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| Item | Cost |
| TCA/ACT Test Prep Materials | $2,500 |
| ACT Work Keys Assessment | $1,500 |
| KYOTE Writing Stipend | $2,000 |
| EKU Math Programs Coaching | $10,000 |
| Health Science Start-Up Match | $8,000 |
| ½ Time Classified Assistant to the Building Assessment Coordinator | $7,000 |
| Replacement Math Textbooks (Geometry & Algebra II) | $5,000 |
| Supervisor of Instruction Certification | $2,000 |
| College and Career Readiness Benchmarks and Graduation Requirements |  |
| Reclaim of Academic Space for Industrial Maintenance Program |  |
| Total Request | $38,000 |

**Rationales:**

**TCA/ACT Test Prep Materials**

The TCA Test Prep materials are being used through the English Department, After School Tutoring and in the practice ACT given to sophomores to target interventions to increase the overall student performance on the ACT. This information helped teacher design individual interventions through the online system to help increase student achievement. The success of this program is evident in increased student achievement.

**ACT Work Keys Assessment**

The ACT Work Keys Assessment is the second tool available to high schools to meet Career Ready status for our students. At present students only have the ASVAB available to them to reach Career Ready status. Along with the purchase of the Work Keys testing system, comes a curriculum developed for students who have not yet reach Career Ready benchmarks, that can be used in Intervention Time to fill in skill deficits.

**KYOTE Writing Stipend**

The KYOTE exam is tool offered through the state to certify students as college ready. In order to participate in the English section of the KYOTE exam, a school must provide a teacher who will score the exams of a partner school. This stipend amount will be used to provide a teacher to score exams.

**EKU Math Program Coaching**

As you know, the high school math department has undergone a lot of changes in the past two years. This year the department has three brand new KTIP teachers with only one experienced teacher to work with them. Supporting the EKU Math Program Coaching will allow the high school to bring in two master math teachers that are familiar with our school and goals to plan with and mentor our teacher through this year.

**Health Science Start-Up Match**

The Health Science Program start-up is well underway. We still have need of items to complete the initial start-up process. As of today, the high school has spent $8,000 from carry over funds, $9336.55 on textbooks, and solicited materials with an approximate value of $7500. We are asking the board to match our spending to complete the last $8000 in materials needed to finish our start-up costs.

**½ Time Classified Assistant to the Building Assessment Coordinator**

Beginning in January 2014 new reporting requirements for RTI strategies and progress monitoring will create an additional seven to ten hours of data entry work to monitor the progress of students during their intervention time. The KOSSA assessment will also be moving to an online format spread over the entire month of February instead of a one day paper and pencil administration. This position will provide support in these testing requirements, administration of the ACT, Plan, and KPREP as well as supporting the school wide enrichment program.

**Replacement Math Textbooks**

Over the past few years our student population has continued to grow. This along with a redesign in our math program layout to better serve our student’s needs has resulted in a lack of Geometry and Algebra II textbooks. Our Algebra I classroom have been operating on classroom sets since the last math textbook purchase. We would like the board to support the purchase of additional textbooks for Geometry and Algebra II and purchase Algebra I books so each student can be issued a book.

**Instructional Supervisor Certification**

**C**ontinuing our focus on improving the instructional abilities of our classroom teachers, we must also invest in our leaders who are evaluating their performance and managing the instructional program. A three (3%) percent stipend would encourage instructional leaders to pursue Instructional Supervisor Certification Levels I and II. This certification includes course work on instruction at all level of effective lesson planning, testing and measurement procedures, and professional growth standards. Only those instructional leaders who complete Level I and Level II certification would be eligible for this stipend.

**College and Career Readiness Benchmarks and Graduate Requirement**

SCHS would like to open dialogue with the Board of Education in regards to adding College and Career Readiness benchmarks to the graduation requirements of Spencer County High School.

**Reclaim of Academic Space for Industrial Maintenance Program**

The next step in our expanding our Career and Technical program offerings is to open an Industrial Maintenance program with pathways in Construction, Plumbing, Electricity, and/or HVAC. The ideal location for this program is the space currently occupied by the weight room and football locker room. SCHS would like to open a dialogue with the Board of Education regarding ideas on how to reclaim this space.