KBE Response to TELL Areas of Focus

Kentucky Board of Education: Identified TELL Areas of Focus	TELL and the Use of Data Strategy Current Plan	Action Items
1. New Teacher Support		
Strongly encourage districts/schools to create calendars with purpose of building in release time for new teachers; free up new teachers to observe master teachers and collaborate	TELL data regarding professional learning, needs for beginning teachers (1st year and 2-3) was provided to EPSB and CPE – June 2013	Request Best Practices from Honorable Mention TELL Winner's Circle schools around collaboration and support for new teachers and ensure they are posted to Best Practices website. Encourage districts to use Title II funding to provide this type of support to new teachers.
EPSB/ Districts review mentor selection/quality; mentors should be rated Effective/Highly Effective on PGES	The Human Capital Management (HCM) strategy and the professional learning strategy used this data. KDE is working with EPSB to support work around improved mentoring and induction.	KDE will examine current mentoring strategies in districts through Title II plans and highlight best practices.
Differentiated pay for teacher leaders to keep them in the classroom	TELL data regarding Teacher Leadership, School Leadership, and Instructional Practices and Support strategy to support work around the Teacher Incentive Funds (TIF) grant application. The grant will focus on the development of a performance compensation system for principals, teachers and other staff in high needs schools in order to increase educator effectiveness and student achievement goals.	Data from the PGES will be used to encourage districts to focus on developing pathways to support teacher leadership.
Require EPSB to make available mentors 2-3 weeks prior to the start of school year to meet with new teachers.		Working with EPSB
Teacher prep and EPSB review TELL 1st year teacher responses to PD "needed"	New teacher support data from the TELL survey has been provided for the Human Capital Management (HCM) strategy to support work around improved mentoring and induction.	Communicate the specific needs to districts and schools so that teachers have targeted experiences supporting their areas of need.

	KDE has shared these data with various audiences.	
Recommend that new teachers be placed in successful settings rather than low performing locations.	Professional development and guidance through Title II, part A is provided regarding the equitable distribution which matches teacher expertise to meet students' needs and impact learning.	KDE will provide direction to all districts regarding equitable distribution of staff during monitoring visits and Title II technical assistance.
Differentiated approach to support based on teacher needs		KDE will examine Title II plans for best practices to share broadly. The PGES data will be used for this purpose. KDE will provide technical assistance to districts/school on this area.
2. Managing Student Conduct		
Ensure teachers connect student engagement with instructional planning.		Work with CPE and teacher prep programs to strengthen this area. Use data from Gall Up poll districts/schools to highlight best practices for engagement. PGES student survey should provide data based on students' engagement in the learning environment which will be used for improvement, once the system is fully launched.
Connect evidence within ValEd 360 (PPGES) to TELL data	Professional leaning opportunities have been provided to principals through KLA on how to create Working Conditions growth goals for the Principal Professional Growth and Effectiveness System (PPGES).	KDE and KLA will continue to provide support to principals on using their TELL data for school improvement.
KDE re-examine available data (TELL and other) and require districts to address issues in improvement plans	Offices across the agency have shared the TELL KY data to assist districts in writing goals for CSIP and CDIP.	

Connect Safe Schools plans and training to TELL data	The Next Generation Schools and Districts Office, KLA and KDE Education Recovery Specialists have provided training and support to principals around using TELL data to write goals for CSIP and CDIPs	Specifically, align the PGES components to support districts/schools in planning related to safe school plans. The VAL-ED 360 survey, used for the PPGES, has a focus on school culture that aligns to this TELL area. This data may be used for principal growth goals in the evaluation process.
Review of data by Principal Prep in IHEs		KDE shared the data with EPSB to ensure principal prep programs focus their instruction of managing student conduct using their school's TELL data.
Recognize best practices		Request Best Practices from Honorable Mention TELL Winner's Circle schools around managing student conduct through student engagement strategies and ensure they are posted to Best Practices website.
Define and clarify to mastery expectations, apply consistently; support teachers and students who don't know or understand implementation		
Ensure the community is aware of expectations and behavior data.	The www.tellkentucky.org link is currently on the individual school's Report Card.	Work with Prichard Committee and the Kentucky Associate of School Councils to share TELL data more strategically with community members. The Office of Next Generation Schools and Districts will work with Community Education staff to disseminate the data more broadly.
Districts and schools develop plan to ensure students understand "Code of Conduct' plans and make sure the expectations are communicated.		Highlight this information to districts/schools. Encourage districts/schools to revisit and refine these plans based on their data.
3. Community Engagement and Support		
Districts develop a communications plan, intentional, to engage all modes/methods of		Include as part of KASC training to school councils using TELL data to evaluate and improve community engagement.

media; two way.		
(Districts, schools) Drill down local data and engage school in addressing gaps in communication.		Include as part of KASC training to school councils using TELL data to evaluate and improve community engagement.
Re-emphasize Missing Pieces (as shown on TELL)		Work with Best Practices to connect the school and district TELL Community Support and Involvement results to the recommendations in the "Missing Piece of the Proficiency Puzzle".
Share best practices	Best practices from the Winner's Circle recipients around Community Support and Involvement are shared at the Continuous Improvement Summit.	Request Best Practices from Honorable Mention TELL Winner 's Circles schools around Community Engagement and Support and ensure they are posted to the Best Practices website, shared with TELL Coalition Partners, and posted to the tellkentucky.org website.
Pilot a community survey to validate TELL results (differences between what parents and teachers say on TELL) in order to gather parent input.		Provide technical assistance to Community Engagement branch around how to build questions into parent survey to validate TELL results. Work with the Prichard Committee to ensure the Commonwealth Institute for Parent Leadership includes, as part of their training for schools, building questions into the parent surveys that are reflective of the TELL data. Work with FRYSCs, 21st CCLCs and Community Education programs to ensure parent and community surveys are reflective of the TELL data.
Schools as a "Community Center"	**Already in place but not in the TELL strategy -** Family Resource and Youth Services Centers (FRYSCs) as well as Community Education programs and 21st Community Learning Centers provide activities/services to the schools that involve and engage community partners, parents	Work with FRYSCs, 21st CCLCs and Community Education programs to ensure parent and community surveys are reflective of the TELL data and that information is shared with the principal so that it is included in the CSIP and CDIP.

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	and volunteers before, during, and after school.	
More partnerships with Community Based Orgs to effectively reach parents	A "Using TELL data" section is posted to the KDE website.	Share TELL results with FRYSC regional program managers and community engagement division to ensure their community contacts are aware of the TELL results and the connections to community based organizations.
Run correlation data TELL and Missing Pieces		Work with KDE Data Analysts to determine a plan and next steps.
Look into what's happening with the 15% on TELL who do not agree? Are they clustered?		Work with KDE Data Analysts to determine a plan and next steps.