nstructional Plan for Field Study/Special Event Learning Experie	nce
eacher: Bearin, Hagman, Howie, Dunning, Maynard, Palmer	E was
eacher: Krayin, Hagman, Lowe,	s <b>ed</b> *\$ : 5
lass: 1st & 2rd Grade	
Date: 10-9-13	
Instructional Plan	
Content Connection: Science	0/4
Targeted Standard: LSI.A , DOMA LS3.A, LS2.A	
PRE Activities	
To survive.	
- What are the parts of a plant?	
4 illustrate	
111/12/11/21	
	S,
POST Activities	s Š
Compare/Contrast new information lear sed to bia information	16
4 will use journals to make the comparison.	2
Reading/Writing/Math/Science/Social Studies//urts and Humanities Strateg	ies
(Use any that apply)	
Choose one post-assessment of learning activity:	
Open Response Prompt:  Student Product: West lustration of plant w/ important parts lable	d·
Performance Event:     Writing for Authentic Audience:	
	0.000
Adaptations or Special Strategies (if applicable)	

August 14, 2013

To: Mr. Thomas, Spencer Co. Elementary SBDM, and Spencer County Board of Education

The following classes are asking permission to take a field trip to Joe Huber's Family Farm and Restaurant on October 9, 2013 using Miller Transportation:

#### 1st Grade Classes:

Katie Beavin Peggy Hagman Mandy Howie

### 2<sup>nd</sup> Grad 2 Classes:

Angie Dunning Patrick Maynard Nicole Palmer

We would be leaving around 9:00 a.m. and returning by 3:00 p.m. The cost is \$16.00 per student and 143 students will be participating. Lunch is included.

This field trip would provide the opportunity to cover the following standards:

# 1st Grade Standards:

# LS1.A:Structure and Function

 Plants have different parts (roots, stems, leaves, flowers, & fruits) that help them survive and grow. (1-LS1-1)

# LS3.A:Inheritance of Traits

Plants also are very much, but not exactly, ike their parents. (1-LS3-1)

### 2<sup>nd</sup> Grade Standards:

LS2.A:Interdependent Relationships in Ecosystems

- Plants depend on light and water to grow (2-L\$2-1)
- Plants depend on animals for pollination to move their seeds around (2-LS2-2)

Thank you for your consideration,

Mrs. Beavin, Mrs. Hagman, Mrs. Howie, Mrs. Dunling, Mr. Maynard, & Mrs. Palmer