

# **KENTUCKY DEPARTMENT OF EDUCATION**

## **STAFF NOTE**

### **Review Item:**

704 KAR 3:390, Extended School Services (First Reading)

### **Applicable Statute or Regulation:**

KRS 158.070, KRS 158.6459

### **History/Background:**

*Existing Policy.* 704 KAR 3:390, Extended School Services (ESS), was last revised in 2009. Since that time, Kentucky has adopted a new assessment and accountability system. The funding formula for the allocation of ESS funds is contained in this regulation. Currently, the funding formula works as follows:

- One-half (1/2) of the total funds shall be distributed based on the most current average daily attendance (ADA);
- One-sixth (1/6) of the total funds shall be distributed based on the most current rates of economic deprivation (ED);
- One-sixth (1/6) of the total funds shall be distributed based on the most current dropout rates (DR); and
- One-sixth (1/6) of the total funds shall be distributed based on the most current accountability CATS Academic Indices (AI).

The new assessment and accountability system no longer calculates an academic index, but instead uses an overall score that currently includes the following components:

<u>Year</u>	<u>Component</u>	<u>Percentage of Overall Score</u>
2011-12	Next-Generation Learners	100%
2012-13	Next-Generation Learners	77%
	Next-Generation Instructional Programs and Support	23%
2014-15	Next-Generation Learners	70%
	Next-Generation Instructional Programs and Support	20%
	Next-Generation Professionals (State Pilot 2013-14)	10%

The Next-Generation Learners component, based on the number of students enrolled in each school for a full academic year (100 instructional days), includes the following metrics at each level:

Elementary: Achievement + Gap + Growth

Middle: Achievement + Gap + Growth + College Readiness

High: Achievement + Gap + Growth+ College/Career Readiness Rate + Graduation Rate

In light of the new system, the proposed formula would be changed as follows:

- One-third(1/3) of the total funds shall be distributed based on the most current average daily attendance (ADA);
- One-third (1/3) of the total funds shall be distributed based on the most current rates of economic deprivation (ED);
- One-third (1/3) of the total funds shall be distributed based on the most current assessment and accountability system overall score (OS).

The proposed formula not only replaces the academic index with the overall score, but by equalizing the weights in the formula, districts will be rewarded when schools within the district improve.

Another change to the regulation would be the removal of the definitions and references to A5 and A6 schools. With the passage of 704 KAR 19:002, Alternative Education, there is no longer a need to refer to A5 and A6 schools in this regulation.

Section 4 of the regulation has been reorganized for clarity.

**Impact on Getting to Proficiency:**

The purpose of Extended School Services (ESS) is for schools and districts to build programs for student interventions and improvement. The new formula will provide an incentive for improvement by schools in the district.

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**Commissioner of Education**

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