

\$6.00
PF

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP K teachers

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION Sluggers Field ADDRESS 401 E Main St PHONE 212-2287
Louisville

☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP March 28 DEPARTURE TIME 9¹⁵ RETURN TIME 3¹⁵

PURPOSE/EDUCATIONAL VALUE Kosair's Hospital & Safetyland

SOURCE OF FUNDING FOR TRIP parents

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS _____ FACULTY SPONSORS _____ OTHER CHAPERONES _____

TOTAL # OF PARTICIPANTS _____

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☒ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY _____

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☐ YES ☐ NO

Michael Glueck
Signature of Faculty Sponsor

2/14/13
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

[Signature]
Signature of Superintendent/Designee

2/28/13
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging; Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: K teachers

Class: all K classes

Date: March 28, 2013

Content Connection: health & safety ^{Instructional Plan}

Targeted Standard: to know how community workers help us.

PRE Activities

- read books & discussion on ways to be safe & healthy as well as what to do in case of an emergency
- review address & telephone #

POST Activities - Thank you notes to Kosair, → What I learned
review safety: bike, fire, car seat belt, bus as well as other emergency situations

review: hospital, health choices, poison control, dental health

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)

Social studies - health + safety practices

writing in journal - what to do in case of ... (different emergencies)
address & telephone # for 9-1-1, Thank you notes to Kosair & what I learned

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt: _____
- ☐ Student Product: _____
- ☐ Performance Event: _____

☒ Writing for Authentic Audience: Thank you notes to Kosair.

What did you learn?
Adaptations or Special Strategies (if applicable)

12.1
05

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP Abell & White

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable)

DESTINATION Stage One ADDRESS 323 W. Broadway PHONE (502) 589-4060
☐ Out of State ☐ Out of County ☐ Within County 40202 (502) 498-2436
☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP 4-30-13 DEPARTURE TIME 9:00 RETURN TIME 12:30
PURPOSE/EDUCATIONAL VALUE Reading Literature: describe overall structure of a story / Arts + Humanities: how plays are adapted from books
SOURCE OF FUNDING FOR TRIP Students

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 47 FACULTY SPONSORS 2 OTHER CHAPERONES 2

TOTAL # OF PARTICIPANTS 51

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☒ CERTIFICATED COMMON CARRIER; SPECIFY Fisher Bus

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Sarah White

Signature of Faculty Sponsor

2-28-13

Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

Dale Klein

Signature of Superintendent/Designee

Feb 28, 2013

Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Sarah White / Laurie Abell

Class: 1st 2 grade

Date: 4-30-13

Instructional Plan

Content Connection: Reading Literature

Targeted Standard: 5: Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

• Read Aloud "Charlotte's Web" by E.B. White

• Discuss story elements: Complete a hand summary including characters, setting, problem, solution, ending.

POST Activities

• Complete hand summary on the play.

• Venn diagram comparing and contrasting the story and play

• Journal entry opinion piece: Write your opinion: Was the book or the play your favorite? Give supporting details.

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
(Use any that apply)

Art & Humanities- The play is based on a popular children's book of the same name. We will explore how playwrights adapt a story from the page to the stage.

Choose one post-assessment of learning activity:

○ **Open Response Prompt:**

✓ **Student Product:** Venn Diagram comparing book and play.

○ **Performance Event:**

✓ **Writing for Authentic Audience:** Opinion piece to students in other classrooms about which we recommend: the book or the play.

Adaptations or Special Strategies (if applicable)

\$16.00

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL Spencer Co Elem FACULTY MEMBER(S) SPONSORING TRIP Ashley Phillips
Autumn Miles

TYPE OF TRIP (CHECK ONE):

☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION Stage One ADDRESS 323 W. Broadway 498-2436
Mr. Gattis ADDRESS 1108 Lyndon Lane PHONE 339-8338
☐ Out of State ☒ Out of County ☐ Within County Louisville, KY
☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP 05-02-13 DEPARTURE TIME 8:50 RETURN TIME 1:30
PURPOSE/EDUCATIONAL VALUE To experience visual arts in
connection to a literary story & demonstrate an understanding
SOURCE OF FUNDING FOR TRIP Students of the elements of drama

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☒ OTHER, SPECIFY SCES

NUMBER OF STUDENTS 46 FACULTY SPONSORS 2 OTHER CHAPERONES 8

TOTAL # OF PARTICIPANTS 56

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.
☐ CERTIFICATED COMMON CARRIER; SPECIFY Commonwealth Bus Service
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Ashley Phillips
Signature of Faculty Sponsor

2/27/13
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

Dave Kleinman
Signature of Superintendent/Designee

2/27/13
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Phillips and Miles

Class: 1st and 2nd

Date: Thursday, May 2, 2013

Content Connection: Reading / Writing / Arts & Humanities

Targeted Standard: RL 1.1, 1.2, 1.6, 1.7 Wr 3, 6, 8
AEH 1.2, 1.13, 2.22, 2.23, 2.24, 2.26

PRE Activities

- * Read aloud Charlotte's Web
- * Ask and answer questions about details
- * Retell each chapter
- * Describe characteristics using details
- * We're All Family (home-to-school connection)

POST Activities

- * Compare/Contrast book & play
- * Write monologue for Fern to convince Mr. Zuckerman to keep Wilbur

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
(Use any that apply)

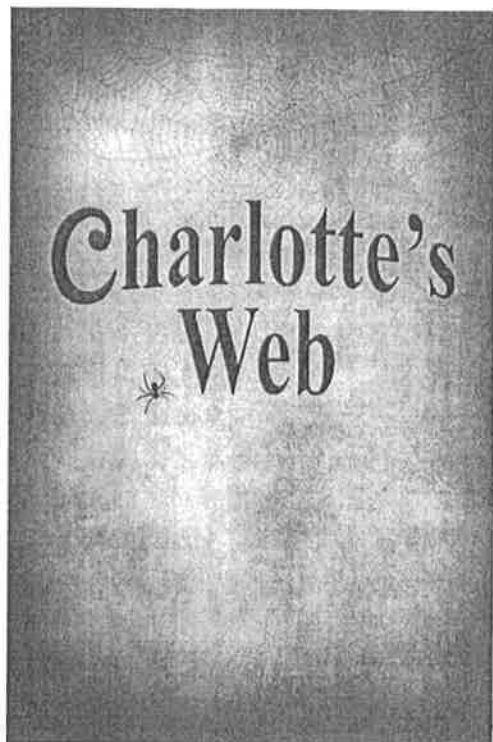
- connections
- predictions
- inferencing

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt: _____
- ☐ Student Product: _____
- ☒ Performance Event: monologues
- ☐ Writing for Authentic Audience: _____

Adaptations or Special Strategies (if applicable)

Charlotte's Web



Recommended for Grades K - 3
Estimated Running Time: 60 minutes

Based on the book by E.B. White
Adapted by Joseph Robinette

April 16 - May 17, 2013
The Kentucky Center, Bomhard Theater
Performances at 10 am and Noon

VOCABULARY LIST:

Dialogue: a conversation back and forth between two or more characters, which is expressed in writing, performed out loud, or both

Gestures: to move one's body or limbs (legs and arms) in a way that expresses an idea or an attitude

Monologue: the thoughts of a single character expressed in writing, performed out loud or both

Non-Verbal Acting: ways or styles of acting that don't use words or sounds but instead use movement like gestures, pantomime, and facial expressions

Posture: the position of one's body when seated or standing. Different postures can show different feelings.

Rehearsal: a process in which the director and actors prepare a scene or play for performance

Verbal Acting: using sound and words along with body movement, such as gestures and facial expressions to convey an emotion

ABOUT THE PLAY

In this beautiful, knowing play about friendship, we meet Wilbur, the irresistible young pig, who befriends a barn spider named Charlotte at the Zuckerman farm. When an old sheep delivers a bleak message regarding Wilbur's fate, Charlotte begins spinning the winning words "terrific," "radiant," and "some pig" into her web, reasoning that once famous, Wilbur will live out his years on the farm. A campaign that proves to be successful, thanks to the extraordinary spider, Charlotte, and her web. Named "the best American children's book of the past two hundred years" by The Children's Literature Association.

Kentucky Program of Studies- Arts and Humanities

BIG IDEAS ADDRESSED:

Structure in the Arts
Humanity in the Arts
Purposes for Creating the Arts
Processes in the Arts
Interrelationships Among the Arts

Common Core State Standards for KY and IN

Arts and Humanities- 1.12, 1.13, 2.22, 2.23, 2.24, 2.26

English Language Arts-

Reading standards for Literature

K: 1, 2, 6, 7

Grade 1: 1, 2, 6, 7

Grade 2: 1, 2, 6, 7

Grade 3: 1, 2, 3, 5, 9

Grade 4: 1, 2, 3, 5, 7, 9

Writing Standards

K: 3, 6, 8

Grade 1: 3, 6, 8

Grade 2: 3, 6, 8

Grade 3: 3, 4, 5, 6

Grade 4: 3, 4, 5, 6, 9

Instructional Materials:

Copy of the book *Charlotte's Web* by E.B. White

14x17 construction paper

Spider web example for class

Family pictures

BEFORE YOU SEE THE PLAY...

We're All Family

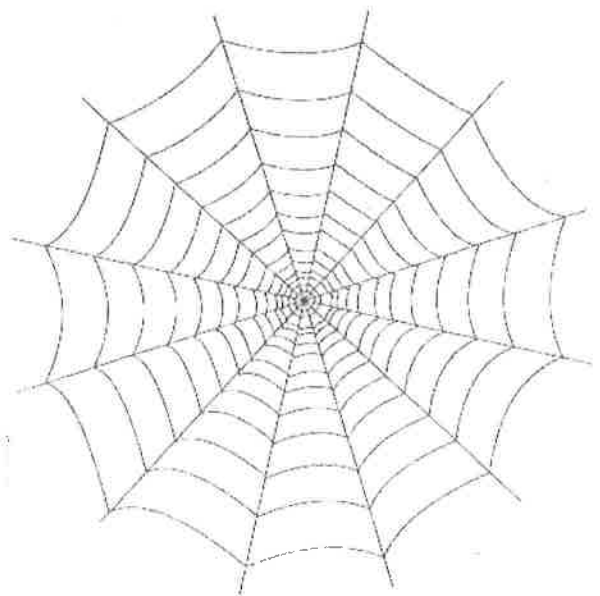
Visual Arts Activity

E.B. White's *Charlotte's Web* became an instant classic when it was published in 1952. For generations, children and adults alike have shared in this wondrous tale of friendship and sacrifice. Through the lessons below, your class will have the chance to share their stories of friendship using art!

1. With your class, read *Charlotte's Web* (this is a chapter book, so it may take a while.) Family plays a large role in *Charlotte's Web*. It is Fern and Charlotte's sense of love and family that saves Wilbur from a sure death. While they may not be directly related, Charlotte treats young Wilbur as an important part of the Barn family. Your class is going to use visual art to create a family tree, or in this case a family WEB!

2. With your class, make a list of family members that might be included in a family web. This can be a general list made on the class board that serves as a reminder. It might include mom, dad, brothers, sisters, cousins, aunts, uncles, grandparents, and any caregivers you might think of. You may assign your students a number of family members that you would like represented on the family web, or you can leave that to their discretion. Also, take some time to talk about why family is important to us. What do family members give us? Wilbur found love and protection from his barn family; you can take some time and find ways in the book that Wilbur's family helped him as well.

3. Once the number of family members have been decided, provide each student a piece of larger construction paper (14x17 would be a perfect size) and with your class, work to create the web design on the piece of paper. This can be done with markers or crayons, you can also make copies of a design and allow them to cut and paste into their paper, whatever works best for your class. There should be a spot in the middle of the web for a picture of the student and then at the end points around the web, the student can place pictures of family members, here is an example of a web that would work:



. Allow your students a few days to bring in pictures from home of family members that can be placed on their web (you may want to let parents know that these pictures will be glued and may not be returned). Give your students time in class to glue their pictures onto their web.

5. After all webs have been created, ask students to share their web with the class. As a part of their sharing, students can talk about who the family member is and what that family member gives to the student (for example: love, protection, nourishment).

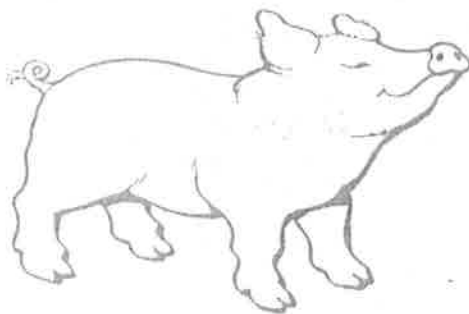
AFTER YOU SEE THE PLAY...

Now that your class has had the chance to see *Charlotte's Web* brought to life on stage, they are going to have the opportunity to write their very own monologue to be performed!

1. In the play *Charlotte's Web*, the character Fern has an impassioned scene with her father about saving poor Wilbur from becoming food. In **rehearsal**, the actors playing Fern and Arable, along with the director, worked to create a believable moment that made the audience feel the same sort of fear and anger that Fern felt. The actress playing Fern used **verbal** and **non-verbal acting techniques** to share her feelings and save young Wilbur the Pig. With your class, discuss what emotions the actress playing Fern displayed and how she used acting techniques to bring those to life:

- How did the actress use her body to display emotions?
- How did she use her voice?
- What emotions did the actress display?

2. Your students are going to have the opportunity to create their very own **monologue** and share it with the class. As a group, discuss the difference between monologue and **dialogue**. Your students are going to create a monologue about saving Wilbur from becoming food for the family. They are going to step into Fern's shoes and share their acting and writing abilities.



3. Discuss with your class some of the arguments Fern gave for not slaughtering Wilbur. These need to be included in the monologue, here are a few examples:

- He shouldn't be killed because he's smaller
- It's unfair
- Wilbur couldn't help being born smaller
- It's a terrible injustice

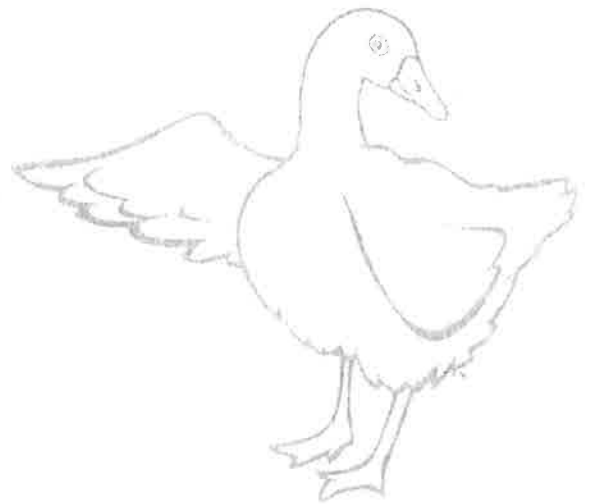
4. Now that your students are familiar with what monologue and dialogue is and what needs to be included, give them time to create their own small dialogue. Students can say a sentence that conveys a thought or feeling their character may have. They can then add another person, and create a dialogue. As they rehearse, be sure they are using their verbal and non-verbal acting techniques to share the emotions they have created. Questions you might ask your students as they rehearse:

- How can you use your voice to help create that emotion? What do you sound like when you're angry?
- How do you move when you are sad, or angry, or scared? How do you use your hands (gestures)? How do you hold your body? Do you slump, or stand tall (posture)?

5. Once your students have had adequate time to rehearse, let them share their monologues with the group and allow students to provide constructive feedback for each performance.

For example:

- What moments did students enjoy during the performance? (Be specific!)
- What questions do students have about the characters in the scene?
- Was there a moment that they might have done differently? Why?



16.00
Pf

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP K teachers

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION Sluggers Field ADDRESS 401 E Main St PHONE 212-2287
☐ Out of State ☒ Out of County ☐ Within County Louisville

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP March 28 DEPARTURE TIME 9:15 RETURN TIME 3:15

PURPOSE/EDUCATIONAL VALUE Kosair's Hospital & Safetyland

SOURCE OF FUNDING FOR TRIP parents

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS _____ FACULTY SPONSORS _____ OTHER CHAPERONES _____

TOTAL # OF PARTICIPANTS _____

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☒ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY _____

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☐ YES ☐ NO

Michael Gluck
Signature of Faculty Sponsor

2/14/13
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

[Signature]
Signature of Superintendent/Designee

2/28/13
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging; Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: K teachers

Class: all K classes

Date: March 28, 2013

Content Connection: health & safety ^{Instructional Plan}

Targeted Standard: to know how community workers help us.

PRE Activities

- read books & discussion on ways to be safe & healthy as well as what to do in case of an emergency
- review address & telephone #

POST Activities - Thank you notes to Kosair, → what I learned
review safety: bike, fire, car seat belt, bus as well as other emergency situations

review: hospital, health choices, poison control, dental health

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies (Use any that apply)

Social studies - health & safety practices

writing in journal - what to do in case of ... (different emergencies)
address & telephone # for 9-1-1, Thank you notes to Kosair, what I learned

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt:
- ☐ Student Product:
- ☐ Performance Event:
- ☒ Writing for Authentic Audience: Thank you notes to Kosair.

Adaptations or Special Strategies (if applicable)

What did you learn?

13.00 per student **School-Related Student Trip Request Form**

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP B. Hill, R. Brown, I. Isaac, L. Fladung, S. Baird, M. Noel

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☐ Organization/Club Trip, specify _____ ☐ Other (athletic, band, if applicable) _____

DESTINATION Lexington Legends Game ADDRESS Whitaker Bank Ballpark
☐ Out of State ☒ Out of County ☐ Within County PHONE 859-422-7841
207 Legends Lane Lexington, KY 40505
☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP May 22, 2013 DEPARTURE TIME 9:40 RETURN TIME 3:20
 PURPOSE/EDUCATIONAL VALUE Practical Living / Career Studies Program Review
Demonstrator 4(b) - Career Ed. (Why is teamwork important?) Application to teamwork
 SOURCE OF FUNDING FOR TRIP Students & G/T funds in business world.

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☒ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY Teachers will collect money to turn in to Karen.
 NUMBER OF STUDENTS 138 FACULTY SPONSORS 6 OTHER CHAPERONES _____
 TOTAL # OF PARTICIPANTS 144 (150 depending on approx.?)

MODE OF TRANSPORTATION - Bus (Commonwealth Bus Service) 10 not sure yet.
 IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.
☐ CERTIFICATED COMMON CARRIER; SPECIFY _____
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☐ YES ☐ NO

Beverly Hill
 Signature of Faculty Sponsor

Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

Dale Kleinjan
 Signature of Superintendent/Designee

3/13/13
 Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☒ Yes ☐ No
 Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____

Number of buses requested: _____
We will need sack lunches & will contact lunchroom manager w/ number & names of student's needing sack lunches.

White Copy - Central Office

Yellow Copy - Bus Driver

Pink Copy - School Sponsor

Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Beverly Hill

Class: 5th grade (all)

Date: ~~April 30, 2013~~ May 22, 2013

Content Connection: Practical Living / Career Studies Program ^{Instructional Plan} _{Review}

Targeted Standard: Demonstrator 4(b) - Career Education

PRE Activities (Why is Teamwork Important?)

Students will: Define teamwork, negotiation, conflict resolution, explain the importance of teamwork in the world of work, demonstrate teamwork skills & innovation in solving business dilemmas.

POST Activities

G/T students will lead various team building activities with their homeroom classes. (They are learning the importance of each player on the team of their business in preparation of the visit to Biztown on March 25th - where they will apply what they've learned to run the town.)

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies

(Use any that apply)

Students will apply their knowledge of teambuilding & the importance of it with their classmates. (I plan to go into the regular classrooms for mini lesson.)

Choose one post-assessment of learning activity:

- ☐ Open Response Prompt: _____
- ☐ Student Product: _____
- ☐ Performance Event: → Regular Classroom Teamwork Activities
- ☐ Writing for Authentic Audience: _____

Adaptations or Special Strategies (if applicable)

PD# 12482 ✓

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCHS FACULTY MEMBER(S) SPONSORING TRIP Drumway

TYPE OF TRIP (CHECK ONE):

☐ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____

☒ Organization/Club Trip, specify Student Council ☐ Other (athletic, band, if applicable) _____

DESTINATION SCMS ADDRESS _____ PHONE _____

☐ Out of State ☐ Out of County ☒ Within County

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP 3-21-13 DEPARTURE TIME 10¹⁰ RETURN TIME 11³⁰

PURPOSE/EDUCATIONAL VALUE to recruit students to run for

Student Council

SOURCE OF FUNDING FOR TRIP Students

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS _____ FACULTY SPONSORS _____ OTHER CHAPERONES _____

TOTAL # OF PARTICIPANTS 10-15

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☒ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY _____

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Karin Drumway
Signature of Faculty Sponsor

3-7-13
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

[Signature]
Signature of Superintendent/Designee

3/13/13
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging : Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL Spencer County HS FACULTY MEMBER(S) SPONSORING TRIP Louise Collins

TYPE OF TRIP (CHECK ONE):

☐ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____

☒ Organization/Club Trip, specify Early College Program ☐ Other (athletic, band, if applicable) _____

DESTINATION Lexington ADDRESS U. of Kentucky PHONE _____

☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging 9am

DATE(S) OF TRIP 4-11-13 DEPARTURE TIME 7:45 RETURN TIME 4pm

PURPOSE/EDUCATIONAL VALUE Providing college visits for my E.C.P. students & making sure they know what is available in the state.

SOURCE OF FUNDING FOR TRIP Early College Program Grant

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☒ OTHER, SPECIFY E.C.P. Grant

NUMBER OF STUDENTS 51 FACULTY SPONSORS 4 OTHER CHAPERONES _____

TOTAL # OF PARTICIPANTS 55

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☒ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY _____

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☒ YES ☐ NO

Louise Collins
Signature of Faculty Sponsor

3/8/13
Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

[Signature]
Signature of Superintendent/Designee

3/11/13
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

Post 12441
AR

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SEAS FACULTY MEMBER(S) SPONSORING TRIP Baird/Matthews

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☒ Organization/Club Trip, specify FPA ☐ Other (athletic, band, if applicable)

Baird:
Matthews:
Parker

DESTINATION Ky State Fair ADDRESS Frankfort, Ky PHONE 240m

☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging

DATE(S) OF TRIP 3-14-13 DEPARTURE TIME 7:30 RETURN TIME 3:30

PURPOSE/EDUCATIONAL VALUE Reg. FPA Day

SOURCE OF FUNDING FOR TRIP FPA / Perkins → 2 Subs: \$200.00

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☒ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 35 FACULTY SPONSORS 2 OTHER CHAPERONES 4

TOTAL # OF PARTICIPANTS 41

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☒ YES, SEE PROCEDURE 09.36 AP.212. I'll drive

☐ CERTIFICATED COMMON CARRIER; SPECIFY _____

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☐ YES ☐ NO

Signature of Faculty Sponsor

Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

Signature of Superintendent/Designee

Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

White Copy - Central Office

Yellow Copy - Bus Driver

Pink Copy - School Sponsor

PC ✓
MB ✓
DT ✓

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCHS FACULTY MEMBER(S) SPONSORING TRIP Bart

TYPE OF TRIP (CHECK ONE):

- ☐ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify _____
☒ Organization/Club Trip, specify 4-H ☐ Other (athletic, band, if applicable)

DESTINATION Bowling Green ADDRESS _____ PHONE _____

☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging _____

DATE(S) OF TRIP 3-18 DEPARTURE TIME 7:30 RETURN TIME 5:00

PURPOSE/EDUCATIONAL VALUE 4-H Dairy Quiz Bowl

SOURCE OF FUNDING FOR TRIP Students/Dairy - Perkins

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☐ OTHER, SPECIFY _____

NUMBER OF STUDENTS 6 FACULTY SPONSORS 1 OTHER CHAPERONES _____

TOTAL # OF PARTICIPANTS 7

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☒ NO ☐ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY _____

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) _____

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☐ YES ☐ NO

[Signature]
Signature of Faculty Sponsor

2-25-13

Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval _____

[Signature]
Signature of Superintendent/Designee

3/1/13
Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. _____ 2. _____ Number of buses requested: _____

White Copy - Central Office

Yellow Copy - Bus Driver

Pink Copy - School Sponsor

DT ✓
MB ✓