

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

Carl D. Perkins Career & Technical Education Act of 2006 (Comprehensive Annual Report)

Applicable Statute or Regulation:

KRS 12.020 and 20 U.S.C. 2302(12)

History/Background:

Existing Policy. Perkins IV requires each state to submit, by December 31st of each year, annual enrollment and performance data on its progress in achieving state levels of performance on the core indicators described in Title I, and if the state retains a separate tech prep program, Title II of Perkins IV.

Perkins IV requires each state to establish and report annually on core indicators of performance under Title I (state basic grant), section 113(b), and Title II (Tech Prep), section 203(e). States must report data for all students, as well as disaggregated data for the categories of students described in section 1111(h)(1)(C)(i) of the Elementary and Secondary Education Act and section 3(29) of Perkins IV. DATE issued non-regulatory guidance with recommended student definitions and measurement approaches for the section 113(b) core indicators.

A PowerPoint will be used to guide the board through an overview of the core indicators. The core indicators are as follows:

Secondary Level

- 1S1 - Academic Attainment in Reading/Language Arts
- 1S2 - Academic Attainment in Mathematics
- 2S1 - Technical Skill Attainment
- 3S1 - Secondary School Completion
- 4S1 - Student Graduation Rate
- 5S1 - Secondary Placement
- 6S1 - Nontraditional Participation
- 6S2 - Nontraditional Completion

Postsecondary Level

- 1P1 - Technical Skill Attainment
- 2P1 - Credential, Certificate or Diploma
- 3P1 - Student Retention or Transfer
- 4P1 - Student Placement

- 5P1 - Nontraditional Participation
- 5P2 - Nontraditional Completion

Disaggregated Data Categories

- Gender
- Race and Ethnicity
- Individuals with Disabilities
- Economically Disadvantaged, including Foster Children
- Single Parents
- Displaced Homemakers
- Individuals with Limited English Proficiency
- Migrant Students (secondary only)

This presentation is an initial overview of the Perkins IV Comprehensive Annual Report (CAR) and CTE accountability data that will be presented at the December state board meeting for approval. The Comprehensive Annual Report will come forward at that time.

Impact on Getting to Proficiency:

The Comprehensive Annual Report (CAR) is used to document yearly improvements made in the Career and Technical Education areas throughout the Commonwealth. This encompasses both secondary (local districts and area technology centers) and post-secondary education. The CAR also serves as a data analysis tool and program improvement guide for the next academic year.

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Commissioner of Education

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