

## School-Related Student Trip Request Form

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SUBMIT THIS FORM TWO (2) WI	EEKS PRIOR TO THE TRIP.
SCHOOL SCES FACULTY MEMBER(S	S) SPONSORING TRIP SOCIAL
TYPE OF TRIP (CHECK ONE):	
Classroom Field Trip Class Trip (i.e., junior, senior	r), specify
☐ Organization/Club Trip, specify	Other (athletic, band, if applicable)
DESTINATION Callreins hand FANDRESS  Out of State Out of County Within County	1029 U iso Rel \$26334840
☐ Overnight: give name, address, phone of lodging	
COLID OF OF FUNITARIA FOR PRINTS	e social skills, safety in the community
NO STUDENT SHALL BE DENIED THE TRIP	
BILL TRIP EXPENSES TO:	
☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCI	L □ BOARD □ OTHER, SPECIFY
NUMBER OF STUDENTSFACULTY SPONSOI	RSOTHER CHAPERONES
TOTAL # OF PARTICIPANTS	
MODE OF TRANSPORTATION	
IS DISTRICT TRANSPORTATION NEEDED? INO	•,
☐ CERTIFICATED COMMON CARRIER; SPECIFY	
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY;	SPECIFY DRIVER(S)
SUPERVISION (Attach list of names of adults accompan	lying students on trip.)
Have all chaperones undergone the required recomprincipal/designee is supervise students?  Signature of Faculty Sponsor	ds AOC check and been designated by the S D NO
Trip has been Wapproved  disapproved. Reason for disapproval	
and a state of the	
1 Me h	425-13
Signature of Superintendent/Designee	Date
For overnight and/or out-of-state trips, approval of the superintendent ar	nd/or Board may be required by policy 09.36.
FIELD TRIP CHARGES \$.93 per mile Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week	Meals provided by sponsor:  Yes No
	Send copy to lunchroom: Yes No
Admission to event provided by sponsor: Yes D No	Bus limits: 2 persons per seat
Overnight lodging: Single room Driver time starts 15 min. before departure and ends 15 min. after arrival	
Driver requested: 1.4 ward 2.	Number of buses requested: 2 special needs
9	racia
White Copy - Central Office Yellow Copy - Bus Driver	Number of buses requested: 2 special reeds  Number of buses requested: 2 special reeds

	structional Plan for Field Study/Special Event Learning Experience
Tea	cher: Joe Speer
Cla	ss: FMO
Dat	e: 10-8-13
Cor	Instructional Plan Itent Connection: Motor SKIIIs + Functional Life skill
Tar	geted Standard: Motor SKILS-Sinct Gross-Life skills Money
P	Activities  Lay Money Activities - practice spending Money at  Stock
	Notor skills-balance activities-
N	lake a Venn Diagram about everyones voite part and pumpkin Size.
	reigh all pumpkins
Read (Use	ling/Writing/Math/Science/Social Studies/Arts and Humanities Strategies any that apply)
C	rite a short story about the
0,	Se one post-assessment of learning activity:  Open Response Prompt:  Student Product:  Performance Event:
	Writing for Authentic Audience: Short Story
Pi	Adaptations or Special Strategies (if applicable)