

Summary of Rewards and Consequences Pursuant to 703 KAR 5:225

Category	Qualifications	Rewards/Consequences
		• address areas causing their identification (gap issues). • They must use a comprehensive needs assessment to revise the plan. • They must use guidance from the Commissioner's Raising Achievement/Closing Gaps Council and Commissioner's Parents Advisory Council to inform the plan. • Those remaining in Focus category for three or more consecutive times must have CSIP or CDIP reviewed, revised and posted on the appropriate website. For schools, the superintendent and school council must agree on the content of the CSIP. • If still in Focus status and not making AMO for four consecutive times, they are subject to additional oversight and direction by KDE.
Kentucky Priority Schools/Districts	Schools identified as Persistently Low-Achieving (PLA) as defined by KRS 160.346. Districts with overall scores in the bottom 5 percent of all districts that have failed to make their annual measurable objective (AMO) for the last three consecutive years.	• Priority Schools and Districts will be notified of their consequence status within five days of the release of the annual accountability data. • Within 90 days of the notice, they must revise CSIPs or CDIPs to include specific elements and address the area causing their identification (low achievement). • They must use a comprehensive needs assessment to revise the plan. • They must document meaningful family and community involvement in the strategies for improvement outlined in CSIPs. • Priority Schools identified as Persistently Low-Achieving will receive the help and consequences outlined in <u>KRS 160.346</u> and <u>703 KAR 5:180</u>. These are the schools served by Education Recovery. • Those remaining in the Priority category the second or more consecutive times must have the CSIP or CDIP reviewed, revised and posted on the appropriate website. For schools, the superintendent and school council must agree on the content of the CSIP. • If remaining in Priority status for the third or more

Summary of Rewards and Consequences Pursuant to 703 KAR 5:225

Category	Qualifications	Rewards/Consequences
		consecutive time, they are subject to more oversight and direction by KDE.
Exit Criteria		
Kentucky Focus Schools – Lowest Ten Percent (10%)	To exit, a Focus School in the non-duplicated student gap group category shall: • Be above the lowest ten (10) percent category; • Show improvement; and • Meet AMO for two (2) years in a row.	
Kentucky Focus Schools – Third (3rd) Standard Deviation	To exit, a Focus School in the third standard deviation category shall have the individual subgroup that triggered the school's placement in the category to: • Rise above the third standard deviation cut score; • Show improvement; and • Meet AMO for two (2) years in a row.	
Kentucky Focus Schools – Graduation Rate	To exit, a Focus School in the category due to graduation rate shall: • Have a graduation rate higher than seventy (70) percent; and • Meet AMO for two (2) years in a row.	
Kentucky Focus Districts	To exit, a Focus District (in the non-duplicated student gap group category) shall be above the lowest ten (10) percent category.	
Kentucky Priority Schools/Districts	To exit Priority status, the school or district shall: • Meet AMO goals for three (3) consecutive years; • No longer be identified by the applicable percent calculation of being in the lowest five (5) percent; and • Score at or above a seventy (70) percent graduation rate for three (3) consecutive years.	