

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Miles / White

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION Stage One McDonald's Middleburg ADDRESS 323 W. Broadway Louisville 40202 589-406
☐ Out of State ☒ Out of County ☐ Within County PHONE 245-1717
☐ Overnight: give name, address, phone of lodging Louisville, KY 40243

DATE(S) OF TRIP Dec 10, 2013 DEPARTURE TIME 8:50 AM RETURN TIME 2:00 PM

PURPOSE/EDUCATIONAL VALUE

Live performance of book read in class

SOURCE OF FUNDING FOR TRIP Student fee

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 51 FACULTY SPONSORS 4 OTHER CHAPERONES _____

TOTAL # OF PARTICIPANTS 55

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☒ CERTIFICATED COMMON CARRIER; SPECIFY Fisher Buses

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Autumn Miles
 Signature of Faculty Sponsor

9/30/13
 Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

Mar M

Signature of Superintendent/Designee

10-1-13
 Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging : Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Miles & White

Class: 2nd Grade

Date: December 10, 2013

Instructional Plan

Content Connection: Reading

Targeted Standard: RL.2.5 RL.2.6 RL.2.9 SL.2.1a

PRE Activities

See attachment

POST Activities

See attachment

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)

Reading

Writing

Speaking & Listening

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt: _____
- ☐ Student Product: _____
- ☐ Performance Event: _____

☒ Writing for Authentic Audience: Reflection paper to
compare / contrast performance to book.

Adaptations or Special Strategies (if applicable)

Teacher will read aloud the chapter
book.

Teacher will read aloud the book, The Best Christmas Pageant Ever.

PRE Activities

Before the performance at Stage One:

CCSS.ELA-Literacy.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

- Students will complete a summary of the story with illustrations.

CCSS.ELA-Literacy.RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.

- Students will read aloud given dialogue with a partner to perform different scenes from the story.

CCSS.ELA-Literacy.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

- They will reflect about the character's feelings and explain why they pick this feeling. They will use text clues to guide their explanation.

POST Activities

After the performance at Stage One the students will:

CCSS.ELA-Literacy.RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.

- Students will compare and contrast the book to the performance using a Venn diagram.

CCSS.ELA-Literacy.W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.

- Then they will take the information from their Venn diagram and put it into a reflection form. The teacher will give the following sentence starters for the reflection:
 - The performance and book were the same because ____.
 - The performance and book were different because ____.

CCSS.ELA-Literacy.SL.2.1 Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.

- CCSS.ELA-Literacy.SL.2.1a Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).
- Students will share their reflection with the class.