#128

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.	
SCHOOL SCES FACULTY MEMBER(S) S	PONSORING TRIP BROWN
TYPE OF TRIP (CHECK ONE):	
Classroom Field Trip	
Organization/Club Trip, specify	Other (athletic, band, if applicable)
DESTINATION Persy ville Bettle fibress 7	Perryville, Ky. PHONE
☐ Overnight: give name, address, phone of lodging	A
DATE(S) OF TRIP MAY 123 DEPARTURE T	TIME 4:15 RETURN TIME 3:15
PURPOSE/EDUCATIONAL VALUE Re-enach	
Soldier in the only Civil War battle in	· Keitucky
SOURCE OF FUNDING FOR TRIP STUDENTS	
NO STUDENT SHALL BE DENIED THE TRIP B BILL TRIP EXPENSES TO:	ECAUSE OF AN INABILITY TO PAY.
\square SPONSORING ORGANIZATION \square SCHOOL COUNCIL	☐ BOARD ☐ OTHER, SPECIFY
NUMBER OF STUDENTS FACULTY SPONSORS	3 OTHER CHAPERONES 2
TOTAL # OF PARTICIPANTS	
MODE OF TRANSPORTATION	
IS DISTRICT TRANSPORTATION NEEDED? XNO	
CERTIFICATED COMMON CARRIER; SPECIFY_	BHER BUS CO.
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SP	PECIFY DRIVER(S)
SUPERVISION (Attach list of names of adults accompanyi	ng students on trip.)
Have all chaperones undergone the required record	
principal/designee to supervise students?	□ NO Apr. 7 3 20/2
DULY SCOWL	Deta Deta
Signature of Faculty Sponsor	Date
Trip has been approved □ disapproved. Reason for disapproval	
Signature of Superintendent/Designee	4/9/13 Date
For overnight and/or out-of-state trips, approval of the superintendent and	or Board may be required by policy 09.36.
FIELD TRIP CHARGES	
\$.93 per mile Regular hourly rate for driver, plus overtime if driver's hours	Meals provided by sponsor: ☐ Yes ☐ No
exceed 40 per week	
Admission to event provided by sponsor:	Send copy to lunchroom: Yes No
	Bus limits: 2 persons per seat
Overnight lodging; Single room Driver time starts 15 min. before departure and ends 15 min.	
after arrival	
Driver requested: 122.	Number of buses requested:

	Instructional Plan for Field Study/Special Event Learning Experience
	Teacher: BBrown / Instrac / F. Flading
7.0	Class: 5th grade - Green North
	Date: May 7.3
	Content Connection: S-5-HP-U-2 SS-5-HP-U-2 SS-5-W
	Targeted Standard: historical leggestive, Cultures i Societies
	DDE Activities
	"Selected madings from on line topeson journal that
	describe an caranged regioned "invadel " by Slace hanter;
	description with Entire of Persyothe; localing Persyonele me state map
	· description of soldiers gens
	Journal Entry as a Soldier": what could to have cies.
	Who for the sole on of the silve; what is the importance of
	uniforiety?
	Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
	(Use any that apply)
63	· Reeding 1st person poince Entries. Writing response to Re-exactinent (Drama) participation.
	Writing Mesperie to Me Experience (Sharren) Spanning
	Choose one post-assessment of learning activity: Open Response Prompt: White Author Charles and Charl
	Performance Events Writing for Authentic Audience:
	Adaptations or Special Strategies (if applicable)