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## School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.

SCHOOL SCES FACULTY MEMBER(S) SPONSORING TRIP A. Denning & P. Hagman

TYPE OF TRIP (CHECK ONE):

- ☒ Classroom Field Trip ☐ Class Trip (i.e., junior, senior), specify \_\_\_\_\_  
☐ Organization/Club Trip, specify \_\_\_\_\_ ☐ Other (athletic, band, if applicable)

DESTINATION Ky. State ADDRESS \_\_\_\_\_ PHONE \_\_\_\_\_

☐ Out of State ☒ Out of County ☐ Within County

☐ Overnight: give name, address, phone of lodging \_\_\_\_\_

DATE(S) OF TRIP Mar. 25, 2013 DEPARTURE TIME \_\_\_\_\_ RETURN TIME \_\_\_\_\_

PURPOSE/EDUCATIONAL VALUE play performance

SOURCE OF FUNDING FOR TRIP parents

NO STUDENT SHALL BE DENIED THE TRIP BECAUSE OF AN INABILITY TO PAY.

BILL TRIP EXPENSES TO:

☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL ☐ BOARD ☒ OTHER, SPECIFY parents

NUMBER OF STUDENTS 48 FACULTY SPONSORS \_\_\_\_\_ OTHER CHAPERONES \_\_\_\_\_

TOTAL # OF PARTICIPANTS \_\_\_\_\_

MODE OF TRANSPORTATION

IS DISTRICT TRANSPORTATION NEEDED? ☐ NO ☒ YES, SEE PROCEDURE 09.36 AP.212.

☐ CERTIFICATED COMMON CARRIER; SPECIFY \_\_\_\_\_

☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SPECIFY DRIVER(S) \_\_\_\_\_

SUPERVISION (Attach list of names of adults accompanying students on trip.)

Have all chaperones undergone the required records AOC check and been designated by the principal/designee to supervise students? ☐ YES ☐ NO

Signature of Faculty Sponsor

Date

Trip has been ☒ approved ☐ disapproved. Reason for disapproval \_\_\_\_\_

Signature of Superintendent/Designee

2/20/13

Date

For overnight and/or out-of-state trips, approval of the superintendent and/or Board may be required by policy 09.36.

FIELD TRIP CHARGES

\$.93 per mile

Regular hourly rate for driver, plus overtime if driver's hours exceed 40 per week

Meals provided by sponsor: ☐ Yes ☐ No

Admission to event provided by sponsor: ☐ Yes ☐ No

Send copy to lunchroom: ☐ Yes ☐ No

Bus limits: 2 persons per seat

Overnight lodging: Single room

Driver time starts 15 min. before departure and ends 15 min. after arrival

Driver requested: 1. \_\_\_\_\_ 2. \_\_\_\_\_ Number of buses requested: \_\_\_\_\_

# Instructional Plan for Field Study/Special Event Learning Experience

Teacher: Angie Dunning & Peggy Hagman

Class: 1<sup>st</sup> & 2<sup>nd</sup> Grade

Date: March 25, 2013

Content Connection: Instructional Plan  
healthy eating/cause-effect/problem-solving

Targeted Standard: RL 1.6 RL 1.3

## PRE Activities

- Students will compare & contrast Pinkalicious books
- Students will create a time-line of cause/effect events
- Students will create a book of "fancy" words (adjectives) that these books encourage

## POST Activities

- Students will write a summary of the play
- Students will compare/contrast the play and book
- Students will retell the story using a prop bag that they create at home

Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies  
(Use any that apply)

- Journal Prompt - Our bodies need food ~~to~~ to move and grow. Do you think our bodies move and grow with foods like french fries, chips soda? Explain why or why not

Choose one post-assessment of learning activity:

- Open Response Prompt: \_\_\_\_\_
- Student Product: \_\_\_\_\_
- Performance Event: \_\_\_\_\_
- Writing for Authentic Audience: \_\_\_\_\_

Adaptations or Special Strategies (if applicable)

Journal Prompt: If you had a choice between eating healthy and eating junk food which would you choose? Explain your