

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES

FACULTY MEMBER(S) SPONSORING TRIP

Curry, Mallory Sanford

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION Squire Boone Cav. ADDRESS 100 Squire Boone Rd. SW

PHONE 1812 732 4381

- ☐ Out of State ☐ Out of County ☐ Within County Maukport, In

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP Oct. 10

DEPARTURE TIME 9:00

RETURN TIME 3:20

PURPOSE/EDUCATIONAL VALUE Hands on experience of early Ky exploration & settlement

SOURCE OF FUNDING FOR TRIP individual students

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

- ☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 89 FACULTY SPONSORS 34 OTHER CHAPERONES 0

TOTAL # OF PARTICIPANTS 93

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY Fisher / Miller

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Curry Mallory Sanford Jewell

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Signature of Faculty Sponsor

Date

Sept. 3, 2013

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

Signature of Superintendent/Designee

Date

9-16-13

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Mallory, Sanford, Curry

Class: 4th Grade

Date: 9-3-13 trip date: 10-10-13

Instructional Plan

Content Connection: see attached

Targeted Standard: see attached

PRE Activities

- SS {
- Early KY exploration & settlement
 - Pioneer use of natural resources
- SO {
- Rock formation - cave
 - Animal ecosystems - cave

POST Activities

• Reflection - compare & contrast learned material & observations on the field study

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)

- 71 {
- Calculations of growth of stalagmites and stalagmites
 - On-Demand - letter to family persuading

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt: _____
- ☐ Student Product: _____
- ☐ Performance Event: _____
- ☒ Writing for Authentic Audience: _____

to move / not to move to early KY

Adaptations or Special Strategies (if applicable)

Dear Mr. Thomas and members of Site Based Decision Making Team,

Stephanie Sanford, Dee Curry and I would like to request to permission to travel to Squire Boone Caverns in Indiana for a field trip. The reason we feel Squire Boone Caverns is a great choice for a fourth grade field trip because it has both a Pioneer Village and a cavern. The educational value will be double due to the connection with Social Studies and Science. The core content that would be reinforced from our curriculum is as follows:

Social Studies:

SS-04-2.1.1

Students will identify early cultures (Native American, Appalachian, pioneers) in Kentucky and explain their similarities and differences. DOK 2

SS-04-2.3.1

Students will describe various forms of interactions (compromise, cooperation, conflict) that occurred during the early settlement of Kentucky between diverse groups (Native Americans, early settlers). DOK 2

SS-04-4.4.1

Students will explain and give examples of how people adapted to/modified the physical environment (e.g., natural resources, physical geography, natural disasters) to meet their needs during the history of Kentucky and explain its impact on the environment today. DOK 3

SS-04-4.4.2

Students will describe how the physical environment (e.g., mountains as barriers or protection, rivers as barriers or transportation) both promoted and restricted human activities during the early settlement of Kentucky. DOK 2

Science:

SC-04-4.6.1

Students will analyze patterns and make generalizations about the basic relationships of plants and animals in an ecosystem (food chain).

Plants make their own food. All animals depend on plants. Some animals eat plants for food. Other animals eat animals that eat the plants. Basic relationships and connections between organisms in food chains, including the flow of energy, can be used to discover patterns within ecosystems. DOK 2

SC-04-4.7.1

Students will make predictions and/or inferences based on patterns of evidence related to the survival and reproductive success of organisms in particular environments.

The world has many different environments. Distinct environments support the lives of different types of organisms. When the environment changes some plants and animals survive and reproduce and others die or move to new locations. Examples of environmental changes resulting in either increase or decrease in numbers of a particular organism should be explored in order to discover patterns and resulting cause and effect relationships between organisms and their environments (e.g., structures and behaviors that make an organism suited to a particular environment). Connections and conclusions should be made based on the data. DOK 3

****Other Content not individually outlined in Core Content: Chemical Changes, Rocks, and Cavern Formation*

We looked for a similar place in Kentucky but there is not a location that offers both content connections. For this reason, we are requesting permission to travel to Indiana for this education and valuable experience for our fourth graders. Please honor our request.

Sincerely,
Melissa Mallory

Dear Mr. Adams and members of the Board of Education,

Dee Curry, Stephanie Sanford, and I would like to request to permission to travel to Squire Boone Caverns in Indiana for a field trip. The reason we feel Squire Boone Caverns is a great choice for a fourth grade field trip because it has both a Pioneer Village and a cavern. The educational value will be double due to the connection with Social Studies and Science. The core content that would be reinforced from our curriculum is as follows:

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