

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

Update from the Office of Next Generation Schools and Districts (ONGSD) on performance of the forty-one (41) Priority Schools on turnaround indicators

Applicable Statute or Regulation:

KRS 160.346, 703 KAR 5:225

History/Background:

Existing Policy. Beginning in 2009, the persistently lowest-achieving schools (PLA) were identified using guidelines in KRS 160.346. In order to receive approval of Kentucky's Elementary and Secondary Education Act (ESEA) Flexibility Waiver, the state was required to identify the lowest-achieving schools in the state as Priority Schools. The schools previously identified as persistently lowest-achieving became the Priority Schools.

Since 2009, a total of forty-one (41) schools have been identified in three cohorts:

- 2009-10 - ten schools
- 2010-11 - twelve schools
- 2011-12 - nineteen schools

The report is an update on the performance of the schools in the three cohorts focused on their progress in achieving turnaround measures. Three documents (attachments) provide the background and data for this report as follows:

- Kentucky's 41 Priority Schools: What the Data Tells Us
- 2012 Annual Evaluation Report – Kentucky School Improvement Grant
- TELL Kentucky Survey District 180 Priority Schools Research Brief

Impact on Getting to Proficiency:

Priority Schools is a strategy in the Kentucky Department of Education's College and Career Readiness (CCR) Delivery Plan that assists in the trajectory of the delivery plan to allow Kentucky to meet the CCR goals. Improving curriculum, instruction and assessment and school governance in these schools increases the likelihood of success for all students.

Contact Person:

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A handwritten signature in black ink, appearing to read "Ray Halliday". The signature is fluid and cursive, with the first name "Ray" written in a larger, more prominent script than the last name "Halliday".

Commissioner of Education

Date:

February 2013