in literacy and/or math.

Activity - Summer Intervention/Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills. Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County Middle School	Academic Support Program	06/01/2014	08/01/2014	\$40000	General Fund	Asst. Superintendent, Principals

Activity - Tutoring Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are struggling in literacy and/or math will be provided additional instructional time through after-school tutoring. Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Tutoring	08/06/2013	05/30/2014	\$18000	Title I Part C, State Funds	Principal

Measurable Objective 2:

collaborate to increase the number of students participating in the breakfast program by 05/29/2015 as measured by monitoring the participation rate compared to a baseline at each school.

Strategy 1:

Nutrition - Food service will initiate strategies that increase the number of students eating school breakfast

Research Cited: Nutrition plays a key role in the ability of students to learn at high levels.

Activity - Breakfast Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Food service will initiate strategies to increase the number of students participating in the breakfast program. Schools: All Schools	Other	01/01/2014	05/29/2015	\$0	No Funding Required	Food Service Director, Cafeteria Managers

Goal 3: Increase the Cohort Graduation Rate from 92.9 to 94.0 by 2015.

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Measurable Objective 1:

collaborate to increase the Cohort Graduation Rate to 93.5 by 05/30/2014 as measured by Unbridled Learning.

Strategy 1:

Targeted Intervention - Students at-risk of dropping out will be identified through the Persistence to Graduation Tool and/or other measures and will receive appropriate guidance and counseling.

Activity - Targeted Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	Principals

Strategy 2:

Individual Learning Plans - Students will begin developing their ILPs in 6th grade and will utilize these all through middle and high school to provide direction and guidance for the student on choosing a college or career pathway.

Activity - Individual Learning Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway. Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Other	08/01/2013	05/29/2015	\$0	No Funding Required	Principals and Guidance Counselors

Goal 4: Increase the percentage of gap students who are Proficient or Distinguished from 34.6% to 67.7% by 2017.

Measurable Objective 1:

collaborate to increase the percentage of gap students who are Proficient or Distinguished to 48.2% by 05/30/2014 as measured by Unbridled Learning.

Strategy 1:

RIT Band Instruction - This will allow instruction to be specifically differentiated to student academic needs.

Research Cited: NWEA research

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Activity - Differentiated RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$14000	General Fund	Assistant Superintendent and Principals

Strategy 2:

ECE Progress Monitoring - The academic progress of students with identified disabilities will be monitored on a regular basis.

Activity - ECE Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$2000	Other	DoSE and Principals

Activity - Student Success Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$2000	Other	DoSE and Principals

Activity - ECE Department Chair Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	DoSE and Principals

Strategy 3:

ECE Curriculum, Instruction and Assessment - This strategy is designed to target individual needs of students who are identified as part of the ECE programs.

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Activity - Content Reinforcement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.</p> <p>Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School</p>	Academic Support Program	08/01/2013	05/29/2015	\$2000	Other	DoSE and Principals

Activity - One-on-One Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.</p> <p>Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School</p>	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	DoSE and Principals

Strategy 4:

Instruction - Teachers will prioritize the use of research-based instructional strategies.

Research Cited: Instructional Strategies that Work (Marzano) and The Art and Science of Teaching (Marzano)

Activity - Tier 1 Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.</p> <p>Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School</p>	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	Principals

Strategy 5:

Response to Intervention - Students will receive a targeted intervention based on their individual academic and/or social needs.

Activity - Tier 2 and 3 Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
Activity - RTI Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School schedules will include additional instructional/intervention time for RTI students in reading and math. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	Principals
Activity - RTI Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$600	General Fund	Title I/RTI Coordinator
Activity - Tier III Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process. Schools: Taylorsville Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	Title I/RTI Coordinator, DoSE and Principals
Activity - Diagnostic Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Diagnostic assessments will be administered to all students in Tier III for reading and math. Schools: Taylorsville Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	08/01/2013	05/29/2015	\$0	No Funding Required	DoSE and Principals

Goal 5: Spencer County Schools will ensure that all teachers and administrators are effectively trained and provided continuous professional development for the implementation of PGES in 2014.

Measurable Objective 1:

collaborate to prepare a scaling plan to train teachers effectively and timely by 08/01/2014 as measured by the number of training sessions provided.

Strategy 1:

District Learning Walks - The district learning walk instrument will be modified to reflect the Danielson framework.

Activity - Learning Walks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District learning walks utilizing the Danielson framework will be conducted quarterly in each school. Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Policy and Process	01/01/2014	05/29/2015	\$0	No Funding Required	Assistant Superintendent, Principals

Strategy 2:

Training - Teachers will be trained on the PGES model.

Activity - Faculty Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will designate time during each faculty meeting to familiarize staff members with the PGES model. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Professional Learning	01/01/2014	05/29/2015	\$0	No Funding Required	Principals

Activity - SCLT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model. Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Professional Learning	01/01/2014	05/29/2015	\$0	No Funding Required	Assistant Superintendent

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	05/30/2014	\$1000	Principals
Tutoring Services	Students who are struggling in literacy and/or math will be provided additional instructional time through after-school tutoring.	Tutoring	08/06/2013	05/30/2014	\$8000	Principal
Total					\$9000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
WIN Learning	Students will utilize the WIN Learning web based program to help them make college and career choices.	Career Preparation/Orientation	11/01/2013	05/29/2015	\$0	High School Principal Middle School Principal
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals

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SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Assistant Superintendent
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2013	05/29/2015	\$0	Assistant Superintendent, Principals
Targeted Interventions	Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Learning Walks	District learning walks utilizing the Danielson framework will be conducted quarterly in each school.	Policy and Process	01/01/2014	05/29/2015	\$0	Assistant Superintendent, Principals
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	08/01/2013	05/29/2015	\$0	Principals and Guidance Counselors
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Diagnostic Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	08/01/2013	05/29/2015	\$0	Title I/RTI Coordinator, DoSE and Principals
Bridge/Intervention Courses	Seniors who have not yet met the college readiness benchmarks on the ACT will take a Bridge Math and/or English course.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Tracking System for College and Career Readiness	A tracking system will be developed and monitored consistently to ensure that students are college and career ready.	Policy and Process	08/01/2013	05/29/2015	\$0	High School Principal

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Breakfast Participation	Food service will initiate strategies to increase the number of students participating in the breakfast program.	Other	01/01/2014	05/29/2015	\$0	Food Service Director, Cafeteria Managers
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Total					\$0	

Race to the Top

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Formative Assessments through CIITS	50% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	08/01/2013	05/30/2014	\$987	Assistant Superintendent, Principals
District Lesson Plans in CIITS	50% of teachers will enter their District Lesson Plans in CIITS as required by KDE.	Academic Support Program	08/01/2013	05/30/2014	\$987	Asst. Superintendent, Principals
CIITS School and District Data Module	50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	08/01/2013	05/30/2014	\$987	Assistant Superintendent, Principals, Technology Resource Teacher
Total					\$2961	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	01/01/2014	05/29/2015	\$0	Technology Director and Principals
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals

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Total

\$6000

Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tutoring Services	Students who are struggling in literacy and/or math will be provided additional instructional time through after-school tutoring.	Tutoring	08/06/2013	05/30/2014	\$10000	Principal
Total					\$10000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students.	Academic Support Program	08/01/2013	05/29/2015	\$600	Title I/RTI Coordinator
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	08/01/2013	05/29/2015	\$14000	Assistant Superintendent and Principals
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2013	05/29/2015	\$10000	Assistant Superintendent and Principals
Edgenuity	Spencer County Schools will investigate utilizing the Edgenuity program to offer additional career pathways for students.	Career Preparation/Orientation	01/01/2014	05/30/2015	\$38000	Assistant Superintendent High School Principal Hillview Academy Principal
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
Increase Career Pathways	Spencer County High School will expand the career pathways in Information Technology and Nursing.	Career Preparation/Orientation	08/01/2013	05/30/2015	\$42000	SCHS Principal

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Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	08/06/2013	05/30/2014	\$4000	Asst. Supt., Principals
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills.	Academic Support Program	06/01/2014	08/01/2014	\$40000	Asst. Superintendent, Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	\$14800	Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate instruction for each student.	Direct Instruction	12/03/2012	05/30/2014	\$14000	Principals
Total					\$187400	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2013	05/29/2015	\$2500	Assistant Superintendent, Principals, Preschool Coordinator
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps.	Academic Support Program	08/01/2013	05/29/2015	\$2000	Assistant Superintendent, Principals
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2013	05/29/2015	\$1000	New Teacher Cadre Coordinator
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	08/01/2013	05/29/2015	\$1500	Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/30/2014	\$2000	Principals
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	08/01/2013	05/30/2015	\$2500	Principals
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	08/01/2013	05/29/2015	\$1000	Principals

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Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2013	05/29/2015	\$5000	Assistant Superintendent and Principals
Total					\$17500	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
District Lesson Plans in CIITS	50% of teachers will enter their District Lesson Plans in CIITS as required by KDE.	Academic Support Program	08/01/2013	05/30/2014	\$987	Asst. Superintendent, Principals
Formative Assessments through CIITS	50% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	08/01/2013	05/30/2014	\$987	Assistant Superintendent, Principals
Breakfast Participation	Food service will initiate strategies to increase the number of students participating in the breakfast program.	Other	01/01/2014	05/29/2015	\$0	Food Service Director, Cafeteria Managers
Total					\$1974	

Taylorsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	08/06/2013	05/30/2014	\$4000	Asst. Supt., Principals
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	08/01/2013	05/29/2015	\$14000	Assistant Superintendent and Principals
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/30/2014	\$2000	Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	\$14800	Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate instruction for each student.	Direct Instruction	12/03/2012	05/30/2014	\$14000	Principals

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Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students.	Academic Support Program	08/01/2013	05/29/2015	\$600	Title I/RTI Coordinator
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	08/01/2013	05/29/2015	\$0	Title I/RTI Coordinator, DoSE and Principals
Diagnostic Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals

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Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	08/01/2013	05/30/2015	\$2500	Principals
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2013	05/29/2015	\$0	Assistant Superintendent, Principals
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2013	05/29/2015	\$2500	Assistant Superintendent, Principals, Preschool Coordinator
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	08/01/2013	05/29/2015	\$1000	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	08/01/2013	05/29/2015	\$1500	Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps.	Academic Support Program	08/01/2013	05/29/2015	\$2000	Assistant Superintendent, Principals
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2013	05/29/2015	\$15000	Assistant Superintendent and Principals
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2013	05/29/2015	\$1000	New Teacher Cadre Coordinator
Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	05/30/2014	\$1000	Principals
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills.	Academic Support Program	06/01/2014	08/01/2014	\$40000	Asst. Superintendent, Principals

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Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	01/01/2014	05/29/2015	\$0	Technology Director and Principals
Tutoring Services	Students who are struggling in literacy and/or math will be provided additional instructional time through after-school tutoring.	Tutoring	08/06/2013	05/30/2014	\$18000	Principal
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
CIITS School and District Data Module	50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	08/01/2013	05/30/2014	\$987	Assistant Superintendent, Principals, Technology Resource Teacher
Learning Walks	District learning walks utilizing the Danielson framework will be conducted quarterly in each school.	Policy and Process	01/01/2014	05/29/2015	\$0	Assistant Superintendent, Principals
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Principals
SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Assistant Superintendent
Total					\$140887	

Spencer County Preschool

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2013	05/29/2015	\$0	Assistant Superintendent, Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2013	05/29/2015	\$2500	Assistant Superintendent, Principals, Preschool Coordinator

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Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2013	05/29/2015	\$15000	Assistant Superintendent and Principals
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2013	05/29/2015	\$1000	New Teacher Cadre Coordinator
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	01/01/2014	05/29/2015	\$0	Technology Director and Principals
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Principals
SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Assistant Superintendent
Total					\$18500	

Spencer County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	08/06/2013	05/30/2014	\$4000	Asst. Supt., Principals
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
Targeted Interventions	Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	08/01/2013	05/29/2015	\$14000	Assistant Superintendent and Principals
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/30/2014	\$2000	Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	\$14800	Principals

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RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate instruction for each student.	Direct Instruction	12/03/2012	05/30/2014	\$14000	Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students.	Academic Support Program	08/01/2013	05/29/2015	\$600	Title I/RTI Coordinator
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	08/01/2013	05/29/2015	\$0	Title I/RTI Coordinator, DoSE and Principals
Diagnostic Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals

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Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	08/01/2013	05/30/2015	\$2500	Principals
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2013	05/29/2015	\$0	Assistant Superintendent, Principals
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2013	05/29/2015	\$2500	Assistant Superintendent, Principals, Preschool Coordinator
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	08/01/2013	05/29/2015	\$1000	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	08/01/2013	05/29/2015	\$1500	Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps.	Academic Support Program	08/01/2013	05/29/2015	\$2000	Assistant Superintendent, Principals
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2013	05/29/2015	\$15000	Assistant Superintendent and Principals
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2013	05/29/2015	\$1000	New Teacher Cadre Coordinator
Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	05/30/2014	\$1000	Principals
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills.	Academic Support Program	06/01/2014	08/01/2014	\$40000	Asst. Superintendent, Principals

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Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	08/01/2013	05/29/2015	\$0	Principals and Guidance Counselors
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	01/01/2014	05/29/2015	\$0	Technology Director and Principals
Tutoring Services	Students who are struggling in literacy and/or math will be provided additional instructional time through after-school tutoring.	Tutoring	08/06/2013	05/30/2014	\$18000	Principal
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
CIITS School and District Data Module	50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	08/01/2013	05/30/2014	\$987	Assistant Superintendent, Principals, Technology Resource Teacher
WIN Learning	Students will utilize the WIN Learning web based program to help them make college and career choices.	Career Preparation/Orientation	11/01/2013	05/29/2015	\$0	High School Principal Middle School Principal
Learning Walks	District learning walks utilizing the Danielson framework will be conducted quarterly in each school.	Policy and Process	01/01/2014	05/29/2015	\$0	Assistant Superintendent, Principals
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Principals
SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Assistant Superintendent
Total					\$150887	

Spencer County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	08/06/2013	05/30/2014	\$4000	Asst. Supt., Principals

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6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
Increase Career Pathways	Spencer County High School will expand the career pathways in Information Technology and Nursing.	Career Preparation/Orientation	08/01/2013	05/30/2015	\$42000	SCHS Principal
Targeted Interventions	Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	08/01/2013	05/29/2015	\$14000	Assistant Superintendent and Principals
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/30/2014	\$2000	Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	\$14800	Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate instruction for each student.	Direct Instruction	12/03/2012	05/30/2014	\$14000	Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals

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Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students.	Academic Support Program	08/01/2013	05/29/2015	\$600	Title I/RTI Coordinator
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	08/01/2013	05/29/2015	\$0	Title I/RTI Coordinator, DoSE and Principals
Diagnostic Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	08/01/2013	05/30/2015	\$2500	Principals
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2013	05/29/2015	\$0	Assistant Superintendent, Principals
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2013	05/29/2015	\$2500	Assistant Superintendent, Principals, Preschool Coordinator
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	08/01/2013	05/29/2015	\$1000	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals

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Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	08/01/2013	05/29/2015	\$1500	Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps.	Academic Support Program	08/01/2013	05/29/2015	\$2000	Assistant Superintendent, Principals
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2013	05/29/2015	\$15000	Assistant Superintendent and Principals
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2013	05/29/2015	\$1000	New Teacher Cadre Coordinator
Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	05/30/2014	\$1000	Principals
Bridge/Intervention Courses	Seniors who have not yet met the college readiness benchmarks on the ACT will take a Bridge Math and/or English course.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	08/01/2013	05/29/2015	\$0	Principals and Guidance Counselors
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	01/01/2014	05/29/2015	\$0	Technology Director and Principals
Tutoring Services	Students who are struggling in literacy and/or math will be provided additional instructional time through after-school tutoring.	Tutoring	08/06/2013	05/30/2014	\$18000	Principal
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals

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CIITS School and District Data Module	50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	08/01/2013	05/30/2014	\$987	Assistant Superintendent, Principals, Technology Resource Teacher
Edgenuity	Spencer County Schools will investigate utilizing the Edgenuity program to offer additional career pathways for students.	Career Preparation/Orientation	01/01/2014	05/30/2015	\$38000	Assistant Superintendent High School Principal Hillview Academy Principal
WIN Learning	Students will utilize the WIN Learning web based program to help them make college and career choices.	Career Preparation/Orientation	11/01/2013	05/29/2015	\$0	High School Principal Middle School Principal
Learning Walks	District learning walks utilizing the Danielson framework will be conducted quarterly in each school.	Policy and Process	01/01/2014	05/29/2015	\$0	Assistant Superintendent, Principals
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Principals
SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Assistant Superintendent
Tracking System for College and Career Readiness	A tracking system will be developed and monitored consistently to ensure that students are college and career ready.	Policy and Process	08/01/2013	05/29/2015	\$0	High School Principal
Total					\$190887	

Spencer County Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	08/06/2013	05/30/2014	\$4000	Asst. Supt., Principals
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	08/01/2013	05/29/2015	\$14000	Assistant Superintendent and Principals
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals

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Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/30/2014	\$2000	Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	\$14800	Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate instruction for each student.	Direct Instruction	12/03/2012	05/30/2014	\$14000	Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students.	Academic Support Program	08/01/2013	05/29/2015	\$600	Title I/RTI Coordinator

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Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	08/01/2013	05/30/2015	\$2500	Principals
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2013	05/29/2015	\$0	Assistant Superintendent, Principals
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2013	05/29/2015	\$2500	Assistant Superintendent, Principals, Preschool Coordinator
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	08/01/2013	05/29/2015	\$1000	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	08/01/2013	05/29/2015	\$1500	Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps.	Academic Support Program	08/01/2013	05/29/2015	\$2000	Assistant Superintendent, Principals
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2013	05/29/2015	\$15000	Assistant Superintendent and Principals
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2013	05/29/2015	\$1000	New Teacher Cadre Coordinator
Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	05/30/2014	\$1000	Principals
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills.	Academic Support Program	06/01/2014	08/01/2014	\$40000	Asst. Superintendent, Principals

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Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	01/01/2014	05/29/2015	\$0	Technology Director and Principals
Tutoring Services	Students who are struggling in literacy and/or math will be provided additional instructional time through after-school tutoring.	Tutoring	08/06/2013	05/30/2014	\$18000	Principal
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
CIITS School and District Data Module	50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	08/01/2013	05/30/2014	\$987	Assistant Superintendent, Principals, Technology Resource Teacher
Learning Walks	District learning walks utilizing the Danielson framework will be conducted quarterly in each school.	Policy and Process	01/01/2014	05/29/2015	\$0	Assistant Superintendent, Principals
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Principals
SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Assistant Superintendent
Total					\$140887	

Hillview Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	08/06/2013	05/30/2014	\$4000	Asst. Supt., Principals
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
Targeted Interventions	Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals

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Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	08/01/2013	05/29/2015	\$14000	Assistant Superintendent and Principals
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/30/2014	\$2000	Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	\$14800	Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate instruction for each student.	Direct Instruction	12/03/2012	05/30/2014	\$14000	Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	08/01/2013	05/29/2015	\$2000	DoSE and Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals

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RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students.	Academic Support Program	08/01/2013	05/29/2015	\$600	Title I/RTI Coordinator
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	08/01/2013	05/29/2015	\$0	Title I/RTI Coordinator, DoSE and Principals
Diagnostic Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	08/01/2013	05/29/2015	\$0	DoSE and Principals
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	08/01/2013	05/30/2015	\$2500	Principals
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	08/01/2013	05/29/2015	\$0	Assistant Superintendent, Principals
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	08/01/2013	05/29/2015	\$2500	Assistant Superintendent, Principals, Preschool Coordinator
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	08/01/2013	05/29/2015	\$1000	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	08/01/2013	05/29/2015	\$1500	Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps.	Academic Support Program	08/01/2013	05/29/2015	\$2000	Assistant Superintendent, Principals

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Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2013	05/29/2015	\$15000	Assistant Superintendent and Principals
Spencer County Teacher Academy	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2013	05/29/2015	\$1000	New Teacher Cadre Coordinator
Bridge/Intervention Courses	Seniors who have not yet met the college readiness benchmarks on the ACT will take a Bridge Math and/or English course.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	08/01/2013	05/29/2015	\$0	Principals and Guidance Counselors
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	08/01/2013	05/29/2015	\$0	Principals
Technology	The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	01/01/2014	05/29/2015	\$0	Technology Director and Principals
CIITS School and District Data Module	50% of educators will view key performance indicators in the School and District Data Module in order to create reports to make decisions impacting classroom teaching and learning.	Academic Support Program	08/01/2013	05/30/2014	\$987	Assistant Superintendent, Principals, Technology Resource Teacher
Edgenuity	Spencer County Schools will investigate utilizing the Edgenuity program to offer additional career pathways for students.	Career Preparation/Orientation	01/01/2014	05/30/2015	\$38000	Assistant Superintendent High School Principal Hillview Academy Principal
WIN Learning	Students will utilize the WIN Learning web based program to help them make college and career choices.	Career Preparation/Orientation	11/01/2013	05/29/2015	\$0	High School Principal Middle School Principal
Faculty Meetings	Schools will designate time during each faculty meeting to familiarize staff members with the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Principals
SCLT	The Spencer County Leadership Team will be utilized to help transition all staff members to the PGES model.	Professional Learning	01/01/2014	05/29/2015	\$0	Assistant Superintendent

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Tracking System for College and Career Readiness	A tracking system will be developed and monitored consistently to ensure that students are college and career ready.	Policy and Process	08/01/2013	05/29/2015	\$0	High School Principal
Total					\$129887	

KDE Needs Assessment

Introduction

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

Questions:

- What are the primary areas of need in our district?
- What areas of strength can we build on to maintain/promote academic growth in our district?
- How do we fund/support our academic priorities?
- How do we monitor our initiatives throughout the year?

Data Reflections (What does the data tell us?)

- Math - there are a number of target areas (e.g. computation) and schools (SCHS) that are below the state average.
- Gender Gap - there are some significant gaps between our females and males in the district.
- Writing - the On-Demand scores indicate a need to focus on writing throughout the district.
- ECE - we have a number of our students scoring below state averages.
- Content Area Literacy - we feel like there is a need to focus on integrating literacy standards in Science, Social Studies and Technical areas.

College and Career Readiness- there is a need to develop a tracking system at the high school to better determine the students that are college and career ready.

Student Growth- growth scores indicate a need to focus on personalized learning for each student.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

District Strengths:

- Both elementary schools were classified as proficient schools and scored above the state average in the percentage of students scoring proficient/distinguished in the following content areas:
 - > Reading
 - > Math
 - > Science
 - > Writing
- All schools scored above the state average in language mechanics
- Gap Performance
 - > Reading Performance Level - above state average at the elementary and high school levels
 - > Math Performance Level - above state average at elementary level
 - > Science Performance Level - above state average at elementary level
 - > Writing Performance Level - above state average at elementary level
 - > Language Mechanics Performance Level - at/above state average at the elementary and high school levels.
- Above the state average in the End of Course Eng. II exam
- Above the state average on the Reading and Science portions of the ACT

Sustainability Actions:

- Monitoring of Programs/Initiatives
- CDIP/CSIP Review and Development
- SCLT - monthly meetings to review ISLN, state and district initiatives
- Spencer County Teacher Academy (1st and 2nd year teachers)
- Math Automaticity
- District Expectation/Learning Walks
- Writing Plans
- PLCs

Areas of Celebration:

- Both elementary schools continue to achieve above the state level in almost all content areas and they have received at least a proficient label each of the past two years.
- Spencer County High School did show improvement as measured by "Next Generation Learners" this past school year.
- Spencer County School District is an active participant in the RTT grant which will lead to greater opportunities for personalized student learning

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Areas of Need:

- Performance Levels (NAPD Calculation):
 - > Math - middle and high schools
 - > Science - middle and high schools
 - > Social Studies - all levels
 - > Writing - middle and high schools
 - > Reading - middle school
- Performance of Gap Group specifically at the middle and high school
- Gender Gaps - variations between scores of boys and girls in many areas
- ACT/PLAN/Explore - below state averages at most levels
- Growth Scores for individual students
- College Career Readiness
- Students with Disabilities (ECE)

Improvement Plans:

- CDIP and CSIPs
- Writing Plans
- Kansas Writing Strategies
- Development of Common Assessments
- Professional Development;
 - > Literacy Strategies
 - > RIT Band Instruction
- Horizontal and Vertical Curriculum Review Meetings
- Transition Meeting
- RTI Structure/Initiatives (e.g. ALEKs Math, SRA Reading)
- ACT Prep Classes
- Increase number of career pathways
- ESS
- PLCs
- Math Automaticity
- ECU Math Initiatives
- New Teacher Cadre
- Revised District Expectations and Learning Walk Protocol
- Program Reviews
- Focus on Teacher Recruitment, Development and Retention
- Involvement in the RTT Grant

Oversight and Monitoring

Describe your processes and interventions for monitoring continuous improvement.

Oversight and Monitoring - Describe your processes and interventions for monitoring continuous improvement.

- CDIP/CSIP - Quarterly Curriculum Checks
- RTI - Progress Monitoring Records/Meetings
- Spencer County Leadership Team - monthly meetings to review ISLN, state and district initiatives
- Spencer County Teacher Academy (1st and 2nd year teachers)
- KTIP - district coordination
- Data Analysis
- Math Automaticity Fidelity Checks
- District and School Learning Walks
- Writing Plans
- PLCs
- Personalized Learning Plans at each school as a result of the RTT Grant
- School Data Teams

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

Spencer County School District/Schools have reasons to feel good about the progress that has occurred despite taking a slight step backward this past academic school year. Spencer County has progressed from a district that was consistently underperforming to one that ranks in the top third of Kentucky school districts.

Our next step will be to review and analyze the data in greater depth from a school and district perspective, then review our previous CDIP to evaluate the effectiveness of the initiatives outlined in that plan. We plan to continue those initiatives that are showing an impact on student growth and learning and discontinue strategies/activities that are not showing a positive impact.

Finally, we will research and target new initiatives and/or strategies to address our areas of growth and develop protocols for monitoring and evaluating their on-going impact on student learning.

Compliance and Accountability - Districts

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. **Equitable Distribution:** poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

Goal 1:

Increase the percentage of students who are college or career ready from 30.2% to 58.5% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of seniors who are college or career ready to 50.2% by 05/30/2014 as measured by Unbridled Learning.

Strategy1:

Equity - Principals will ensure that low income or minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of -field teachers.

Research Cited:

Activity - SBDM Student Assignment Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	08/01/2013	05/29/2015	\$0 - No Funding Required	Principals

Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

Increase the percentage of students who are college or career ready from 30.2% to 58.5% by 2015.

Measurable Objective 1:

collaborate to increase the percentage of seniors who are college or career ready to 50.2% by 05/30/2014 as measured by Unbridled Learning.

Strategy1:

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Professional Learning - Professional Learning opportunities will be provided to all teachers.

Research Cited:

Activity - Spencer County Teacher Academy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	08/01/2013	05/29/2015	\$1000 - Title II Part A	New Teacher Cadre Coordinator

Activity - Professional Learning for All Teachers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, Leader In Me, and related arts.	Professional Learning	08/01/2013	05/29/2015	\$10000 - General Fund \$5000 - Title II Part A	Assistant Superintendent and Principals

Strategy2:

Technology - The consistent availability of technology will be increased to improve teacher effectiveness and student learning.

Research Cited:

Activity - Technology	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The technology director will meet with each building principal monthly to facilitate the consistent availability and use of technology.	Technology	01/01/2014	05/29/2015	\$0 - Other	Technology Director and Principals

KDE Assurances - District

Introduction

KDE Assurances for Districts

District Assurances

Label	Assurance	Response	Comment	Attachment
1.	All schools in our district have planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of data and information.	Yes		

Label	Assurance	Response	Comment	Attachment
2.	The current school year Comprehensive District Improvement Plan (CDIP) and all our schools Comprehensive School Improvement Plans (CSIPs) are available for stakeholders to examine on the district website.	Yes		

Label	Assurance	Response	Comment	Attachment
3.	All teachers in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
4.	All paraeducators in our district including those providing services to private school students are highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
5.	All schools in our district notify parents when their children are taught for four or more consecutive weeks by teachers who are not highly qualified. If no, list the schools below.	Yes		

Label	Assurance	Response	Comment	Attachment
6.	Our district provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
7.	Our district has planned strategies to recruit and retain highly qualified teachers.	Yes		

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Label	Assurance	Response	Comment	Attachment
8.	Our district will allocate and spend federal program funds only on programs and activities for identified eligible students and will maintain appropriate financial records in this regard.	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Our district ensure that program funds are targeted to schools that have the lowest proportion of highly qualified teachers, have the largest average class size, or are identified as focus or priority schools.	Yes		

Label	Assurance	Response	Comment	Attachment
10.	Our district ensures that all class-size reduction teachers are utilized to reduce class size below the state requirements. Paraprofessionals are utilized to meet the state requirements before hiring any additional teachers serving in that capacity.	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Our district ensure class-size reduction needs are determined by analysis of data compiled through such processes as achievement test results, needs assessments, and class size data reviews.	Yes		

Label	Assurance	Response	Comment	Attachment
12.	Our district ensure that all personnel compensated from federal program funds are performing assignments aligned to the program purpose according to the program plan and appropriate documentation is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
13.	Our district ensures that private schools have been consulted with regard to available federal funds for use with eligible students and/or teachers according to federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Our district ensures that services provided to private schools with federal funds are delivered according to specific federal program requirements and appropriate documentation is maintained.	Yes		

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Label	Assurance	Response	Comment	Attachment
15.	Procedures have been established for the identification and tracking of purchases made with federal funds, including the retrieval and/or disposal of materials when no longer needed.	Yes		

Label	Assurance	Response	Comment	Attachment
16.	Our district ensures that all federal program complaint procedures have been communicated to all stakeholders and are properly implemented when applicable.	Yes		

Label	Assurance	Response	Comment	Attachment
17.	Our district maintains proper time and effort documentation for all personnel paid with federal funds according to specific federal program requirements.	Yes		

Label	Assurance	Response	Comment	Attachment
18.	Our district ensures proper maintenance of records according to federal program guidelines.	Yes		

Label	Assurance	Response	Comment	Attachment
19.	Our district has followed the proper procedures for the acquisition of equipment and materials with federal funds.	Yes		

Label	Assurance	Response	Comment	Attachment
20.	Our district ensures that all federal programs are evaluated annually for program effectiveness and compliance.	Yes		

Label	Assurance	Response	Comment	Attachment
21.	Our district ensures that only eligible schools are served by Title I, Part A.	Yes		

Label	Assurance	Response	Comment	Attachment
22.	Our district ensures that low-income data for all schools is taken on the same day.	Yes		

Label	Assurance	Response	Comment	Attachment
23.	Our district ensures that district and school allocations on the Title I Ranking Report correspond with the MUNIS budget.	Yes		

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Label	Assurance	Response	Comment	Attachment
24.	Our district ensures that there is documentation to support the child count for local institutions for neglected children that was submitted to KDE.	Yes		

Label	Assurance	Response	Comment	Attachment
25.	Our district ensures that setaside funds for neglected institutions in the district are expended on identified student needs.	Yes		

Label	Assurance	Response	Comment	Attachment
26.	Our district ensures that neglected student needs were identified through consultation with staff at all neglected institutions in the district.	Yes		

Label	Assurance	Response	Comment	Attachment
27.	Our district ensures that Title I funds are reserved and expended to meet the needs of homeless children and youth in non-Title I schools.	Yes		

Label	Assurance	Response	Comment	Attachment
28.	Our district ensures that if it receives more than \$500,000 in Title I, Part A funding, 1% of the total district allocation has been reserved for parent involvement activities and that 95% of the reserved funds has been allocated to eligible schools including eligible private schools.	Yes		

Label	Assurance	Response	Comment	Attachment
29.	Our district ensures that parents are involved in deciding ways in which parent involvement funds are used.	Yes		

Label	Assurance	Response	Comment	Attachment
30.	Our district ensures that there is an annual meeting to inform parents of program requirements, including the right of parents to be involved in planning, review and improvement of parent programs.	Yes		

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Label	Assurance	Response	Comment	Attachment
31.	Our district ensures that all parents of students in Title I schools have been notified that they may request information regarding the professional qualifications of their child's teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
32.	Our district ensures that it communicates with school councils/school staff on an ongoing basis including information on program requirements, analysis of data and review of the schoolwide program (SWP) or targeted assistance (TAS) program plan to ensure compliance and effectiveness.	Yes		

Label	Assurance	Response	Comment	Attachment
33.	Our district ensures that private schools (within and outside the district) serving students from participating public school attendance areas have been contacted to offer equitable services.	Yes		

Label	Assurance	Response	Comment	Attachment
34.	Our district ensures that written affirmation signed by an official from each of the participating private schools that consultation occurred during the design, implementation, and assessment of the Title I activities in the private schools is maintained.	Yes		

Label	Assurance	Response	Comment	Attachment
35.	For any staff member that does not meet the highly qualified teacher status, the district develops an individual plan to assist them with becoming highly qualified.	Yes		

Label	Assurance	Response	Comment	Attachment
36.	Our district ensures that district and school allocations on the Title II Teacher Quality Program Budget correspond with the MUNIS budget.	Yes		

Superintendent Evaluation Assurance

Introduction

The purpose of the Kentucky Superintendent Evaluation Diagnostic is to ensure critical conversations between superintendents and local boards of education are regularly occurring for continuous improvement in each district in Kentucky. Appropriate evidence would include uploaded minutes of the board of education where financial management, facilities and, student performance have been discussed.

Superintendent Evaluation Assurance

Label	Assurance	Response	Comment	Attachment
	The district certifies that the Superintendent Evaluation has been completed and submitted in ASSIST and that all supporting artifacts and evidence have been uploaded to support said responses to show alignment with the Kentucky Board of Education goals for student achievement, operational efficiency and the communication and collaboration of district leadership.	Yes		

School Safety Assurance

Introduction

In response to recent tragic events in our nation's schools, during the 2013 legislative session the Kentucky General Assembly took action, through the passage of Senate Bill 8/House Bill 354, to assure that our schools are safer places for students and staff to work and learn. Among other things, SB8/HB354 required changes to emergency plan requirements, the development of school safety practices, and additional severe weather, lockdown and earthquake drills. The bill also required local school district superintendents to verify to the Kentucky Department of Education that all schools in the district are in compliance with these requirements. This diagnostic is the means by which this reporting is accomplished.

School Safety Assurance

Label	Assurance	Response	Comment	Attachment
	The district certifies that the it has submitted the required School Safety diagnostic in ASSIST to verify that it is in compliance with SB/HB354 to assure schools are safer places for students and staff and that school safety practices are being developed and are in place.	Yes	This assurance was submitted by the Assistant Superintendent of Spencer County Schools on 10/31/13.	

Compulsory Attendance Age (Senate Bill 97) Assurance

Introduction

Senate Bill 97 authorizes local school boards to pass a district-wide policy extending the compulsory school age requirement from age 16 to age 18 for all students residing in the district. When fifty-five percent of the school districts in the state adopt such a policy, all remaining school districts are required to do so, effective with the school year that occurs four (4) years after the 55% threshold is met. The 55% threshold of 96 districts was met in July of this year, activating the requirement for all remaining school districts to enact a policy within the statutory time frame.

Compulsory Attendance Age (Senate Bill 97)

Label	Assurance	Response	Comment	Attachment
	The Board certifies that the Raising the Compulsory Attendance Age diagnostic has been completed and submitted in ASSIST and that all supporting artifacts have been uploaded to support said responses to show alignment with Senate Bill 97.	Yes	This assurance was completed by the Assistant Superintendent of Spencer County Schools on 7/03/13	