## SB 97 - Raising Compulsory Attendance Age Grant Application and Certifications

SB 97 (2013) grants local boards of education the opportunity to adopt (or revise) a district-wide policy to raise the compulsory this grant, please complete the following: developing programs to address the specific needs of these students. Adoption (or revision) of the policy permitted by SB 97, as attendance age from sixteen (16) to eighteen (18) effective beginning with the 2015-2016 school year. The Kentucky well as certification of the following conditions, is required to apply for the \$10,000 grant. If your Board intends to apply for Department of Education is offering grants of \$10,000 to districts adopting or revising such a policy to assist them in

The	, 2013, (must be no earlier than the ory attendance age from sixteen (16) certifies that we have, or will have in
o eighteen (18) years of age effective with the 2015-2016 school year. The Board further	certifies that we have, or will have in
place, programs in compliance with SB 97 (2013) and other applicable legal requirements to meet the needs of potential	to meet the needs of potential
dropouts no later than the beginning of the 2015-2016 school year.	

conditions found below Kentucky Department of Education, and that such approval is contingent on the Board's adoption and implementation of the The Board affirms our understanding that implementation of the policy shall be contingent upon notice of approval from the

programs will meet all required evaluation criteria: criteria below, in addition to the specific criteria contained in 704 KAR 7:070, and assures that prior to implementation their dropout prevention programs implemented pursuant to SB 97, KRS 158.146 and 704 KAR 7:070 will be evaluated using the support the types of dropout prevention programs and strategies outlined therein. The Board understands and agrees that The Board certifies that grant funds, if awarded, will be expended in compliance with KRS 158.146 (4) and 704 KAR 7:070 to

- dropouts; The district/school has a defined purpose and expected outcomes for the program(s) to address at-risk or potential
- program(s); The district/school will monitor program effectiveness and use data to ensure continuous improvement of the
- The district/school will monitor faculty performance to ensure highly effective instruction is occurring
- Formative and summative data will be used to measure student success to ensure college and career readiness;

- Program(s) will be assessed to ensure alignment with common core standards and the district curriculum map;
- A variety of instructional methods and supports will be used to ensure student engagement and active learning;
- Policies and processes are in place that identify criteria for admission and ensure successful transition;
- 12 student proficiencies; Program(s) will be evaluated to measure their effectiveness relative to KDE's college and career readiness goals and K-
- Student data (academic, demographic, perception and non-academic) will be collected and analyzed to inform yearly goals and plans for improvement as evidenced within the CDIP/CSIP; and
- When applicable, programs and policies shall comply with 704 KAR 19:002, Alternative education programs. This may include, when appropriate, a student Individual Learning Plan Addendum.

dropping out of school. The Board agrees to undergo KDE monitoring processes and provide documentation necessary to verity compliance include in its comprehensive plan the goals, strategies and activities necessary to address the needs of students at risk of The Board understands and agrees to provide KDE with assurances of program compliance with the above criteria and to

and requesting funds. At that point the district will become eligible for possible funding. signed copy of the grant application/certifications document, the approved policy and board minutes showing its adoption. Following that, the superintendent shall send an e-mail to SB97@education.ky.gov confirming the upload of the documents The Board understands that in order to complete the application process, the district shall upload into the ASSIST system a

the plan shall result in payback of the grant to KDE. The Board understands and agrees that failure to comply with the requirements of this policy or to satisfactorily implement

Date	Superintendent
Date	Chair, Local Board of Education