Tobbe, Barnett, Baird, Noel

B

School-Related Student Trip Request Form

SUBMIT THIS FORM TWO (2) WEEKS PRIOR TO THE TRIP.	
SCHOOL SCES FACULTY MEMBER(S)	SPONSORING TRIP TO bbe
TYPE OF TRIP (CHECK ONE):	
Classroom Field Trip	specify
☐ Organization/Club Trip, specify	Other (athletic, band, if applicable)
	100000
DESTINATION STAGE ONE ADDRESS? Out of State Your of County Within County	523 W. Broadway PHONE 498-2436
☐ Overnight: give name, address, phone of lodging	
	TIME 10:45 RETURN TIME 3:15
PURPOSE/EDUCATIONAL VALUE PERFORMANCE	of Jackie and me meets
many reading, writing, and soci	are free / junchpaid for bystudents
NO STUDENT SHALL BE DENIED THE TRIP E BILL TRIP EXPENSES TO:	
☐ SPONSORING ORGANIZATION ☐ SCHOOL COUNCIL	□ BOARD □ OTHER, SPECIFY
NUMBER OF STUDENTS 115 FACULTY SPONSORS	•
TOTAL # OF PARTICIPANTS 126	9
MODE OF TRANSPORTATION	
IS DISTRICT TRANSPORTATION NEEDED? XNO	☐ YES, SEE PROCEDURE 09.36 AP.212.
☐ CERTIFICATED COMMON CARRIER; SPECIFY_	Fisher
☐ PRIVATE VEHICLE, IF ALLOWED BY POLICY; SI	PECIFY DRIVER(S)
SUPERVISION (Attach list of names of adults accompanying students on trip.)	
Have all chaperones undergone the required records AOC check and been designated by the	
principal/designee to supervise students?	□ NO 9/19/17
Signature of Faculty Sponsor	Data
	Date
Trip has been approved □ disapproved. Reason for disapproval_	
Signature of Superintendent/Designee	9119/13
Signature of Subscrintendent/Designee	Date
For overnight and/or out-of-state trips, approval of the superintendent and	/or Board may be required by policy 09.36.
FIELD TRIP CHARGES	
\$.93 per mile Regular hourly rate for driver, plus overtime if driver's hours	Meals provided by sponsor: ☐ Yes ☐ No
exceed 40 per week	
•	Send copy to lunchroom: ☐ Yes ☐ No
Admission to event provided by sponsor: \(\subseteq \text{Yes} \subseteq \text{No} \)	Bus limits: 2 persons per seat
Overnight lodging: Single room	
Driver time starts 15 min. before departure and ends 15 min. after arrival	
Driver requested: 12.	Number of buses requested:
	Transfer of ourse reductions

instructional Plan for Field Study/Special Event Learning Experienc
Teacher: Tobbe
Class: Tobbe Barnett Baird Noel
Date: 1/30/13 Wednesday
Content Connection: Reading Social Studies
Targeted Standard: Reading Standards Informational Text #1-10
PRE Activities Language #1-6
- theme of injustice activity Witing # 1-10
research back ground into Jackie Robinson
- photo inspection
POST Activities
- what might have happened dialogue activity
A CONTRACTOR OF THE CONTRACTOR
to predict outcomes of what if situations
- photo inspection
Reading/Writing/Math/Science/Social Studies/Arts and Humanities Strategies
(Use any that apply)
•
Choose one post-assessment of learning activity:
Open Response Prompt:
 Student Product:
 Performance Event: Writing for Authentic Audience:
Adaptations or Special Strategies (if applicable)